

This prospectus design was inspired by the ideas of Fred Longworth students:  
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# FRED LONGWORTH

HIGH SCHOOL



**B**elonging, **E**ngaging, **S**ucceeding **T**ogether

# Welcome to **FRED LONGWORTH HIGH SCHOOL**

Dear Parent

**Welcome to Fred Longworth High School. Our aim is simple - to inspire all our students to achieve their best through “belonging, engaging and succeeding together”.**

We have a strong tradition of achieving excellent examination results and students are given a strong head start in life. Excellent teaching is at the heart of our success. Committed and enthusiastic teachers deliver high quality, enjoyable lessons that encourage a lifelong love of learning.

Visitors to Fred Longworth frequently comment upon the happy, purposeful atmosphere and the excellent behaviour of our students. We believe in treating each student as a unique and valued individual and your child's talents and abilities will be nurtured both within and outside the classroom. As a result, students make outstanding progress and leave us as creative, talented and rounded individuals.

**We believe this to be the result of our emphasis on high standards, a strong commitment to building good working relationships between staff and students and the excellent support we receive from parents. We constantly seek ways to foster a real sense of community spirit for students, parents and staff and our students thrive within this supportive environment.**

If you would like to see for yourself what makes us so successful, we look forward to welcoming you. In the meantime, I hope this prospectus gives you a flavour of what Fred Longworth High School has to offer and that this is just the beginning of a long and successful partnership.

We look forward to meeting you.

Yours sincerely

**Mrs J H Garretts**  
Headteacher



**“Pupils receive a good and improving education.”**  
Ofsted 2017





Motivating Learning  
**EXPERIENCES**  
Belonging, Engaging, Succeeding Together

Our aim is for every student to achieve their best, preparing them for further success in later life. High expectations, together with excellent relationships between staff and students based on mutual respect, lead to an atmosphere in which students enjoy their learning. A relentless focus on high quality teaching and learning ensures that students have the best possible learning experiences in the classroom. Our emphasis on homework helps them to extend their learning beyond the school day and to develop important independent learning skills.

Students are encouraged to work hard and to take full advantage of the excellent learning opportunities available to them. We make sure that they are rewarded for their hard work through praise and through a comprehensive system of rewards.



“An **inclusive school community** based on a sense of **belonging and togetherness**”

Ofsted 2017

“I think this is a **fantastic school** with **fantastic teachers.**”

Year 9 Student

Fulfilling  
**POTENTIAL**

## Our Curriculum

In Year 7 and 8, students follow the national curriculum and study the core subjects: **Mathematics, English, Science, Computing, and Physical Education** together with a wide range of other subjects, including **Art, Music, Drama, Languages, History, Geography, RE and Design and Technology.**

At Key Stage 4, students follow a personalised curriculum. A wide range of courses is offered, with GCSE or vocational learning available. Choices are made in Year 8 and students are given guidance during parents' meetings and consultation sessions to secure the very best chance of success over the 3 years of Key Stage 4 learning.

On entry to school, students are placed in mixed ability tutor groups. They are carefully grouped for teaching in key subjects based on prior attainment data and upon our own careful assessment of their needs and their abilities upon joining us. Progress and achievement is regularly reviewed to ensure that students are working in the correct ability groups.

“Pupils benefit from a **broad and balanced curriculum.**”

Ofsted 2017



“I feel **safe at all times** and I am **enjoying** school.”

Year 7 Student





“Freddie’s is an amazing school.”  
Year 8 Student

# Talented and CREATIVE

## Creative achievement - The Arts at Fred Longworth

Fred Longworth has a long tradition of excellence in the Arts. Our focus on The Arts helps to develop our students’ enjoyment of school life by building confidence, imagination and self-belief in their creative abilities. We encourage students to find and develop their talents, whatever they may be, and provide a wide range of opportunities for all.

**Performance skills are nurtured through activities that include ambitious drama productions and many musical activities including Rock School, choir, brass bands and orchestra.**

When our musicians are not entertaining audiences at school or in the local community, they frequently make their mark in competitions, winning titles such as the National Youth Brass Band Champions.

We believe in giving our students the best possible experiences of working with professionals within the Arts. The Art, Drama, Music and Dance departments have forged important links with Arts organisations including the Royal Shakespeare Company and the Halle Orchestra. We also commission artists and performers who work across the curriculum to develop students’ talents in visual and performing arts.



“Pupils’ **behaviour** around the site **is excellent.**”

Ofsted 2017

“It’s a **great school** with great learning.”

Year 9 Student

# A Caring ENVIRONMENT

## The Fred Longworth Family - a supportive but challenging environment

We are committed to caring for our students so that they are happy and fully supported to achieve their very best. We want them to enjoy their time at school and to play a full part in the Fred Longworth "family". Form tutors play a key role in this and remain with their form groups throughout the five years, as do the Heads of Year.

Our strong links with our primary schools mean that students and their parents are made to feel welcome from the beginning. A range of activities, including 'Taster Days' and 'Move Up Days', are designed to help students to become familiar and comfortable with the school before they arrive. Once here, we make sure that everyone is safe and welcome - with extra support for those who need it.

An Inclusion Centre with specialist staff is available for students who need additional support. The room is well equipped with a range of resources to support individual needs within a calm and caring environment.

## Developing positive partnerships with parents

We benefit from developing positive partnerships with parents by involving them in all decisions affecting their child's education and learning. Parental support plays a vital role at all stages of education and we look forward to meeting you at our range of school events, including regular Parents' Forum meetings.

The fact that attendance at parents' evenings is often near to 100% demonstrates that parents feel comfortable in engaging with the school. The active involvement of parents in the life of the school also helps promote a learning community in which students engage positively with school staff and their peers.

"Pupils and staff speak with affection **about being part of Freddie's family.**"

Ofsted 2017



**"This school is excellent and it has a really good atmosphere."**  
Year 8 Student



## Learning outside the classroom

We want our students to have the best education inside and outside the classroom.

Extra-curricular activities help to provide students with a well-rounded education. Fred Longworth High School boasts a wide-range of extra-curricular activities that are offered to students throughout all year groups. Clubs are available before and after school and at lunchtimes. They cover everything from team sports and competitive events (including football, rugby, badminton, table tennis, art, drama and dance) to educational visits. These activities help to produce young people who are confident and accomplished.

We also encourage our students to learn about life outside the classroom through involvement in the local community. Activities have included organising a Christmas party for senior citizens and welcoming volunteers into school where they work with students in a variety of ways.