



FIDES et OPERA

BROMLEY

HIGH SCHOOL

GDST

GIRLS' DAY SCHOOL TRUST

WELCOME

“

For 140 years Bromley High School has been providing an exceptional education for girls where they can learn without limits. Set amongst 25 acres of green open space, your daughter will have room to breathe and grow.

From the first day that your daughter joins us we will nurture her bright mind and lead her towards her bright future. We raise our girls to be the next generation of female leaders to make the world a better place. Our unrivalled expertise in educating girls ensures that they progress onto celebrated pathways, from Russell Group Universities, prestigious Art institutions through to international offers. We will help your daughter to carve out her unique pathway, and she will leave us ready to make her mark on the world.

Being an undivided community means that we share the values of compassion, curiosity and courage. Our valued girls excel as they lift others. We care for every girl; they are the motivation for everything that we do, and we will always put your daughter first. We will never accept a female stereotype and believe that there has never been a better time to open doors for girls so that they can

achieve more than they thought possible and take their rightful place in the world. Your daughter can expect excellence to be delivered every day from our welcoming and committed staff.

We grow your daughter's mind, body, and spirit as she actively participates in pursuits beyond the classroom. She will reveal her passion and strength, be it on the playing fields, in a philosophical debate, on stage or within the art studio; she gets to decide how she wants to be defined. Our vast and incredible facilities enable her to try new things and find joy and fun in her co-curricular activities.

We will help her to define her own true north and compass for life and support her with the vast alumnae network of the GDST.

The girls are our inspiration, our network is our strength. Through our collective endeavour, we share a sense of belonging in our warm community. The wellbeing of every girl is central to all that we do, and we commit to hearing their voices through a variety of forums.

”



*Mrs Emily Codling,
Headmistress*



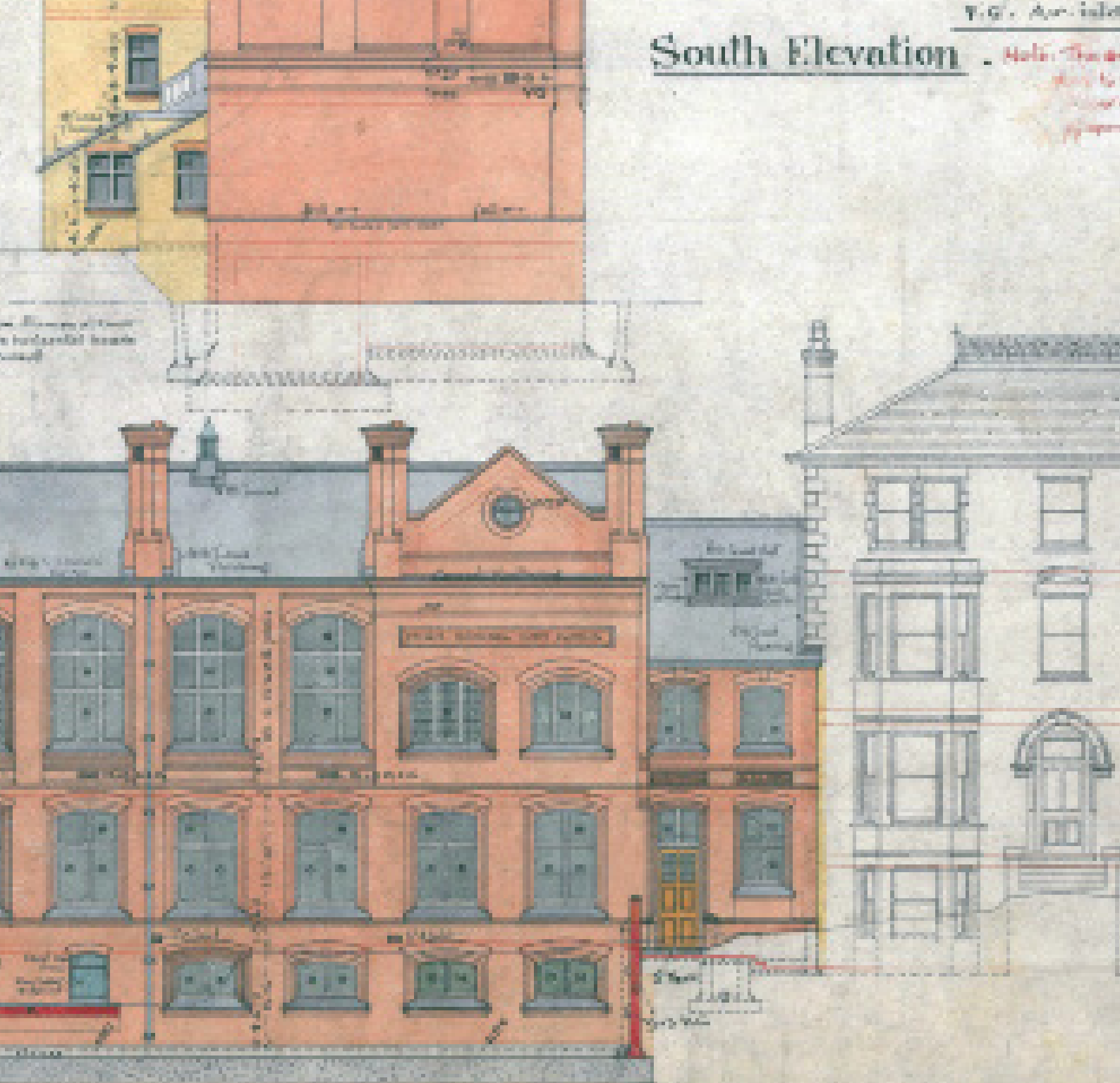


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South Elevation

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plan to
be
used
for
the
elevation



A PIONEERING PAST

Bromley High School was founded on 18th January 1883, one of a wave of pioneering Girls' Public Day School Trust schools which opened towards the close of the Victorian era. Its founders sought to provide young women with a broad and rigorous academic education far beyond the narrow range of female accomplishments intended to prepare young women for the domestic sphere.

From the first, the school was founded to prepare its pupils to break boundaries: our alumnae include the first woman to achieve a PhD in Computing

from Oxford and the first woman to trade on the floor of the London Stock Exchange. In the present day, we cultivate a global perspective in our students, inculcating an understanding of their responsibilities in a world of complex problems and limitless opportunities.

The principles of breadth, fearlessness, inclusiveness and a focus on developing the individual to achieve her potential were all enshrined from the GDST's early beginnings, and remain true of the GDST family of schools today.

