

A WORLD OF POSSIBILITIES AT A WORLD CLASS SCHOOL



Southfield School



Accredited



*'We couldn't be happier with the school
that we have chosen for our daughters.'*

YEAR 7 PARENT



WELCOME TO Southfield School

We are delighted that you are considering our school for your daughter.

Southfield has an enviable reputation both locally and nationally due to our established culture of high aspiration, high expectations and sustained academic achievement. We are committed to providing a world class education that focuses on every student achieving their potential through a challenging and balanced curriculum, set within a calm, safe and stimulating learning environment. This is underpinned by our commitment to develop lifelong learning habits and personal characteristics through our shared values of optimism, resilience, balance, individuality and synergy. We are preparing all of our students for a world of exciting possibilities. We believe that our school provides something unique and the perfect environment in which to flourish and grow. We are all extremely proud of our exceptional school.

Mrs Steph Roberts

Headteacher & CEO of the Orbis Education Trust



'There is a calm and productive atmosphere in lessons. Pupils work together well to support each other's learning.' **OFSTED**

OUR SHARED Values & Ethos

Optimism

We want our students to dream and see their future full of amazing possibilities and exciting opportunities. It is anticipated that everyone at Southfield is open-minded, curious and above all positive. We expect our students to be self-motivated, eager to learn more and ask questions continually. This mindset enables progress to become possible. We believe that effective learning should be fun but also require deep thinking. Our students will be challenged and also supported to ensure that they are given every opportunity to make progress and excel in all aspects of learning both inside and outside the classroom.

Resilience

We encourage our students to be reflective and embrace opportunities to seek continual improvement in

every aspect of life at Southfield. This growth approach is a key characteristic of our school. We work on the belief that all students are capable of making outstanding progress given the right approach to learning. Therefore, we expect our students to believe there are no limits to what they can achieve. We challenge our students to show the strength of character to persevere and not give up, to keep going and ultimately achieve. This nurtures students who value critique, support each other and feel empowered to drive their own learning forward.

Balance

Southfield is more than just a place of sustained academic excellence. Our committed staff provide a wealth of opportunities for our students to develop through an outstanding range of enrichment activities. We offer our

students a broad and balanced curriculum throughout their time at Southfield. Alongside a strong focus on core development, our students are able to pursue a diverse range of interests through our wider curriculum. We are continually reviewing our curriculum offer to ensure it provides the best possible opportunity for future success. Students receive excellent guidance to make informed decisions as they continue their journey through the school and beyond through a variety of academic and vocational pathways. We place significant emphasis on nurturing the health and well-being of our students. Opportunities for regular physical activity and engagement in a range of topical issues support the development of good habits and healthy lifestyles.





'Pupils are proud of their school and attend well. Behaviour is excellent in lessons and at social times. Pupils told us that they feel safe in school and well supported by the adults who teach and look after them.' **OFSTED**

Individuality


We value how unique every student is. We know each one exceptionally well as a result of the pastoral and academic support embedded across the school. Therefore, we are able to nurture their talents and support their progress as they move through the school from transition and hopefully on to Year 13. We aim for our students to be confident individuals who take ownership of their learning and embrace the rewarding opportunities the school provides. We are extremely proud of the individual progress every student makes whatever their activity or level. We are strongly committed to preparing our students to be the leaders of tomorrow with a range of opportunities for them to push their boundaries and strive for excellence.

Synergy

We firmly believe that Southfield is successful because we work so well with

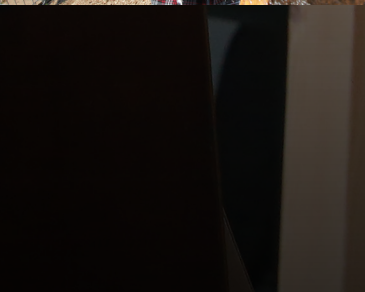
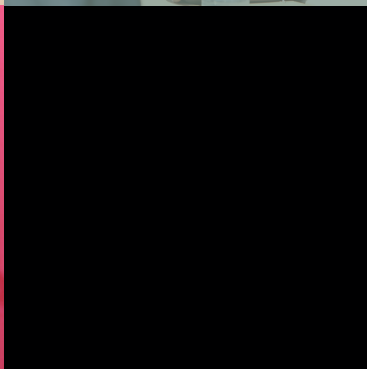
each other. There is vibrancy and energy across our school. Our staff are committed to supporting each other to provide the best possible learning experience for our students. This means engaging with the latest research and sharing our vast knowledge and experience across the curriculum.

