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**FALMOUTH SCHOOL**  
Putting our students first







## Achievement

All of our students are given demanding but realistic aims, allowing them to develop in accordance with their particular talents and interests. Our experienced staff provide the very best advice to help students reach, and often exceed, their targets.

We ensure that individuals receive appropriate guidance, tailored to be of maximum benefit to their educational needs. Our support systems include clear expectations of uniform and behaviour, which promote smart appearance and a disruption-free environment.



***“Our experienced staff provide the very best advice to help students reach, and often exceed, their targets.”***







## Aspiration

From Year 9 students are entrusted with increased freedoms and academic choices. All students are encouraged to take responsibility for their decision making, but this, along with the necessary work ethic, is developed through the school.

Great teachers have the ability to simultaneously challenge and inspire their classes, but only by giving a child sufficient space to grow can we expect them to develop into the fully-rounded individuals that each has the potential to become.



***“Experience also tells us that happy, relaxed children are far more responsive to learning.”***

## Support

As we all know, the transition from primary to secondary school is a major step for an eleven-year-old to take. Experience also tells us that happy, relaxed children are far more responsive to learning, which is why we take particular care to provide a welcoming, safe environment for our youngest pupils.

Years 7 and 8 together form the Lower School, where emphasis is given to confidence-building, character development and creating an atmosphere of mutual respect and understanding.





## Enrichment

Beyond the classroom, a diverse range of sports, arts, science and technology-based clubs and societies, organised either by the school itself or via partnerships with external agencies, offer extensive opportunities for students to explore new activities or pursue existing personal interests.

Commitment, resilience and respect are three of the many positive character traits that can be developed through extra-curricular activities, which are equally beneficial, to mind, body and soul.

*“Commitment, resilience and respect are three of the many positive character traits that can be developed through extra-curricular activities.”*





## Commitment

Teamwork plays an important role in school-life, helping students to appreciate the contributions of others as well as gaining a sense of worth from the validity of their own thoughts and actions.

In addition to a traditional prefect network, governed by formally appointed Head and Deputy-Head Boys and Girls, all students are, from day one, attached to a 'House' of which they remain members throughout their time at school. This system promotes both inter-year group collaboration and the concept of team loyalty.

## Responsibility

This prospectus has been designed to provide a brief snapshot of our ethos and values, with additional input from students at various points in their educational journeys.

Every effort is made to ensure that our students enjoy their days at school and our vision is for them to grow into happy, healthy and confident young people with the ability to fulfil their potential in life. We aim to develop our students' skills and characters through a range of personalised learning experiences.



***“We aim to develop our students’ skills and characters through a range of personalised learning experiences.”***





## Opportunity

A natural progression for those wishing to continue their studies beyond Year 11, Falmouth College - with close links to the universities of Exeter and Falmouth - offers high quality education and training in a wide range of A-level and equivalent vocational qualifications.

Whether acting as a spring-board into higher education or the first rung on the career ladder, the college also presents ample opportunities to explore areas of CV-enhancing personal development beyond the academic spectrum, which could make a vital difference in an interview situation.

*“The college also presents ample opportunities to explore areas of CV-enhancing personal development.”*







*“The staff have made school an enjoyable and positive learning environment for my daughter. Thank you for not only being teachers, but significant role models and helping guide her future.”*

Parent





32 grade 9s were awarded in their first year of use in reformed GCSEs. 85 Grade 9s (or equivalent) were awarded in 2018, this is double the National average!



72% of students achieved a grade 4 or above in English and maths, significantly higher than the Cornwall average of 61%.



82% of students achieved a grade 4 or above in English Literature, much higher than the Cornwall (69%) and National (74%) averages.



54% of students achieved a grade 5 or above in English and Maths, considerably higher than the Cornwall average of 38%.



Students achieving top grades of 'Triple 9' was 5.7 times above the National average in 2018.



64% of students achieved a grade 5 or above in English Literature, much higher than the Cornwall (50%) and National (56%) averages.