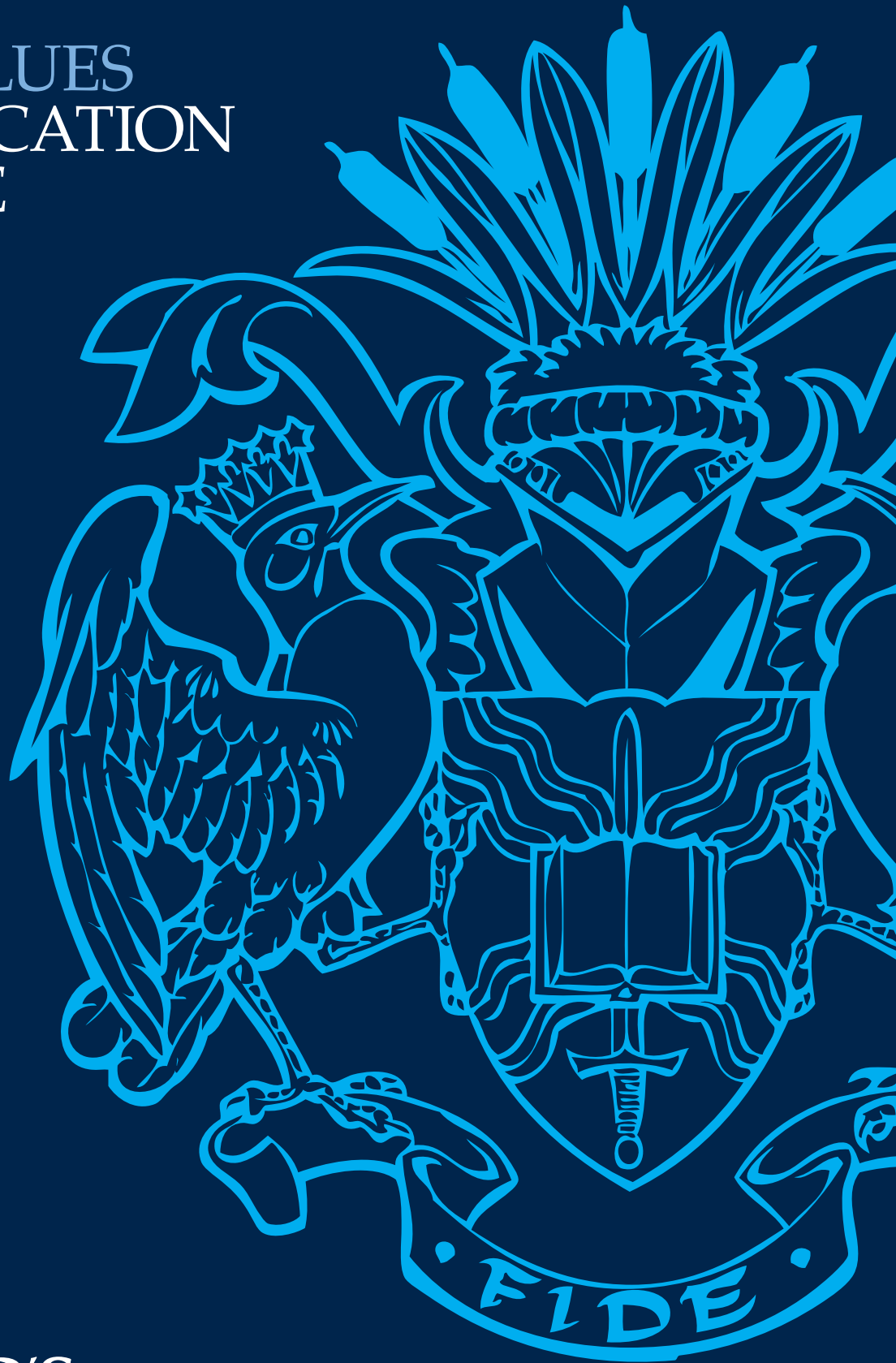


OUR VALUES  
AN EDUCATION  
FOR LIFE



**REED'S**  
School



## WELCOME




The main objective we have for all our pupils at Reed's is for them to be happy. We have outstanding teaching staff, excellent facilities and a compassionate ethos, so there is every reason that our pupils will flourish. The key to happy pupils, indeed happy people, is, in my view, based on having strong self-confidence and also the more subtle attribute, strong self-esteem; being valued for your own unique blend of interests and potential. For all schools, if we can imbue our pupils with these two elements, they will be happy, and happy pupils thrive.