Our ethos is based around a strong sense of community where everyone has a crucial role in ensuring our calm and purposeful environment is maintained day to day. We listen carefully to the views of all of our stakeholders and value their thoughts in helping the school move forward collectively. We encourage our students to work collaboratively in and out of the classroom and actively seek opportunities for them to engage with local, national and international communities to develop essential communication and teamwork skills. We place great value on our partnerships with parents and carers. Their active involvement is vital to the success of our students.

A photograph of four young women, likely students at Southfield, sitting together and playing ukuleles. They are all wearing school uniforms consisting of a grey blazer with red piping, a white collared shirt, and a plaid skirt. The woman on the far left is holding a red ukulele, the second from the left is holding a yellow one, the third is holding a light blue one, and the woman on the far right is holding a pink one. They are all smiling and looking towards the camera. The background is slightly blurred, showing what appears to be a school setting with a large painting on the wall.

*'I have grown so much as a person at Southfield.
I am more confident and self assured and this
comes from the ethos of the school.'*

SOUTHFIELD STUDENT



YEAR 7 TRANSITION, on-going care and support

We understand that starting a new school can be both tremendously exciting and perhaps also a little daunting for students and their families.

Our priority throughout the transition phase is to ensure that all of our new students and their families are fully prepared and provided with all the information they will need to start their exciting Southfield journey. We arrange opportunities for every new student to meet with a member of staff in the summer term who will listen to how they feel about starting and talk about their interests and ambitions.

This is followed by a transition day which brings all new Year 7 students together to begin to form friendships and get to know the school and the staff through our shared ethos and culture. Parents/Carers will also be invited in to school. There may be an opportunity for students to take part in a summer school too.

Our transition extends into the start of the school year with Year 7 starting a day earlier than other year groups. The programme is carefully constructed over the formative weeks and beyond by

an experienced Transition Coordinator, Head of Year 7 and tutor team to ensure every student has a positive start to their secondary education.

Every Year 7 student will also be invited to take part in our annual 'Global Village Camp': an over-night experience at the school in the first term, with students staying in makeshift shelters and raising vital funds for local, national and global causes. It also provides an opportunity for Parents/Carers to come together in the initial construction phase on the evening!

We ensure Parents/Carers are kept up to date with developments as time progresses through regular communications and access to our online platform that provides a wealth of up-to-date information including timetables, praise/sanctions points and reports. This is supplemented by Parent/Carer consultation evenings to discuss progress with subject specialist staff.

A BROAD, INSPIRING Curriculum

Our curriculum is made up of three parts, the Academic Curriculum, Pastoral Curriculum and the Enriched Curriculum. Each element is constructed and connected through the following curriculum strands.



Thinking

Metacognition
Creativity & Innovation
Critical Thinking
Problem Solving
Decision Making
Adaptability
Information Literacy
Digital Literacy



Social

Communication
Collaboration
Respecting Others
Local/Global Citizenship
Cultural Awareness
Personal & Social Responsibility



Health

Positive Self-Concept
Physical Activity
Nutritional Literacy
Relationships
Sustainable Living



Future

Life and Career Pathways
Aiming Higher
Leadership
Financial Literacy



'There are so many activities beyond lessons to get involved in from the adventurous and physical to the creative and cultural. The Duke of Edinburgh Award has been amazing and now I'm in the CCF!' SOUTHFIELD STUDENT



Academic Curriculum

- English
- Maths
- Science
- History
- Geography
- Religion, Philosophy & Ethics
- French
- Art, Craft & Design
- Music
- IT
- Drama
- Healthy Living (physical activity, sports, healthy nutrition/food, study skills, PSHE, Citizenship and global perspectives)

Pastoral Curriculum

- Dedicated daily form time activities with a tutor include study support, communicate (reading, writing and oracy), careers guidance and mentoring
- Well-being, social and emotional support

Enriched Curriculum

- Opportunities to take part in team sports, student leadership, performances and competitions
- Students from Year 9 can also take part on the Duke of Edinburgh Award Scheme and progress from Bronze to Silver and eventually the Gold Award in the Sixth Form. From Year 9, students will also have the opportunity to join our Combined Cadet Force (CCF) – Naval Detachment
- A range of local, national and overseas trips and visits are organised across the years to consolidate our curriculum, support cultural understanding and nurture personal characteristics
- A core element of our Enriched Curriculum is our weekly electives programme providing 80+ different activities for students to choose from. Students take part in three electives across the year, one for each of the following pillars:



Adventurous
and Physical

Creative

Cultural



'The opportunities on offer are incredible and the facilities are exceptional.' SOUTHFIELD STUDENT



WORLD CLASS FACILITIES and Learning Spaces

Our students enjoy an outstanding learning environment with a range of diverse spaces to support the breadth of the curriculum we provide.

