



KING'S HOUSE SCHOOL
RICHMOND





THE KING'S HOUSE SCHOOL JOURNEY

A very warm welcome to King's House School.

I am delighted that you are considering us for your son's educational journey. Within the pages of this prospectus, we want to share with you the King's House philosophy and how this informs our teaching, making our education so distinctive.

Established in 1946, we are a thriving prep school and specialists in educating boys. We have a deep understanding of how they learn and what contributes to their welfare and happiness, thus developing well-rounded young men prepared for their journey in life. Taught by caring, well-qualified teachers, your son will learn to appreciate the culture and diversity of London whilst benefiting from a safe and welcoming community.

Here at King's House, we aim to ensure that the School keeps pace with global developments so that pupils are ready to take their place in an ever-changing world. It is very much a part of who we are, so when pupils graduate they are not only armed with outstanding academic results, but also with a sense of self awareness, respectfulness and independence. Academic success is a result of the happy, relaxed atmosphere of King's House, which allows pupils to simply be themselves.

We encourage you to come and visit us, so that you experience for yourself what King's House has to offer.



Head of King's House School

OUR APPROACH TO EDUCATION

Our teachers have a deep understanding of how boys best learn, ensuring the best academic outcome for each pupil.

As a mixed ability school, the balance and pace of each lesson is critical. Our teachers are experienced in meeting the needs of all the boys by planning lively, engaging and inclusive lessons. They bring education to life by implementing as many activity based lessons as possible, and we are successful at this across all areas of the curriculum.

We are extremely proud of our outstanding teaching staff, who underpin the curriculum and ethos of King's House. Teaching at King's House is evidence and research based and constantly reinvigorated through training and development. We are lucky to have a good balance of male and female teachers, with a range of experiences, across all departments.

At King's House, all subjects are valued and nothing is sacrificed. The timetable has been carefully crafted to give pupils the perfect balance of arts, technical, sporting and academic subjects. Our approach to education speaks for itself through the academic success of the pupils and the calibre of destination schools they move on to, whether at age 11 and 13.

They understand boys, and how to educate boys. They seem to be able to get it right for each individual child. Staff are passionate about their subjects and this is infectious as boys learn with enthusiasm. A wonderful school and a brilliant start to a life-long education. Cannot recommend more highly.

