



RAVENS WOOD SCHOOL  
COMMITTED TO EXCELLENCE

Learn  Lead  Excel 









# RAVENS WOOD

## welcomes you

At Ravens Wood we are committed to delivering an outstanding education for all.

Our ethos of Learn Lead Excel is embedded in our aims:

To develop a **Culture** which fosters a love of learning and intellectual curiosity within a strong and supportive community.

To deliver a rich and varied curriculum which leads to high academic performance and provides our students with the **Currency** to open doors to the future.

To equip students with the tools to develop their individual **Character**, in an environment which promotes dignity, integrity, self-discipline and self-esteem.

The school's aims are achieved as students follow our ethos of being committed to excellence: striving to be self-challenging learners and collaborative leaders.

As part of our community, your son will be able to access the school's extensive extra-curricular programme; please follow us on Twitter @rw\_school or visit our website [www.ravenswood.bromley.sch.uk](http://www.ravenswood.bromley.sch.uk) to see some of the exciting opportunities that are available.

We are delighted to welcome your son to the school and look forward to getting to know him during his time at Ravens Wood School.

**Melanie Lester – Headteacher**



# EXCELLENCE

## in our curriculum

At Ravens Wood, we are passionate about our curriculum – a curriculum that is broad, powerful, inclusive, full of awe and wonder and rooted in mutual respect.

Our teachers are our curriculum designers. They use their expertise to thoughtfully craft a learning journey, unique to Ravens Wood.

All of our curriculum decisions and content are inspired by our curriculum vision:

- To develop students' characters as successful leaders through the study of a broad range of powerful knowledge.
- To provide an inclusive education for all RWS learners, through a taught curriculum of awe and wonder.
- To ensure that the curriculum models, at every opportunity, a culture of mutual respect, enabling students to contribute as global citizens.

### **Key Stage 3 (Years 7-9)**

During Key Stage 3, our students study English, Mathematics, Science, History, Geography, French, German, Music, Dance, Drama, Art, PE, Design Technology and Computer Science – a truly broad range of subjects.

In addition, all students in Years 7 and 8 study Oracy and Epics – a subject designed to enable students to express themselves verbally with confidence and develop their knowledge of the classics.

### **Key Stage 4 (Years 10-11)**

The majority of our students study a core of traditional academic subjects that make up the English Baccalaureate (Ebacc): English Language and Literature, Mathematics, French or German, History and/or Geography and PRE (Philosophy, Religion and Ethics). Beyond these core subjects, students can then select from a variety of qualifications, including GCSE PE, Design Technology, Computer Science, Art, Music, Performing Arts, Media Studies, Film Studies, Citizenship and Business.

Each morning, students are registered in their tutor groups and start the day with a stimulating 'Ready to Learn' session, followed by notices with key information for the day ahead. The afternoon tutor sessions/weekly assemblies, enable students to encounter and engage with key spiritual, moral, social and cultural themes that affect their lives as young people in modern Britain.

A wide-ranging, carefully designed Personal Development curriculum ensures that all students are prepared for the challenges and opportunities of the wider world. An extensive Careers Programme ignites exciting ambitions amongst students throughout the school and enables them to make informed decisions about their future.

### **Key Stage 5 (Years 12-13)**

There are approximately 450 students in our mixed Sixth Form. A separate Sixth Form prospectus is released annually, with over twenty A Level courses offered. The academic and pastoral provision within our Sixth Form truly 'prepares students for success', with students given unrivalled support with UCAS and apprenticeship applications.









# CARING for every child

We believe that the pastoral care of each individual in the school community is of the greatest importance. We have a highly developed pastoral system to ensure that every student has the opportunity to excel.



We provide dedicated professional staff for students to speak to if they have concerns or worries. In most instances, the student will approach their Form Tutor who is central to their life at the school. The relationship between Form Tutor and student is developed through daily contact in Tutor time and the delivery of the Personal and Social Health Education and Citizenship lessons.

**“Pupils are very polite, courteous and respectful when speaking to staff and visitors to the school.”**

*Ofsted*

Parents/carers will also have the opportunity to build relationships with the Form Tutor through parents' evenings, contact by telephone and email.



We uphold values of respect and pride in our school and in ourselves. Therefore, we expect students to address members of staff and each other with courtesy and to lead by example. We have established firm boundaries which students know and understand.