Classrooms

Lessons are taught in well-resourced subject specialist rooms. Our classrooms are thoughtfully presented to support learning with projection and sound.

Other facilities include:

- A range of multi-functional spaces with whole-class sets of computers and collaborative workspaces.
- Dedicated IT suites.
- Banks of tablet devices.
- AI Learning Platforms to support individual student progress.

Physical Activity, Sports and Healthy Living

- Large multi-purpose Sports Hall.
- A 200+ metre, 14-station outdoor assault course.
- Grass pitches for team sports and athletics.
- A range of outdoor courts for a multitude of sports.
- Multi-station outdoor gym.

- Self-belay climbing wall.
- Expansive food room with a high ceiling and multiple work spaces.
- Extensive mountain bike track.
- Indoor fitness suite.
- Outdoor camp with fire pit.

Science Laboratories

- Spacious, light and airy labs provide state-of-the-art science facilities.

Creative Arts

- Large mirrored dance studio.
- Black-out drama studio.
- Well-resourced music room and individual tuition spaces.
- Extensive stage and hall for performances.
- A series of art and craft rooms.

Lecture Theatre

- Bespoke 220+ seat presentation and teaching space with advanced lighting, projection and sound.

Reading Spaces

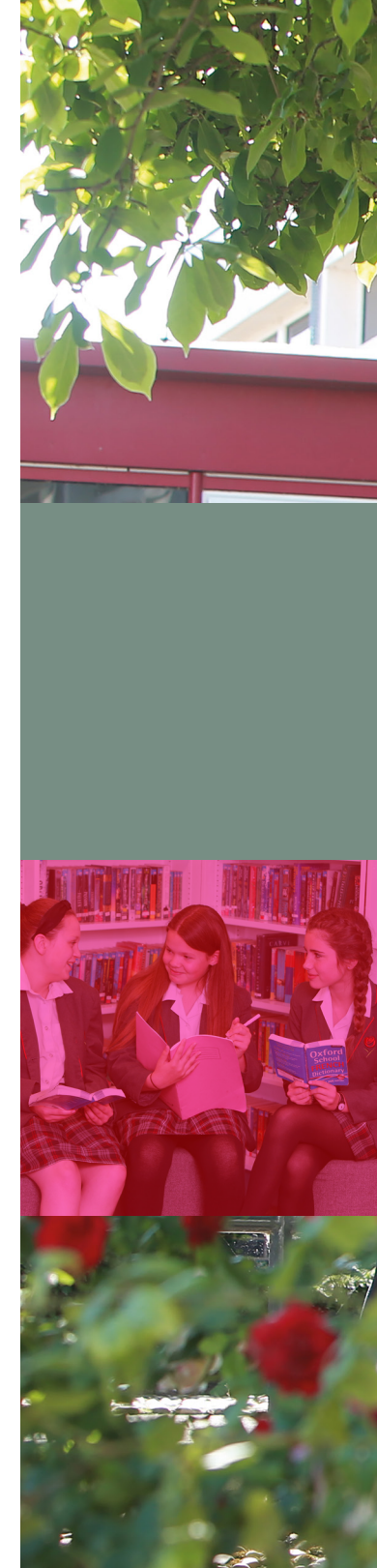
- 'The Globe' library is the first of three connected reading spaces. A calm outdoor area leads to a comfortable room for whole class, small group and individual quiet reading and reflection.

Phoenix Centre

- A series of spaces to support students with additional needs and connect their learning with tailored academic and pastoral support.

Dining

- A cafeteria offering a broad cuisine and catering for the range of dietary requirements.
- 'Brew 52', Our bespoke barista style Café in our recently opened Sixth Form building.





 Southfield School

THE FUTURE in mind today

Our world is evolving rapidly and becoming increasingly intertwined through advances in technology and as a result of globalisation. We live not only in an extremely competitive world but also one that presents amazing possibilities and opportunities.

Southfield aims to provide for the future needs of our students. Careers and types of employment opportunities are evolving and changing continually. Some are yet to be created and so we see it as our obligation to prepare our students to be competitive prepared in anticipation of the unknown. Therefore, our strong focus on academic attainment is equalled by our commitment to develop transferable skills and personal characteristics through the many opportunities we provide. Moreover, we have developed a bespoke curriculum to nurture healthy habits and lifestyle choices.

We provide an education that prepares our young people for a future in which they will need to be adaptable, resourceful and ethical in facing complex challenges. Being a Southfield student will mean the chance to be successful and have a positive influence on the local, national global communities. We aim for all of our students to be ready for their next stage while making a positive impact on the world.

In essence, we nurture our students with the future in mind today.



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