CURRENT PARENT





THE JUNIOR DEPARTMENT

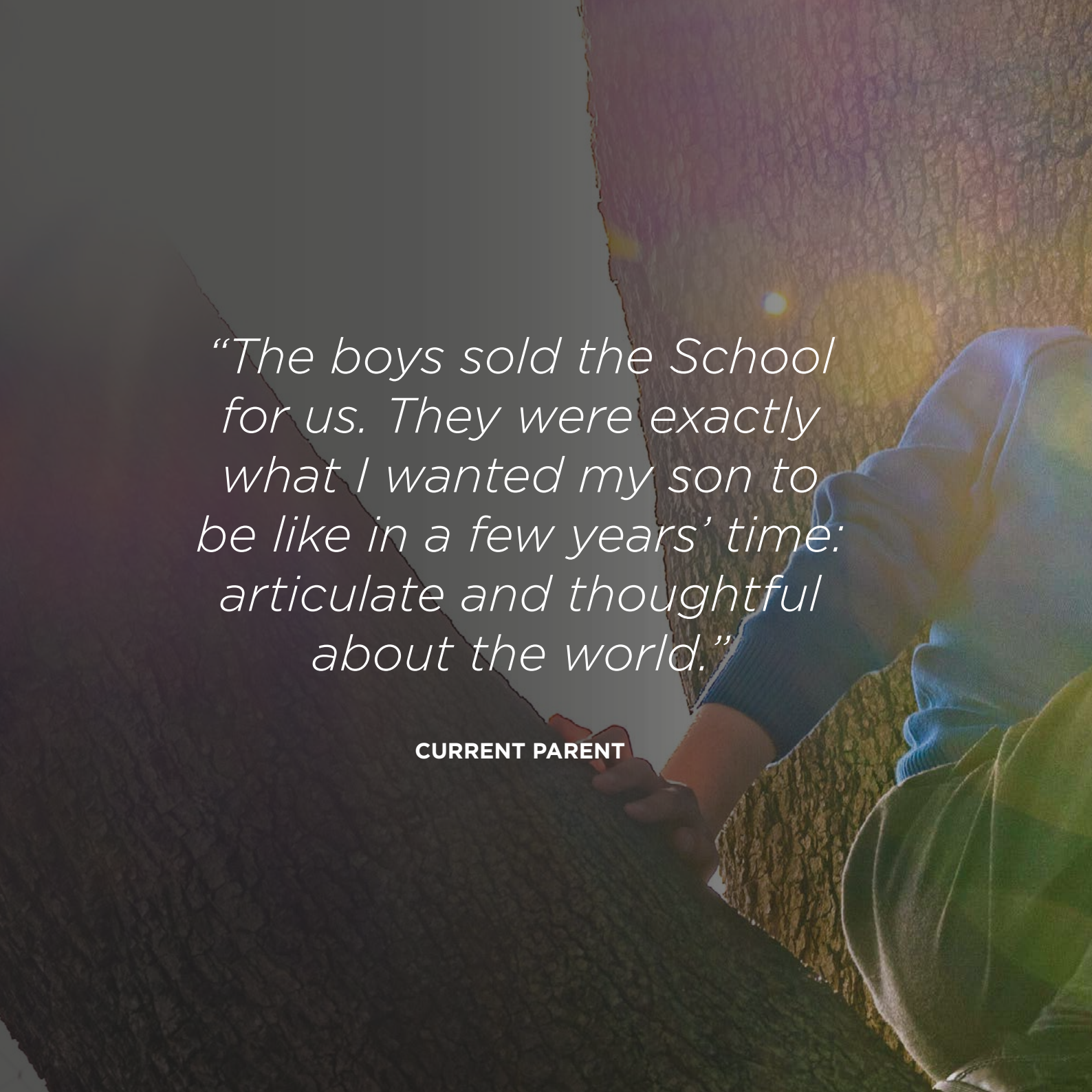
RECEPTION TO YEAR 3

The educational journey in the Junior Department begins in Reception, with about half of the pupils transitioning from King's House Nursery, and it is here that the boys build upon the skills introduced through the Early Years Foundation Stage curriculum.

From their first day boys are welcomed into the King's House community, quickly making friends and settling into their daily routine. We place a great emphasis on ensuring a smooth transition from nursery to school by building strong relationships with feeder nursery schools. Our 'Welcome to King's House' events also allow pupils to get to know each other ahead of their first day, making the transition as seamless as possible.

The four years in the Junior Department instil pupils with a lifelong love of learning. Based in their own classrooms with their Teacher and Teaching Assistant, the pupils' timetable is tailored to suit their age group. Alongside English, Maths, Science and languages, boys benefit from specialist teaching staff in subjects such as Drama, Music, Art and Computing. They also take part in swimming and PE lessons and from Year 1 use the facilities at our outstanding Sports Ground in Chiswick, which has over 35 acres of pitches and facilities.

Throughout their time in the Junior Department, we get to know each pupil individually. Working with parents, our staff help the pupils to achieve their own best standard in a happy and nurturing environment. By the time they move across the road to the Senior Department, the boys have become confident, independent learners and ambassadors of King's House School.

A person wearing a blue hoodie is climbing a large, textured tree trunk. The person's hands are visible, gripping the bark. The background is a soft, out-of-focus mix of green and brown, suggesting a forest setting. The lighting is warm, with a golden glow on the right side of the image.

*“The boys sold the School
for us. They were exactly
what I wanted my son to
be like in a few years’ time:
articulate and thoughtful
about the world.”*

CURRENT PARENT



THE SENIOR DEPARTMENT

YEARS 4 TO 8

Building on the ethos and approach to learning established in the Junior Department, pupils adjust quickly to the transition to the Senior Department. They are supported by their Year 8 buddy in this change, and always have a member of staff they can turn to.

In Year 5 our pupils move from a classroom base to subject-based learning, benefiting from expert specialist teaching in subjects such as Drama, Computing, Design Technology, Science, Music, French and Latin. The rich curriculum allows our pupils to be exposed to new and exciting activities, from coding drones to fly in Computing, to designing and launching rockets in Design Technology lessons.

As the pupils progress through the Senior Department more focus is put on exam preparation. We pride ourselves on providing a strong balance of academic focus and pastoral support, guiding pupils and parents seamlessly through the process of applying to Senior Schools. This journey begins with our Future Schools Evening in Year 4, when we speak to parents and begin initial conversations regarding next stage destinations.

Pupils normally sit an assessment called the pre-tests in the November or January of Year 6, which hopefully results in an offer from a senior school for entry at 13+ into Year 9. The process of preparing for and sitting the 11+ is very similar to this, and so every pupil's journey is supported by the school.