“

Its motto *Fides et Opera* (*By faith and by works*) reflects the school's intention to imbue pupils with self-belief and a strong sense of social purpose, and to nurture their conviction that much may be achieved by hard work and consistent effort.

”

Independent Schools Inspectorate

COMMUNITY ENGAGEMENT

Bromley High School is a warm and vibrant community at the heart of leafy Bickley.

Charitable giving is a huge part of school life and embedded in the House system. At every stage of school life, girls use their entrepreneurial skills to find new ways to fundraise for good causes and raise awareness of social and environmental issues.

The school collaborates with local primary schools in digital leadership projects and the SHINE project for gifted and talented pupils in Years 5 and 6. We host a wide range of academic conferences, lectures and careers events for students in local secondary schools.

As part of the Sports Leadership Programme, girls work with students from the Marjorie McClure Special School and with primary school pupils.

Last year, pupils from Year 10 upwards, devoted 2,288 hours to community service through the Duke of Edinburgh Award Scheme. Volunteering in the local community is also an important element of the Sixth Form Darwin Elective programme and involves visiting schools for children with learning difficulties, helping the elderly at local residential homes and teaching swimming skills to disabled children.

“ Bromley High School displays a commitment to serving the needs of others in the community. ”

Independent Schools Inspectorate





JUNIOR SCHOOL



LEARNING WITHOUT LIMITS

At Bromley High Junior School, we value both academic achievement and a breadth of opportunities that will develop the character and talents of each girl.

Our *Bright Minds, Bright Futures* curriculum goes beyond the bounds of the national curriculum and is enriched by specific teaching of global citizenship, digital literacy, leadership and innovation. This ensures the girls leave the Junior School with the skills they need to thrive in Senior School and beyond.

Set in a leafy 25-acre site our specialist teaching spaces have been designed to embrace the panoramic views of our extensive grounds.

Our new purpose-built learning spaces have access to the outdoors and include a science lab, digital hub, art, design and food technology studios, a dance and drama performance space and an innovative collaborative learning area.

Bringing the outdoors inside enables the pupils to approach learning with clarity and energy; our bright, curious girls willingly face challenge. We aim to empower pupils to learn without limits and have an awareness of the myriad of possibilities open to them within the academic, scientific, creative and digital world. The extensive sports facilities allow the girls to develop their athletic abilities and enjoy healthy competition at all levels.

“ Our exceptional curriculum provides every pupil with the opportunities to flourish and achieve their full potential; we develop bright futures for our bright minds. ”



*Mrs Claire Dickerson,
Head of Junior School*





EARLY YEARS

In Reception, we believe that play is at the heart of all learning. Our bespoke, creative and exciting curriculum sparks curious minds, encourages our pupils to take risks and develop a depth of learning. We build on their natural curiosity to become resilient, confident and independent learners.

Our newly extended light-filled classrooms and integrated outdoor learning area provide the safe, nurturing atmosphere for all girls to thrive. With the support of our experienced team, they quickly learn to socialise and make friends, working and playing alongside each other.

We encourage parents to be actively involved in their daughter's learning experiences through our interactive online journey.

The daily routine is flexible; a combination of child-led learning and directed teaching gives the girls every opportunity to take ownership of their learning. Specialist teaching in computing, French, sport, and music offers an early exposure to a wide range of skills for the future.

“ The children in the EYFS make rapid progress and are well prepared for their future in the school. ”

Independent Schools Inspectorate

SPECIALIST TEACHING

A world class education requires world class teachers. At Bromley High Junior School, in addition to our inspiring and dedicated form teachers, we are proud of our specialist staff in sport, music, languages, science and computing.

Using our innovative new facilities, our staff deliver exceptional teaching which goes beyond the bounds of the national curriculum, challenging every pupil to learn without limits.

Our pupils are given opportunities to hone leadership skills through being sports captains, leaders of orchestra sections, Digital Leaders and science monitors.

To broaden their experiences, our pupils are entered for many national competitions in all curriculum areas. We have had success in science competitions, Junior Mathematics Challenge, IAPS Art and Digital competitions.

Being part of the GDST means that our pupils learn to network with our sister schools and experience mathematics, English, science and digital conferences with like-minded peers.

“ We chose Bromley High Junior School for its high academic focus and the diversity of the school community. ”

Parent





FOREST SCHOOL

At Bromley High Junior School, we make the most of our extensive leafy grounds to maximise opportunities for quality outdoor learning. As part of our strong environmental ethos we offer an integrated Forest School programme from Reception to Year 4.

Forest School takes place in one of our two onsite woodland settings, where our pupils develop an appreciation of the beauty, awe and wonder of the natural world.

Girls have the freedom and space to investigate and explore independently and with friends. Forest School is one of several activities where girls have the opportunity to work collaboratively with boys from Bickley Park Prep.

Solving problems, completing small tasks and taking managed risks are key aspects of our Forest School offer. It is a time to explore creative self-expression, set individual challenges and to face fears in a supportive environment; developing resilience and confidence.

Girls enjoy their annual six week block of lessons in Forest School which are held at varying times over the year, so they can experience all the different seasons outdoors.

“ Forest School is the place where magic can start to happen as imaginations, self-confidence and vocabulary begin to grow. ”



*Mrs Victoria Huntley,
Head of Early Years*

NURTURING BRIGHT MINDS

Pastoral Care is of paramount importance at Bromley High. For the pupils to succeed they need to feel happy and valued as individuals. At all stages, they are encouraged to respect themselves and others and to display a positive and caring attitude.

Mrs Dickerson's door is always open to the pupils and they regularly visit her to discuss their ideas for events, to share work they are proud of, or to make suggestions for charities.



WELLBEING

We are very proud to have been awarded the *Wellbeing Award for Schools* and this reflects how seriously we take the mental health and wellbeing of our girls.

Our *Lightbox* is a centre of focus for wellbeing throughout the Junior School. It is a space where the pupils can go at break times to talk to a member of staff if they need support, to read quietly, play a board game or just be on their own, supervised and comfortable. The open, light space opens out onto the beautiful new courtyard, providing a very relaxing outdoor backdrop for quiet contemplation, reading or talking on comfortable and relaxing non-classroom furniture.



HOUSES

The House system encourages a broad social life across forms and year groups as younger pupils come under the care of older, more experienced pupils. We have four Houses in the Junior School which are named after female authors: Austen, Brontë, Rowling and Crompton. Each House is led by a team of three House Captains from Year 6 who are democratically elected twice a year by all pupils from Reception upwards. The staff team then vote for two pupils to become Head Girl and Deputy Head Girl.





