

# OUR SIXTH FORM



**REED'S**  
School





## Welcome to the Sixth Form at Reed's – a vibrant and academically successful place

The Sixth Form at Reed's provides every student with a nurturing environment; you will be challenged and presented with numerous opportunities for personal development. Academically, you will be stretched by your peers and inspired by your teachers, who will share your love for the subjects you have chosen to pursue.

Reed's boys moving up from the Fifth Form will experience a co-educational environment for the first time, so students new to Reed's – mostly, but not exclusively girls – will find that, in a sense, everyone is new together. This element of the Sixth Form creates the strong bonds and sense of community that exist within the year group and, indeed, with the year above. This serves to foster strong friendships and a collegiate approach to learning and to life: whether at the House Tug of War or House Charity Revues, in the Orchestra, the School Plays, or as a member of a sports team, the friendships you develop at Reed's will be forged during one of the most exciting periods of your life and are likely to last forever.

As a Reed's Sixth Form student we expect you to be a leader in the School, to be someone who shows responsibility, independence and, through your demeanour, helps to shape the ethos and sets an example for others to emulate. In return, we believe that you will have an exciting and stimulating two years, in which you will develop academically, culturally and socially. At the end of your time at Reed's, you will be fully equipped for the challenges ahead and will, of course, always be a Reedonian.

**Mark Hoskins** BA MA MSc, Headmaster



Sixth Form life at Reed's is inspiring, aspirational and, above all, transformational. Young people go through immense change during their school years, yet they are sometimes limited by their self-image and, at times, the well-intentioned tendency of schools, parents/guardians, and peers to define them in a particular way. There is a certain security in being comfortably pigeon-holed but, by the time students have completed their GCSE/IGCSEs, they often yearn for more – the subject or activity they have long been curious about, the side of their personality they have wished to cultivate; anyone reading this with a sense of recognition and a desire to grow should start by exploring the Sixth Form at Reed's.

At the root of our Sixth Form culture is the belief that students should be empowered to become stakeholders in the decisions that influence their education and inform their experience at Reed's. Sixth Form students are encouraged to review their grades critically and work collaboratively with subject teachers by maintaining an open dialogue with them. Students are equally empowered to lead their own initiatives, innovate community projects and their own events, such as a Mental Health Day for Upper Sixth students, a festive thank-you card initiative, and assisting pupils at local primary schools with their literacy and numeracy skills.

Reed's takes pride in enabling all students to achieve their goals and realise their potential. In many cases, this will mean excellence in the fields of academia, the arts, sport, or service; we provide pathways to support the highest levels of achievement in every one of these. At the same time, many students will want to try something new and explore interests for enjoyment's sake – we encourage this every bit as strongly, alongside the importance of social development as our students head towards adulthood.

The result is confident, rounded young adults with a strong moral compass, a sense of responsibility for their community, and real purpose who will approach the rest of their lives from a position of strength. A testament to our success lies not only in university entry, examination statistics, team and individual honours, but also in the number of students who keep in close touch with us as Old Reedonians as they continue their life journeys beyond Reed's.

Andrew Davey MA, Head of Sixth Form



*Coming to Reed's for Sixth Form was definitely one of the best decisions I ever made. Such a special place – no other school can compare!*

Sixth Form leaver

**Our students are:**

**aspirational  
empowered  
collaborative  
confident  
humble  
responsible  
purposeful  
innovative  
inspired  
curious  
adventurous  
prepared**



*It has been a joy for us as parents to see how much our daughter has thrived since joining the Sixth Form. From academics and sporting aspirations to public speaking she has made the most of the numerous opportunities presented to her. Most importantly, she has felt a sense of belonging and community togetherness. We are so grateful to the school and the teaching staff.*

Parent of a Sixth Form Leaver





Where learning, friendship,  
and making unforgettable  
memories provide you with  
an extraordinary journey

# SIXTH FORM CENTRE

"We lead  
not by the  
example of  
our power,  
but by the  
power of  
our example."

"What  
you are  
to be, you  
are now  
becoming."



“

*Accepting her Reed's offer was the best decision our daughter has ever made, she has had an incredible two years and received an outstanding education. The university-style environment in the Sixth Form Centre prepares students so well for the next stage in life and the open-style setting allows both Lower and Upper Sixth to form a cohesive cohort.*

Parent of a Sixth Form leaver

## The Sixth Form Centre

The Sixth Form Centre is a vibrant hub with excellent facilities designed to cater for our senior students. Inside is a spacious and well-equipped haven for studying, relaxing with friends, and even living if they are boarding. Academic and pastoral care are the focus of our Sixth Form provision.

