“This is an outstanding school.

A sense of pride and ambition permeates all aspects of the school’s work, and underpins its determination to improve further.”

Ofsted
I, and each of my colleagues, believe that every child has the right to an exceptional education. It is therefore a privilege to welcome you to Glyn School, consistently one of the highest performing boys comprehensive schools in the country, and a community where your son will have the opportunity to both learn and flourish under the guidance of outstanding, passionate and committed staff. Our aim is that every student leaves us having gone beyond their potential, equipped with the resilience, confidence and drive that will enable them to forge rewarding futures for themselves.

Ours is a vibrant school for boys aged 11-16 with an oversubscribed and successful mixed Sixth Form. Founded in 1927, we have a rich history of academic, sporting and artistic excellence and in 2014 we were designated as a Teaching School, one of a select number that represent the most outstanding and innovative practice nationally.

At Glyn School, we hold high expectations of all our students in every respect. We have a unique and welcoming atmosphere that places side by side the highest possible aspirations for every student’s academic progress as well as the values that they hold and live by. All of our students are individuals and we all, colleagues and students alike, celebrate the accomplishments of our community.

We want students to enjoy their learning and as a result achieve and succeed in all aspects of their academic and professional careers. We strive to ensure that their experience is founded on our eight core values:

- Learning & Achievement
- Enjoyment & Community
- Challenge & Opportunity
- Integrity & Respect

‘Integrity and Respect’ underpin our entire philosophy. A school community motivated by integrity and embodying a true understanding of respect and care for others is a successful school. We also recognise that at the heart of our success lies a genuine desire to work in partnership with others. Parents and Carers are our most important partners in supporting our students in meeting their potential. We are fortunate, too, in drawing upon the expertise and support of the evolving family of GLF schools.

Few decisions are more important than where to apply for the next step in your son’s education. We hope that this Prospectus gives you an insight into what makes Glyn School such a wonderful school and we warmly invite you to visit us, to sample the experience for yourself.

Mr Matt Duffield
Headteacher
Glyn School is committed to offering an education that provides students with the self-confidence, digital literacy and social skills that will enable them to make the most of all life’s opportunities.

As your son begins his secondary education, leaving school may seem a long way off.

However, we remain focused on preparing our students for the next steps in their lives. During their time at Glyn School, we want our students to develop not only their academic knowledge and practical skills, but also the independent learning ability and self-managing attitude that will help them to succeed in higher education, forge a rewarding career and make a positive contribution to society.

Technology is widely used to enhance the curriculum and the school utilises the benefits of Chromebooks and the flexibility of Google tools to further collaboration and creativity, allowing students to access Cloud-based learning resources from anywhere.

We are proud to have been one of the first schools in Surrey to achieve Investor in Careers status for the quality of our careers education. Guidance to assist students make informed choices about their future begins in Year 7 and continues throughout their time at Glyn School. Work-related learning permeates the curriculum with careers guidance and inspiration provided across our school. This is delivered as part of PSHE, Tutor time, in assemblies and at Parents’ and Carers’ Evenings.

“Teachers use a variety of active teaching approaches which suit boys and take their learning forward rapidly.”

Ofsted
Enjoyment & Community

Learning is our overriding priority. Through our engaging curriculum and highly qualified teachers, we strive to provide a stimulating educational experience for every student every day by providing a dynamic and personalised approach that helps students to become active learners. We encourage our students to reflect and learn from the past, seek challenges and questions from the world around them and articulate and express their thoughts and ideas effectively.

Showing the students that learning is for life, our experienced teachers engage in many opportunities for continuing professional development, including further study at Masters degree level, as well as delivering enrichment lectures. Glyn School has an extensive team of Lead Practitioners who deliver our staff training.

Our teachers all demonstrate a real passion for their subject, making it interesting for students, while building positive relationships with them. Through the use of challenging targets, rigorous monitoring of progress and swift intervention when required, we ensure that students of all abilities translate their potential into exceptional achievement.

Our curriculum is broad and balanced throughout Key Stage 3, Key Stage 4 and Key Stage 5. In addition to core subjects, Key Stage 3 students explore the Creative Arts, undertake PE, Food Technology, Humanities and follow bespoke programmes that help to develop character and their ability to make informed life choices. With careful guidance throughout, our students embark upon their Key Stage 4 options at the start of Year 9 and as with Key Stage 5, we offer a wide range of both traditional subjects and vocational pathways.

“The key to the school’s success lies in outstanding teaching which enthuses and motivates students.”

Ofsted
Committed to equality of opportunity, we foster an inclusive ethos in which all students are encouraged to aim high and are supported to achieve their full potential.

Setting according to ability allows students to work at the optimum pace for them, a strategy that is employed increasingly as they progress through the school. We have a dedicated team of specialists with a proven track record in providing personalised support for students with disabilities or additional needs, whether they require more challenge or extra help in their studies.

This may include extended curriculum tasks, one-to-one tuition, small group work or referral to the school’s Student Support Centre.

Our Potential High Attainers Coordinator works closely with subject staff to ensure a stimulating programme for our most able students, including early entry for examinations where appropriate. We have been nationally recognised for our Science provision, which enables students to study Triple Science - in fact the majority of our students take Biology, Chemistry and Physics at GCSE.

“Students’ achievement is outstanding across a broad, challenging curriculum which caters for the needs of individuals and groups of students.”

