



Support, Inspire, Achieve



Barton Court
Grammar School

An Academy of Excellence



Mission Statement

At Barton Court Grammar School students are supported, inspired and challenged to achieve their very best in all that they do in order to reach their full potential and academic excellence. Students develop into independent and resilient learners who are able to succeed in an ever-changing and technological world. When they leave Barton Court, students are articulate, confident and principled young people who have made a positive contribution to their school and the wider community.

“Teachers have excellent subject knowledge and pupils are curious to learn.” OFSTED

Welcome to Barton Court Grammar School

We are very proud to be one of the few co-educational selective schools in the country delivering high academic standards within a very caring and supportive school community.

Our focus is on achieving excellence in all that we do to support great outcomes for all our students. This is evident in the way our community of students, parents, staff and governors all work together to provide an engaging learning environment so that each student thrives and achieves their full potential.

We all learn best when we are happy and valued; supported and encouraged, so at Barton Court Grammar School we take care to ensure our students' education is both enriching and enjoyable.

Academic excellence is at the heart of our school, but we equally nurture creativity, personal and physical development, independence and enquiring minds. All students are individuals, and there can be no single pathway that all must be compelled to tread. Consequently, we endeavour to build a personal curriculum that will draw upon the raw talent and energy that your child brings with them to help them achieve personal success.

When you visit us, I hope you will appreciate not only the courtesy and confidence of the students, but also their joy and enthusiasm. We look forward to meeting you.



Ms K Cardus
Executive Headteacher



Mr J Hopkins
Headteacher

“The school is a
harmonious community.”

OFSTED

Academic Curriculum

Our innovative and personalised curriculum is designed to meet the needs of every child offering a wide choice of high quality academic courses demonstrating our ambition to be a truly world class school.

Our compressed Key Stage 3 curriculum offers a broad and balanced curriculum and is studied over two years. Students study the full range of national curriculum subjects such as Mathematics, English, Science, Languages, Humanities, PE, Technology, the Arts, Computing and Careers Education. This provides an excellent foundation for both Key Stage 4 and the Sixth Form.

At GCSE, all students will have the opportunity to study the English Baccalaureate qualification (EBACC). This qualification recognises students who are able to pursue a broad range of rigorous academic subjects at GCSE and this qualification is ideal preparation for Post-16 study and provides all students with a broad range of academic subjects upon which to build any future career options.

“Teachers have excellent subject knowledge and students are curious to learn.” OFSTED



“Leaders have a clear vision for an ambitious, academic curriculum.” OFSTED



Care, Support and Guidance

Students, upon joining the School, are assigned a tutor group and will have most of their lessons within this group, they will make new friends and be supported by their personal Form Tutor.

Within the school community each student is a member of a House providing opportunities for students of all ages to work together and support each other. Daily contact with a personal tutor ensures that your child is well cared for on a daily basis and ensures on-going consistent support for academic development and well-being.

A programme of PSHEE is delivered via Religious, Philosophy and Ethics lessons, daily tutor periods and Enrichment Days. Older students mentor younger students to help with individual subject study, organisational skills, homework and revision. Learning Mentors are also available to support students, if required, with their learning. Specialist staff are available to provide careers advice, health advice and the School does provide an independent counselling service.

The Form Tutor and Heads of Year are responsible for the care and support of students along with their academic progress by working closely with parents. This positive and effective partnership between home and School is a key strength of Barton Court and ensures that student's well-being and personal development are outstanding.

“Pupils respect the rights of others. They mix together well and have no concerns about bullying.” OFSTED

“Leaders place a high priority on support for the mental health of staff and students.” OFSTED

“Pupils benefit from a vast array of opportunities to enrich their education.” OFSTED



Life-long Learning: A Thinking Schools Approach

At Barton Court Grammar School we believe that education is more than the sum of subjects. It is also about what you learn and how you learn.

Research by The Sutton Trust has shown that when students understand how they think and learn they make greater progress and become more resilient and adaptable. Students are encouraged to become resourceful and resilient learners who take responsibility for their own learning. We have placed “thinking” at the heart of our teaching and learning, and have developed a common visual language of learning to enable our students to become independent, confident, life-long learners.

Students are encouraged to work together in teams and enjoy new friendships, take on roles of responsibility and develop a mature sense of values.

“Pupils work hard, think for themselves and enjoy grappling with problems.” OFSTED



Raising Aspirations, Delivering Excellence

We have high expectations for all our students to enter our school Sixth Form, where they are joined by external students, many of whom are international students, keen to benefit from our excellent reputation and high academic standards. We offer a wide range of Advanced Level courses and have strengthened the range of vocational choices available to students to ensure maximum choice.

Students interested in applying for Oxbridge, Medical School, Dentistry, Veterinary Science, Law or STEM subjects have an individualised programme tailored to their needs to give them every chance of success in these competitive areas.

Often a quarter of the year group stand for election for School Prefects, and all students participate in some way as leaders and role models, as form representatives or as organisers of school clubs and events.

Overall, our Sixth Form, not only enables all students to become young adults who are prepared fully for the demands of university and employment, but they are life-long learners.

“An excellent school. I am delighted with my children’s academic progress and the pastoral care that is offered at Barton Court.” Parent



Partnership and the Trust

Barton Court Grammar School is the lead school of the Barton Court Academy Trust. This is an exciting opportunity which brings together a family of secondary schools to build additional capacity to ensure that all students in the Trust receive an outstanding education. We believe schools are stronger when they work together and have a common purpose to provide the highest standards in teaching and pupil outcomes. We promote an individual identity for each of our schools so that they continue to respond to the needs of their pupils, their families and the wider community they serve.





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