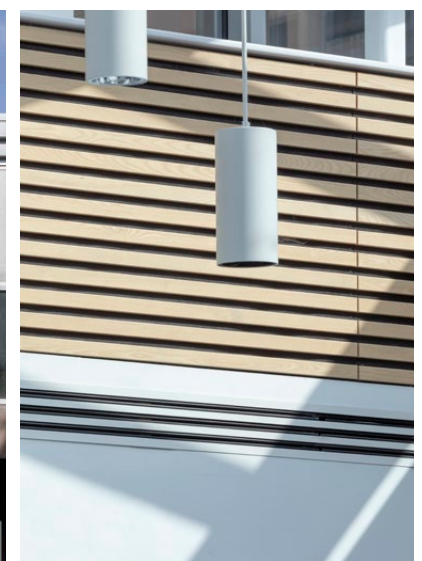
The building is nestled at the heart of our 40-acre campus which combines natural beauty and sleek modern architecture with some of the best sporting facilities in the country.

A recent refurbishment of the Sixth Form Centre has allowed students to transition from GCSEs to A Levels with study spaces specifically designed for independent learning in the impressive glass, air-conditioned atrium alongside teaching areas for Sixth Form subjects.


Boarding facilities are also incorporated in this building enhancing the overall experience with a pastoral focus as the dedicated Sixth Form Management Team, along with Matron, are also based there. The refurbished, smart bedrooms would put any university halls to shame!

With a major part of any teenager's life being refuelling, the extended café in the Sixth Form Centre offers a tantalizing barista-style menu of hot drinks, mouthwatering paninis and other delicious snacks. It's the ultimate hangout spot where students relax, catch up with their peers, and connect with their supportive tutors.

The Sixth Form Centre is where learning, friendships, and making unforgettable memories help provide an extraordinary journey that will shape futures and leave fond memories.







Break boundaries,  
challenge expectations,  
and make your mark  
in Reed's Sixth Form





## Co-education in the Sixth Form

From the ages of 11 to 16 Reed's is an all-boys school but in the Sixth Form it becomes an exciting co-educational experience with around one-third girls and two-thirds boys. The result is a vibrant, mixed Sixth Form environment which prepares students for the exciting challenges of university and life beyond Reed's with dedicated support and guidance along the way.

Co-education isn't just limited to the classroom, however; it's woven through every aspect of Sixth Form life. From leadership positions to epic House events, and the buzzing Sixth Form Centre it's all about fostering an atmosphere of equality and camaraderie. Girls also have their own dedicated Head of Sixth Form Girls who is always ready to offer a helping hand and wise advice.

Girls join us from a variety of schools; they are all new to Reed's in the Lower Sixth. It's a fresh start for everyone, and we kick off the school year with a carefully-designed induction programme.

This is all about making friends and feeling part of the Reed's family from day one. During the first term we place much emphasis on the power of integration, and our team of tutors will be there to foster it through some fantastic group sessions. Plus, there's a series of student-led charity events that bring together randomly-generated mixed teams for some serious fun. It's all about building connections and creating memories that last a lifetime.

One of the great advantages of the Sixth Form at Reed's is the opportunity for a new social dynamic. With a wave of new students, there's the freedom to forge your own path, unburdened by preconceptions. It's a chance to discover yourself, make lifelong friendships, and be part of the vibrant atmosphere our students create.



*Joining Reed's in the Sixth Form has been an incredible experience, it was a fresh start for me and all the girls. The induction programme made us feel welcomed and part of the Reed's family right from day one. The support and guidance I've received as a girl in the Sixth Form has been outstanding and the friendships I've made here will be lifelong.*

Sixth Form leaver





An exciting journey  
of learning, growth, and  
self-discovery to create  
a brighter future







## Academic Curriculum in the Sixth Form

At Reed's, we understand that learning should be engaging, inspiring, and tailored to students' unique strengths and interests. That's why our A Level programme not only provides subject specialism but also the freedom to choose the subjects that truly ignite a passion for an individual's learning from the wide range we have on offer. Whether in sciences, humanities, or the arts, we provide opportunities that will open doors and fuel curiosity.

