



Tollbar Academy



Tollbar MAT  
Family of Academies



[www.tollbaracademy.co.uk](http://www.tollbaracademy.co.uk)

**Principal**

Caroline Yates, BA (Hons).

**Tollbar MAT Chief Executive**

David J Hampson, OBE, BSc, BA.

Station Road, New Waltham,  
Grimsby, North East Lincolnshire,  
DN36 4RZ

Tel: 01472 500 505

Email: [enquiries@tollbaracademy.co.uk](mailto:enquiries@tollbaracademy.co.uk)

Web: [www.tollbaracademy.co.uk](http://www.tollbaracademy.co.uk)



Tollbar Academy

Prospectus 2018-2019



# Tollbar MAT Family of Academies

## Tollbar Family of Academies

Tollbar Academy is a member of Tollbar Family of Academies, a Multi-Academy Trust that has the full backing of the Department for Education, having agreed with us that the success achieved by Tollbar Academy should be available to all.

We have long recognised that, as an outstanding organisation run by educationalists, we are in a unique position to share our expertise with others. We took on a failed community college and created Cleethorpes Academy, a school for 900 students and judged as 'Good' by Ofsted in May 2015. In 2013 Reynolds Primary School also joined the Tollbar Family of Academies and is our first Primary Academy. Reynolds was also judged as a good school by Ofsted in June 2015. In November 2015 Somercotes Academy joined Tollbar Multi-Academy Trust and, more recently, Theddlethorpe Community Primary School re-opened as Theddlethorpe Academy in September 2016. Pilgrim Academy, based in Immingham, joined the Trust in April 2017 becoming the third Primary within our Family. In September 2017, the Trust officially took on Louth Academy (formerly Monks' Dyke) and Cordeaux Academy, both located in Louth. Both Academies merged together as Louth Academy in September 2018 to provide one non-selective educational establishment in the Louth area.

As members of the Multi-Academy Trust, all the Academies work together with others to ensure that education remains at the core of everything we do. We stand for traditional values, top quality teaching, high standards of pupil behaviour, and state-of-the-art learning environments. We are successful because we utilise business models of management to deliver outstanding educational objectives. All Academies joining our Family follow the same model of school improvement that has made Tollbar an Ofsted-rated outstanding Academy.

Our goals remain the same: to achieve outstanding learning outcomes in state-of-the-art environments, with the very best teaching and resources available.

Tollbar Academy has been rated outstanding on consecutive occasions by Ofsted, and it continues to be ranked in the top band of high performing schools in the UK. Cross-Academy working will benefit the learning of staff and pupils for all members of the Multi-Academy Trust. Each individual Academy within Tollbar Family of Academies will be at the centre of its community, raising aspirations and achievement like Tollbar Academy. It will do this in two ways: firstly, through the excellent teaching of an extended and balanced curriculum, which ignites curiosity, unlocks talent and realises potential; and secondly, by exercising high-quality care, guidance and support that assures the personal development and welfare of each child and young person.

Centrally-run services reduces the time-consuming administrative tasks which many Academies find difficult to manage, while providing the expertise and support to concentrate on educational performance.

All Academies within the Trust work with both statutory and voluntary local partners, continuing to promote extended learning facilities for adults as well as students and seek to develop further their portfolios of extra-curricular activities.

Tollbar Family of Academies aims to offer a world-class, 21st century education to the young people in all its Academies, providing life-long learning opportunities and creating centres of excellence, which model the successful practices at Tollbar Academy, bringing confidence and pride to the local community.

**David J Hampson OBE**  
Chief Executive.



# Welcome



Welcome to Tollbar Academy. In our prospectus, you will discover just some of the reasons why Tollbar remains so popular and why more and more students are taking up the opportunities that Tollbar provides.

One thing you will notice is that Tollbar never stands still. We are constantly developing, providing outstanding education and resources and a personalised curriculum for every individual. All students, whatever their ability, are supported both academically and pastorally and we will create opportunities for every individual to achieve their maximum potential.

