



THE ADVENTURE THAT LASTS A LIFETIME

Your child is about to embark on the biggest and most important adventure of their young life: education. It's a lifelong journey that will continue way beyond their school days, far away as that may seem.

If your son or daughter comes to Nottingham High Infant and Junior School, their education will bear many of the hallmarks of the great classic adventures: they will be stimulated, will grow in confidence and independence, and achieve more than either of you ever thought possible.

At Nottingham High, this educational adventure will take place in an environment that balances aspirations and expectations with warmth, kindness and praise. Academic success is prized but so is laughter and having fun whilst

learning. Your son or daughter will make lots of good friends along the way and will be supported and valued by talented and committed teachers.

Why not come to visit us and explore whether Nottingham High Infant and Junior School is the right place for your child's educational journey?

Clare Bruce - Head, Nottingham High Infant and Junior School

Clare Source.





A NATIONAL REPUTATION

Nottingham High School has a strong reputation for academic success. We hope that the co-curricular and pastoral care outlined in this prospectus will also demonstrate the many ways that we are so much more than our academic achievements.











CO-EDUCATION

Since becoming co-educational in 2015, the number of girls at Nottingham High School has been continually growing year on year.

Class sizes have been kept at no more than their current maximum levels (18 in the Infant School and 24 in the Junior School) as we know how important this aspect of as a whole. There has also been a wide array of our provision is to our parents. To meet the rise in demand for places we have increased our capacity, with already impressive programme. the construction of more classrooms at Lovell House

Infant School, major extension works at the Junior School and improvements to facilities across the school co-curricular activities and sports added to the school's



a high standard of education and keeps the students engaged and motivated, as well as giving them self-confidence. 99

Parent Survey 2017

CATERING FOR INDIVIDUALS

You will no doubt have noticed that your child and their siblings, friends and peers all approach things differently. Some prefer moving to sitting still, others will sit quietly engrossed in an activity for hours. Some learn by listening, others by doing or by seeing.

We understand that every child is unique, so we gear everything according to their personal needs. Education is hands-on and there is plenty of practical outdoor learning. Your child might be taught about gases by making a fire, toasting marshmallows and cooking popcorn. A lesson on habitats might see your child exploring the garden. Drama lessons might see your child performing to their friends in the amphitheatre.

All the facilities and resources are chosen to enhance the opportunities for learning: playground equipment that will help your child let off steam at break, seating areas for those who prefer to sit and talk with their friends, beanbags in the library so your son or daughter can relax whilst reading. Consequently, your child will be happy, at ease with their friends, have great fun and make excellent progress.







THE NOTTINGHAM HIGH SCHOOL FAMILY

On joining Nottingham High School your child will be welcomed into our happy, safe, and caring school family.

For the first three years (aged 4 to 7) your son or daughter will be in the Infant section of the School based loved and supported as an individual. As your son or at Lovell House, a self-contained building with its own gardens, playgrounds and dining hall. From age 7 to 11 he or she will be in the Junior section, a dedicated area on the main school site.

Thanks to our small class sizes, your child will be known, daughter progresses through the School, he or she will experience a continuity of expectation and care, for it is in consistently meeting praise and kindness that self-confidence and independence will be developed.

STARTING THE **EDUCATIONAL ADVENTURE**

We want your child to love coming to school, to see education as an adventure, something that is fun, not daunting.

Yes, your son or daughter will achieve high standards with us, but precisely because school is exciting and lively, not formal and stuffy. Children learn best when they don't even realise they are learning.

This is why much of your child's learning in the Infant section will be through practical, purposeful play. Your child might think he or she is pretending to be Robin Hood; we know that they are honing their numeracy skills whilst counting the Sheriff's treasure and developing useful design and technology skills by making bows and arrows.

There are times when your child will have to sit at a table, but there will also be plenty of time for wriggling, running, and putting the skills learned to the test in an active and creative way, both in the classroom and outdoors in the school gardens.