Learning and growth are fundamental to the Reed's experience; teachers share a commitment to evolving their knowledge to inspire learning. We believe that, whilst an individual can never be defined by results alone, examination success is an important stepping stone to future achievements. We focus on helping each student maximize their academic potential by providing the highest quality teaching and using academic data to monitor progress and attainment.

However, learning at Reed's goes far beyond the classroom. We believe in active engagement – our teachers take pride in their craft, and we expect the same level of dedication and enthusiasm from our students. In addition to three A Levels, there is a wide range of electives to choose from to complement academic

studies. From the Extended Project Qualification to courses in creative writing, photography, engineering, languages for business, politics, music technology, coding plus enterprise and entrepreneurship there is something for everyone. And the best part? Most of these electives are designed solely for the benefit of our students and are not constrained by examination boards.

Small teaching groups enable personal attention and support, promoting discussion and an interactive approach to learning. They also allow for personalised attention and support. Departments encourage discussion, promote critical thinking, and provide a wide range of enrichment opportunities, from after-school clubs to exciting trips abroad.

But it's not just about academics. Our General Studies programme covers a broad range of current affairs, political, social, ideological, and moral issues, such as Safe Drive, Stay Alive, leadership, consent, mental and personal health wellbeing. Our 5-strand UNIPREP programme provides the chance to develop essential life skills needed for university and life beyond the Sixth Form. These can range from practical skills such as how to iron a shirt, managing finances and writing a CV.



***My teacher's boundless enthusiasm for History made our lessons incredibly entertaining and engaging. He encouraged us all to develop a desire to impress him in everything we did, pushing standards higher.***

Sixth Form leaver



***My Psychology teachers always explained things thoroughly and slowly and we'd have revision lessons where we would go back on everything again and look at exam questions. They also always listened to what we wanted and tailored their lessons to what we needed to revise.***

Sixth Form leaver





A photograph of three women in business attire sitting around a light-colored wooden table in a modern office. The woman on the left, with long blonde hair, is looking towards the center. The woman in the middle, with short brown hair, is smiling and gesturing with her hands while looking at the woman on the right. The woman on the right, with long dark hair, is holding a blue pen and looking at the woman in the middle. On the table are a laptop, papers, and a red folder. The background shows large windows and a bright, open-plan office environment.

Unleash your potential  
and influence the world  
for the better!





*Thank you for helping me achieve my goals and become the man I am today – Reed's allowed me to face adversity, become stronger and provide a nurturing community for me to achieve my full potential.*

Sixth Form leaver

## Pastoral Care in the Sixth Form

Providing a nurturing environment in all aspects of our students' lives at Reed's is one of our key aims. We have a strong tradition of excellent pastoral care throughout the School and the Sixth Form is no exception.

Acting as a bridge to university and life beyond the security of Reed's, preparation for this daunting transition is crucial. That's why we have an excellent structure in place to ensure that every student has immediate access to pastoral support both on a daily basis and through any challenging times they may face.

We want students in the Sixth Form to find their own path – it's a time for young adults to really discover who they want to be, to shine and explore their passions. Reed's helps students excel in any area they desire; we have some of the country's leading professionals on our teaching and coaching staff.

In the Lower Sixth we have an inspiring programme called MOAI, specifically designed to raise awareness about mental health. Working with an external agency and clinicians students take part in workshops, seminars, group sessions and lectures to gain valuable insights and self-awareness of issues around mental health, and to provide tools to navigate the challenges that life throws at you.

The result is young people who leave Reed's with clear sense of who they are and what they want as well as being equipped with the skills and confidence to make a positive impact on the world around them. The future is theirs to shape, and we're here to support them every step of the way.





Embrace independence,  
forge lifelong friendships,  
and make unforgettable  
memories





## House and Tutor Structure

The House system lies very much at the heart of life at Reed's, providing a platform for friendly rivalry in activities and team sports to aid holistic development.

Every student at Reed's is allocated a Tutor, creating a sense of belonging and support. Tutor groups are affiliated to one of our four houses – Blathwayt, Bristowe, Capel and Mullens. This affiliation not only encourages camaraderie but also fosters a spirit of healthy competition among students.