Starting at a new school can be a daunting prospect, so our pastoral staff and the other

students in the Houses support new students to settle in quickly. Our behaviour policy is strictly implemented, each student knows what is expected of them and this ensures that everyone is safe in our care.

We work hard to help all our students to achieve academically and to be responsible citizens in the community. We have high expectations and demand high standards so that everyone is working together for the same goal. This is our ethos; hard work, good behaviour, responsibility and consideration of others. If you share our values, we invite you to join us and be part of our continuing success.

**Caroline Yates, BA (Hons)**  
Principal



## Mission Statement

### As an Academy Tollbar will:

- Enable students to experience an exciting and creative climate and we create opportunities for every individual to achieve their maximum potential.
- Prepare students for active local, national and global citizenship.
- Provide a secure, caring environment for each individual student.
- Encourage students to follow a healthy lifestyle.
- Promote an international understanding through a rich and extended curriculum.
- Promote an international business and enterprise culture and ethic alongside the goal of general academic excellence.
- Focus our determination to maintain the Academy at the leading edge of educational innovation.
- Reinforce and extend the links the Academy has with its partners and the local, national and world wide community.
- Raise the overall standard of teaching and learning.
- Accept that our first responsibility is to our clients, to meet their needs and provide outstanding service.
- Adopt a philosophy of continuous improvement in every aspect of the Academy's work and life.

We are committed to honesty and responsibility in all relationships, respecting the legitimate rights of individuals and stressing the importance of social awareness and sensitivity.

# Admissions and Induction

## Transition Arrangements

In the September that a child enters Year 6, all parents receive a booklet entitled 'Your New Secondary School', together with a Common Application Form. These are distributed by the Primary Schools and must be returned to the Local Authority by 31st October 2018.

All parents are informed of their allocation on 1st March 2019.

You will receive a single offer of a place.

You must officially accept a place that is offered at Tollbar by 15th March 2019.

If you are unsuccessful at this stage, you will be offered the right of an appeal. If you wish to appeal for a place at Tollbar, contact Admissions at the Academy and request an Appeals Form.

Please return the completed form to the Academy. All appeals are heard by an independent appeals panel.

"Casual" transfers relate to transfers other than from Year 6 to Year 7. If you would like your child to change secondary schools, you should initially discuss the matter with your child's current school. If you still wish to proceed, please contact the Academy to request a Transfer Application Form.

## Making the transition to Tollbar Academy

Our co-ordinated scheme for Year 6 to Year 7 transfer minimises problems and concerns and ensures that students make the transition from Primary School to Tollbar with confidence.

In June, Year 6 students transferring to the Academy receive a visit from a Tollbar teacher who collects information about friendship

groups and siblings. This teacher also addresses concerns and answers any questions that students may have.

High priority is given to keeping family groupings, siblings and friendship groups together as far as possible. If there are any concerns or special requests, parents should telephone the Academy and we will do our best to comply with your requests.

## Open Evening

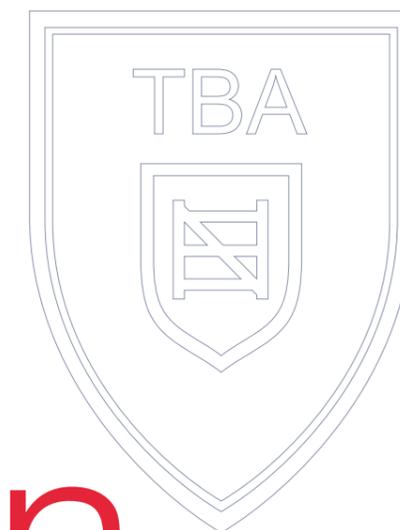
The Open Evening at the beginning of September is our main event where parents and students can visit all areas of the Academy and meet students and staff. If parents cannot attend our Open Evening, individual appointments to visit during the Academy day can be made by telephoning 01472 500505.