A photograph of two young boys in school uniforms, consisting of grey shirts and blue and white striped ties, sitting in front of a green metal fence. They are both laughing heartily. The boy on the left is looking towards the right, while the boy on the right is looking upwards and to the right. The background is a green metal fence with horizontal wooden slats visible behind it.

*"We love the variety
of opportunities, their
appreciation of sport and
the general culture of the
School. It is a boys' school
really suited to boys."*

CURRENT PARENT







SENIOR SCHOOL PREPARATION YEARS 7 AND 8

The last two years at King's House are exciting and memorable for our pupils, where they form lifelong friendships and memories. It is in these years that the boys take on leadership roles and experience what it means to be the eldest in the School.

We believe in the importance of a full preparatory education, progressing onto senior school at 13+. These years build the boys' self esteem and boost their confidence before making the transition to a new school. At King's House pupils are part of a small year group of around forty, giving them the space to develop academically and emotionally. The boys gain a great sense of achievement, teamwork and leadership by taking on additional responsibilities such as Head Boy, Sports Team Captain or Year 4 Buddy.

By the time they reach Year 7, most will have already followed the pre-test route, and pupils joining us from other schools will have completed the King's House entrance exam. Academic studies remain a core focus across these two years, with the Common Entrance exams used as a measure of attainment.

Excellent school that prepares boys well for senior schools. Delivers outstanding results despite having a mixed ability entrance - suits a range of personalities. Pastoral care and engagement with parents is spot on.

CURRENT PARENT

PLACES TO LEARN

Families at King's House often talk about us as 'a London school with a country feel'; that is because we benefit from a central location and a wealth of open space.

The Junior and Senior Department buildings cater perfectly for the stages of the pupils within, and we benefit from fully equipped studios for our practical lessons. The Junior Department is housed in two bright, spacious Victorian buildings, which are linked and adapted to provide an engaging learning environment. The building includes a library, computer suite, dedicated music room as well as a multifunctional hall which is used for assemblies, lunch and sometimes PE, although where possible the boys do this outdoors.

As the pupils move up and across the road to the Senior Department, the facilities and space become greater to cater for the needs of the age group. The Senior Department houses a cutting-edge DT suite, science labs, a dedicated art room, music room, theatre and computer suite. Behind the main building, the site holds a deceptively large open space with a variety of surfaces and facilities including an adventure playground, an Astro pitch, as well as a full sized basketball court.

The pupils travel off-site to the magnificent 35 acre multi-use sports ground in Chiswick, located on the banks of the River Thames and steeped in history since its official opening in 1926. The site comprises a range of facilities which the boys benefit from: two full size artificial sports pitches, cricket nets, grass pitches for rugby, football and cricket, tennis courts and athletics facilities, as well as a large clubhouse.

I have already recommended King's House School to many parents; I feel it caters to the individual and plays to each child's strengths, offering a broad education and plenty of activities.

CURRENT PARENT









PERSONAL DEVELOPMENT & WELLBEING

The personal development and wellbeing support at King's House is outstanding - rated 'Excellent' by ISI. It is embedded in everything we do, and makes us who we are. We take the time to understand and get to know our pupils, their backgrounds, likes and dislikes.

