

Feltonfleet



A group of school children are playing on a wooden jungle gym in a lush, green wooded area. In the foreground, a boy in a white shirt and dark shorts is jumping over a horizontal bar. Behind him, several girls in blue checkered dresses are also playing. The scene is bright and sunny, with sunlight filtering through the trees. The ground is covered in dry leaves and dirt.

welcome

“Academic excellence
and enjoyment of childhood
go hand in hand.”

Feltonfleet is a community where individuals really matter - a core belief which shapes all we say and do. We know the most enjoyable personal growth comes from developing a child's natural talents and skills. In nurturing this potential within a sharing community, with a strong sense of family, children are able to discover their gifts and grow in self-confidence, independence and compassion.

Our ethos is driven by our core values of honesty, responsibility, respect and kindness. Our unique blend of day and boarding pupils creates a real buzz around school. Feltonfleet children are kind, curious, optimistic and inquisitive, with a thirst for life and learning. They thrive here.

The combination of talented and dedicated staff, an inspiring curriculum, and exceptional facilities set in 25 acres of beautiful grounds, encourages children to use their imagination, think creatively, explore the world around them, and strive to excel. High standards and expectations are grounded in the conviction that academic excellence and enjoyment of childhood go hand in hand.

As our pupils complete the four stages of their Feltonfleet journey, they secure places and scholarships at leading independent senior schools in a range of academic, sporting, musical and all-round disciplines. They are well prepared for the next stage of their journey.

Mrs Shelley Lance BD PGCE Headmistress





WELCOME TO: DESTINATION

13



Our four step journey

Destination 13 breaks the Feltonfleet learning journey into four stages. This reflects our belief that success and achievement happen in a happy, optimistic environment where children travel at different speeds along their bespoke academic and personal pathway.

During each stage there is a focus on core learning attributes with the aim of children taking pride in and responsibility for their own learning.

On the following pages you will read about Destination 13 and how children progress from dependent learners to inter-dependent learners, developing the self-esteem and the confidence in themselves to 'risk' learning and acquiring new skills. On completion in Year 8, pupils leave Feltonfleet as happy, independent, resilient learners with a strong sense of service, an abiding respect for others and self-confidence. It is this confidence that enables our children to continue their journey to be whoever they want to be and go wherever they want to go.



OUR SCHOOL JOURNEY

1



Pre-Prep

Nursery, Reception, Years 1-2
Ages 3-7

Focus attributes

exploration
respect
curiosity
collaboration
reflection

2



Lower School

Years 3-4
Ages 7-9

Focus attributes

kindness
independence
resilience
organisation
positive living

3



Middle School

Years 5-6
Ages 9-11

Focus attributes

personal organisation
self-discipline
motivation
independent learning
mindfulness

4



Upper School

Years 7-8
Ages 11-13

Focus attributes

leadership
responsibility
decision-making
adventure
socialisation

STAGE 1

PRE-PREP

NURSERY/RECEPTION

YEARS 1-2 AGES 3-7

nurturing curiosity



FOCUS ATTRIBUTES

exploration
respect
curiosity
collaboration
reflection

Our Pre-Prep children begin their Feltonfleet journey at the age of three in our Nursery classes at Calvi House.

Throughout the Pre-Prep phase, pupils are nurtured with excellent teaching and pastoral care as they develop core academic skills, personal qualities and attitudes for life. We recognise the importance of having the time and space to explore, investigate, question and collaborate, naturally developing the attributes that underpin lifelong learning. Every moment of their precious childhood is truly valued. Classroom facilities combine a spacious, traditional house set in stunning natural woodlands with modern technology. Nursery, Reception and Year One pupils are educated largely in Calvi House and its grounds, with regular visits to the Swimming Pool, Dance Studio, Ashbee Theatre and Sports Hall on the adjoining main school campus.

In their final year of Pre-Prep, Year 2 children have a dedicated House, offering pupils their own space to learn and forge closer links with the Prep School, with the majority of specialist lessons taught in the Prep School buildings. This allows the pastoral familiarity of being part of the Pre-Prep whilst developing confidence for transition to the Lower School.





"The wraparound care is great - if I'm running late there is always someone to look after my son".