PUPIL VOICE

The Junior School has an active School Council who meet twice a term to discuss matters put forward by any pupil via their class representative. Every class has a representative from Reception to Year 6. These pupils are elected by the members of their class and stand for half the school year, after which another set of pupils are elected.

In their lessons and interactions with staff and other pupils everyday, our girls are empowered to build confidence in themselves and to have a voice. Performance skills and public speaking are essential elements of music and drama from the early years. From class assemblies to school productions, pupils are given many opportunities to share ideas and their work, to articulate and justify answers, and to perform in front of a variety of audiences.

PLAYTIME

We run a buddy system during playtimes, which enables older pupils to act as role models and provide support to the younger pupils.

Our outdoor sensory garden is a healthy place of discovery and is a wonderful way for the pupils to explore their senses and learn about the environment around them.

SCHOOL RULES

Our Junior School Golden Rules are based on promoting good behaviour, respect for each other and for the community. We encourage pupils to develop into caring and responsible citizens.

OUR PASTORAL DOG

Named by the girls, our pastoral dog Maya brings a fun, warm and comforting presence in the Pastoral team. Our pupils often have the opportunity to walk with Maya through our extensive grounds.

NUTRITION

Working in partnership with our new catering supplier Holroyd Howe, we are committed to providing our girls with well-balanced meals that give them the nutrients they need to learn and develop. Our freshly prepared food is filled with nutritious ingredients, instilling positive food habits that will last for a lifetime.

BEYOND THE CLASSROOM

At Bromley High Junior School learning goes beyond the classroom; we maximise opportunities to take learning into different environments to encourage the pupils to explore new avenues. We offer a full and dynamic programme of co-curricular activities, including over 60 clubs each week, allowing girls to discover new passions, and hone their existing skills.



ACADEMIC CLUBS

Our academic clubs are designed to enrich the education of our pupils by providing challenging, stimulating and relevant opportunities beyond the traditional curriculum.

Our language clubs extend our pupils' understanding and knowledge of both culture and vocabulary in French, Spanish and Portuguese. Ancient Greek and Classics club inspires pupils to learn about mythology and the ancient world, as well as develop their interest in the language.

Digital leaders and young scientists learn to experiment, to investigate and to invent and supported by our older girls they explore the 'what if facts?'

Our Mini-Minerva Lecture programme encourages learning beyond the curriculum, through visiting speakers who inspire the pupils' passions.



CREATIVE CLUBS

Creativity is the ability to see problems and generate new ideas to solve them. Central to the ethos of the Junior School is the belief that all pupils should have the opportunity to be involved in a creative process and to have a positive attitude towards their own creativity.

We have numerous clubs on offer that encourage the pupils to develop the essential skills of observation and visualisation such as, art, photography, storytelling, dance and drama club build confidence in our girls whilst encouraging the skills of improvisation and role-playing.







SPORTS CLUBS

Pupils are encouraged to enjoy participating as an individual and as a member of a team.

This includes cross country, football, cricket, netball, hockey, swimming and athletics that all have practice sessions before, during or after school, as well as the opportunity to represent the school in many of these sports.

There is also the opportunity to take part in ballet, funky jazz, fencing and horse riding amongst other sporting activities.

In addition to this, there is an extensive fixture list in a range of team sports.



MUSIC CLUBS

Music is part of everyday life at Bromley High Junior School. All pupils sing in assemblies and productions and every pupil benefits from specialist classroom teaching.

Our team of peripatetic music teachers teach weekly individual lessons on a wide variety of instruments, from oboe to harp. We offer a wide range of ensembles including Chamber Choir, Orchestra, Training Band and Junior Choir, Strings Group and also Aural Grade Clubs in preparation for music exams.



DRAMA & RECITALS

Performance and presentation skills are an integral part of our academic offer, and we hold public speaking and poetry recital events every year.

Our most recent show 'Peter Pan' was a huge hit with all the girls performing with excellence.



TRIPS

We offer frequent opportunities for organised educational and cultural visits for all girls from Reception to Year 6. Our proximity to London is a great advantage and our pupils regularly make the most of the museums, galleries and visitor attractions.

We take full advantage of the superb GDST conferences and events each year such as the annual Maths Conference and Digital Leaders' Forum.

Residential trips are an important part of our offer to pupils in Years 5 and 6. These essential experiences encourage resilience, perseverance, team work and foster independence.



WRAPAROUND CARE

Our ABC club offers parents secure and flexible wraparound care during term time for all Junior School pupils. The club is managed by the school and is a natural extension of the school day. From 4.00pm, pupils enjoy a variety of activities as they relax with their friends.



BREAKFAST CLUB

During Breakfast Club, which runs from 7.30am until the start of the school day, pupils participate in a variety of activities, such as playing board games, construction games, quiet reading and simple arts and crafts. Breakfast is served between 7.30 and 8.00am.



AFTER SCHOOL CLUB

The After School Club, which runs from the end of the school day until 6.00pm every day, is divided into two sessions to provide flexibility to parents and accommodate the many extra-curricular activities on offer after school. Pupils are able to attend one or both of these sessions with the option of an afternoon tea.

“

I have used the ABC Club extensively, both while I was working and now trying to juggle my toddler's pre-school pickups. My daughter has really enjoyed it, especially the different choices of food.

”

Parent

TRANSITION TO SENIOR SCHOOL

Transition to the Senior School is very important to us, and starts from day one in Junior School. Learning from specialist teachers in specialist spaces encourages our pupils to move around the building, using different skills in different lessons.

Our curriculum also teaches future skills from Reception onwards, meaning that by the time the girls have reached secondary school, they are already well versed in the skills that enable them to thrive in the wider world.

Collaborative learning projects enable Junior School girls to access the subject expertise of Senior School specialists and to take on challenging projects alongside Senior girls.

Sixth Formers provide inspirational role models for Junior pupils, choreographing dance, coaching sport, supervising study and leading musical ensembles and clubs. Junior girls join the Senior School fully equipped to flourish and eager to make their mark.





SENIOR SCHOOL



INSPIRING BRIGHT MINDS

Bromley High School combines 140 years of tradition with an innovative, forward thinking approach.

A leading GDST and HMC girls' school with superb facilities spread across a leafy 25-acre site, Bromley High School has an outstanding reputation for academic and sporting achievement and excellence in music and the creative arts.