So, what is it that we do at Reed's to try and achieve this? There are a number of strands in the answer, and if you weave those strands together, one has what we call 'ethos' – put simply our way of doing things. In no particular order let me unpick some of these strands. Firstly, we are relatively small for a senior school, so we know all of our pupils and they in turn know each other and develop excellent relationships with their peers and with their teachers. Secondly, although many of our pupils are day pupils, we have a boarding infrastructure. This means that all the facilities are on site, and we can pack a huge amount into each day. Most of our teachers are involved in the co-curricular side of the school and this all fosters that cohesive sense of community that is the hallmark of Reed's. One final strand it is important to emphasise is the role of the Andrew Reed Foundation. Around 10% of our pupils receive some form of bursary as they have lost the support of one or both parents. This altruistic mission, a thread running from the School's founding in 1813, shapes the ethos and values of the school and helps us develop compassionate, responsible, and confident young men and women who leave Reed's in the Upper Sixth with a strong moral purpose and personal integrity. If the ethos and values are strong, the outcomes should follow.

The School's reputation for academic excellence is supported by our outstanding public examination results and the excellent reputation of our co-curricular provision which is nationally recognised. It is often said that choosing a school is like buying a house, it is about that emotional connection or gut feeling. I hope that the information in this prospectus resonates with your philosophy of education and that you visit us to see for yourself whether Reed's is the right fit for your son or daughter. We look forward to meeting you.

**Mark Hoskins** BA MA MSc, Headmaster



A group of students in blue school uniforms are seated around a white table, engaged in a discussion. The background features a large, stylized portrait of a man on the left and a grid of colorful circles with icons on the right. The icons include a graduation cap, a group of people, a lightbulb, and a magnifying glass. The words 'Curiosity', 'Independence', and 'Resilience' are written in a cursive font across the background.

# OUR VALUES AN EDUCATION FOR LIFE

## Integrity

Be honest, truthful and trustworthy

## Compassion

Be kind, patient and empathetic

## Curiosity

Question, listen, imagine and have passion

## Resilience

Show determination and perseverance

## Responsibility

Serve others and shape our world

## Independence

Be self-reliant and willing to challenge ideas



# OUR AIMS



Build on the Andrew  
Reed Legacy



Provide a Nurturing  
Environment



Promote Academic  
Excellence



Find the Best in  
Every Pupil



Create a Community  
for Life



Prepare Pupils  
for the Future







*Our son has had an extremely positive experience at Reed's. He arrived as an enthusiastic boy and leaves as a well-rounded young man. We are delighted with his A level results and thank each and every teacher who has guided him through Sixth Form. He's made friends for life and will look back at Reed's very fondly, knowing how fortunate he was.*

*Parents of a Sixth Form leaver*



# Who we are

Reed's School was founded in London in 1813. Today it is a leading HMC independent day and boarding school providing an education for boys aged between 11 and 18. Girls join at the age of 16 to create a vibrant co-educational Sixth Form. Our charitable Foundation remains an integral part of our ethos instilling in pupils the values of our Founder, Rev Dr Andrew Reed: Integrity, Compassion, Curiosity, Resilience, Responsibility, and Independence.

Located in 40 acres of grounds in Cobham, Surrey, we are blessed by being in a beautiful countryside setting with excellent transport routes by road and rail. Direct and close links to the M25 and the A3 allow for easy access to airports and a 30-minute drive (or 35 minutes by train) to central London.

Our extensive bus service means that our day pupils come from a wide range of areas such as Guildford and Woking to the south to Richmond and Putney further north.

Reed's has a homely feel to it, despite its size. Facilities are modern with many recent improvements and additions.

The environment we provide for our pupils should be of the highest quality and we strive to be at the forefront of educational provision. A full strategic plan, put in place following consultations with parents and staff, allows us to anticipate the needs of the school in the future.

Our mission is to develop confident, articulate and happy young people by nurturing and inspiring each child within a supportive environment. Our rounded education inspires pupils to achieve their full potential and equip them with the ability to think critically and independently in a rapidly changing world.

We intend to continue to evolve as one of the country's leading schools, recognised for our dynamic and progressive approach to education.



*We wanted to say a huge thank you to all your wonderful staff for being such a great support and inspiration to our son over the last seven years. We can't quite believe how quickly those years have flown by! He's grown into a young man who we are extremely proud of, and Reed's has played a huge part in that.*

Parents of a Sixth Form leaver







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*All I have achieved in my life would not have been possible without Reed's and the Foundation. I will forever be in its debt for giving me the opportunity to reach my full potential and the ability to inspire my children to reach theirs.*

Old Reedonian and former Foundation pupil



# Build on the Andrew Reed Legacy



integrity  
compassion  
responsibility

Our Founder, Rev Dr Andrew Reed, was an eminent humanitarian, distinguished by his energetic and prescient campaigns against the many social injustices of his time. After founding seven charitable institutions in England, all of which sought to offer help and dignity to those in need, he then moved to America to advocate for the abolition of slavery and the rights of the indigenous population there. His legacy is at the heart of everything we do at Reed's and our six core values reflect his moral vision.