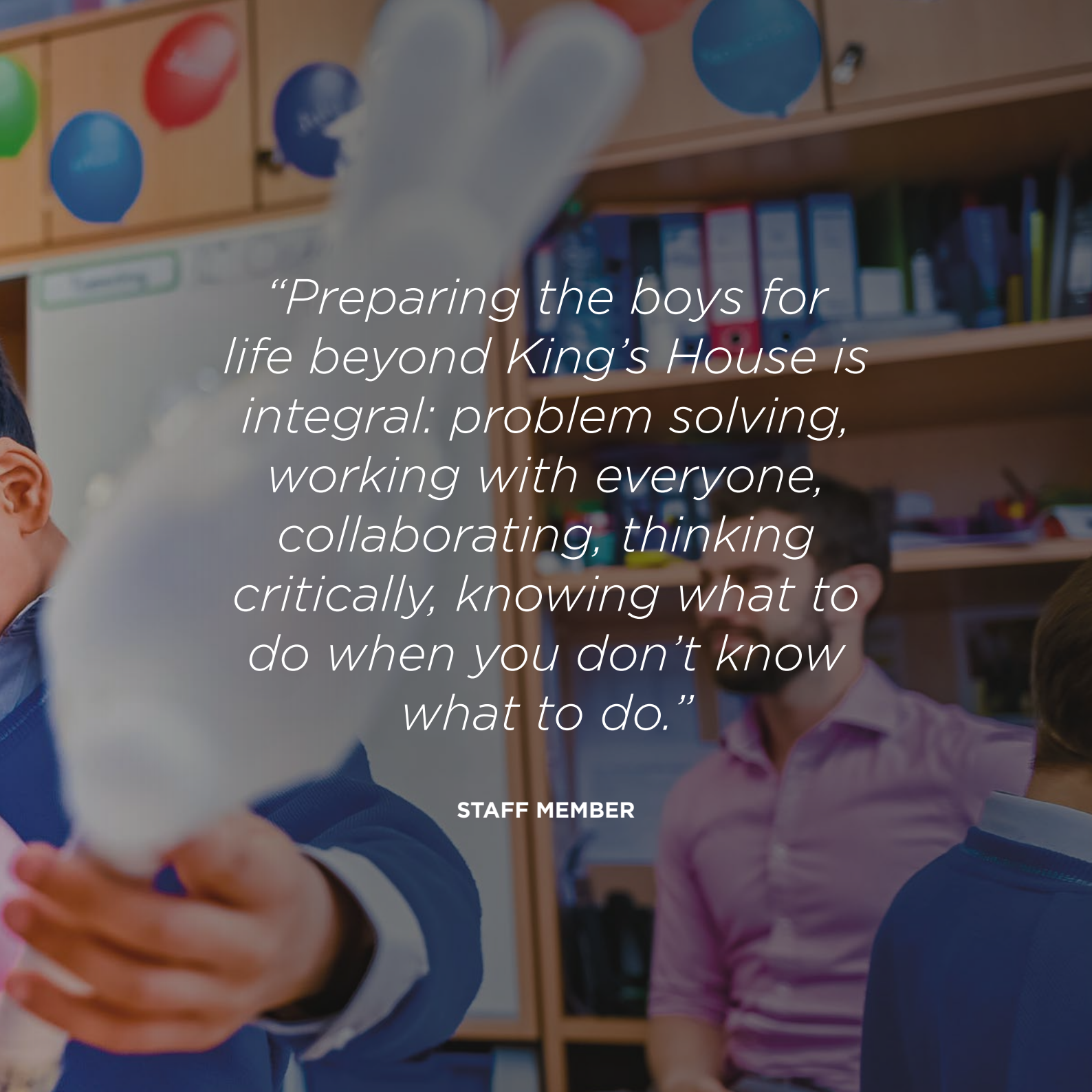
King's House takes a cohesive approach to personal development and wellbeing: all staff across the school and at all levels have a part to play in the care of our pupils. Everyone looks out for each other, and we place a great emphasis on promoting good behaviour. We focus on educating pupils on where they have made mistakes and how they can learn from them, as this helps them to understand the consequences of their actions throughout life.

Boys are encouraged to have a voice and say in how the school is run. This may be in the Food Council, where boys' views contribute towards menu choices, or in PSHEE lessons, where the pupils debate answers to 'thunks', a concept which encourages discussion and taking on board others' views. Boys also have the opportunity to run their own clubs with the support of staff, giving them a sense of responsibility and ownership of something they can be proud of.

Pupils are rewarded for both good behaviour and academic achievement, for example through our internal points system which contribute towards House points. In the Junior Department we also award the 'Good Egg Cup' each year, an award given to a pupil in recognition of being kind, trusted, reliable and dependable.

We are often complimented by senior schools on our pupils; they say that you will always recognise a King's House boy because he will be polite, well-mannered and support those around him.





“Preparing the boys for life beyond King’s House is integral: problem solving, working with everyone, collaborating, thinking critically, knowing what to do when you don’t know what to do.”

STAFF MEMBER

OPPORTUNITIES

Our boys look back on their years at King's House as exciting, inspiring and rewarding, and not just in the classroom. We aim to provide our pupils with every opportunity to try something new and expand their minds, which, as a result, instils a lifelong love of learning.

The extra-curricular opportunities provided at King's House School are vast and varied, and are an extension of the curriculum. These range from Tea Concerts hosted by our Music Department, where the boys are able to perform their musical talents in front of their peers, to full scale play productions from each year group. We also have focused days and weeks aimed at specific themes, such as STEM Week in the Junior Department and an interactive History Day in the Senior Department.