THE **BEST** OF BOTH WORLDS

One of the huge advantages of choosing Nottingham High School is that your child will be able to access the 'best of both worlds' from an early age: the security of a small Infant School and the opportunities and facilities that come from being part of a larger school.

Your son or daughter will have the reassurance of being based in the safe, nurturing environment of Lovell House, with a dedicated classroom teacher and teaching assistant for each form. They will be able to discover outdoor skills in the outdoor education garden.

However your child will also receive specialist teaching and have access to some Senior School facilities. French and Spanish, swimming, and sports tuition will all be part of the timetable;

they may even take up a musical instrument. By the time your son or daughter moves up to the Junior section they will already be at ease with what lies ahead.

We will expect a lot from your child as they take these first steps on the path to academic and personal success; but we will be there every inch of the way, offering affection and encouragement and nurturing with kindness and praise.





THE **NEXT CHAPTER**IN THE ADVENTURE

When your child joins the Junior section the focus remains on making school enjoyable and ensuring that your son or daughter is happy and that the culture of high expectations, kindness and praise continues.

He or she will be taught by specialist teachers, and will have access to the fantastic facilities of the Senior School. Your child will make progress with us. Why? Because every day he or she will be making astonishing discoveries, facing exciting challenges, learning how to learn, and always building on existing knowledge and skills. Your child will be working at a fast pace and translating what has been learnt in one lesson to another. For example, having covered volcanoes in Geography, your child may go on to build a website on volcanoes in ICT.

This is a school with spark and a real sense of enjoyment. At the end of the day your son or daughter will go home tired but buzzing about what he or she has achieved. Your child will have a fantastic relationship with the teachers; they will get to know him or her well, and take pride in every achievement. Each will keep the other on their toes!







PASTORAL CARE

Your child's wellbeing matters to us as much as it does to you. Only if your son or daughter is happy and confident will he or she make the most of the doors that are opened and form lasting friendships.

Communication is key. Your child's class teacher, who will know him or her best, will be your first point of contact, always available in person, by phone or by email. We will also keep in contact through reading records and later, your child's homework diary.

In the Junior School your child will be welcomed into a house community to which he or she will belong until leaving the Senior School. Your son or daughter will form strong bonds with fellow housemates through the inter-house competitions, developing team spirit and a sense of belonging in equal measure.



THE WHOLE IS GREATER THAN THE SUM OF THE PARTS

The more closely we work together, the better the experience for everyone - most importantly of all, your child.

When your son or daughter joins us, you will automatically become a member of the Friends' Association. Anyone is welcome to attend the meetings and the regular social events, aimed at bringing staff, pupils and their families together.

You can stay in touch and be part of your child's education through newsletters, blogs, emails and parents' evenings. If you are keen to be more involved, there are opportunities to help out with trips and visits, linking the learning that goes on at school and at home.

Equally, we recognise the pressures of juggling family life and work. We offer care before and after school, and a holiday club for 5 to 13 year olds to make your life as parents as easy as possible.











BRINGING LEARNING ALIVE

Remember the excitement of a school trip? The anticipation and sense that it's going to be an amazing day, the thrill of being on a bus full of your friends, the moment when something taught in the classroom comes to life in the real world?

That is why we run a comprehensive programme of trips and visits for each year group - historic, cultural and sporting. Experiencing things first hand will stimulate your child, as will seeing how everything learned in the classroom has a real world application. There is nothing like visiting a battlefield or spending a day as a Victorian child for bringing history alive, for example. The same is true of listening to visiting speakers share their experiences or watching them demonstrate a skill or art form.

The social benefits of trips and visits are important too, whether day trips or residential. Your son or daughter will discover a great deal about him or herself through working and living with others. The first residential trip in Year 3 is always a hit, and our updates on social media mean that you can share in the experience as a parent.