As such, we instil in our pupils the compassion to help those less fortunate than themselves, the integrity to call out injustice, the curiosity to seek solutions and the independence and resilience

to stand up for what they believe in. In doing so, we are able to develop their understanding of their responsibilities as global citizens, as well as their capacity to create positive change in the world.

Reed's School was originally established as a school for orphaned children. Andrew Reed's belief that an excellent education in a supportive, family-like environment has the power to transform lives still holds true today. Through the Andrew Reed Foundation, approximately 10% of pupils at Reed's are Foundation pupils, having experienced childhood traumas leading to family breakdown. Supporting these children underpins the pastoral framework of the School, from which all our pupils benefit.



*An education is a fortune  
a child can never spend.*

Andrew Reed





ANDREW REED

someone whose mind  
watches itself."

ALBERT AMUS



*We are just thrilled for our son that he achieved such fantastic A Level results. Who knew seven years ago that we had a Classicist in the family! He has discovered so much more about himself than the sporty boy he was when he first started at Reed's and that is what we are most proud of.*

Parents of a Sixth Form leaver

"DON'T WATCH  
DO WHAT IT

CAM







# Provide a nurturing environment



For children to thrive academically and socially they need to feel safe and happy, to be shown and to show compassion to those around them, to feel confident in their own abilities and have the self-esteem to express their own distinctive individuality. This belief is fundamental to everything we do at Reed's.

Our pastoral care achieves this aim by emphasising values, character, well-being and by offering a range of experiences to provide a rounded education. We also provide a suite of tailored support structures to ensure that all pupils are nurtured and encouraged. This spans from the induction programmes to welcome new pupils before they start, into each day of the pupil's time at the school, right through to when they are making their way in the wider world.

At the centre of this is our House structure. Heads of House, along with their team of tutors, oversee the all-round development of each individual child. Care is planned and attuned specifically for boys up to the age of sixteen and then adapts accordingly to welcome girls into our co-educational Sixth Form.

Since the founding of the School in 1813, we have always welcomed everyone into our community as individuals and continue to place great store on the cultivation of one's individuality. Our core values help us to underline the need for all those in the school community to treat every individual with respect, courtesy and consideration. We see it as the responsibility of all members of our community to maintain our inclusive ethos.







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*I am so happy with my son's A\*A\*A\* results and for receiving his first choice to Exeter University, it has been the most incredible journey. The seven years at Reed's School have flown by so fast and, from his first day in The Close, everything Reed's has done has been truly amazing.*

Parent of a Sixth Form leaver



Promote academic  
excellence



At Reed’s we have a culture of innovative, dynamic and progressive teaching which ensures that our pupils learn because they are excited, engaged and, like their teachers, passionate and curious about the world around them.

Using our unique Reed’s Learning Model, we prepare our pupils for the future by developing their higher-order thinking skills, whilst also instilling a lifelong love of learning. With the world and technology changing at an ever-increasing rate it is imperative that our pupils, and our staff, have both the resilience and the cognitive and behavioural flexibility to adapt. Therefore, as well as stressing the importance of in-depth subject knowledge, our learning model also enhances one’s ability to impart that knowledge and develops the capacity to make connections between multiple ideas and disciplines.

By continuously adopting new technologies and deploying cutting-edge pedagogical practices, our teachers raise the academic performance of all our pupils. Our extensive reporting system enables effective and detailed feedback to parents while our proprietary academic tracking process assists our teachers in supporting the progress of every pupil in real-time.

The Academic Curriculum provides an expansive education before pupils choose their GCSE/IGCSE and A Level subjects, encompassing entrepreneurship, leadership, computing and our pioneering, cross-curricular FutureTech programme. Additionally, educational trips, academic societies, visiting speakers and work experience all combine to enhance our pupils’ competencies, preparing them for the careers of the future.

curiosity  
resilience  
independence







*We are very thankful for the excellent guidance of tutors, subject leaders and Heads of Year, not to mention the wisdom of the Senior Leadership team. Our son's Housemaster deserves a special mention as he has been outstanding – a truly influential teacher, mentor and role model.*

Parents of a Sixth Form leaver





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*I remember our first week at Reed's, arriving from a primary school, there were so many more things happening: the sport, different kits to remember, the matches, a trip to London, prep. My son had multiple balls in the air, and I couldn't believe he was keeping calm and juggling it all. Two weeks before starting University on his own, I realise he has been in training for this from 11 years old – it's incredible to see.*

Parent of a Sixth Form leaver







resilience  
compassion

# Find the best in every pupil



We recognise that every child has a unique set of talents and skills. We seek not only to amplify those they already possess, whether in leadership, service, sport, music, drama or the arts, but also to help unearth new interests and passions. This process of discovery invariably means being challenged and, crucially, not being afraid to fail.

