



Values Based Education Policy

What are Values?

Values are the principles that guide our thinking and drive our behaviour. When we actively engage with positive human values we start to understand their implications for making choices about our attitudes and responses. A Values-based approach encourages reflective and aspirational attributes and attitudes. These can be nurtured to help people discover the very best of themselves, which enables them to be good citizens and prepare them for the life of work.

Why we promote Values Based Education at Hilden Oaks School and Nursery?

Values Based Education underpins our vision and our aims

Vision

For every child to say that this is the best school they ever attended, every staff member that it is the best place they have ever worked and every parent that it is the best choice they have ever made for their child.

Aims

To prepare children for both independent and state secondary education by providing a stimulating and caring learning environment built on a firm foundation of Values-based Education.

To create a friendly family atmosphere where every child can be safe and happy, developing good manners and respect for others.

To treat every child as an individual and motivate them to reach their full potential, gaining confidence and maturity as they progress.

To employ outstanding teachers who can inspire a lifelong love of learning and promote the highest academic standards.

To involve parents closely in the education of their children and include them in the life of the school.

To provide a benefit to the general public in accordance with our charitable status.

What does Values-based Education Offer?

- A fundamental approach to high quality schooling, influencing and enabling Hilden Oaks pupils to develop fully as individuals and creating connectedness to parents and the wider community.
- A philosophy of being and living that permeates organisational policy and day-to-day practice and supports pupils to develop reflective practices and self-responsibility for behaviour and actions.
- A practical and transformative tool that enables pupils to understand an ethical vocabulary, which helps them shape their future and give meaning and purpose to their lives.

What does it achieve?

- Improve pupils' engagement with school and learning;
- Promote better learning outcomes;

- Enhance social and emotional wellbeing;
- Transform classroom relationships and school environments;
- Develop teacher professional practice;
- Encourage parent engagement in their children's schooling.
- Tangible rewards
- A positive school environment

How we do it

An experiential programme has been established for learning about values, which includes:

- introducing and deepening the understanding of values in a programme of well constructed assemblies;
- one value being highlighted each month or other agreed period of time e.g. January= Respect;
- Pupils being rewarded for demonstrating the School's Values
- Values being taught through PSHEE lessons
- the value of the month being the subject of a prominent display in the school hall, reception area and in each classroom;
- the language of values used implicitly in all lessons e.g. well done, you showed great respect to each other. Thank you for cooperating/caring/being tolerant etc;
- regular newsletters sent to parents, explaining what the value of the month is and how it can be developed at home.
- parent's nominating their children or other Hilden Oaks children for demonstrating the values at home/ outside of school
- Values trophy awarded at Prize giving