STAGE 2

LOWER SCHOOL

YEARS 3-4 AGES 7-9

learning to work
as a team



FOCUS ATTRIBUTES


kindness
independence
resilience
organisation
positive living

The second stepping-stone of the Destination 13 journey takes pupils into the Lower School.

A purposeful focus on developing independence and a positive attitude towards living, learning and leading helps the pupils to explore new experiences and strive to be the best versions of themselves. Pupils are taught in forms for most academic subjects, with sets for Maths and English. Geography, History, Science and Technology are taught through a thematic approach following the International Primary Curriculum and pupils move to dedicated areas of the school for specialist teaching in French, Computing, Design & Technology, Music, Drama, Art, PE and Games.

Pupils in Lower School complete this phase of their journey secure in their sense of belonging and with an exciting vision of the path ahead.



A group of approximately 15 children and one adult are sitting in a circle on a large green lawn. The children are wearing school uniforms. The adult is sitting in the center of the circle, facing the children. In the background, there is a large, multi-story brick house with many windows and a chimney. A tree is visible on the left side of the house. The sky is blue and clear.

"My daughter always has so much she wants to tell me about when she gets home".

MIDDLE SCHOOL

YEARS 5-6 AGES 9-11

taking pride in
knowledge



FOCUS ATTRIBUTES

personal organisation
self-discipline
motivation
independent learning
mindfulness

Year 5 brings new experiences for the children with greater subject-specialist teaching and more time with Form Tutors. Our nurturing framework continues to support pupils as they build personal organisation, self-motivation and self-discipline.

We focus on individual aptitudes and foster a thirst for learning to supplement the broader skills required across the learning spectrum. Pupils continue to enjoy a rich and varied curriculum throughout the Middle School alongside thorough preparation for senior school pre-tests in Year 6, all supported by our robust and caring pastoral framework.

The School offers a diverse range of enrichment opportunities, covering sports, the arts, drama and music, including visits to museums, galleries, concerts and shows. As Year 6 closes, pupils are ready to take on the challenges and leadership responsibilities of the Upper School.





‘We chose Feltonfleet because of its end product: the children are polite and look you in the eye’.

UPPER SCHOOL

YEARS 7-8 AGES 11-13

taking a more
mature approach



FOCUS ATTRIBUTES


leadership
responsibility
decision-making
adventure
socialisation

The final stepping stone marks the conclusion of the Feltonfleet experience and the progression to some of the best senior schools.

Pupils make outstanding progress in their first two years of secondary education. A focus on core skills ensures that pupils can take a lead in their next phase of education, with many pupils securing scholarships to their chosen senior schools.

At the top of the school, pupils flourish in positions of leadership and with wider responsibilities, from planning and leading charity events to representing the School in sporting, creative and academic spheres. Our Enrichment provision, such as the Leonardo lectures and academic symposiums with partner schools, offer exciting platforms for academic and personal development, whilst developing resilience through a wider variety of interests. As their Destination 13 journey comes to an end, our pupils are able to collaborate, think independently, and make responsible decisions. They show a mature approach to learning, are articulate, digitally skilled, and can express themselves through writing, art, drama and music. Above all, they will carry a sense of wellbeing and belonging throughout their lives.



A photograph of two young girls in school uniforms. The girl on the left is smiling broadly and looking at the girl on the right. She is holding a blue pen and a purple pencil case. The girl on the right is seen from the side, looking back at the first girl. They are in a classroom setting with bookshelves in the background.

"My daughter's excitement about coming to school each morning says it all".

pastoral care

HAPPINESS AND
SUPPORT



"Genuine friendships
abound - no one
is left out."

Feltonfleet provides a happy, safe and caring environment where pastoral care is taken very seriously. Close relationships are developed between the children and staff throughout the School to encourage openness and approachability.