## Induction days to enjoy

The next stage is where the students will experience the Primary Induction Days that will take place during the first week of July. All students transferring to Tollbar Academy will take part in two full days of activities involving a wide range of subjects.

Among the undoubted favourites each year are the Maths Challenge and the forensic investigation in the Science Department. This takes the form of a "whodunnit" mystery and Year 6 pupils always find it extremely entertaining. In addition, students may be involved in lessons in subjects such as Humanities, ICT, Technology and Art.

This visit also acquaints new starters with the Academy surroundings and provides an opportunity to meet staff and other students.



# Admissions



At Tollbar Academy, we recognise that transferring to a new school is a major step in the life of a young person.

For this reason, in addition to the standard procedures that have to be followed, we have our own co-ordinated scheme for Year 6 to Year 7 transfer.

# Induction

## New Intake Parents' Evening

Parents of our new September intake students are invited to a parents' evening where they are given information on House Groups. They also will meet their child's House tutor.

The evening begins with a talk from the Principal and a Vice Principal and parents will have the opportunity to ask individual questions.

## Special Needs

For students with Special Educational Needs our SEN Co-ordinator will attend reviews from Year 5 onwards, if invited by Primary Schools. Parents are encouraged to make individual appointments with our SENCO to discuss their child's specific needs.

## Prior Assessment Arrangements

We obtain the Key Stage 2 standardised scores from SATs and also the Teacher Assessment for the writing element. Using this data and the results of the Cognitive Ability Tests, students sit before joining Tollbar Academy, we generate our ability bands.

# Curriculum

Tollbar Academy students enjoy an innovative, broad and balanced curriculum that prepares them for adult life.

- Our curriculum is designed to be flexible to allow for personalised learning.
- All students in Lower Secondary (Years 7 & 8) follow a curriculum which prepares them for Upper Secondary qualifications which students complete in Year 11.



### Setting

Students in Year 7 are arranged as follows:

- There are 5 bands, with bands H, I & M containing the most able students and bands C & S containing those who may require additional support.
- All 5 bands are set for their lessons independently for each subject eg: a child may be in Set 1 for Maths and Set 3 for English.
- Opportunities exist at all times for movement between Bands and Sets.

### Class sizes

Even though Tollbar is a large Academy, this does not mean that our class sizes are large, in fact just the opposite.

The average class size in the current Year 7 is 24.

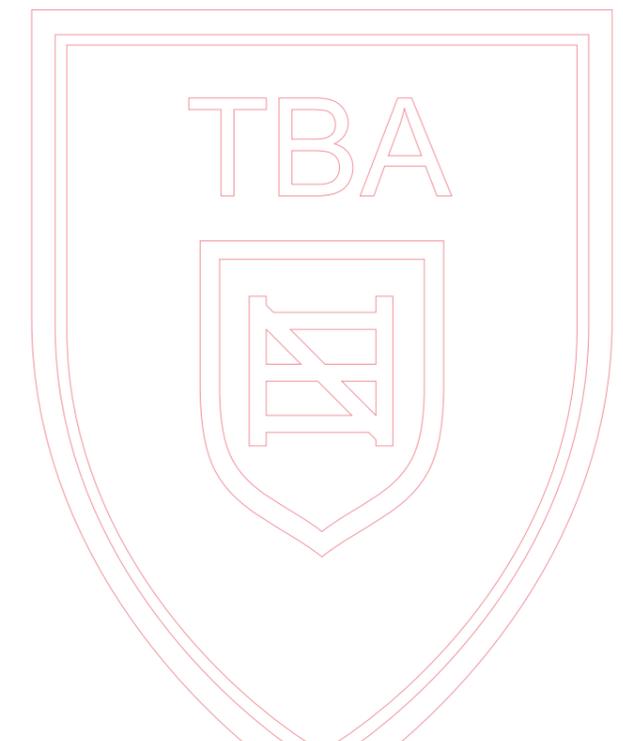
### Equipment required

All students are required to have their own basic items each day. These include pen, pencil, ruler, eraser, basic small set of colouring pencils, protractor, compasses and a scientific calculator. Students are advised to own a small dictionary, a thesaurus and a small French and/or Spanish dictionary.



