

Grange Technology College

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Aspiration Respect Equality

Ofsted and Leadership

Grange Technology College was visited by Ofsted in May 2016. The subsequent report resulted in the school being placed in special measures. Since then, much has changed and in September 2016, we reopened for the new academic year under new leadership, with Alison Mander (Headteacher) and Paul Morrissey (Executive Headteacher) from Guiseley school taking charge.

Dominic Wall, Chief Executive of the Southfield Grange Trust said: *"Following the Ofsted report, I promised parents that leadership would improve, and these arrangements are part of that plan. The team from Guiseley are known for doing good work in schools in difficulty. The team at this school are a dedicated group of professionals, what they need is the right kind of leadership from the top to give them the confidence they need to tackle the challenges the school faces."*

Paul Morrissey and Alison Mander have worked together for eight years at Guiseley School, following significant experience in both inner city and suburban schools. In 2013 Guiseley School was judged to have outstanding leadership and management and outstanding behaviour and safety for its students. They share a vision for education which is comprehensive and inclusive, where students attend their local school, sitting at the heart of the local community.

Both Mr Morrissey and Miss Mander have worked recently within mainstream and specialist school settings finding themselves in challenging circumstances, bringing leadership capacity to move these schools forward. Mr Morrissey as Executive Headteacher and Miss Mander as Acting Headteacher will be leading the schools 12 month turnaround team and have already worked with senior leaders within the school to develop a robust plan of action to rapidly raise standards across the board.

Miss Mander said, *"I am thrilled to be able to support and work with new colleagues during this exciting, but challenging time in Grange's development. I look forward to meeting parents and students as well as key stakeholders in the community. I am confident that by working together we can ensure students receive an education we can all be proud of."*

Following the Ofsted report we created a short film to help communicate how



Alison Mander, Headteacher

we are working to make Grange great again. You can view it by visiting www.southfieldgrange.org.uk/lifeafterofsted

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Our Curriculum

Since the start of the new National Curriculum in September 2014 and in an effort to ensure that our curriculum enables students to leave Grange fully prepared to take the next steps in their continued education or career, we have changed what we offer. There are four key priorities which run through our curriculum:

- Providing subjects which are relevant, exciting and engaging
- Showing the relevance of the curriculum to the world beyond Grange
- Developing literacy and numeracy skills
- Being inclusive and accessible for all

September 2014 also marked the end of National Curriculum levels and we would encourage you to read about how we will be assessing students, setting targets for students and then communicating and reporting on individual student progress to

parents / carers. A comprehensive breakdown of the subjects on offer at Grange can be found on our website.

Key Stage 3: Years 7, 8 and 9

It is important that Years 7-9 (Key Stage 3) provide a solid foundation. This is where the skills needed for GCSE are developed. Therefore, the greatest proportion of the school week in year 7 is dedicated to following the Integrated Learning curriculum where students are able to develop these skills around the broad base of English and Humanities subjects. Students have the same teacher for all Integrated Learning lessons and the aim is to create a nurturing environment within which confidence, skills and understanding can develop.

Time in Years 7, 8 and 9 is divided in the following way:

Year 7	IL – 9hrs (English / Humanities)	Maths 4 hrs	Science 3hrs	DT 2 hrs	PE 2 hrs	French 2 hrs	Art 1hr	Music 1hr	Computing 1hr				
Year 8	English 5hrs	Maths 4hrs	Science 3hrs	DT 2hrs	PE 2hrs	French 2hrs	Computing 1hr	ART 1hr	History 1hr	RE 1hr	Geography 1hr	Citizenship 1hr	Music 1hr
Year 9	English 5hrs	Maths 3hrs	Science 4hrs	DT 2hrs	PE 2hrs	French 2hrs	Computing 1hr	Art 1hr	History 1hr	RE 1hr	Geography 1hr	Citizenship 1hr	Music 1hr

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The Curriculum at Key Stages 4 and 5

Years 10 and 11

In Years 10 and 11 students follow a number of compulsory subjects for 17.5 hours per week and are able to choose from a range of subjects and qualifications to fill the remaining 7.5 hours. Time in Years 10 and 11 is divided between the compulsory and optional subjects in the following way:

English 4 hours	Maths 4 hours	Science 5 hours	PE 1 hour	RS 2 hours	Option Subject 3 hours	Option Subject 3 hours	Option Subject 3 hours
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For their option subjects students are able to choose from the following options: Technology, Additional Maths, Additional English, Triple Science, ICT, Business, Health and Social Care, Art, French, History, Performing Arts, Sports Science,

Sixth Form

We are delighted that so many of our students choose to come back to Grange to study in our sixth form, with competition for places increasing and students following a selection process involving a letter of application and formal interview. Each student is required to follow a full timetable which can comprise of up to four formal qualifications, an enrichment curriculum, student leadership opportunities, access to a preparation for work programme, self study and / or GCSE English and Maths if a C grade or above has not yet been achieved by the end of Year 11. Students can follow both academic and vocational qualifications.

