

## **Achievement for All**

### **School Aims**

**Vision:** Glenthorne High School exists to promote Achievement for All to enable all pupils to realise their potential, to lead healthy, successful and fulfilled lives and to be able to make a contribution to community and society as responsible citizens. We aim to ensure that we achieve this vision by valuing all stakeholders and having high expectations of all staff and pupils, by developing pride in the school and a sense of belonging, by seeking to raise standards through continuous school improvement.

**Aim 1: To ensure all pupils develop the ability to become lifelong learners by:**

- ❖ encouraging all to take responsibility for their learning in school and at home;
- ❖ developing independent, collaborative and reflective learners;
- ❖ teaching lessons that are delivered with energy, passion and knowledge
- ❖ promoting high aspirations, creativity and risk-taking;
- ❖ providing challenge and support;
- ❖ celebrating and rewarding effort, attitude and success.

**Aim 2: To be a learning, progressive organisation by:**

- ❖ placing the value and importance of all staff at the centre of our organisation
- ❖ promoting and developing excellence in teaching and learning;
- ❖ ensuring all staff have access to continuing professional development;
- ❖ developing as a Teaching School and SCITT, promoting innovation and providing high quality training internally and externally;
- ❖ developing the accountability and professionalism of all staff
- ❖ ensuring that all staff enjoy a healthy work-life balance
- ❖ recognising our responsibility to all pupils in the area by collaborating with other institutions.

**Aim 3: To provide a stimulating, safe and well-organised environment by:**

- ❖ having high expectations of pupil behaviour and a clear sanctions policy promoting respect, responsibility and honesty
- ❖ providing effective supervision and pastoral care for pupils to support their needs;
- ❖ implementing strategies to promote healthy lifestyles and emotional health and wellbeing;
- ❖ offering a friendly welcoming environment;
- ❖ asking that parents be actively involved in the education of their children;
- ❖ creating sustainability and teaching pupils how to look after the school and global environment and climate and to be eco-friendly.
- ❖ making sure the school is clean and free from damage;
- ❖ continuing to improve the learning environment through ongoing refurbishment
- ❖ developing further our specialist accommodation, ICT capacity and class-based resources
- ❖ celebrating pupil work and success through display.

**Aim 4: To ensure that all pupils have access to an appropriate, relevant, inspiring and dynamic curriculum by:**

- ❖ being inclusive and committed to equal opportunities;
- ❖ providing opportunities for pupils to develop the full range of their talents;
- ❖ developing the knowledge, skills and understanding required for life and work;
- ❖ providing ongoing excellence and opportunities in the Performing Arts;
- ❖ fostering spiritual awareness and a clear understanding of both ethical and moral issues;
- ❖ promoting tolerance, responsibility and respect for all;
- ❖ enabling each person to recognise their role as citizens within our multicultural community;
- ❖ being informed about the challenges of future life;
- ❖ developing appropriate provision that is differentiated according to the needs of individuals;
- ❖ enabling individuals to progress at their own pace;
- ❖ offering a wide range of extra-curricular activities for all ages.