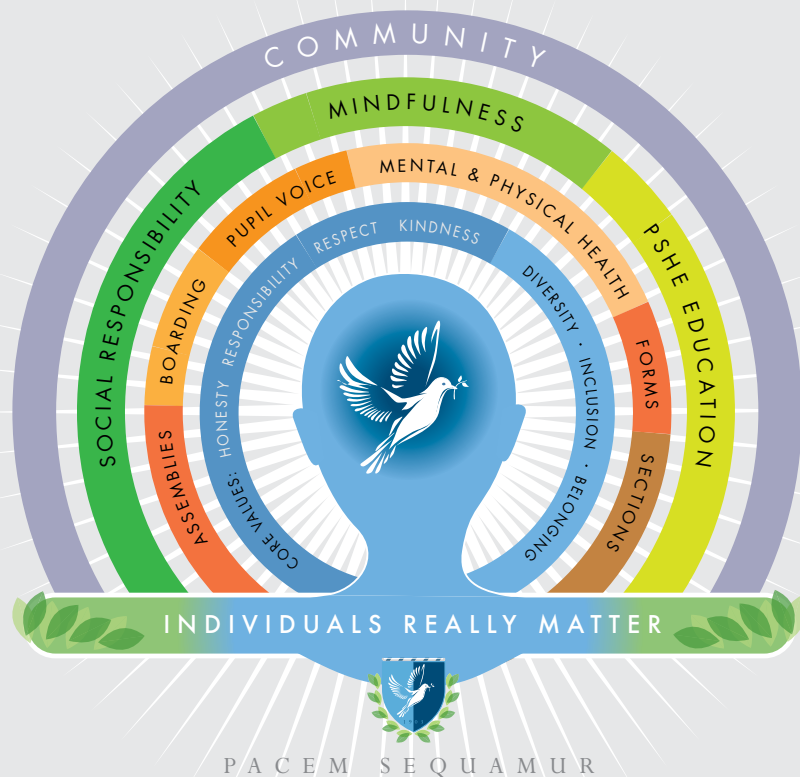
The four School stages ensure each child's needs are met on the learning journey, allowing them to grow in self-confidence and independence.

Our core belief is that every individual child really matters, and we have a structured pastoral framework which runs throughout the School. Class Teachers and Form Tutors pay close attention to their pupils' pastoral welfare on a daily basis, supported by Year Leaders, and the Deputy Head, Pastoral.

Feltonfleet creates an environment conducive to mindfulness and positive mental health. 'Time To Think' sessions are an integral part of the curriculum and Form Tutor system, providing the emotional space for pupils to relax, reflect, and develop resilience and flexibility, while our Wellbeing Centre provides the physical space for calm reflection.



PASTORAL CARE FRAMEWORK



"I love how when you walk into Feltonfleet in the morning, people always say hello to you and ask you how you are, it really makes me feel at home."



Feltonfleet has a fully-trained School Counsellor who is supported by three House Matrons. Staff attend frequent training and refresher courses on pastoral issues and there are information sessions for parents and pupils on pastoral care and pupil welfare. Parents are welcome to contact us with any concerns about their child, no matter how big or small. All staff are contactable directly by email, enabling teachers and parents to work together to ensure pupils' welfare. Pupils are encouraged to reflect on pastoral issues and consider how they can contribute to the well-being of the school community, and there are specific opportunities for open discussion in both weekly PSHE Education lessons and in the Pupil Voice Committees.

boarding

LIKE BEING AT HOME
WITH FRIENDS



"My friends are like
my family."



Our Boarding House is situated at the heart of the School, providing a friendly, warm and comfortable environment with dedicated dormitories for boys and for girls. Over fifty pupils from Years 3-8 board from Monday to Friday, cared for by our experienced House Parents, Matrons and Boarding Tutors.

Full boarders stay 4-5 nights per week while flexi boarders stay on set nights. Warm, spacious, bright rooms have 4-6 beds with modern bathrooms. Pupils are welcome to bring items from home to decorate their space, making it more familiar.

Evenings are busy with activities such as Dodgeball, Wacky Races and Arts and Crafts; extra study is also available to boarders. A cooked supper and breakfast



"I feel like Feltonfleet
is my home because
everyone respects
me.."



are key parts of the overnight stay, as well as a snack of toast and cereal before bedtime.

Boarding is essential preparation for children intending to move on to boarding senior schools, while for others friendships are cemented and new ones made within the boarding community. Boarding is fast becoming Feltonfleet's most popular offering. Use the QR code on the back cover to access our Digital Prospectus Pack which holds further information including our current fees.



creativity

EXPLORING
SELF-EXPRESSION



ART
DANCE
DRAMA
DT
MUSIC

Feltonfleet is a highly creative school enjoying considerable success in gaining arts-based scholarships to senior schools.