Subjects that students can choose from include:

Chemistry, Biology, Physics, Mathematics, Psychology, Sociology, Religion and Philosophy, Law, History, Art and Design, Graphic Design, Product Design, Government and Politics, ICT, Business and Health and Social Care.

Sex & Relationship Education

Sex and Relationships Education forms part of our Personal, Social, Health and Citizenship Education (PSHCE) Programme. Relationships education is a vital part of students development enabling them to make informed decisions. We strive to present these lessons with care and sensitivity and, to this end, certain aspects of the National Curriculum Science are taught in single gender groups. Parents / carers are entitled to withdraw their child from lessons which do not comply with National Curriculum Science. If you are considering doing so, you must arrange to discuss this with the school.



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Behaviour at Grange

It is a basic expectation that everyone at Grange Technology College will be positive and creative members of society who fulfil their potential. We have very clear procedures for managing behaviour which are followed consistently by our staff. A full copy of the school's Behaviour Policy is available on request or from our website www.southfieldgrange.org.uk/grangebehaviour. The Behaviour Policy is based around a set of rights and responsibilities, which students and staff are expected to follow:

Our Rights

- The right to learn
- The right to teach
- The right to feel safe and secure
- The right to be respected

Our Responsibilities

To be good role models

To speak politely and calmly to everyone

To be punctual, prepared and productive in every lesson

Anti-Bullying – a guide for parents / carers

We want Grange to be a school in which all students feel safe and happy and not threatened or made to feel uncomfortable by anybody else's words or actions. In all schools there is the possibility of bullying but at Grange the whole community know that any form of bullying is totally unacceptable and will not be tolerated. Students at Grange are encouraged to 'TELL' about incidents of bullying to themselves or to others. They know each incident will be dealt with sensitively by the Pastoral Team. We encourage peer co-operation where students support each other in protecting their

rights. Students' opinions on bullying at Grange are reviewed regularly. The Grange Curriculum supports the Anti-Bullying Policy, particularly the Citizenship programme which develops students self esteem and promotes the importance of respecting each others' views. Our assemblies and tutor periods include anti-bullying themes and reinforce the procedure of sanctions for bullying.



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Support Structures

We aim to provide the highest quality of support to students in order to ensure they achieve their potential. Our students tell us they feel safe at school and they enjoy being at school.

When students join in Year 7 they are allocated to a form group of approximately 20 students in the same age group. Each year group is identified by the colour of their tie. Small group sizes mean Form Tutors are able to provide individualised support to all students and many forms have more than one Form Tutor. Tutors work under the leadership of a Year Director who oversees the progress and pastoral support for a year group. Each form group is part of a school House. The six Houses are identified by a name and consist of 16 form groups from across the age range. Each House has a project and assembly every half term to celebrate their work and to give updates on reward points which are gained through lessons and other activities including attendance.

In addition to the support provided by the Form Tutor, specialised support is provided by our Pastoral Team, Attendance Team, Child Protection Team, Well-being Team, Connexions Advisor and Community Team. We also work closely with a range of external agencies including the Education Social Work Service, Youth Service and Police. Due to our strong safeguarding policies and procedures, students say they feel safe and that bullying is rare.

As a school committed to inclusion, we welcome students with a variety of needs into our Inclusion Hub. We have four vibrant and supportive units with caring and skilled staff. The four units work

together to develop both social and academic skills through a range of personalised intervention programs to ensure each student reaches their full potential.

The units include our Special Educational Needs unit, who work with students to develop literacy and numeracy. Our New to English unit works with students who are new to the country to develop language skills and support fast and effective integration into the school community. The Autism Unit works with students who have specific social and communication needs and our FLEX Unit works with students to develop social and emotional development. All four units also run a range of programs to develop self-confidence and life skills.

A large team of support staff work with our teachers in the classroom to support students to ensure they can access learning and make progress. This might mean working with a small group to ensure they are able to follow the information in the class or work 1:1 students to support them with reading and writing.

We have excellent facilities which allow students to access a wide range of individual and small group activities such as speech and language development, life skills lessons, team building, reading programmes and performing arts groups.



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Keeping in Touch

Keeping students, parents / carers and other stakeholders informed is vitally important and we do this through a range of media. These include:

- Student Planner
- School Newsletters are issued fortnightly
- Student attendance, behaviour and assessment updates are issued fortnightly
- School website: www.southfieldgrange.org.uk
- Regular updates on our Twitter feed: @GrangeTech
- 'Call Parent' text messaging system
- Student progress evenings
- Parent information evenings
- Community Team liaison and events
- Student absence reporting systems
- Regular individual communication between Tutors and Parents / Carers

School Website

Information about the school can be found on our website www.southfieldgrange.org.uk. The website had an upgrade in 2015 to improve the way we communicate and keep parents / carers up to date with the latest news and much more information. This includes a calendar function, latest news pages, links to our social media, quick-search function and a host of resources aimed at supporting parents / carers in keeping young people safe.