DISCOVERING NEW TALENTS

When your child joins Nottingham High Infant and Junior School, the chances are that you, like countless other parents before you, will marvel at how quickly they grow in confidence. One of the reasons this happens is our belief in the importance of unearthing and celebrating skills and talents outside of the classroom.

Across the week over 30 clubs and activities take place, making use of our superb facilities. Your child might enjoy sporting activities: cross-country, tennis or dance. Some will join an orchestra, band or choir. Others' interests might lie more naturally in chess or a writing group. It doesn't matter. What matters is that your child discovers what he or she likes and where their strengths and talents lie.

If there's something your child would like to do that we don't already do, they can start a club of their own.

Success is celebrated in our 'achievement assembly', where your son or daughter will be recognised for their contribution and skills whether inside or outside the classroom. Thanks to our blogs, even relatives on the other side of the world can share in triumphs too.







A **HEALTHY** MIND IN A **HEALTHY** BODY

Not only does regular exercise and sport ensure children let off steam and concentrate better in the classroom, it also provides many valuable lessons for life: skill, courage, strength, competitiveness, resilience, working as a team, learning to win with courtesy and lose with good grace.

There are weekly swimming lessons in our school pool for all pupils. As your child progresses through the School, swimming and PE will be supplemented with a carousel of additional sports such as hockey, netball, cricket and football. Your child can also try other options like tennis and Whatever the case, your child will be well catered for here. athletics if they appeal.

Your son or daughter might be one of those children for whom playing in a competitive and successful school team is the highlight of the week. He or she might prefer more informal games and matches with others of the same ability.







THE ARTS

Nothing beats the utter joy and pride a parent feels when watching their child perform. Whether they are reading a poem in a poetry competition, playing the trumpet in a school concert or making their stage debut in the nativity play, the delight it brings stays with you for a long time.

In the same way, your child will experience a huge sense of satisfaction as he or she explores the arts and experiences the joy of self-expression.

The School is well resourced with its own music room, art studio and hall for productions.

Whether it's throwing a pot in the art studio that captures the imagination, or singing in a choir or acting in a class or school play, your child's natural artistic talents will be uncovered and encouraged.

66 Communication between teachers and parents is fantastic. The accessibility to teachers is really great too. **

Parent Survey 2017







JOINING THE SENIOR SCHOOL

Just as the transition from Infant to Junior School is seamless, your child's move from the Junior to the Senior School will be both smooth and uncomplicated.

Your son or daughter will sit the entrance assessment for the Senior some members of staff. In this way your child is assured of an School, so that we can benchmark attainment levels. Entry into unbroken education without the bumps and dips that can occur Year 7 is almost always guaranteed for our Junior School pupils. when changing schools. He or she will be ready to take

By the time your child moves up to the Senior School, he or she stage of his or her educational adventure. will already be familiar with parts of the Senior School site and

advantage of all that the Senior School can offer on the next



ADMISSIONS

Parents of children eligible to take the January entrance assessment should complete and return an Application Form by 1st December. Application Forms are available from our Admissions Department, or can be downloaded from our website www.nottinghamhigh.co.uk/admissionprocess

Please note that we require a photo of your child on the Application Form along with the registration fee and reserve the right to see a child's birth certificate.

For full details of our Admissions Policy, please see our website www.nottinghamhigh.co.uk/policies





66 At Nottingham High Infant and Junior School, we recognise the great importance of building sound foundations in our young pupils to enable them to embrace, enjoy and engage in their learning and to build on those important skills that they will need in their future lives. **

Clare Bruce, Head of Nottingham High Infant and Junior School

INFANT SCHOOL

THE ASSESSMENT PROCESS

or over on September 1st of their year of entry.

The Reception assessment comprises a range of activities to assess children's potential for learning. For children applying for a place in Year 1 and Year 2 the assessment process assesses numeracy and literacy skills and may involve observation completing practical activities. We will confirm the results for all candidates within 14 working days of the assessment.

