



AIMS & VALUES

At Sponne School, we strive to provide an engaging and reflective school culture based upon five key values—achievement, leadership, collaboration, learning and social responsibility. Each of these contributes to our ethos of ‘Dream, Believe, Achieve’.

We promote achievement by:

- enabling every individual to achieve their fullest personal and academic potential
- providing a broad, balanced and personalised curriculum for students of varying abilities and aptitudes
- enhancing the emotional, cultural, spiritual, social, moral and physical aspects of students’ lives
- encouraging students to have high expectations of their own capabilities in all areas.

Leadership is created by:

- having shared values of hard work, courtesy, care and respect for others
- supporting students in taking responsibility for their own learning, progress and achievement
- enabling students to take a democratic lead in expressing their ideas and aspirations, for themselves and the school community
- expecting students to recognise the consequences of their actions
- encouraging students to take a lead in organising school events and projects.

Clear links and collaboration are available through:

- opportunities for students to play a part in the local community and to help others less fortunate than themselves
- the valued partnership and co-operation with parents
- links with other schools, industry and commerce to ensure that students are prepared for their role as effective citizens at home, work and leisure.

Active learning is supported amongst our students who:

- are clear about expectations
- engage with their own learning and assessment
- demonstrate interest and independent thinking
- acquire new knowledge, skills and understanding
- want to learn co-operatively
- reflect on the ways to make progress
- enjoy their learning.

Social responsibility is promoted through:

- respect for self, others, school and the environment,
- recognising success in all forms,
- tolerance, courtesy and compassion,
- endeavour, independence and aspiration.