

## **ETHOS STATEMENT 2020**

- A thriving, highly successful, inclusive mixed comprehensive school, at the heart of its community, serving the needs of its community and its family of schools through a vibrant community programme, using its site and buildings for the benefit of its community and securing high standards throughout the school and providing achievement for all: enrichment, acceleration and challenge for the more able and support for the less able and the vulnerable.
- A progressive school providing innovative teaching in a structured learning environment with an emphasis on the importance of challenge, independent study and homework within a deep, knowledge-rich, diverse, creative, broad and balanced curriculum with a focus on literacy, numeracy and effective communication and stimulating opportunities and experiences within and outside the classroom.
- A school with a focus on sustainability which teaches its pupils how to look after the school, the global environment and climate and to be eco-friendly.
- School experiences that promote personal achievement and development, support pupil well-being, emotional and mental resilience, and care and support for others; and lead towards meaningful qualifications which provide knowledge, understanding and skills to prepare pupils for their future life and work.
- A school with a clear public profile and reputation for its centres of excellence, selecting pupils by aptitude in its specialisms.
- A proud school with a sense of its own history and achievements which provides a happy, safe, secure school for pupils in a caring environment with the highest standards of behaviour and a belief in the traditional values of courtesy, equal opportunities, respect, honesty and responsibility and pride in the school. A school with a passion for equality, equal opportunities, diversity and inclusion which actively combats racism and all forms of discrimination and which values all pupils equally whatever their ability, background, ethnicity or religion.
- A school with the capacity, expertise and autonomy to identify, set and work towards its own priorities for the benefit of pupils, parents and staff, a school which recognises trades unions and encourages staff representation and mirrors national pay and conditions and develops and rewards staff for their performance, commitment and effort.
- A school with a sustainable future which is able to withstand financial, political and demographic pressures, and secure the future for its pupils and staff. A school to which pupils, parents, staff and Governors feel committed with a sense of belonging and ownership.