

## Our School Development Plan Priorities for 2018-19 are:

### PRIORITY ONE:

To ensure that all students achieve highly so that:

1. All performance measures for GCSE are significantly positive;
2. Disadvantaged students achieve in line with their peers;
3. Sixth Form students continue to build on outstanding progress from GCSE;
4. Student attendance is at least 95.5%.

### PRIORITY TWO:

Students and staff are role models for each other so that:

1. Behaviour for Learning in the classroom promotes positive outcomes;
2. Students develop a positive approach to behaviour for Life
3. Relationships continue to enable all to enjoy the learning and teaching.

### PRIORITY THREE:

To ensure that teaching and Continuing Professional Development (CPD) positively impacts on learning so that:

1. Teaching over time is at least consistently very good or outstanding;
2. Appropriate CPD enables all staff to improve their performance;
3. Leadership opportunities in the Teaching School further raises standards and achievement;
4. Subject networks through the teaching school and MAT supports curriculum development;
5. School to school support enhances the learning across all schools.

### PRIORITY FOUR:

To ensure that Sponne is well placed to meet the National curriculum changes so that:

1. All subjects are ready to deliver high quality GCSE and A Level courses;
2. GCSE/A level specifications are evaluated and improved;
3. The new 9-1 assessment in all GCSEs is rigorous and embedded;
4. The breadth and depth of the Key Stage 4 curriculum is appropriate for the students in each year group;
5. Sponne is well prepared for phased expansion and increased numbers on roll.

### PRIORITY FIVE:

To ensure that the wellbeing of all students and staff is supported so that:

1. Students feel safe and enjoy their learning experiences;
2. Staff are equipped with up to date training to meet the changing needs of students;
3. Appropriate support is provided for parents so that they can confidently enhance their child's development.

# OUR AIMS AND VALUES 2018-19



*Inspiring*  
Achievement



Sponne School



**At Sponne School, we strive to provide an engaging and reflective school culture based upon five key values and skills: achievement, leadership, collaboration, learning and social responsibility. Each of these contributes to our ethos of 'Inspiring Achievement'.**

***We promote achievement by:***

- enabling every individual to achieve their fullest personal and academic potential,
- providing a broad, balanced and personalised curriculum for students of varying abilities and aptitudes,
- enhancing the emotional, cultural, spiritual, social, moral and physical aspects of students' lives,
- encouraging students to have high expectations of their own capabilities in all areas.

***Leadership is created by:***

- having shared values of hard work, courtesy, care and respect for others,
- supporting students in taking responsibility for their own learning, progress and achievement,
- enabling students to take a democratic lead in expressing their ideas and aspirations, for themselves and the school community,
- expecting students to recognise the consequences of their actions,
- encouraging students to take a lead in organising school events and projects.

*Inspiring*  
Achievement



***Clear links and collaboration are available through:***

- opportunities for students to play a part in the local community and to help others less fortunate than themselves,
- the valued partnership and co-operation with parents,
- links with other schools, industry and commerce to ensure that students are prepared for their role as effective citizens at home, work and leisure.

***Active learning is supported amongst our students who:***

- are clear about expectations,
- engage with their own learning and assessment,
- demonstrate interest and independent thinking,
- acquire new knowledge, skills and understanding,
- want to learn co-operatively,
- reflect on the ways to make progress,
- enjoy their learning.

***Social responsibility is promoted through:***

- respect for self, others, school and the environment,
- recognising success in all forms,
- tolerance, courtesy and compassion,
- endeavour, independence and aspiration.

*Inspiring*  
Achievement