Intellectual curiosity and independent thinking are nurtured by inspirational teachers with a passion for their subject and a commitment to bringing out the best in every girl. Our classrooms are stimulating places: lessons are vibrant with challenging questions, laughter and debate.

The Minerva Lecture programme provides every girl with the opportunity to extend her intellectual interests by hearing from leading academics reflecting on the most challenging topics. Every department makes use of our close proximity to London's universities, theatres and galleries to enrich the curriculum. Modern educational technology enables the school to draw on expertise from across the GDST's network of 25 schools to enable girls to engage in exciting and innovative collaborative learning projects.

The school's academic results are consistently excellent earning a rare 'Exceptional' rating for Learning and Achievement from the Independent Schools' Inspectorate. Bromley High School provides a beautiful and vibrant environment where bright girls flourish.

“ A superb school with excellent teachers and a strong and inspiring leadership that delivers confident and articulate girls. ”

Parent



ACADEMIC EXCELLENCE

Since 1883, Bromley High has been at the forefront of girls' education and today our curriculum is equally creative and cutting edge. We combine the best of traditional scholarship with innovative teaching with learning driven by our 'Developing Minds' teacher research group.

We reflect constantly on how our curriculum can engage our pupils in 'the best that has been thought and written in the world' and encourage them to become independent, enlightened and adventurous thinkers in their own right.

Years 7, 8 & 9 Curriculum

In Years 7, 8 and 9 pupils enjoy a broad curriculum, enriched by trips and activities, adapted to the needs of bright pupils and taught by highly qualified and passionate subject specialists.

ART

BIOLOGY

CHEMISTRY

COMPUTER SCIENCE

DESIGN TECHNOLOGY

DRAMA

ENGLISH

FRENCH

GEOGRAPHY

GERMAN

HISTORY

LATIN & CLASSICAL CIVILISATION

MATHEMATICS

MUSIC

PHYSICAL EDUCATION

PHYSICS

PSHEE (Personal, Social, Health & Economic Education)

RELIGIOUS STUDIES

SPANISH

Years 10 & 11 Curriculum

For GCSE, all pupils study at least ten subjects in total - seven common core subjects and three optional subjects. PSHEE and Physical Education are taught to all pupils.

GCSE Core Subjects

BIOLOGY, CHEMISTRY & PHYSICS

Option to study Double Science in Year 11
on the advice of the Head of Science

ENGLISH

ENGLISH LITERATURE

MATHEMATICS

MODERN FOREIGN LANGUAGE

Pupils choose one - French, German
or Spanish

Optional Subjects

Three optional subjects can be chosen from:

ANCIENT GREEK

ART

CLASSICAL CIVILISATION

COMPUTING

DANCE

DESIGN TECHNOLOGY

DRAMA

FRENCH

FURTHER MATHEMATICS

GEOGRAPHY

GERMAN

HISTORY

LATIN

MUSIC

PHYSICAL EDUCATION

RELIGIOUS STUDIES

SPANISH



WELLBEING & PASTORAL CARE

We believe that the pastoral care of each individual in the school is of greatest importance, and we provide an outstanding supportive and caring pastoral system. We work in partnership with parents, support staff and other professionals to promote and safeguard the health, welfare and safety of the pupils in our care. In 2021, the excellence of the school's pastoral care was recognised by the *Wellbeing Award for Schools*.



POSITIVE SCHOOLS PROGRAMME

Mood state and emotions can have a significant bearing on learning, relationships, behaviour, and overall performance at school. To ensure that these influences are constructive and to build resilience in our pupils, we are excited to be involved in the *Positive School's Programme* to enhance our excellent pastoral care.



POSITIVE PARENTING CONFERENCE

The annual Positive Parenting conference, offers a range of practical, hands-on workshops and instructional talks designed to support parents to raise physically healthy and mentally robust children.



OUR PASTORAL DOG

Named by the girls, our pastoral dog Maya brings a fun, warm and comforting presence in the Pastoral Team. Our pupils often have the opportunity to walk with Maya through our extensive grounds.



PSHEE

PSHEE (Personal, Social, Health & Economic Education) helps pupils acquire the knowledge, understanding and skills needed to manage their lives now and in the future. Our programme contributes to pupils' spiritual, moral, social and cultural development, their behaviour and safety and the school's responsibility to promote pupils' wellbeing.

WIDENING HORIZONS

Bromley High girls are resilient and well-rounded young women, participating with enthusiasm and commitment in music, drama, art, sport, Duke of Edinburgh and a diverse range of activities.

Sport is exceptional: with 25 acres of top class facilities, including a beautiful pool, fitness suite, sports hall, gym, dance studio, football and cricket pitches, track and floodlit courts, providing the perfect environment in which to develop girls' love of sport.



CLUBS & SOCIETIES

Life at Bromley High is busy. A huge range of clubs, societies and house activities allow every girl to find her niche - whether that is calligraphy, film making, street dance, creative-writing, conducting an ensemble, being a part of our competitive debating, public speaking or writing for the school science and languages magazines.

Academic societies allow students to explore academic topics beyond the syllabus, to debate challenging issues, to engage with academics on their current research and to enter national competitions.

“ A wonderful range of opportunities to widen horizons
and develop new interests.

”

Independent Schools Inspectorate







CREATIVE EXPRESSION

The breadth and richness of the academic curriculum leaves a vital creative space for inspiration and imagination to grow. At Bromley High School, creative expression is encouraged, nurtured and celebrated.

The performing arts occupy a hallowed place at Bromley High School. Drama and dance are both offered to A-level and facilities were enhanced in 2020 with the opening of a beautiful new dance and drama Studio. Our most recent show 'Made in Dagenham' was not only a huge production but a huge hit too, with all the girls performing with excellence at the Churchill Theatre.

We offer an outstanding and diverse music choice, helping our pupils to explore their musical talent and passion.

Our specialist music wing has a purpose-built recital room, a keyboard teaching suite, ten dedicated practice rooms, in addition to audio recording and amplification equipment. Most of our music teachers are professional performers and alumni of the Royal College, Royal Academy or Royal Northern Colleges of Music.

In 2017, Bromley High School became the first all-girls school in the world to attain Steinway status with new Steinway pianos, including two Steinway concert grand pianos. The Steinway Scholarship and Mentoring Scheme offer the winning recipient coaching sessions throughout the year, a masterclass from a Steinway artist at Steinway Hall, private lessons with a Steinway artist and a solo recital at Steinway Hall. In 2021, our first ever Steinway Scholar won a place to read Music at Oxford.