# ENRICHMENT

## “Inspiring a wide-ranging extra-curricular programme”

Ravens Wood’s extra-curricular opportunities are extensive and varied.

There really is something for **everyone**.

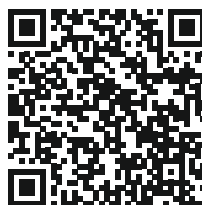
A large majority of Ravens Wood students are currently learning to play a musical instrument. Regular concerts in school and opportunities to participate in competitions allow students to perform and develop their skills and self-confidence. Students gain entry to music colleges and national ensembles on a regular basis. The quality of our Dance and Drama productions is outstanding. All students have the opportunity to take part in small and large-scale performances. As a school, we have students who have successfully performed in central London theatres and many go on to study at professional performance establishments. Creative and talented art students have an opportunity to display their work in our annual Art Exhibition. Sport plays a key part in the success of the school.

Through enrichment activities, our dedicated and inclusive PE Department aims to achieve excellence. There is a strong commitment to providing competitive opportunities in all major sports. Individuals, as well as teams, have won and continue to win county and national competitions.

There is an extensive Outdoor Education programme, including trips to the Arctic and the Duke of Edinburgh Award programme.

“The school is rightly proud of the inspiring and wide-ranging extra-curricular programme it provides. These activities enable pupils to develop additional skills and qualities.”

*Ofsted*



In order to explore our fantastic Enrichment offer you can view the full programme on our website.









A photograph showing a woman with blonde hair, wearing a brown floral patterned top, leaning over a wooden table. She is smiling and looking at a large map spread out on the table. Four schoolboys in black uniforms with green ties are gathered around the table, looking at the map. One boy on the right is holding a small piece of paper. The scene is outdoors, with green foliage and a white building in the background.

The willingness to share knowledge and skills within our community is one of our fundamental moral values. It creates a climate of openness, collectiveness and trust.





# INSPIRATIONAL

## skilled and dedicated staff

The excellence of Ravens Wood is dependent upon the quality of its teaching and learning. As such, we aim to ensure that high quality staff are consistently recruited to and retained by our school.

Staff are on a continual journey to excellence through:

- A far reaching Professional Development menu that has impact on every day teaching and learning.
- Opportunities to collaborate with colleagues locally, and nationally, including within our Multi-Academy Trust.
- Membership of subject associations to ensure we are up to date with research and development in individual subjects.
- External examiners in a range of subjects and Examination Boards.
- The development of non-teaching staff – by ensuring non-teaching colleagues receive and have access to training and development and are thus fully integrated into the school.

“Teachers have high aspirations for their pupils. The depth of teachers’ subject knowledge helps to extend pupils’ understanding.”

“Pupils’ outcomes are good because the quality of teaching, learning and assessment over time is strong. Pupils’ work shows that pupils make consistently good progress.”

*Ofsted*



The progress of the pupils is monitored carefully throughout their time here and we communicate with parents on a regular basis.





# COMMITTED TO equality of opportunity

At Ravens Wood we work to create an environment where every student feels safe, respected and can be successful. We value the diversity of our community and recognise that our students have a range of individual needs. We realise the importance of nurturing and guiding all students to Learn, Lead and Excel.


Students with Special Educational Needs and Disabilities (SEND), receive bespoke support from the Pupil Development team. Support may be given in lessons in conjunction with classroom teachers or through targeted lessons with specialist staff. The school's staff development and recruitment selection processes are based on good equal opportunities practice. Staff thrive in a work environment where they feel valued, recognised and challenged to continue their professional growth.

We are proud of our cultural diversity at Ravens Wood, and we have introduced an annual Cultural Celebration Day. We also have a well-established team of Equality, Diversity and Inclusion Ambassadors, who are student leaders across all year groups. Students at Ravens Wood benefit from a powerful personal development programme, helping them to develop into true global citizens.

“Pupils are mindful and thoughtful about the needs of others. They develop quickly into young, caring adults.”

“British values are strongly promoted through assemblies and tutor time activities. Pupils learn about other faiths, cultures and equal opportunities. Their sense of tolerance and right and wrong is well developed.”

*Ofsted*



“Our son is stretched academically and has been given numerous opportunities in drama and sports. We could not be happier with our choice.”

*Parent*







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Ravens Wood School is part of the  
Impact Multi Academy Trust.