Through the eclectic and extensive opportunities on offer, pupils grow to appreciate that learning something new is a dynamic process, which requires and develops resilience. Indeed, every term pupils are encouraged to select three different options, including one that is completely new to them. This method of constant discovery and curiosity is something our pupils carry with them throughout their lives.

In addition to the outstanding music, drama and sports provision, for which Reed's is nationally and internationally known, pupils also participate in a range of service activities to develop their awareness of their responsibility as global citizens. Over 100 additional activities and clubs include public speaking, debating, entrepreneurship, technology, and an environmental society, amongst many others. Andrew Reed awards at the School recognise pupils who have exemplified the School's values and ethos through such pursuits.

Exploring a broad range of interests is integral to a rounded education and helps to develop not only interpersonal skills, such as leadership, creativity and teamwork but also helps to instil our core values.





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*Our son has made the most of all the opportunities that were on offer and has thrived academically which, of course, is the main reason you pick a school but early on we realised what a special school Reed's is. It's in the walls of the buildings – that good feeling you get in your gut that you are in a place that will look after your child and find what they are capable of.*

Parents of a Sixth Form leaver







*All three of our sons have been given the best possible opportunities to achieve and succeed at Reed's, delivered by an amazingly dedicated and talented staff. We have always been so impressed with the quality of feedback and care for each student.*

Parents of a Sixth Form leaver







# Create a community for life



responsibility  
compassion

The family-like environment that Andrew Reed envisioned for his School is still fundamental to Reed's today. Our network of Old Reedonians and parents are intrinsic to the development of the School.

Our Old Reedonians have gone on to excel in diverse fields, from science, government and business to the performing arts and professional sports. ORs are frequent guests at the School, sharing their inspirational experiences. Pupils further benefit from this close network through a programme of events for careers, such as our FutureCareers Fair and FutureUni seminars, which affords a sharper sense of possibility when considering one's own future.

The friendships and connections that pupils make whilst at Reed's continue to flourish once they leave. The School, alongside the OR Committee, hosts an assortment of social and professional alumni events throughout the year, as well

as facilitating informal introductions for alumni looking for information on a career, to hire staff, or simply wanting to make connections with other ORs when they travel abroad.

The successful development of our pupils is only made possible by fostering a close partnership between the School, the parents and the child. The Reed's parent body is closely involved in all aspects of School life. This bond is enhanced by the Friends of Reed's School (FORS), which provides a network for current parents to enjoy making connections with each other whilst supporting the School.

Our pupils and staff are also actively engaged in various projects that improve our local community, affirming the principle that public benefit is an essential part of what it is to be a charitable foundation. We frequently use our wonderful facilities and dedicated staff to broaden that reach.







*The parents of this year group have developed into a great community which the school must take credit for. We have thoroughly enjoyed the many sports fixtures, drama productions, art and design shows and FORS events, not to mention the match teas and the delicious biscuits served up at parents' evenings! We will certainly miss the Reed's community, but we leave knowing that it was absolutely the right choice for our boys.*

Parents of a Sixth Form leaver



## Prepare pupils for the future



We believe that it is our duty to prepare Reed's pupils for the demands of the modern world and to inspire in them a desire to shape it for the better. It is therefore crucial that our pupils have a growth mind set, so that they view new challenges as opportunities rather than obstacles. This requires self-confidence, self-belief and a strong emphasis on personal attributes and values, which are all placed at the heart of our pastoral programme.

Additionally, exponential changes in technology mean that our pupils will need to possess excellent interpersonal skills as well as being adaptable, comfortable and competent with new and emerging technologies and working practices, aptitudes which are all cultivated by our Reed's Learning Model.

Our careers and higher education team guide and support pupils to realise their individual ambitions by providing personalised advice. Every pupil leaving Reed's will have a clear and unique pathway to follow.

Pupils at Reed's are exposed to an exhilarating array of opportunities during their time at Reed's, which further enhances their readiness for life beyond school. Whether working with our partner charity in the townships of South Africa or speaking at the Toastmasters society; as an officer in the Combined Cadet Force or trekking across the Brecon Beacons for the Gold Duke of Edinburgh Award; the richness of our pupils' educational experiences develops an independence and sense of responsibility that are uncommonly found.

independence  
curiosity







*A big thanks to all of the teachers for looking after our daughter and son over the last several years. As my daughter pointed out in her speech at Speech Day – she is quite a different girl to the one we dropped off at school entering the Sixth Form! They are both confident & outgoing young adults – clearly the years they have spent at Reed's have got them to this place.*

Parents of a Sixth Form leaver





**Contact details**  
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