As well as a broad and full educational day, we place a strong emphasis on encouraging the pupils to try new clubs. Whether they want to develop a flair for creativity in Art Club, or fancy developing computer games in Coding Club, there is something for every pupil. Choir is a particularly popular club amongst the pupils, and it's always fantastic to hear their voices fill the school.


Beyond the classroom and the walls of the School, we have a range of residential trips and events that complement the curriculum from Year 3 upwards. We offer a balance of experiences including local outdoor away days, as well as travelling to overseas destinations. The pupils have the opportunity to take part in the Ski Trip, Latin, Choir, Drama or Sports tours, to name just a few.

They provide a wide range of extra-curricular activities so that the boys can try out new things and develop additional skills which build their abilities and confidence beyond the classroom.

CURRENT PARENT





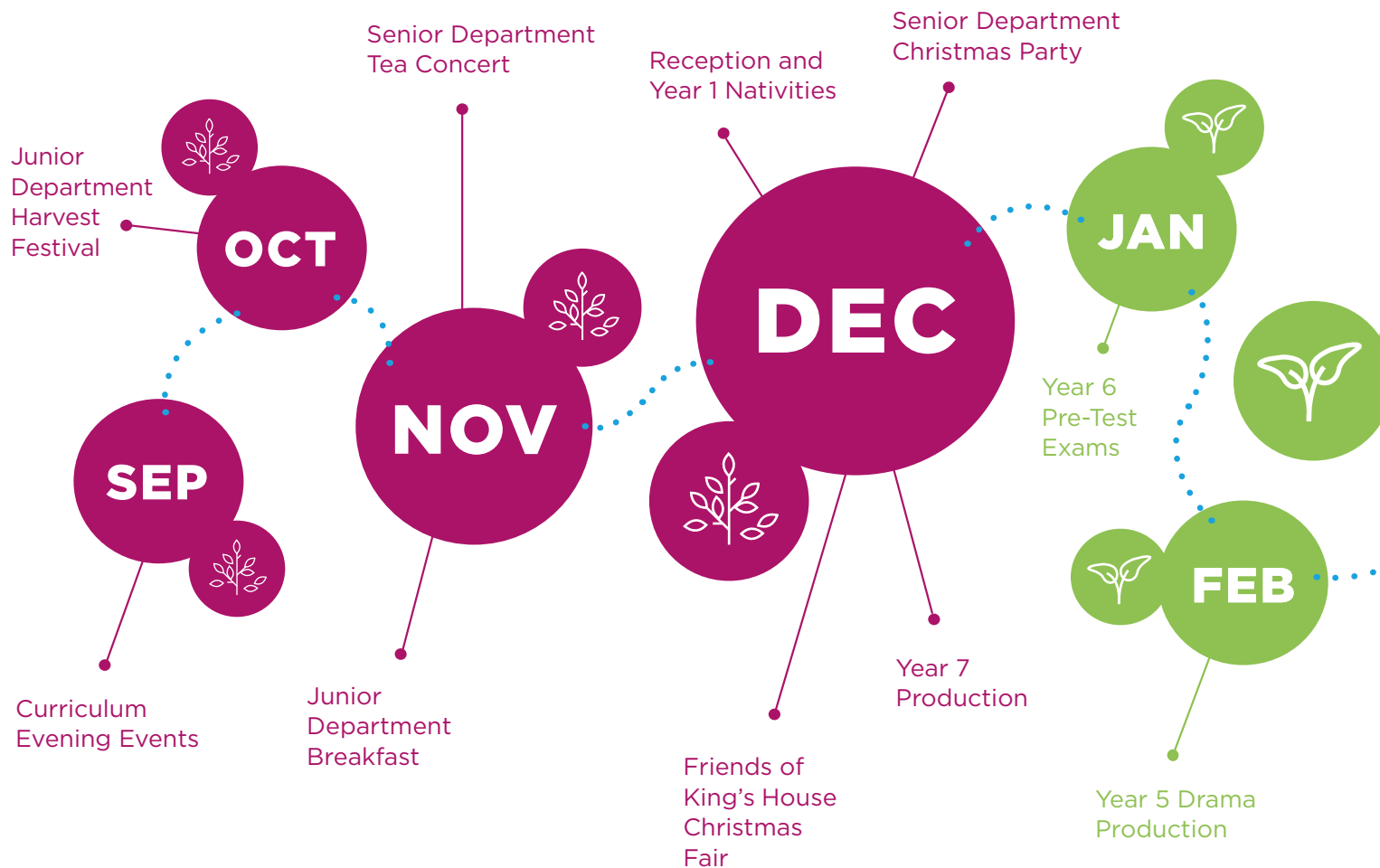
A young boy with short blonde hair, wearing a blue sweater, is seen from the side, looking out from a wooden play structure. The structure is made of horizontal wooden logs and has a roof with pointed wooden shingles. In the background, there is a red vertical post and a green metal fence. The text is overlaid on the left side of the image.