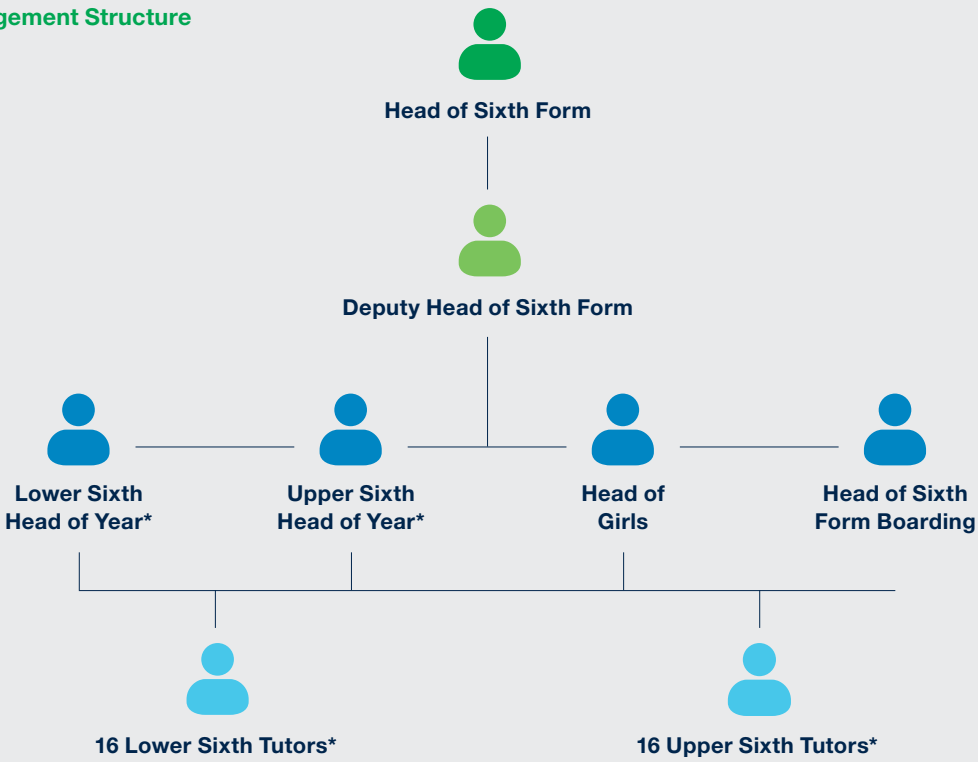
In the Sixth Form, students remain within these Houses for competitions, but academic and pastoral progress are monitored and encouraged by the Head of Sixth Form, Deputy Head of Sixth Form, Head of Sixth Form Girls, and the Sixth Form Leadership Team.

The House and Tutor system at Reed's goes beyond just monitoring welfare. It involves a network of dedicated individuals, including Matrons, Medical Staff, the School Chaplain, and teachers, who all play a vital role in ensuring students' happiness and well-being.

Moreover, Reed's places a strong emphasis on leadership development. Prefects are entrusted with key responsibilities, including leading charitable contributions from the Sixth Form. They also take charge of organising House events, such as House Charity Revues and competitions. Additionally, prefects act as mentors to younger pupils, providing both academic and pastoral support.



### Sixth Form Management Structure



*\* Note These roles are swapped annually so that students remain with the same member of staff for their Lower and Upper Sixth years.*







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*Being constantly surrounded by good friends and living in such a supportive environment is the best part of boarding in the Sixth Form.*

Sixth Form leaver

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*I cannot begin to describe the brilliance of Reed's. By boarding in her Upper Sixth year our daughter gained so much from the experience. The wrap-around care at Reed's is incredible and we are so grateful to staff for the part they all played in nurturing her confidence and self-esteem, and encouraging her to embrace opportunities.*

Parent of a Sixth Form leaver



## Boarding in the Sixth Form

At Reed's, we understand the importance of creating a vibrant and inclusive community for our students. That's why our recently-refurbished boarding accommodation is an integral part of the Sixth Form Centre itself. It's a space that combines the best features of co-education, where boys and girls have their own accommodation wings, but the work and social areas are mixed, just like a university hall of residence.

Boarding at Reed's is not just about the physical space; it's about the experiences and connections made. Boarders become an essential part of our whole-school boarding community, with numerous opportunities for everyone to get together. It is a real strength that our Sixth Form boarders enjoy socialising and look out for their younger peers.

The Sixth Form Centre is more than just the students' home; it's a vibrant hub of activity. The Head of Sixth Form as well as the Head of Sixth Form Boarding live there with their families. With guidance and support students leave ready to take on the challenges of university and beyond. A dedicated matron assists boarders to learn essential life skills, such as doing laundry and cooking independently, skills which prepare for university life and empower confidence.