### The Academy Day for Year 7 and 8 students (a continuous school day)

08:50	Warning Bell
08:55	Registration
09:15	Period 1
10:05	Period 2
10:50	Break (20 minutes)
11:10	Period 3
12:00	Lunch (40 minutes)
12:40	Period 4
13:30	Period 5
14:25	Period 6
15:10	End of Day



### Music tuition at Tollbar Academy

During the last five years we have invested heavily in providing an excellent music service at Tollbar. Our music staff offer a wide range of extracurricular music groups and perform regularly both in and out of the Academy. In addition to our music staff, we also employ highly qualified and respected freelance music teachers (Music service accredited) for instrumental and singing lessons.

In 2015, we introduced a music scholarship award for each Academy and this year we will be increasing our scholarships to one per instrument family. This recognises the progress and achievement made by the students during their lessons, as well as the commitment to performing in concerts and representing the Academies at music events in the local community.

The lessons take place during the Academy day but rotate so that students do not miss the same curricular lesson each week. There are many opportunities to perform throughout the year and all students taking lessons within the Academy are expected to belong to one of the ensemble groups and choirs.



# Assessment

## Target Setting

Students are set targets which are challenging yet realistic and attainable. They are discussed with students and reviewed regularly.

It has been proved that effective target setting raises significantly the attainment of students.

## Assessment and Monitoring

Tollbar students are regularly assessed to ensure that their progress is monitored. Individual guidance and support is given in order to keep students on track.

## Assessment in the Academy consists of:

- NFER tests in reading, spelling and maths.
- Internal examinations.
- On-going teacher assessment of work.
- Progress Point Assessments (PPs)

Internal assessments are utilised to measure each child's progress based upon their KS2 starting point.

Tollbar Academy students are set individual targets that challenge and motivate them to achieve their full potential.

## Reporting Progress to Parents

Regular communication is maintained with parents who receive an annual written report on progress. In addition, the Academy issues a termly assessment report that shows baseline information and internal data showing your child's progress. A meeting is held for parents before the first report is issued to explain in detail what the various information means. Parents' evenings provide the opportunity for staff and parents to discuss any concerns - and for staff to highlight particular achievements.



Tollbar Academy students are set individual targets that challenge and motivate them to achieve their full potential.



## GCSE EXAMINATION RESULTS 2018

The Academy celebrated outstanding GCSE results with 86% of students achieving grades 9-4 (a standard pass) in English and 79% achieving Grades 9-4 in Maths.

In total, 47 children achieved at least one top Grade 9 - the equivalent of the old A\* grade, and there were 133 Grade 9s achieved across all subjects.

Under the new grading system, subjects were marked from Grades 1-9, with a standard pass being a Grade 4 and a strong pass being a Grade 5. At Tollbar Academy, 71% of students achieved Grades 9-5 in English (a strong pass), and similarly 60% achieved Grades 9-5 in Maths (a strong pass).

