

VISION STATEMENT FOR CASTLEFORD ACADEMY TRUST 2019 - 2024					
Vision	“Working together to achieve excellence for all”				
Values	Care, Aspire, Succeed				
Aims	Outstanding Quality of Education An ambitious, evidence based curriculum that ensure pupils gain the knowledge, skills and cultural capital needed to be highly successful and make a positive contribution to society.	Outstanding Behaviour and attitudes Behaviour and attendance are exemplary. Pupils show respect and tolerance towards both adults and each other. Pupils demonstrate self-control and have a positive attitude to learning.	Outstanding Personal Development An extensive personal development programme allows pupils to build character and resilience. Pupils are motivated to develop talents and interests. Safeguarding pupils is everyone's responsibility. Pupils recognise risk and know how to stay safe.	Outstanding Leadership Inspirational leaders who have high ambitions for all pupils. A relentless focus on the quality of education ensures that pupils and staff excel in all aspects of academy life.	Outstanding Service Highly efficient and effective services that ensure both staff and pupils have the conditions to thrive, achieve, develop and be supported to achieve outstanding pupil outcomes.
Stakeholders	Our pupils can expect: An exceptional quality of education that addresses social inequality through a knowledge rich curriculum. A strong focus on cultural capital means pupils are well prepared for the next stage of their education, training or employment. To learn from, and be inspired by, a team of specialist teachers with expert pedagogical and subject knowledge. To be taught a curriculum that is carefully planned and sequenced. To enjoy learning in a safe and stimulating environment in which the highest expectations, support and personal development allows each individual to flourish, thrive and develop into responsible citizens.			Our parents and partners can expect: A responsive and evolving academy trust that delivers an outstanding quality of education; supported by and held to account by Governors and Trustees. To work with a committed staff and community that inspire, nurture, stretch and support pupils throughout their education and beyond ensuring that they achieve high quality outcomes and progress. Clear and well communicated expectations for all aspects of academy life. A partnership where parents, teachers and partners work together for the best outcomes for pupils based on mutual respect and courtesy.	
Enablers	Valuing and developing our staff			Sustainability	
	To attract, retain and develop high quality staff. Build a culture of meaningful engagement where issues, in particular workload, are identified and consistently dealt with appropriately and quickly.	To promote and deliver diverse equality of opportunity and access. To develop leadership and management at all levels including talent management and succession planning.	Efficient strategies for curriculum led financial planning and management, aligned to the academy vision. To ensure the best value for money.	To ensure effective strategies of financial control. Proactive risk management is built into the culture of the academy to ensure a strong risk profile.	
	Provision of outstanding learning environments that				
	are equipped with 21st Century technological advances.	are stimulating, engaging, safe and secure.		enhance a first class learning experience and raise aspirations.	