“ I can't express how grateful I am for the incredible opportunity to learn from the best, whilst playing on the most amazing piano at Steinway Halls. ”



*Sophia,
Steinway Scholarship recipient 2020-2021*



SPORTING OPPORTUNITY

Every girl is encouraged to grasp the sporting opportunities offered by life at Bromley High School.

Hockey is one of our strongest sports and last year our under 16 team reached the National Hockey finals and were placed 3rd in the country. In swimming, our senior team finished 4th in the English Schools' National Freestyle Relay and 6th in the medley and have held the freestyle and medley trophies for the Bath and Otter Cup (the independent schools' championship) for the past two years.

As well as encouraging all girls to develop their swimming skills in lessons in our beautiful pool and in gala competitions, the school offers support to elite swimmers and divers with their demanding academic and training schedules. We have a number of national medallists currently in the school.

In 2021, Year 12 pupil Evie Davis won two gold medals with Team GB at the European Swimming Championships.



DUKE OF EDINBURGH

All pupils in Year 10 have the opportunity to participate in the Duke of Edinburgh Award Scheme by developing new skills, volunteering in the community, helping the environment and planning for the expedition - a team challenge which forges friendships and is one of the highlights of the Bromley High experience.

Many girls progress from bronze award to silver and then on to the highly prestigious gold award in the Sixth Form.

“

The school is highly successful in a wide range of extra-curricular activities. Individuals and teams participate in a very wide range of sports including biathlon, diving, gymnastics and tennis.

”

Independent Schools Inspectorate



BRIGHT FUTURES

In the Senior School, girls develop an informed sense of the many paths open to them in higher education and professional lives as well as the confidence and self-knowledge to make ambitious choices about their future.

We believe that engaging with the world of work and understanding the qualities that top companies are seeking in their employees benefits all our students, whether this is by seizing the new opportunities offered by degree apprenticeships or by following a more traditional degree path.

Individual support is given to each pupil at each critical stage of decision making: GCSE, A-level, university, apprenticeship or career applications.

In Years 10 and 11, careers topics include: A-level choices, preparation for work experience, career path options, careers guidance employability skills, CV writing, interview skills and financial awareness.



CAREERS GUIDANCE

Following the completion of an online profile, an impartial careers guidance interview with a Futurewise advisor is offered to all pupils to inform their decisions regarding post-16 progression.



WORK EXPERIENCE

The school makes extensive use of parents, alumnae and the GDST network to provide specific guidance on particular careers. This gives pupils access to exciting insight days and work experience opportunities.

All Year 11 pupils are expected to undertake a one-week work experience placement in July.





SIXTH FORM



FULFILLING EVERY PUPIL'S POTENTIAL

Our Sixth Form has an atmosphere of challenge and innovation, where bright young women develop independence and exercise their own judgement in preparation for university and beyond.

Through our tailored individual support, we help our Sixth Formers to be aspirational and achieve their dreams. So, whether their plan is to study Engineering or Classics at a Russell Group university, apply to Oxbridge, study abroad or

pursue a degree apprenticeship with a global company such as PwC, we will help them fulfil their potential.

Transition to the Sixth Form is seamless; new subjects, new teachers but an environment where our pupils are confident and at ease as leaders and role models. Academically ambitious young women joining us in Sixth Form are warmly welcomed and rapidly feel at home.

“ Sixth Form life is exciting - it is the opportunity to spread your wings, try new things, be more independent, enjoy greater freedom and to follow your intellectual and artistic passions.

”



*Mrs Christina Bird,
Head of Sixth Form*





SIXTH FORM LIFE

Our Sixth Formers are ambitious, aspirational, motivated and independent. They know their own mind, take responsibility for their actions, work hard and have fun.



SIXTH FORM CENTRE

Our centre is a dedicated area for Sixth Form pupils, and consists of a spacious common room, seminar rooms and private study area. The Common Room is the social hub of a friendly, happy and industrious Sixth Form - a relaxed and adult environment for young women preparing for university life.



ACADEMIC MONITORING

At the beginning of Lower Sixth, pupils are assessed using the A-level Information System (ALIS) ability tests and set target grades. Regular one-to-one tutorials enable tutors to get to know pupils well and set academic targets every term. All the departments are committed to academic challenge and extension beyond the syllabus.



SIXTH FORM TUTOR GROUPS

Our tutor groups are small, allowing the form tutor to monitor academic progress on a personal level, encouraging pupils to set aspirational goals and develop intellectual and cultural interests. This provides balance to the academic rigour of A-level study and allows UCAS applications to stand out.