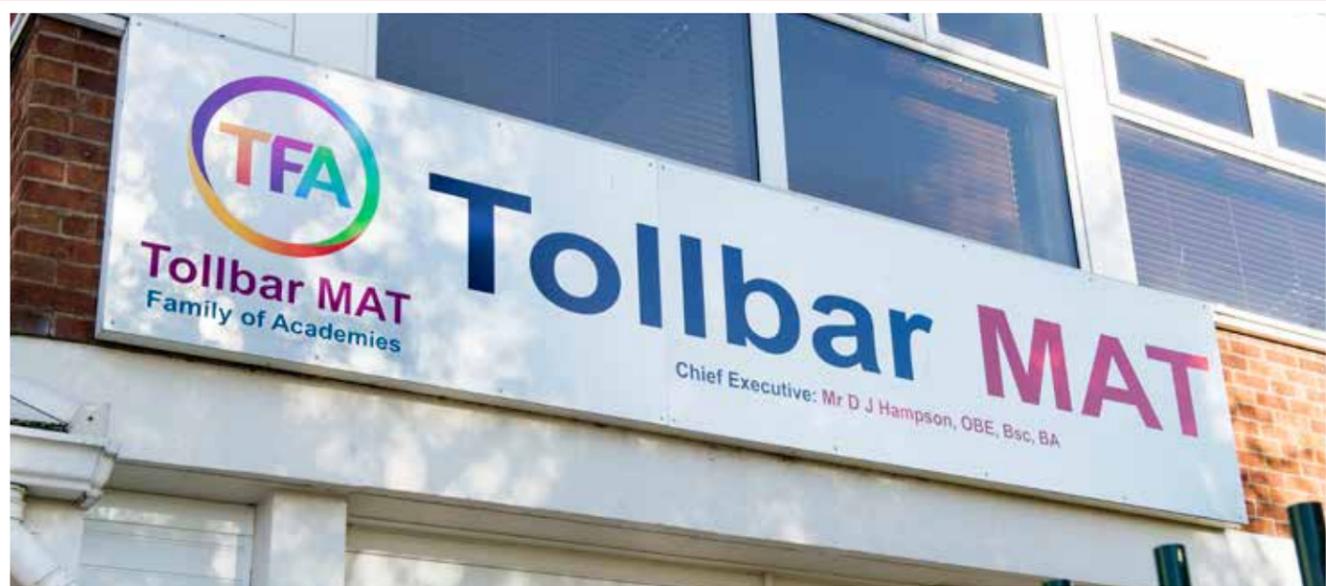
There were 325 students in the year group, and 74% of those achieved Grades 9-4 in both English and Maths (a standard pass), with 53% achieving Grades 9-5 (a strong pass).

Individual subjects were also notable for their raft of top Grade 9s: History (14 Grade 9s); RE (13 Grade 9s); English Literature (18 Grade 9s); English Language (13 Grade 9s); Physics (16 Grade 9s); Chemistry (18 Grade 9s); Biology (10 Grade 9s); Combined Science (13 Grade 9s).

# Pastoral

Our induction day starts the process of acquainting students with their new surroundings and this continues on the first day at Tollbar.

Staff and other students do their best to help our new starters to settle in and to address any worries they may have about moving to their new school.



## House Groups

Tollbar is divided into eight houses, named after constellations in the night sky - Aquila, Cygnus, Indus, Lyra, Orion, Perseus, Tucana and Vela - each of which has 10 tutor groups of approximately 25 students.

Each tutor group has an older student as a Prefect and includes five or six students from each year group, creating a family unit that gives continuity throughout Academy life.

## The First Day for New Year 7 students

On arrival at Tollbar, new students assemble in the Drama Hall where they are collected by Prefects from their tutor groups.

A tutor period follows which lasts until morning break and provides the opportunity to get to know the rest of the House Group.

New students are introduced to the Academy by older students and given their timetable. They will also have a discussion with their House Tutor in which they can talk about any concerns they may have and sort out any problems.

The tutor will go through all Academy procedures including standards of behaviour and what will be needed for lessons.

When lessons start, staff will always ensure that students know where they should go for their next period so that new entrants have no worries about getting lost.

## Lunch Arrangements

Tollbar operates a continuous Academy day, with Years 7 and 8 taking lunch at 12 noon and the remainder of students at 12:50pm. This means that only half of the Academy students are on their lunch break at any one time which helps new students settle in.

