



HAYES SCHOOL

**Welcome
to our
school**



"Hayes produces wonderful young people." (Year 13 parent)

I believe Hayes School is a very special place in which to learn, work and grow both inside and outside the classroom. Having been recognised as an outstanding school by Ofsted in 2011 and 2013, we are not complacent or any less determined to improve Hayes School even further. We are committed to ensuring Hayes School is an exceptional school for every child where excellence is standard in all we do.

Excellence as Standard:

We believe in excellence - we have a passion to be the best, value every student and believe everyone wants to and can succeed.

We provide excellence - we provide excellent facilities, a curriculum and lessons which motivate and inspire children to achieve; and go the extra mile to provide care, support and guidance to our young people. Experiences and opportunities are memorable.

We achieve excellence - students attain highly and make progress whatever their starting point. We celebrate their success and achievements.

Your children are the most important people to you and to Hayes School. Our joint venture over the next seven years is to help them develop the skills, knowledge, qualifications, character and ambition to become outstanding young people - able to access opportunities and life chances which would otherwise be closed to them. We want them to become adults of whom you and we are proud; individuals who contribute to and are learners and leaders in the world in which they live.

Our school vision is:

"To have uncompromising aspirations for every individual and for our school to be recognised locally, nationally and internationally as an exceptional and inspirational community of lifelong learners."



Mr S Whittle, MA (Cantab), PGCE, NPQH - Principal

Parents and staff joining Hayes need to commit to "Would this be outstanding for my child?" and ensure that what we provide is just that. Hayes School has recently been designated a National Teaching School and a 'World Class' school in recognition of our work in developing high quality teaching and learning, sustaining excellent academic outcomes and providing an exceptional range of extra-curricular and personal development opportunities for all students.

I look forward to welcoming you and your child to Hayes School and to you joining us on the next stage of our and your journey.

"Teaching and achievement are outstanding." (Ofsted, 2013)



"The curriculum is exciting, innovative and meets students' learning needs extremely well. It is enriched by a superb programme of extra-curricular activities." (Ofsted, 2013)

Our curriculum is far more than the subjects that are taught; it is the whole range of learning opportunities that students have access to throughout their seven years at Hayes and will form the basis of their lifelong learning and success. We aim to make learning exciting, challenging and fun so that all students develop the knowledge, skills and interests that will enrich their lives.

An experienced and highly committed staff and team of teachers empower and prepare our students for the 21st century. We want students to be enthusiastic about their learning, to accept responsibility for their learning and to develop a thirst to learn more. Our staff model the commitment to lifelong learning we expect from our students and work together to develop innovative and effective classroom practice to inspire and support every student to achieve and excel.

We constantly review and develop our broad and

balanced curriculum so that students have access to subjects that will maximise their learning and future options. We have developed pathways to match need and aspirations. Students benefit from quality first teaching, mentoring and support from teachers and associate staff members across the school.

We recognise that students need to develop the attitudes, characteristics and self-belief to tackle any challenges in future life. Learning is a mind set, as much as a series of skills. We therefore teach students how to study and become effective and successful lifelong learners. Our students understand the importance of a 'growth mind set' and resilience - students are encouraged to try things beyond their current experience - essential for their future success.

The Hayes learner is: independent, a communicator, creative, reflective and a team player.





We learn
and lead

"Leaders, managers, teachers and support staff are relentless in their determination that all students should excel regardless of their personal circumstances." (Ofsted, 2013)

We believe in every young person's potential to achieve and to improve on their previous personal bests, both inside and outside the classroom. **Getting better never stops** at Hayes and all members of the school community - students, staff, parents and governors - are committed to and ambitious for the development of the school and of our students. Our **uncompromising aspirations & expectations** for every individual student support them to believe in themselves and their abilities and to achieve more than they may have ever thought possible. This is evident in the sporting, musical and dramatic success of students as well as in the number of students obtaining places at top universities including Oxford and Cambridge.

Students and staff understand the keys to success and there is a common emphasis on hard work across the school. Our motto **"Excellence through Endeavour"** inspires and reminds us that we can all achieve excellence as a result of commitment and effort. The consistently high examination results at GCSE and A-Level are testament to this. We expect students to both reach and exceed the individual targets we and they set for themselves and we will ensure systems are in place for every student to reach their full potential. University should be an option for every student at Hayes, should they wish.

High expectations of student achievement are matched by equally high standards and expectations of students' behaviour and attendance. Our "Hayes Habits" and "Hayes Way" create a calm and orderly environment in which teachers can teach effectively and students can learn.

Like you, we are ambitious for your child and we look forward to working with you to ensure your child has every opportunity to become outstanding and have an outstanding life.



We aspire and excel



"Students' behaviour is exemplary. Students are polite, well mannered and proud of their school." (Ofsted, 2013)

At Hayes School we will foster understanding, tolerance and mutual respect, providing a safe and supportive environment where students can develop their personality and character so they become confident, caring and responsible young people and global citizens.

Students are given opportunities and support to take on challenges that will stretch and develop them as well as bring great enjoyment and fulfilment. There is an incredibly extensive and exciting range of extra-curricular clubs and activities and all students are expected to take part in these activities which support their learning, develop skills, nurture talents and build character.

Sport, music, dance and drama feature very strongly in our extra-curricular offer. Sporting teams and individuals enjoy success at local, regional and national levels and benefit from established and emerging school partnerships with local sports clubs, London Scottish RFC and Saracens RFC.