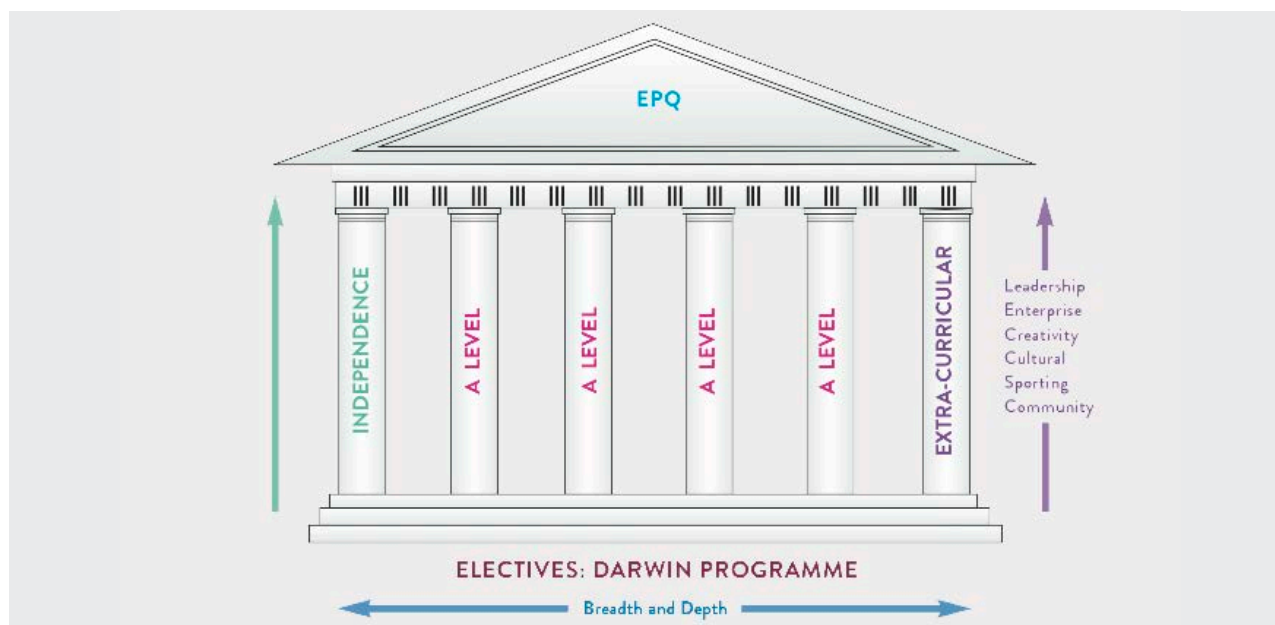
BEYOND THE CLASSROOM

Music, dance and drama are an integral part of the Sixth Form life as Sixth Formers become leaders in a rich range of performances. Sixth formers can also be involved in physical activity, selecting from team sports, yoga, aerobics, badminton and more.

PERSONALISED CURRICULUM

We follow the A-level curriculum as the most effective means of preparing girls for entry to competitive university courses. Pupils initially opt for four subjects, and with advice, they will identify their strongest three subjects to take forward to full A-level. They can, of course, take all four subjects at A-level if they wish.

The extensive co-curricular programme, including the Darwin Elective Programme, also runs throughout the Lower and the Upper Sixth. The programme exposes pupils to a wide range of skills and experiences that prepare them for lifelong learning, beyond the confines of their chosen specific academic disciplines.



A-level subjects

Four A-level subjects are chosen from the list below, creating a bespoke curriculum for each pupil.

ANCIENT GREEK

GEOGRAPHY

BIOLOGY

GERMAN

BUSINESS STUDIES

HISTORY

CHEMISTRY

LATIN

CLASSICAL CIVILISATION

MATHEMATICS

COMPUTER SCIENCE

MUSIC

DANCE

PHILOSOPHY & THEOLOGY

DESIGN TECHNOLOGY

PHOTOGRAPHY

ECONOMICS

PHYSICAL EDUCATION

EPQ*

PHYSICS

ENGLISH LITERATURE

POLITICS

FINE ART

PSYCHOLOGY

FRENCH

SPANISH

FURTHER MATHEMATICS

THEATRE STUDIES

* In addition to their A-levels, pupils may study the Extended Project Qualification (EPQ), a research based qualification comprising of a single extended piece of work on a topic of their choice.

ACADEMIC EXCELLENCE

We offer a distinctive curriculum of great breadth and depth, enabling our Sixth Form pupils to tailor their study based on academic strengths and career aspirations. Our students may combine subjects from different disciplines should they wish to and we have many Sixth Formers who study a combination of sciences, humanities and the arts.



HUMANITIES & SOCIAL SCIENCES

These subjects encourage students to understand the world and themselves. Analysing, evaluating and critical thinking are central. Our humanities students develop a wide range of skills that are highly valued by universities and employers such as statistical analysis, essay writing, presentation and communication skills, and formulating an argument. In fact, in 2019, the three most sought after skills by employers were found to be creativity, persuasion and collaboration.

Popular higher education courses pursued by our pupils include Politics, Liberal Arts, Economics, Business Management, Geography and History, with most securing places at top Russell Group universities such as Cambridge, Leeds, Exeter, Bristol, Warwick and international destinations including Leiden (Netherlands), Georgetown and Yale (US).



MODERN LANGUAGES & LINGUISTICS

Our linguists develop cognitive skills such as problem-solving, critical-thinking and enhanced concentration. Languages are attractive to employers because they demonstrate communication skills, adaptability and greater cultural awareness. Pupils' outstanding translation work has recently been recognised at national level in the Queen's College, Oxford, Anthea Bell Prize.

Our French, Spanish and German departments organise cultural visits to Rouen, Paris, Barcelona, Valencia and Berlin for Sixth Formers. These not only provide an insight into these modern European countries, but also gives a great deal of historical background to the course.

Recent leavers have gone to destinations including Bristol, Warwick and Oxford to study Modern Languages.



SCIENCE & MATHEMATICS

Our STEM students are logical but also have a high degree of creativity as they need to embrace the conceptual side of science at A-level. STEM subjects are popular choices for our pupils to study at university as vocational courses such as Medicine, and also subjects in their own right.

Recent leavers have gone to Warwick to study Mathematics, Oxford to study Biology, Cambridge for Natural Sciences, St Andrews for Computer Science, Imperial for Aeronautical Engineering and Durham for Physics. We provide specialist preparation sessions for our many successful applicants for Medicine and Dentistry each year. Recent destinations have included Bristol, King's, Leeds, University of East Anglia and Belfast.



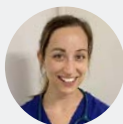
CREATIVE & PERFORMING ARTS

Creative subjects demonstrate dedication and collaboration to future employers and universities. Our creative arts pupils become 'self starters'; they learn to manage their time and set their own priorities. Arts subjects show bravery and the ability to accept criticism, and of course, they allow self expression in a different way to other academic disciplines.

In 2017 Bromley High School was the first all girls' All-Steinway School. In 2020, our performing arts facilities were enhanced with the opening of a beautiful new dance and drama studio.

Leavers' destinations are varied and include the Royal Academy of Music, Oxford, Royal Northern Ballet, Central St Martins, UCA and London Studio Centre.

“Bromley High School's encouraging atmosphere gave me the confidence to aim high, and especially to choose to pursue academic subjects in the STEM sector.”



*Clare Skinner,
Emergency Doctor
Bromley High School 2005-2012*

WELLBEING & PASTORAL CARE

Our experience tells us that pupils achieve the best possible academic results if they are happy and well supported, which is why pastoral care is an integral part of the Sixth Form. Pupils are supported pastorally by their personal tutor, the Director of Sixth Form, Director of Careers and their various subject teachers. A counsellor is available in school to help if needed.

The pupils also have the opportunity to walk with Maya, our pastoral dog, through our extensive grounds.

The Sixth Form PSHEE (Personal, Social, Health and Economic Education) programme develops an independence of mind in addressing topics such as applying and budgeting for university as well as living independently away from home. We arrange talks on a diverse range of issues, including managing stress and anxiety, student finance, becoming a new driver, diet and healthy eating, sexual health, first aid and life at university. We deliver PSHEE in tutorials and as part of Future Focus, a series of events and workshops designed to help our Sixth Formers develop the knowledge and skills needed for successful futures.