## House Structure

Each House is led by a Senior Pastoral Manager responsible for student guidance. A Primary Liaison Manager is responsible for transition from Year 6 to Year 7 and for giving continued support to the new year group throughout the year. A Vice Principal has overall responsibility for the pastoral system.

In addition, new students who need it, have the support of the Special Education Needs Co-ordinator during the transition period.

## Assemblies

Assemblies are held in house groups and year groups and are led by Senior Pastoral Managers or by a senior member of staff.

## Learning Support

Literacy and Numeracy support is provided with a personalised programme meeting the needs of individual students.

## Chaplaincy

The Academy is proud to have the services of our Academy Chaplain who has an office on site and who is available to see students when needed.

## Student Planner

Each student is issued with an Academy planner, which includes the Behaviour Policy and helpful sections on Literacy and Numeracy and a great deal of other information designed to help students settle into Academy life.

The planner also has sections to record homework and merits. It helps students organise their work and take responsibility for their own learning.

The planner is an important means of communication between Parents and the Academy.

Every Tollbar student is treated as an individual. We believe that success is achieved by recognising and responding positively to each student's particular skills, talents and needs.

## Positive Reward System

One of the reasons Tollbar Academy is a top performing Academy is because we insist on high standards of work, behaviour and dress at all times.

We value our students and believe in recognising their achievements, not only with praise but with Merits.

Years 7 and 8 earn Merits for exceptional work, outstanding effort, very good attendance, involvement in extra curricular activities and service to the community.

Certificates are awarded at various levels, together with gift vouchers for those collecting high numbers of Merits.

## Homework

All students are expected to spend between 7 to 10 hours a week on homework.

The planner gives clear advice on how to organise homework and where to access helpful information.

## Homework Club

For any student needing help, or who would like access to a computer, Homework Club runs until 4:30pm each day (4pm on Friday) in the Learning Support Centre.

## Uniform

Tollbar is proud of its high standard of uniform. This makes the Academy stand out and gives our students a real feeling of identity.

All students must wear the Academy blazer, black trousers, a white shirt, the Academy tie and black shoes. Years 9, 10 and 11 girls have the option of wearing the Academy scarf and a white blouse. Trainers and boots are NOT allowed. Sportswear, blazers, scarves and ties are available from Uniform Direct. This ensures good quality garments at a reasonable price.

Our high standards also extend to personal appearance - for example we do not allow extreme hair styles, such as Mohicans and vivid or two tone hair colour is not acceptable. All hair styles should be blended.

## Home-College Agreement

Parents and students are required to sign an agreement to uphold the high standards set by the Academy in terms of dress and behaviour.

## Student Council

The Academy actively seeks the views of the students. Students have the opportunity to be a member of their House Student Council and the Academy Student Council. All students can put forward ideas to be debated.

Through this system, a number of improvements have been made, including seating around the site, additional shelters in the playground and toilet refurbishments.

## Extra Curricular

Tollbar offers a large number of clubs and societies which take place at lunchtime and after school and range from sport to music, drama and art.

## Medical

If a student is absent through illness, parents should notify the Academy immediately by telephone and provide a note on their child's return.

For a student on regular medication, parents are asked to complete the relevant medical form. All medication is lodged in the Academy First Aid Room.

Should a student become ill during the day, staff will issue a medical note and send the student to the First Aid Room. If it is felt necessary, parents will be notified to collect their child.

## Transport Arrangements

At the end of the Academy day, a number of buses come into the Academy grounds and students have designated areas in which to wait. We also have extensive covered facilities for storing cycles during the day. These should be locked with a D lock or similar device. A free bus service is provided from Louth to Tollbar via surrounding villages. Bus passes for this service can be obtained from the Academy.

## Student Support and Safety

Tollbar staff are well aware that most students feel apprehensive when moving schools. If children have any worries, they must not keep these to themselves but should let someone help them. In order to ensure that students are safe in the Academy there is extensive CCTV coverage around the site.

Students can discuss problems with anybody in the Academy including the Academy Chaplain.



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