For all children who join the School in Reception, transfer from Year 2 (Infant School)

Children entering Reception should be aged four to Year 3 (Junior School) is automatic, unless, in the opinion of the Head, your child has not attained a sufficiently high standard of work or benchmarking purposes. conduct to enable them to benefit from continuing their education at the School.

> Very rarely, the School may feel that it is not in your child's best interests to proceed to the Junior School in which case you would be given at least one term's notice.

Throughout their time at Nottingham High Infant School your child's progress will be closely monitored and any concerns immediately communicated to you.

All children are required to sit the Junior School Entrance Assessment for

We will contact prospective pupils' current school for a reference and this must be received prior to assessment. Please note that bursaries and scholarships are not offered at the Infant and Junior School, however they are available in Year 7.

JUNIOR SCHOOL

THE ASSESSMENT PROCESS

Children should be 7, 8, 9, or 10 years old on September 1st of the year of entry.

The Assessment Day will be an opportunity for the School to test your child's abilities in the core subjects of Mathematics and English, including reading, along with some measures of general ability. All work is set at National Curriculum ability levels appropriate for the age group and these assessments should be seen as a positive opportunity for your child to show their ability in these academic areas.

Your child will be given a variety of activities which may include comprehension exercises and story writing. This will give your child the opportunity to demonstrate both understanding of the text but also the

ability to express oneself imaginatively. Prospective pupils are required to be competent readers with a reading age above their chronological age.

Our Mathematics assessment involves a series of challenging and interesting mathematical questions, which are based on the National Curriculum content relevant to the appropriate age range.

The results for all candidates will be confirmed within 14 days of the assessment.

For all children who join the School in Year 3, transfer from Year 6 (Junior School) to Year 7 (Senior School) is automatic. Very rarely, the School may feel that it is not in your child's best interests to proceed to the

Senior School, in which case you will be given not less than one term's notice. Throughout their career in the Junior School your child's progress will be closely monitored and any concerns communicated to you, such that it will generally be possible to reach a final decision with you by the end of Year 5. All children are required to sit the Senior School Entrance Exam for scholarship/ bursary and benchmarking purposes.

We will contact prospective pupils' current school for a reference and this must be received prior to assessment. Please note that bursaries and scholarships are not offered at this entry level.



AIMS AND ETHOS

We are an academic community where intelligent children from a wide variety of social backgrounds are given the maximum opportunity to strive for the highest standards.

We want children to develop their individuality and we must identify their talents in an environment where they feel safe and valued. Ours is a diverse, down-to-earth school which thrives on curiosity, challenge, encouragement and kindness; where everyone listens and responds to each other.

AT NOTTINGHAM HIGH SCHOOL WE:

- Build a culture of mutual respect and tolerance to equip our pupils with the skills necessary to live in a diverse society.
- Expect and achieve high standards in academic work and in behaviour, valuing each pupil's individual journey.
- Maintain open communications between parents, staff and pupils to foster a partnership of learning.
- Provide a creative and vibrant environment through a variety of opportunities and activities to allow every pupil to explore and experiment as they learn.
- Provide a rich, stimulating and balanced curriculum that builds skills of independence, confidence and emotional resilience, through lessons which are challenging, engaging and exciting for all, to encourage an enjoyment of and love for learning.
- Provide outstanding pastoral care.
- Value and nurture each pupil as an individual, through our friendly, supportive and caring ethos. Celebrate the effort, achievements and talents of all.





THE SCHOOL DAY

INFANT SCHOOL

The school day begins at 8:45am (although Early Bird Club opens from 8:00am and supervision is available in the garden from 8:30am). During the morning children undertake numeracy and literacy lessons, with a break for milk, a snack and playing outside.

Lunch is served in the Infant Dining Hall where the children have a choice of menus. Afterwards they are given time to play in the garden. Lessons continue in the afternoon, often including an assembly or hymn practice and a short, afternoon break.