“ Relationships between staff and pupils and between the pupils themselves are excellent. A strong sense of mutual respect permeates the school: pupils say they are well supported. ”

Independent Schools Inspectorate





BEYOND THE CLASSROOM



DUKE OF EDINBURGH

We pride ourselves on preparing our pupils for the challenges of life beyond school and see the Duke of Edinburgh Award at the very heart of this.

In the past year, our pupils have spent 2,288 hours in Duke of Edinburgh Award voluntary service in visiting the elderly, working in charity shops, supporting youth groups or volunteering in community projects with the National Citizen Service. As a result of our commitment to the community, we are the top Sixth Form for the highly prestigious Gold Duke of Edinburgh Awards achieved in London; this speaks volumes of the resilience, commitment and initiative of our Sixth Form pupils.

All young people who achieve a gold award are invited to a presentation attended by a member of The Royal Family, to receive their certificate at either St James' Palace or Buckingham Palace Gardens.



CLUBS & SOCIETIES

We offer a full range of exciting co-curricular clubs, such as senior swimming, orchestra, debating and hockey. Sixth Formers grow in confidence as they take leadership roles in coaching pupils from younger years.

Our Sixth Formers participate keenly in music and the performing arts and often take lead roles in our productions such as our most recent show 'Made in Dagenham'.

Clubs and academic societies are often led by Sixth Formers and aimed at the older year groups such as the Scientific Journal Society, Psychology and History & Politics Societies. Sixth Formers are encouraged to establish their own societies and were instrumental in establishing our Diversity Committee and have previously set up an LGBTQ+ discussion group.



MINERVA LECTURE SERIES

A range of guests are invited to work with our pupils in small groups, give a talk and answer questions about a particular topic. These events often involve pupils from other GDST schools and from schools in the local area. We have been lucky enough to have a range of engaging speakers, from David Olusoga on his book *'Black and British'*, Gisela Abbam (the Chair of the British Science Association) on global healthcare, Dr Berkeley Phillips of *Pfizer UK* on the development of the COVID-19 vaccine and TV historian and writer Lucy Worsley.

Our pupils also have the opportunity to access lectures held at other GDST schools; our pupils have recently attended talks by personalities including David Baddiel and Katya Adler.



THE DARWIN ELECTIVE PROGRAMME

The Darwin Elective Programme broadens the curriculum and extends the pupils' knowledge and experiences beyond their A-level subjects. Pupils have the opportunity to select from a range of academic, cultural and practical activities such as anthropology, current affairs, art history, architecture, digital photography, meditation, music technology, public speaking, debating and cooking skills for university.

Young Enterprise is a dynamic elective, providing Sixth Formers with the opportunity to create an innovative business idea to raise money for charity.

Volunteering in the local community is an important element of the Darwin Elective Programme and involves visiting schools for children with learning difficulties, helping the elderly at local residential homes and teaching swimming skills to disabled children. Our expectation is that all Sixth Formers will participate in a period of volunteering during their time with us.







ACADEMIC TRIPS

Many academic subjects offer exciting study trips in the Sixth Form, including Iceland for geography, Berlin with history, Florence with the art department, France and Spain with the modern languages department, CERN with physics, Rome with classics and latin, and New York and Los Angeles with performing arts.

Closer to home, our academic departments visit a range of destinations in London and the South East such as the Bethlem Museum of the Mind with psychology, the British Museum with classics and Dorset with geography.



INTERNATIONAL OUTLOOK EXPEDITION

The annual Outlook Expedition provides opportunities for our Lower Sixth to enjoy an inspirational, physically challenging and culturally enriching experience. We have a long history of taking successful expeditions around the globe to destinations including Mongolia, Zambia, Malawi, Costa Rica, Cambodia and Laos.

The trip is the culmination of a year of planning, fundraising and training for the three phases of the expedition: trekking, project and rest and relaxation.

“

During our trip to Iceland, I learnt more about myself and my impact on others while diversifying my skillset. It was an invaluable experience and complemented my A-level studies.

”



*Imogen,
Head Girl 2020-2021*

LEADERSHIP OPPORTUNITIES

The Head Girl Team is elected in January of the Lower Sixth. Every girl is encouraged to outline her aims for the school at the Hustings before votes are cast. House Captains are elected at the same time and are vital in fostering a school spirit and inter-form competition.

Sixth Formers are involved in mentoring younger years as part of the Big Sister programme.

They also run clubs and societies for younger members of the school, for example, science club, dance and drama clubs, debating society and sports clubs. All Sixth Formers can volunteer to become Form Prefects, acting as role models and offering support to a form group in the Lower School.

Sixth Form leadership opportunities

MEMBER OF HEAD GIRL TEAM

ACADEMIC PREFECT

CAREERS PREFECT

CHARITY PREFECT

ICT PREFECT

MUSIC PREFECT

ECO PREFECT

PASTORAL PREFECT

ACADEMIC SOCIETY PRESIDENT

DEBATE CAPTAIN

HOUSE CAPTAIN

SPORTS CAPTAIN

BIG SISTER MENTOR

GDST SCHOOL COUNCIL

STUDENT DIVERSITY COMMITTEE

YOUNG ENTERPRISE TEAM LEADER

EDITOR OF STUDENT MAGAZINES

- Strickland (Science)
- Lingua Franca (Languages)



HIGHER EDUCATION & CAREERS

Higher education and careers advice is central to our Sixth Form programme. Each student receives individual personal guidance to help her make the right decisions about her future.

From inspirational guest speakers to completing a stand-out UCAS application, our impressive Future Focus programme supports our Sixth Formers to fulfil their true potential.

Future Focus is the Bromley High School Sixth Form careers, higher education and personal development programme, consisting of talks and events organised by both Bromley High School and the GDST. The programme prepares pupils for university, apprenticeships or employment in addition to personal development and wellbeing.

Careers preparation & events

UNIVERSITY PRESENTATIONS

UNIVERSITY APPLICATIONS

OXBRIDGE PROGRAMME

CONFERENCES & EXHIBITIONS

CAREERS WORKSHOPS &
PANEL EVENTS

- MDV (Medics, Dentistry and Veterinary Science)
- Creative industries

FUTURE FOCUS DAY

MOCK INTERVIEWS

APPRENTICESHIPS PROGRAMME

CAREERS INSIGHT EVENTS

Companies including Rolls Royce
Barclays, PwC, Facebook, Nomura,
the Royal Opera House and more.