Dance, drama and music productions are of real quality.

There are visits and trips locally, nationally and internationally which all students can take part in. These include: ski trips, expeditions, international exchange visits, sports tours and trips across Europe, Asia and America.

We believe that we have a joint role with parents in ensuring each student develops a set of values and moral standards, knows right from wrong and how to conduct themselves. We will only have achieved our vision if our students leave Hayes as well rounded citizens, confident in their ability, with strength of character, moral judgement, emotional intelligence and a desire to make the most of their lives and of those they encounter along the way.

Our personal, social and health education programmes, tutorial programme, assemblies and enrichment days support students' social, moral, spiritual and cultural development.

The Hayes learner is: kind, empathetic, tolerant, respectful, responsible and proud.

"I have seen my children grow in confidence. My son is achieving above his targets. I really appreciate the excellent community atmosphere and the care for the whole child, not just for their academic success." (Year 11 parent)





enjoy and achieve



We care and support

"Students are extremely well cared for and thrive as a result of excellent teaching combined with highly personalised pastoral support." (Ofsted, 2013)



Our commitment at Hayes is to create an environment where every student can be safe, happy and successful. We value the diversity of our community, recognise that our students have a range of individual needs and realise that we need to provide care and guidance for all students to become the confident and successful person they can be.

School and life will present all of us with challenges and we need the support and guidance of others to respond positively and meet these challenges. The knowledge, confidence and reassurance that the school, with parents, will help students through these problems makes us a caring community. We nurture our students and take pride in the quality of our pastoral care. Our pastoral system ensures no student is left behind, undervalued or ignored.

We work hard to support your child to make a successful transition from primary school to secondary school and support their future progression to university, further education and employment. We will also support our students' development from children to young adults.



Our partnership with parents is important to us and we work hard to ensure that our communication is open and positive. We have high expectations of parents in the same way that you will have high expectations of us. We believe that your positive contribution is the most important factor in ensuring that your child succeeds personally, academically and socially. We know that to achieve the potential in our students we need to be united in our approach. We will provide regular information about your child's academic progress, attendance, behaviour and achievements and will invite you to parent information evenings to provide information, advice and guidance.

**We are
proud of our
school**





**"I'm really proud to go to Hayes. There are so many clubs and opportunities and the atmosphere is really friendly."
(Year 7 student)**

We pride ourselves on the fact that Hayes School is a school at the heart of the community with the community in its heart. All those who work and study here form a caring and supportive community characterised by positive relationships.

In striving to achieve our vision to be exceptional, we expect every student to develop leadership skills and qualities as well as an awareness and responsibility for the community and world in which they live. Developing student leadership is important to us and we provide a number of opportunities for students to be involved in leadership activities and volunteering within school and in the local community. The School Council is the students' voice and we listen! We are developing tomorrow's leaders today.

We want our local community to be proud of their school and the school to lead and be involved in the local community. Our students

work with other schools and community organisations to make our community better for everyone. We also welcome the community into the school to work with our students, share our activities and resources and to make us a better school.

Our students regularly lead charity fundraising projects and raise significant funds to support local, national and international charities chosen by and supported by the students themselves. Our work extends beyond the local community and students are involved in global citizenship projects and collaboration with student leaders in our partner schools across the world, developing their awareness and opportunities as global citizens. This work has been recognised by the school achieving the International School Award.

The school is led, supported and challenged by an exceptionally committed and skilled governing body, which is ambitious for our students and staff and what we can achieve at Hayes School.

"The Sixth Form is outstanding." (Ofsted 2013)



Our Sixth Form is highly successful and is the natural choice for our Year 11 students, most of whom continue in to Hayes Sixth Form. Each year, we also welcome a large number of students from other secondary schools to join us for post 16 study. Students are attracted by our reputation for academic success, the large number and great variety of courses on offer and the exciting social activities and opportunities. Our students secure places at top universities and in careers.

In many ways the Sixth Form is Hayes School's crowning glory. It is the culmination of seven years of schooling and the bridge to university, apprenticeships or careers that would not be accessible without the qualifications obtained during the two year courses. Students benefit from staff expertise in supporting young people to become independent learners and thinkers, ensuring that they attain the highest academic

results to obtain places at the country's top universities.

The Sixth Form offers a unique learning journey for every individual student. Students will receive outstanding teaching and support from dedicated and expert teachers to achieve their personal aspirations and next steps. They will benefit from a supportive environment and excellent facilities which will allow them to thrive and discover themselves academically, developing the skills and character to be confident in the working world.

Students are expected to take increased responsibility for their own learning but are supported by teachers, the Sixth Form team and their tutor throughout their time with us in a structured and caring environment. The opportunities available to Sixth Form students are extensive and extend to such areas as prefect leadership roles, peer mentoring, volunteering, sport, music, drama, dance and academic support. There is excellent and extensive information, advice and support for students in applying for higher education, employment and work-based training.

We are proud of the success academically and personally of the young men and women who, when they leave our Sixth Form, are in a far stronger position to make a success of their lives and contribute to the world in which they live because they came to Hayes School.

We bright future



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Hayes School is part of the Impact Multi Academy Trust.

The Trust is committed to ensuring that we are an aspirational, collaborative learning community with the shared moral purpose that drives our uncompromising expectations for every child, regardless of gender, socio-economic disadvantage or individual needs, to achieve excellence and be outstanding world class citizens of the 21st century.

HAYES SCHOOL

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