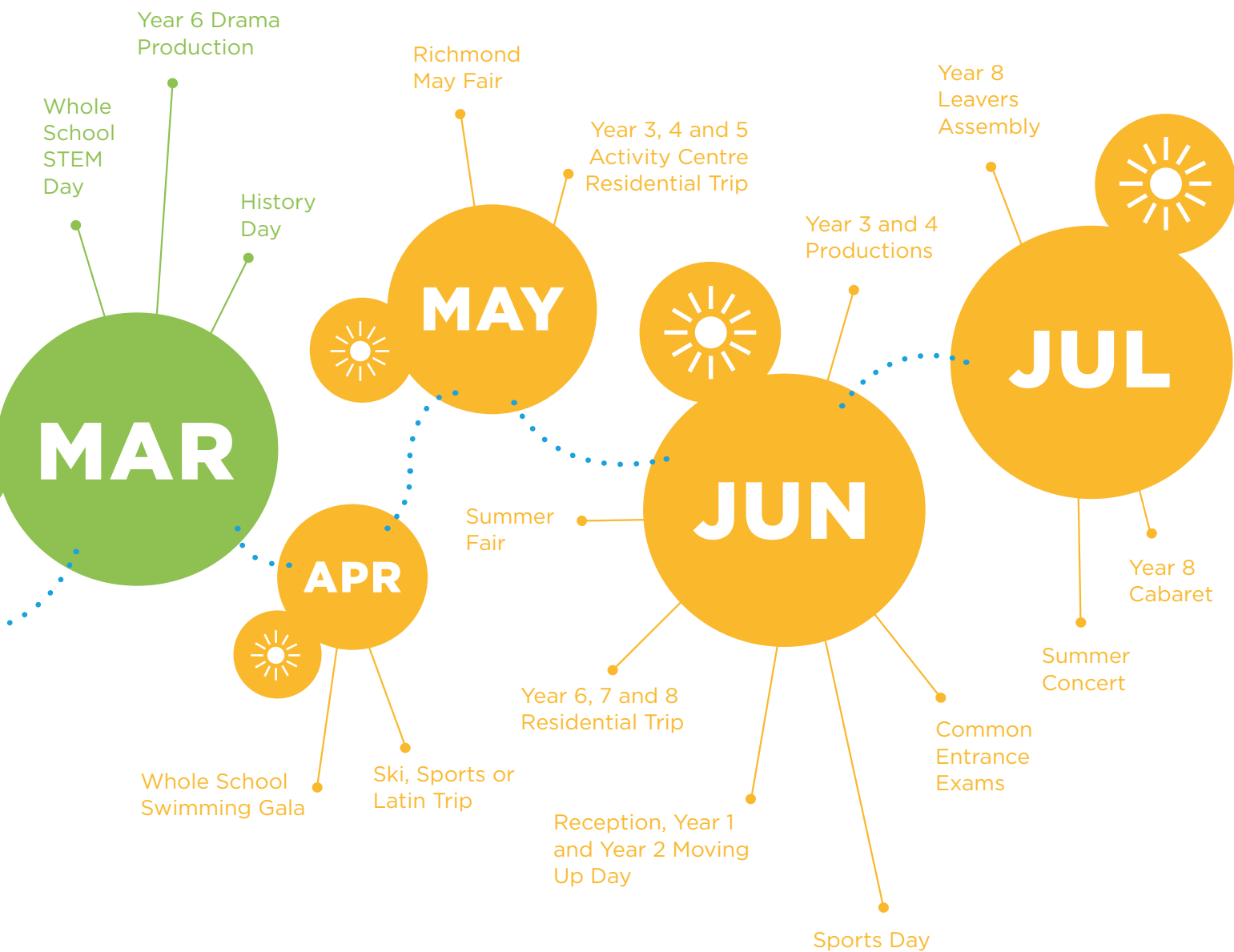
*"I want the School to know
that their reassuring, positive
attitude has been amazing.
Being at King's House has
been life-changing for us."*

CURRENT PARENT



A YEAR IN THE LIFE OF KING'S HOUSE*







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