Contacting Us

If any parent / carer wishes to discuss any matter, we request they telephone the

school first on 01274 77962. If the person who you wish to speak to is not available, we will pass on a message or, if possible, arrange mutually convenient appointment. In the first instance parents / carers should contact their child's Form Tutor to discuss any concerns. Where necessary / appropriate, the matter may be referred to another member of staff. Written contact can be directed to the school's postal address or via email to info@southfieldgrange.org.uk

Community Team

At Grange we recognise the cultural diversity represented in our local community and it is the role of the Community Team to establish and maintain effective relationships and partnerships with parents and other key figures / organisations. Led by our Community Development Manager, Nazmin Din, the team works to provide activities which meet the needs of parents / carers. The team manages effective methods of consulting, engaging and communicating with parents in support of the home-school partnership which we feel is so important for the progress and achievement of our young people. This includes translation services for a range of languages including Urdu / Hindi, Punjabi, Polish, Slovak and Serbian. The team also offer pastoral support for identified students and their parents / carers and a host of engagement activities. These include coffee mornings, positive parenting classes, parent forum, family learning courses and ESOL classes. We also offer regular welfare rights sessions which provide external support to parents / carers with a range of issues such as benefits, immigration, disability living allowance and jobseekers allowances.

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Attendance and Punctuality

Why do we think attendance is so important?

Every time a student is absent from school they miss out on vital learning. National statistics clearly show those students who do not attend school regularly make significantly less progress than their peers. It is a legal requirement all students attend school. Records of attendance and punctuality are of vital importance for reference for college courses and future jobs, therefore, attending school and being punctual are good habits for the future.

Students should arrive in school by 8:20 for their first lesson which starts at 8:30. There is an expectation all students should achieve at least 95% attendance. If a student is late to the start of the school day they will receive a 'same day' lunchtime detention. We know there are some reasons for students not to be in school and we ask parents / carers to work with us by letting us know if this is the case. In cases of poor attendance, we may ask Bradford's Children's Services to take legal proceedings for the offence of failing to ensure a child's attendance at school.

How do we encourage good attendance?

- We have a dedicated Attendance Team within the school who monitor attendance and work with students and families to support their attendance where necessary.
- Detailed records of attendance and punctuality are included in each student's termly report and on review days.
- Students record daily attendance and punctuality in their planners.
- Students and tutor groups receive rewards for good or improved attendance.
- We monitor attendance and punctuality closely, and will inform parents / carers if we feel there is a problem.
- We send letters home as reminders if no reasons for absences are given.

Punctuality

A five minute countdown clock appears on all screens around the school before the beginning of each lesson. Students are dismissed from their lesson on the bell and have five minutes to get to their next lesson. Students arriving after the five minute countdown are registered as late unless a note is provided by a member of staff explaining their lateness. At the end of each day, reports are run to identify students who have been late to lessons. Those students are collected during tutor time the following day and taken to a break time detention. Students who are persistently late will escalate through our whole school sanctions.

Family holidays during term time

Children of compulsory school age must, by law, attend school regularly. Regular attendance is important, not just because the law requires it but because it is the best way of ensuring that a child makes the most of the educational opportunities which are available to him or her. School can not authorise holidays during term time. There may be occasions when a child has to miss school, for example, if he or she is unwell. Any other absences should be kept to an absolute minimum.

Any problems?

If there are any problems or concerns which affect a child's attendance at school, parents / carers should contact their child's Form Tutor in the first instance. If this is not possible, contact the Year Director.

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Outstanding Facilities

Our modern campus creates a fantastic learning / working environment for our students and staff which incorporates the following facilities:



The Atrium



The campus hydrotherapy pool



Our modern campus was opened in 2011

Indoor

- The Atrium—a large central space with dining area and coffee bar. Ideal for informal meetings and small group sessions
- Performance space—a large tiered space adjacent to the Atrium with excellent audio visual facilities, lighting and stage
- Four large drama, movement or dance rooms, two of which can be combined to create a theatre workshop with retractable seating
- Sports Halls—one 'four court' and two gym spaces
- Climbing Wall
- Fitness Suite
- Hydrotherapy pool with changing facilities
- Prayer room with provision for washing
- Specialist facilities for teaching in technology, science, PE, ICT, drama, music

(including recording studio), business, life skills, craft, horticulture and catering

- Learning Resource Centre
- Inclusion Suite
- Over 2,200 ICT devices including open use devices in the Learning Resource Centre and numerous 'break out' areas

Outdoor

- Hard surface play areas with amphitheatre and performance spaces
- Two Artificial Turf pitches (1 large, one junior)
- Two multi-use games areas
- Cricket pitch
- Full size grass pitch with running track
- Redgra all weather area with long jump pit

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School Uniform



Uniform is compulsory at Grange Technology College. Below is a list of what students should wear for school as well as information about student appearance and PE Kit.