UNIVERSITY DESTINATIONS

Our Upper Sixth leavers go to a wide range of higher education destinations across the UK, from Cambridge to Central Saint Martins, Edinburgh to Exeter. Some study at international institutions in the United States and The Netherlands.

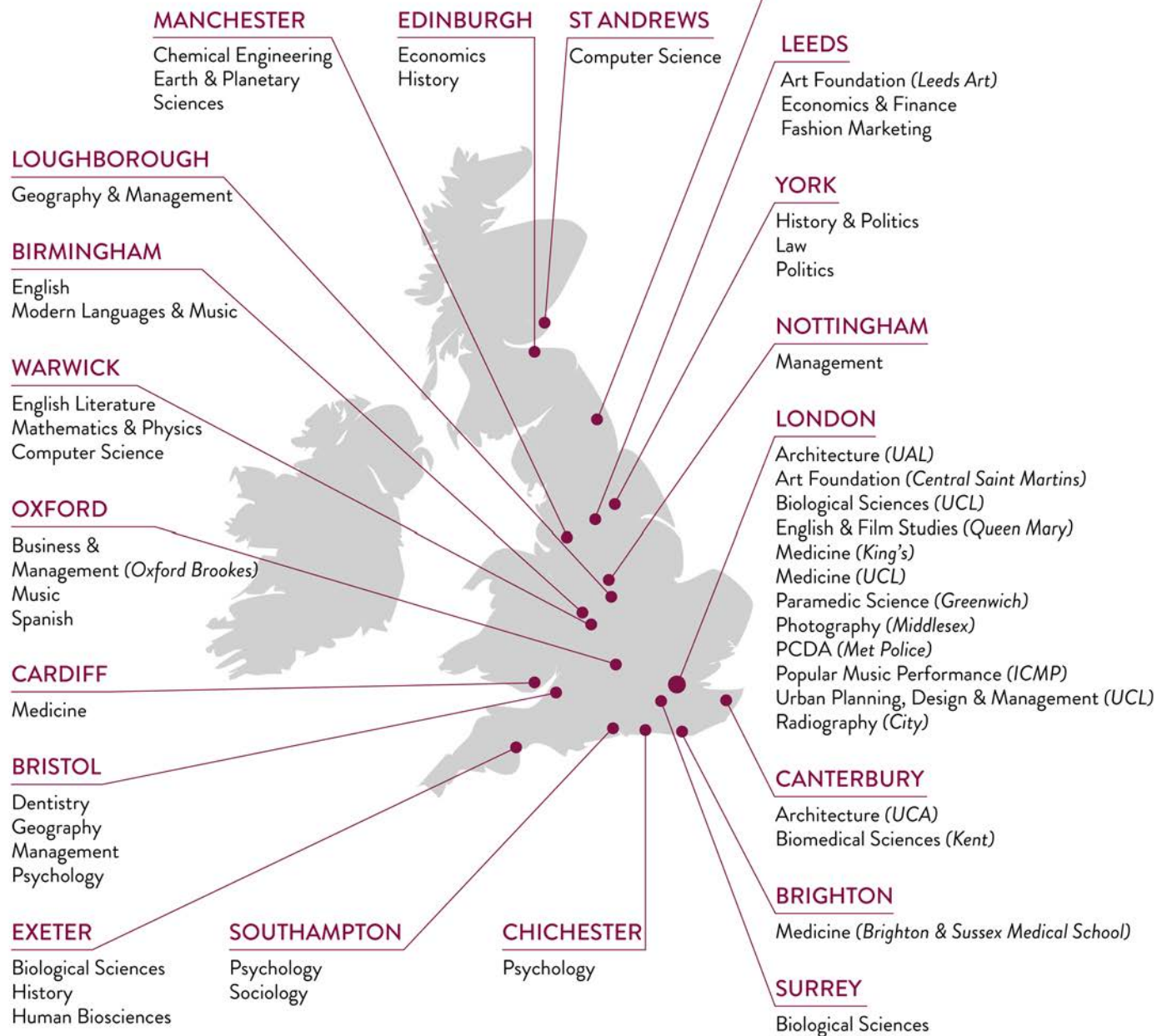
Courses are extremely varied, including traditional subjects such as Medicine, Engineering, Architecture and Accountancy. Every year pupils will study an Art Foundation course, some choose to take a gap year in the UK and further afield and there is a growing interest in degree apprenticeships.

“ Bromley High has given me the confidence, in both my academic and interpersonal skills, to know that I will succeed at an institution such as Georgetown, USA. ”



*Kessley,
Head Girl Team & Leaver 2021*

2021 Leavers' destinations



OUTSIDE OF THE UNITED KINGDOM: Biology of Global Health (*Georgetown University, USA*)
Liberal Arts & Science (*Leiden University, The Netherlands*)

HARNESSING THE GDST NETWORK

We are part of the Girls' Day School Trust (GDST) - the UK's leading network of independent girls' schools, with 25 schools and academies united in one purpose: to help every girl fulfil her potential and to lead the way in providing an unrivalled education.



GDST LIFE

GDST Life, a new platform for alumnae and Sixth Formers, gives its members access to unrivalled personal and professional connections, a host of new networking opportunities, mentoring support, events, news and resources, groups and societies and much, much more - for life.

Current students and alumnae are able to tap in at any time to access a wealth of contacts and opportunities whenever they like, whether it be to find old friends, get involved in mentoring, join a network group, sign up to an event, join a discussion or access online resources.



GDST RUNGWAY

Pupils can also connect with the GDST's alumnae family through Rungway, an innovative mentoring app, where they can ask some of the burning questions they have about study and life after school, anywhere and at any time.



GDST LEAD

Our students have the opportunity to take part in this charitable initiative in which they gain and develop new skills and collaborate with a team to bring an entrepreneurial project to fruition. In addition to the lessons, there are team meetings and mentoring sessions running in tandem with a leadership programme accredited by LSE.

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SCHOOL TRUST

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ADMISSIONS

For more details on application deadlines and how to apply, please see our website.

Website: www.bromleyhigh.gdst.net/admissions

Email: admissions@bro.gdst.net

Telephone: 0208 781 7066

Bromley High School
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Kent
BR1 2TW





FIDES et OPERA

BROMLEY

HIGH SCHOOL

GDST

GIRLS' DAY SCHOOL TRUST

www.bromleyhigh.gdst.net