



## **Our mission statement: Dream big, work hard, be kind**

### **What makes The Cooper School distinctive?**

- Our good reputation locally means that we are consistently oversubscribed in every year group, year on year.
- We have high expectations of student commitment to learning in lessons and high expectations of student progress, driven by an aspirational culture.
- We have high expectations of staff development, empowering leadership at all levels based on quality and aptitude, with committed and collaborative departmental teams.

### **Quality Teaching and Learning**

- The TCS Core Expectations define the framework for high quality teaching and learning across our school, supported by weekly briefings, T+L blog and CPL teams which staff all join.
- Professional development for all staff is responsive to need and shares best practice through collaborative training.
- Students confidently develop skills for life such as problem solving, team working and creative, collaborative thinking alongside the use of technologies to support learning.
- Visitors to the school regularly report an impressive, purposeful learning culture in lessons based on respect and aspiration.

### **An Aspirational Culture through Character development**

- Students are encouraged through an organised and strategic approach to character development that helps them take responsibility for themselves and our school community.
- We focus on both performance and moral values so that students can be academically successful and can develop the character needed to maintain meaningful relationships in their future.
- Every adult takes responsibility for developing student character by modelling and explicitly encouraging respect, self-discipline, courage, motivation and resilience.

## **Personalised Support and Guidance for Welfare and Attainment**

- High quality pastoral support provides personalised support for students' learning and welfare.
- We value collaborative partnerships with parents via our Student Support Managers and pastoral teams.
- The curriculum offers broad and balanced learning pathways which provide good progression opportunities that avoid narrowing student choices as much as is possible; their progress is tracked and reviewed with an emphasis on aiming high and support is put in place for students to achieve their goals.

## **Aspirational futures: Citizenship**

- Students are encouraged to aspire to futures in jobs, apprenticeships or universities which will enable them to maximise their potential.
- Students are encouraged to proactively support charities and causes and issues that matter to them.
- An understanding of different cultures, values and faiths promotes tolerance and respect for difference and an understanding of the world.

## **Respectful behaviours**

- Students are encouraged to show respectful behaviours towards each other, adults and the school environment supported by a character development and PHSE programme where such values are explored.
- Staff model the positive behaviours expected of students as role models and guides, in order for students to feel the benefits of a mutually respectful culture.
- Where students make mistakes in their behaviours, they are dealt with fairly and reasonably, according to the school's values.