Year 7 to 11 compulsory items: Black GTC school blazer, white shirt, black tailored trousers, year tie, black formal school shoes. **Optional Items:** black GTC jumper, black GTC tunic (see below), black GTC headscarf, black prayer cap.

Year 12/13 compulsory items: grey GTC sixth form blazer, white shirt, GTC sixth form year tie, black school trousers, plain black school shoes. **Optional Items:** grey GTC sixth form jumper or GTC sixth form cardigan, black GTC headscarf, black prayer cap, black GTC tunic.

Ties 2016-17: Year 7 Green, Year 8 Red, Year 9 Yellow, Year 10 Orange, Year 11 Blue, Sixth Form Purple

Tunics: The GTC Islamic tunic is available in black from Natasha's and Academia only. This must be worn with a white shirt, school tie and blazer. The tunic can be supplied in two lengths, both of which feature the embroidered school logo; the knee length tunic must be worn with black school trousers.

Student Appearance: The dress code is intended to educate students about the typical

expectations of a modern workplace. Therefore decorative jewellery is not allowed, although watches and small, simple earrings are acceptable, but these should be removed during PE for health & safety reasons. Make-up and nail varnish that would suit a social occasion should not be worn to school – simple and discreet make-up that would be appropriate in a modern business environment will be allowed. Body piercing and visible tattoos are not acceptable. Outdoor coats and headwear are not allowed to be worn in school and must be kept in lockers during the school day. Arriving at school ready to learn is essential to success, so every student is expected to come properly equipped:

Boys PE Kit : GTC light blue polo shirt with logo; GTC hooded sweatshirt; blue tracksuit; blue shorts ; socks; trainers & studded football boots; blue football socks (shin pads and gum shield recommended).

Girls PE Kit : GTC light blue polo shirt with logo; GTC hooded sweatshirt; blue tracksuit; blue shorts if preferred; socks; trainers (shin pads and gum shield recommended).

Equipment: Students must have the minimum of the following equipment: school bag, student ID card, planner, pencil case, 2 black pens, 1 green pen, pencil, pencil sharpener, ruler, highlighter / coloured pencils, calculator.

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Admissions and other useful information

Admissions

Grange Technology College follows the admissions criteria for Community Schools written by the Local Education Authority and admissions to the school are dealt with through City of Bradford Metropolitan District Council School Admissions Service. The application deadline for Year 7 places is 31st October, although we will consider in year admissions. Our Admissions Policy and a link to the Council School Admissions Service can be found on our website at www.southfieldgrange.org.uk/grangeadmissions

Safeguarding

We are committed to the safeguarding and well-being of all our students. Our staff receive regular Child Protection Training and we have dedicated Child Protection and Well-being teams. Our Campus Child Protection and Safeguarding Policy is available on our website at www.southfieldgrangetrust.org.uk/campuspolicies. If you would like to receive a hard copy, please contact our campus reception.

Contact

In order to ensure we can contact home effectively, any change of address, telephone number or email address should be reported to the school as soon as possible. Emergency contact numbers should also be written in the back of the student planner.

Illness

We have a trained Healthcare Assistant and a team of trained first aiders onsite throughout the school day. If a student falls ill during the school day they must go to Student Services. If this is during lesson time the teacher's permission must be sought and the student will be provided with an out of lesson pass. If the student needs to go home, we will contact home to make the necessary arrangements.

Leaving the premises / class

If students have to leave the premises for any reason, written permission from their tutor must be obtained and they must sign out at Student Services. Students will not be allowed out of lesson to go to the toilet unless it is deemed an emergency. If there is a medical reason why a child should need to visit the bathroom more often, a note should be provided.

Homework / Self Support Study

Students will be set homework regularly and must complete it on time.

Purchase of Equipment

Every student should ensure they have pens, pencils, rubber, ruler, sharpener, calculator, coloured pencils and a school bag to carry their books and equipment. Stationery items can be purchased at Student Services before registration, at break and lunchtime.

Valuables / Lost Property

Students should avoid bringing valuables to school. Electronic devices (e.g. mobile phones, MP3 players etc.) must be kept in bags and should not be seen or heard around school.

The School Day

The school day begins promptly at 8:30am. Students have five lessons per day as well as tutor time, break and lunch. The school day ends at 2:45pm.



Grange Technology College

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