In Art pupils learn to apply different materials, techniques and design processes to communicate what they see, feel and think. Our light and airy studio is always open throughout the working day and into the evening. Visits to galleries, workshops and exhibitions add to the richness of the art experience.

Design and Technology teaches pupils about materials, their properties and practical applications. Through project work pupils have the opportunity to design and make products for a real purpose with a specific target audience. Many pupils develop entrepreneurial skills through 'Feltonfleet Warehouse', a business enterprise group.

In Music, most pupils have individual lessons with instrumental or vocal specialists. A weekly programme of ensembles includes five choirs, two orchestras and groups for string and wind instruments. The concert diary is extensive, with informal and formal



creativity



events, workshops and community visits. This performance experience contributes towards notable success in ABRSM exams.

Regular Drama productions are a popular feature amongst events in the Ashbee Theatre. Each year group mounts an annual production, with all pupils involved in a play or musical. A sizeable number of pupils take private LAMDA lessons in school.

Dance is very popular, with pupils studying ballet, free style, street and hip hop, tap and contemporary dance. It is not unusual for some of our more able dancers to perform with the Royal Ballet or the London Children's Ballet.

“There are so many things you can do, it's hard to choose!”

sport

CREATING BETTER
ATHLETES FOR LIFE



“After the urban environment of his last school in London, my son loves the green space”.

Sport is integral to life at Feltonfleet, where our vision of ‘creating better athletes for life’ underpins our coaching philosophy as much as competitive matches. Both girls and boys play hockey, cricket and football; girls also play netball and boys play rugby.

In recent years, the school has enjoyed great success at Rugby 7s (a choice for Years 7 - 8), swimming and hockey. We are proud to be a Centre of Excellence for shooting, and in Cricketing Magazine’s top 50 UK Prep schools for cricket.

Our heated indoor swimming pool is popular, with specialist lessons throughout the school year, while athletics, cross-country, archery and golf, amongst others, all contribute to the annual sporting menu. Sport plays a central role in the school calendar and offers something for all abilities.





variety

THE SPICE OF LIFE

"Feltonfleet finds something for every child; there is opportunity to try everything".



The School has a wide range of clubs and co-curricular activities designed to enrich the core curriculum and draw out talents of individual pupils:

archery
art
athletics
book club
chess
choirs
climbing
coding
cookery
cricket
debating society