After School Club is available from the end of the school day (3:45pm) until 5:30pm.

The majority of subjects are taught by the children's class teacher, although specialist teachers are used for some subjects such as swimming, music, French and Spanish. Pupils also participate in our Outdoor Education Programme.

All subjects are taught in an integrated curriculum to allow time for play and problemsolving activities to take place. Whilst the Infant School is largely self-contained, we also use the School's wider facilities such as the swimming pool and games field to expand the horizons of our pupils.



JUNIOR SCHOOL

The school day begins at 8:40am with registration in the form room (supervision is available in the playground from 8:00am and breakfast is available from 8:15am in the Senior Dining Hall). This first form period enables children to organise their materials and discuss any issues with their form teacher.

Following this, pupils often meet as a school for assembly or hymn practice, or in their houses for house meetings. These are followed by lessons, with each period lasting around 60 minutes and including a morning break.

Following lunch which is served in the Senior School dining hall, children have afternoon registration and afternoon lessons.

On Monday afternoons Year 3 and Year 4 children are taken to the school's Valley Road Sports Ground as part of our games programme. Year 5 and Year 6 children do this on Friday afternoons. Other afternoons contain further periods of lessons, before dismissal with the form teacher.

After School Club is available from the end of the school day (3:55pm) until 6:00pm.

English and Mathematics are given the greatest emphasis but we believe in a broad-based education to give a full and balanced approach to learning.

The subject areas covered in addition to Maths and English are: Science, History, Geography, Computing, ICT, Music, Drama, Art, Design Technology, Religious Education, French, Spanish, PE, Swimming, Games and PSHE. Pupils also participate in our Outdoor Education Programme.

CO-CURRICULAR

Beyond the classroom we offer an excellent range of extra-curricular activities giving real breadth to our curriculum.

SCHOOL POLICIES

The policies include:

- Accessibility
- Admissions
- Anti-Bullying
- Safeguarding
- Complaints
- Curriculum
- Fire Risk

- First Aid
- Health and Safety
- ICT Use
- Offsite Visits
- Pastoral Care
- Promoting Good Behaviour
- Support for Learning

These are available in pdf format to view and download on the school website http://www.nottinghamhigh.co.uk/policies

CHAIR OF GOVERNORS

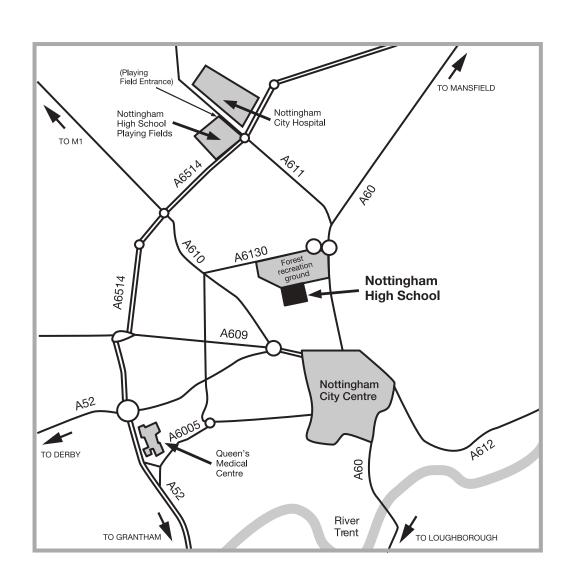
The current chairman of Governors is Mr David Wild and he can be contacted by email at chairman@nottinghamhigh.co.uk

HOW TO FIND US

We are a short walk or tram journey from Nottingham Town Centre, with 'The High School' tram stop on the doorstep. Directions and information on transport links can be found on our website www.nottinghamhigh.co.uk

Nottingham High School, Waverley Mount, Nottingham NG7 4ED

Information in this prospectus is correct at time of printing. For the most up to date information please see our website www.nottinghamhigh.co.uk.



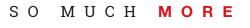






















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