

Our Primary Curriculum at Lyngford Park Primary School

'Inspire to Aspire'

Vision	Vision	Successful learners <i>who enjoy learning, make good progress and achieve.</i>		Confident individuals <i>who are able to live safe, healthy and fulfilling lives.</i>		Responsible citizens <i>who make a positive contribution to society.</i>	
	Values	RESILIENCE	DETERMINATION TO ACHIEVE	EQUALITY	HONESTY	POSITIVE COLLABORATION	ENVIRONMENTALLY AWARE
	Aims	Raising Aspirations Provide a secure, stimulating and industrious environment which fosters the development of all learners. All learners are appropriately challenged, make good or better progress and achieve their full potential.		Personal Development Ensure equality of opportunity for all within an inclusive environment. Provide for learners' broader development, enabling them to develop and discover their interests and talents. Prepare learners for life in modern Britain: <ul style="list-style-type: none"> ➤ Equip them to be responsible, respectful, active citizens who contribute positively to society. ➤ Develop an understanding and appreciation of diversity. ➤ Be honest to themselves and respect differences. 		Behaviour and Attitudes Promote positive attitudes in our school community with an emphasis on our Key Values. Instil the fundamental British Values: <ul style="list-style-type: none"> ➤ Democracy. ➤ Individual liberty. ➤ Rule of law. ➤ Mutual respect and tolerance. 	
Curriculum Design	Drivers	INQUISITIVE		INNOVATIVE		COMMUNITY (& GLOBAL) CITIZENS	
	Approach to Learning	Promote curiosity, ignite imagination and spark creativity so children apply their knowledge and skills across the curriculum.	Formative and summative assessment which is appropriate for the subject and doesn't create unnecessary workloads.	Promote equality of opportunity so all pupils can thrive together; understand that difference is a positive, not a negative - individualism make people unique.	A personalised, relevant, purposeful and ambitious curriculum - matched to children's needs.	Provide a balanced curriculum, which brings a sense of enjoyment, challenge, curiosity and fascination.	Develop responsible, respectful and active citizens who enjoy learning regardless of culture, religion or ability.
	Progressive Curriculum	Coherent curriculum; sequenced towards cumulatively sufficient knowledge and skills for future learning.	Clear systems to track and monitor progress from Nursery, EYFS -> Yr6.	Personal development focus Nursery, EYFS -> Yr6. PSHE programme (SCARF). Enrichment opportunities.	Inclusive curriculum where there is high levels of challenge for all pupils.	Whole school and year group curriculum enrichment opportunities from Nursery, EYFS -> Yr6.	Focus on communication, vocabulary and reading from EYFS -> Yr6.
Outcomes	Fulfilling aims	High academic standards for all, across the curriculum. Accelerated progress and attainment. Effective (impact) intervention where required.	Learners develop detailed knowledge and skills across the curriculum and achieve. Develop a love of learning.	Embed healthy life styles and well-being across the school and in the wider community.	Participation in enrichment activities in and out of school to discover their interests and talents beyond academia.	Relationships among learners and staff reflect a safe, calm, positive and respectful culture and learning environment.	Attendance rates above National Average and positively working with PFSA where support is required.
	Vision	Successful Learners... <i>...enjoy learning, make good progress and achieve.</i>		Confident Individuals... <i>...live safely, healthily and fulfilled lives.</i>		Responsible Citizens... <i>...make a positive contribution to society.</i>	