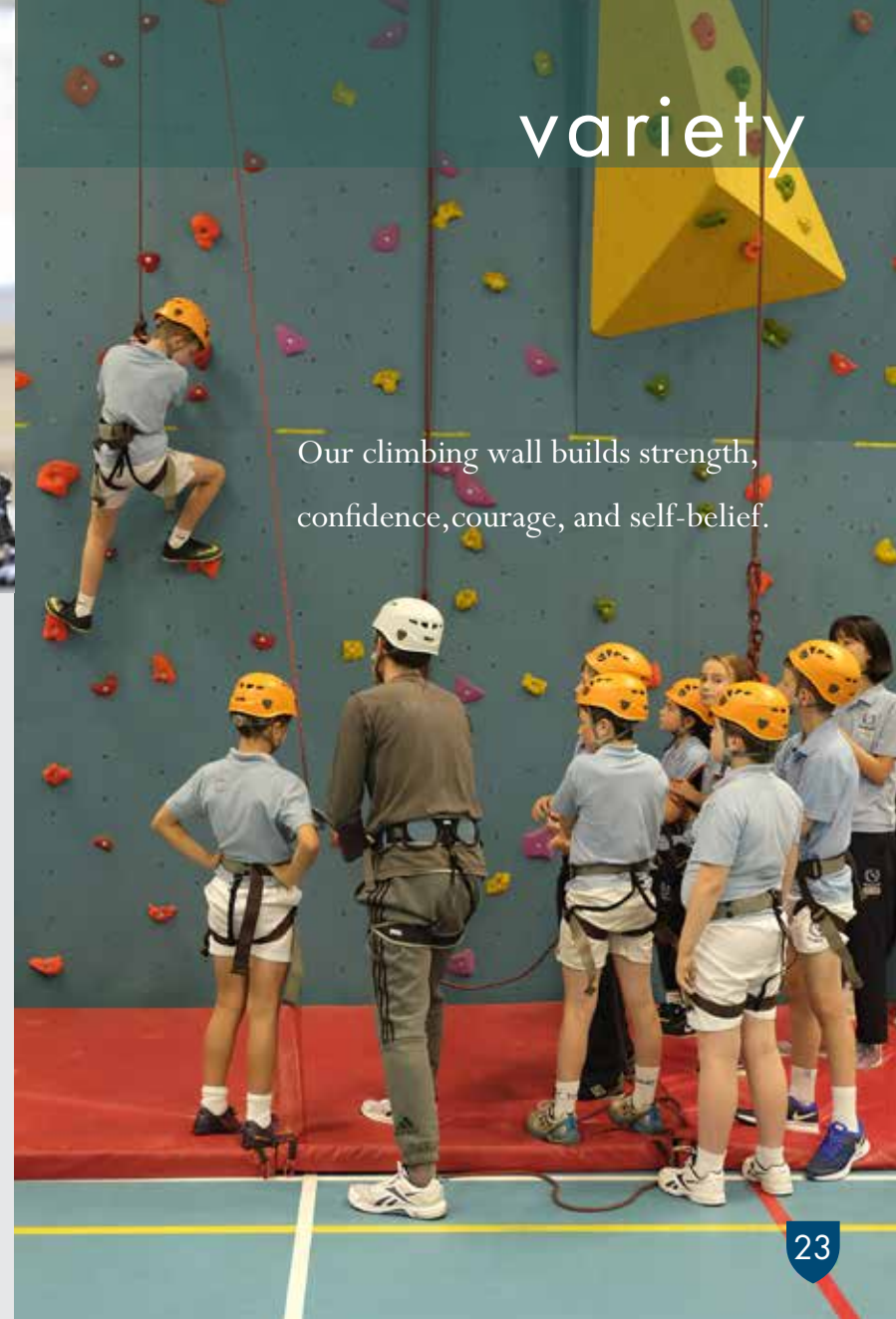
dynamic techies (DT)
equestrian club
explosive science
fencing
first aid
football coaching
forest club
gardening
golf
gymnastics
judo

knitting
LAMDA
musical ensembles
musical theatre
orchestra
pilates
shooting
street dance
table tennis
tennis
water polo



The School has its own shooting range and an enviable national reputation in the sport, winning national titles regularly. Shooting develops responsibility, discipline, focus and a good sense of composure. It is a track record of which we are justifiably proud.





variety

Our climbing wall builds strength,
confidence, courage, and self-belief.





"Feltonfleet pupils are an asset to society - they are happy to have a go, they don't fear judgement."

The Headmistress, in consultation with senior staff, works with you to guide your choice of senior school to suit your child - a process which starts in Year 5.

Pupils leave Feltonfleet after examinations in Year 8 and routinely gain entry to their first choice senior school. Well-balanced, self-confident and ready for the challenges to come, our leavers are highly thought of in senior school circles.

A high proportion of Year 8 children secure scholarships to leading independent senior schools across a number of disciplines. Candidates for academic scholarship follow a bespoke timetable with tutorial sessions, a process that fosters independent learning and provides excellent preparation, not only for the demanding academic papers, but also for success at senior school. Scholarships are available in many areas - one in three of our pupils wins senior school scholarships in recognition of their particular talents in music, drama, art, dance, design and technology or sport.



moving on

SCHOLARSHIPS & DESTINATIONS



our site



Our fleet of minibuses picks up from several locations including South London.





If you'd like to find out more...

We understand the importance of choosing the right school. Our Admissions Registrar, Mrs Jackie Williams, will answer your questions, arrange your tour of the school and guide you through the selection process. Further information can be sourced using the QR codes overleaf, or visit our website feltonfleet.co.uk



Feltonfleet
PREPARATORY SCHOOL

admissions@feltonfleet.co.uk
01932 862264
feltonfleet.co.uk

Byfleet Road
Cobham
Surrey KT11 1DR

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DIGITAL
PROSPECTUS PACK




SCHOOL VIDEOS



WHERE INDIVIDUALS REALLY MATTER