Ofsted
Respect & Integrity

Our academic success is underpinned by our drive to be a values driven community. Our primary aim is that students leave us as fully rounded, exceptional young adults.

The strong pastoral support that we provide for our students is underpinned by our highly effective House system.

Pastoral support begins before students even join the school, with our comprehensive transition programme - including visits to our feeder primary schools; one-to-one meetings with students and their parents and carers and taster days for Year 6 students - ensuring a smooth and happy transfer to secondary school. Once at Glyn School, students join one of our eight Houses - Abbey, Bourne, Carew, Derby, Merton, Oaks, St Benet and Tudor - with a Head of House, Deputy Head of House and Form Tutor responsible for their progress and wellbeing.

Our House system fosters a sense of community, where each student can make a valuable contribution through activities such as sports matches, creative competitions and charity fundraising. House assemblies, with input from students, colleagues and visiting speakers, enhance this feeling of family, while also promoting students’ spiritual, moral, social and cultural development. Our School Nurse and Counsellor are also on hand to give support.

Committed to promoting students’ physical development as well as their mental progress, exercise and fitness have a significant profile at Glyn School including a wide range of competitive sports teams with high levels of participation and national success.

Our three cashless Canteens offer nutritious meals and our Food Technology department has helped to enhance students’ understanding of healthy eating.

“Glyn is an amazing community which makes learning fun and easy through the support offered, which is second to none.”

Sixth Form student
Glyn School’s thriving Sixth Form is an inspiring environment in which our young people can extend their academic knowledge and develop the skills required for university and employment.

Most boys stay on at Glyn School for their post-16 education, being joined by students from other local schools; these include girls and we highly value the mixed nature of our Sixth Form. The overwhelming majority of our Sixth Formers achieve a place at university and the school has a strong record of Oxbridge entry.

We offer the widest curriculum amongst local schools for our Sixth Form provision, with a variety of Level 3 (A Level or BTEC equivalent) courses including Extended Projects available in order to suit all abilities and aptitudes. With highly qualified teachers to inspire and challenge them, as well as a range of enrichment opportunities and extracurricular activities, our students relish their time in Years 12 and 13. Students enjoy excellent facilities including an exclusive study area with computers and wireless internet, a careers library, dedicated teaching rooms and a social meeting space.

Our Sixth Formers are excellent role models for younger students and great ambassadors for their school. Led by the Head Boy, Head Girl and their deputies they develop their leadership qualities by taking on responsible roles such as Prefect, member of the elected Sixth Form Council or Subject Captain, as well as through mentoring of students in KS3 and KS4. They acquire management skills by planning and implementing school activities, community service projects and fundraising events - including the annual Sixth Form Christmas Charity Day.

Sixth Formers continue to benefit from excellent pastoral support to help them achieve their best. Staff also provide them with practical and personalised guidance to help with university applications, course selection, career choices and interview techniques.

“Beyond academia, my time at Glyn has seen me develop a sense of self-confidence that I will forever value.”

Sixth Form student
GLF Schools

Glyn School is an Academy within GLF Schools Multi-Academy Trust

What is an Academy?
An academy is a state-funded, community school serving local children or students. Academies are accessible to all families and remain part of the family of local schools. They provide free education for students of all abilities.

Each GLF school has its own governance ‘School Strategy Board’ with representatives from Parents and Carers, staff and local community members. Ultimate legal responsibility for all matters relating to each school resides with the GLF Schools’ Board of Directors.

What is a Multi-Academy Trust?
When more than one academy join together as a ‘family’ or ‘group’ of schools, the official way of operating is a Multi-Academy Trust.

GLF Schools was formed in September 2012 and is a cross-phase academy trust where primary and secondary schools work alongside each other. Our partner schools are located in clusters throughout London, the South East and Oxfordshire.

GLF Schools Values
High quality learning and teaching is the core purpose of GLF Schools. GLF Schools is committed to raising the aspirations and achievement of its children and young people through:

- Outstanding leadership at all levels
- Inspiring learning and support for all delivered by dynamic and passionate professionals
- Instilling a sense of challenge, enjoyment and passion for learning
- A curriculum, unique to each school, which suits the needs of its community and its children or students
Welcome to GLF Schools’ Teacher Training

Providing outstanding teaching

We believe that the best place for trainee teachers to learn how to become excellent classroom practitioners is in schools. As a provider of Initial Teacher Training, we provide a one-year programme for high quality graduates to train. Our trainees spend the majority of their time in a school environment, whilst receiving high quality support and training. Learning in this way means that trainees feel part of the school community. It allows schools to grow their own and offers successful trainees a long-term career pathway that goes well beyond Initial Teacher Training.

Working with an alliance of highly successful primary and secondary schools and other professionals, we have staff development with outstanding learning and teaching at the core of everything we do.

Having almost completed my training, I can now say that teacher training has, without doubt, been the best career decision I’ve made! Teaching provides me with a sense of fulfilment that I never had in 20 years of marketing.

David, Geography

I’ve learnt a lot about myself this year and have had my mind opened to a completely new world. With the support of my mentor, the School-centred Initial Teacher Training (SCITT) team and fellow trainees, I feel proud of what I’ve achieved and I’m ready for my NQT year in September!

Deidre, Physics

Training with GLF Schools’ SCITT has been an incredible journey. The Professional Studies sessions have all been of a very high standard, enabling me to progress as a practitioner over the course of the year.

Matt, Geography

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