Discover the endless possibilities that await you at Reed's



## Co-curricular Programme in the Sixth Form

Obtaining excellent qualifications and developing a love of learning are fundamental to a Reed's education. We like to balance this with developing individual personal qualities and characteristics by offering an extensive co-curricular programme.

Music and drama are central to the cultural life at Reed's with many recent leavers enjoying professional success. There are many opportunities for students to perform in a variety of productions and concerts throughout their time in the Sixth Form. These opportunities are available for all levels, from highly-accomplished musicians and dramatists to true beginners.

We firmly believe the Arts play a vital role in shaping young peoples' cultural life. There are numerous opportunities to showcase talent in drama and music throughout the Sixth Form, with a variety of awe-inspiring productions and concerts providing the chance to explore creative abilities.

Sport is an integral part of life at Reed's, and our facilities are exceptional. Whether you're a rugby enthusiast, a hockey player, a cricket lover, or a netball fiend our Major Sports programme will inspire you. But that's not all – our comprehensive sports curriculum offers a wide range of additional options, ensuring that you'll find the perfect fit for your interests and abilities. Broader sporting opportunities are available in the Sixth Form.

At Reed's, we believe leadership skills are essential for success in life. That's why we offer a multitude of opportunities to develop leadership potential. From formal leadership training sessions to The Duke of Edinburgh's Award, the Combined Cadet Force (CCF), and academic

mentoring, we're dedicated to nurturing leadership abilities. Prefects and House leaders get the chance to make a real impact on the school community. The Debating Society and Toastmasters Club are available to hone public-speaking skills and gain the confidence to speak in public on a variety of subjects. The possibilities for personal growth and empowerment are endless.

We aim to push boundaries and foster personal growth. That's why we organise Personal Development Week at the end of Lower Sixth; a series of challenges designed to develop independence, resilience, responsibility, and leadership skills. This transformative experience helps prepare students for the challenges that lie ahead and equip them with the tools needed to thrive in the real world.

A group of students from the Lower Sixth Form also get the opportunity to make a positive impact on the world around them with an optional trip somewhere in the world to improve the lives of those far less fortunate than themselves. This life-changing experience broadens horizons and instils a sense of global citizenship.

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*Toastmasters had to be  
the best club in the school.  
I also loved the Jazz  
Orchestra and the whole  
music department.*

Sixth Form leaver





The gateway to  
an exciting future with  
lifelong connections







*The Further Education programme my children received has set them up to be as prepared as possible for life post Reed's. There have been lectures, talks and visits covering a vast range of career choices and courses. It's a credit to Reed's that so many ex-pupils proudly return to offer advice and to inspire with their own stories. The vast range of leavers destinations is impressive, as is the fact that every single one of the Reed's students is treated as an individual and given the utmost personal guidance and assistance to follow their dreams in the same way that my three children have.*

Parent of Sixth Form leaver

## Preparing for the Future

Higher Education and Careers advice plays a fundamental part in the development of students at Reed's. Life beyond school can seem daunting and students today are faced with an ever-increasing number of options.

Reed's has a structured, high-quality careers programme developed to raise aspirations and support students through the university application process and the world of work beyond school. To assist with careers information and advice, Reed's works closely with several external partners, along with parents and a well-established Old Reedonian network.

The majority of students go on to attend excellent universities to read a varied range of courses including medical, dental and veterinary science. We also have specific programmes and support for students who wish to apply for drama and art schools, conservatoires, as well as American universities – a popular destination for many of our elite athletes. Obtaining apprenticeship degrees, which are becoming more and more popular, are also very well supported.

Some of the help offered to our Sixth Form students includes: one-to-one interview practice; university departmental visits for subject tasters; individual UCAS guidance from our Higher Education team; a FutureUni Day (to assist in making their university choices); a biennial FutureCareers Fair designed to give an opportunity to discuss career plans with industry professionals and FutureCareers Seminars on specific industry areas such as finance and law.

We are able to offer students further opportunities to explore options through our strong and vibrant links with our Old Reedonians and the generosity of our current parents, who give up their time to offer advice around work experience and future career prospects. The vast number of Old Reedonians who are still engaged with the School provide a hugely useful network for career contacts and is testament to the lifelong links that are forged whilst at Reed's.



### Contact details

For further information on Admissions, please contact:

**Admissions Office**

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