

RAWLINS

A Church of England Academy

Act wisely and make the most of every opportunity





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“Good relationships contribute to a very welcoming and friendly atmosphere”

Ofsted 2017

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WELCOME TO RAWLINS

I would like to take this opportunity to introduce you to our school and hope that you gain a sense of our distinctive community from our prospectus.

We are a forward-looking school, with traditional values, and pride ourselves on our ability to continually evolve to support our community and to provide the best caring and inclusive environment for all our pupils.

At Rawlins, our Church of England status forms the basis of our school ethos and vision and, as such, we have a clear set of values, which we believe help to develop rounded individuals.

By developing our pupils' personalities and resilience, and having high expectations of all members of our community, we aim to help our pupils be ready for life after school .

With outstanding day-to-day support, countless opportunities for pupils to be involved in the aspects of wider school life, and a range of experiences outside the classroom, we enable all pupils to achieve. We believe that by encouraging, inspiring and supporting our young people, and insisting upon high standards of behaviour and self-discipline, they will have both the confidence and knowledge to deal with the challenges they encounter throughout life.

Please take the opportunity to experience for yourself the values, ethos and standards which bring the school alive either by visiting us at one of our open mornings or during our open evening.

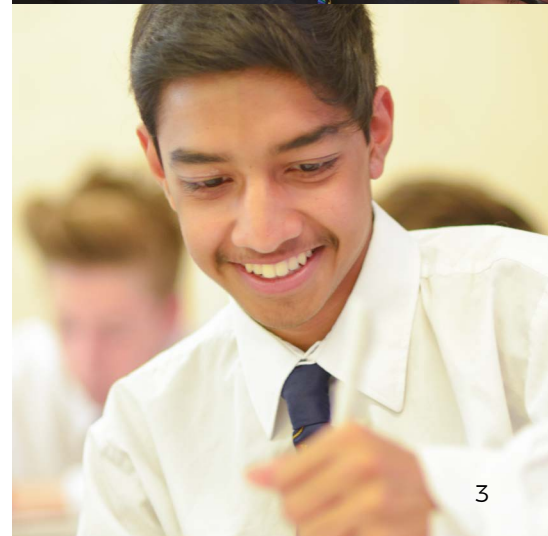
I am proud of all of our many varied achievements and look forward to introducing you to our fabulous pupils and dedicated members of staff in the near future.

Clare Darby
Principal



**“Leaders and Governors
are highly committed”**

Ofsted 2017



OUR VISION

We feel strongly that education is more than just academic standards. It is about educating the whole person so that whilst academic standards are important; every pupil is guided to make the most of every opportunity. Our vision is

Developing Trust | Inspiring Hope | Building Success | Shaping the Future

OUR ETHOS

Rawlins revolves around our motto of '**Act wisely and make the most of every opportunity.**' For us, this means that pupils achieve academically to ensure they have the best life chances, as well as taking part in as many character-building activities as possible. We encourage all pupils to take an active part in their own learning, both within and outside of the classroom, and to fully explore the spiritual, moral, social and cultural elements of life.

SPIRITUAL REFLECTION

Our Spiritual Reflection programme is led by school leaders and form tutors. It involves regular school assemblies, tutor time activities and discussion, with visits to Quorn Parish Church to celebrate Christian festivals.

Spiritual Reflection is based around our 'theme of the week', which is explicitly Christian in nature, but encompasses issues of relevance to students of other faiths or no faith at all.

SCHOOL VALUES

We have three central values which inform our work as both a school and a Christian community. We encourage pupils and members of staff to adopt these values in their daily lives both inside and outside of school. These values are **compassion, wisdom and endurance.**

“Pupils show exceptionally inclusive attitudes to any form of difference among the people they meet”

SIAMS 2017

A photograph of three young men in a school setting. The man in the center, wearing a black quilted jacket over a green t-shirt, is holding a gold smartphone and looking down at it with a smile. To his right, a man with glasses and a dark blue polo shirt is also smiling and looking at the phone. On the far left, the back of a third man's head and shoulder are visible as he looks towards the phone. The background is slightly blurred, showing other students and greenery outside.

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“Values underpin the ethos
of the whole school”

Ofsted 2017



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“Pupils know that there is always someone they can talk to if they have a worry or concern”

Ofsted 2017

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TRANSITION TO RAWLINS

Great care is taken to continue to build on the strong links we have with our primary schools; our aim is to make the transition to Rawlins seamless and supportive for everyone.

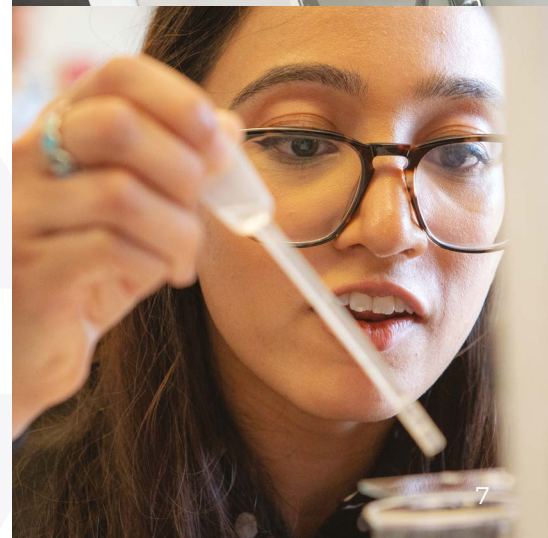
GETTING TO KNOW YOU

Pupils from local primary schools visit Rawlins for many events, from science investigations and sporting tournaments organised by the school, to activities in the school holidays. Your child will have met our Head of Year 7 in their primary school during the summer term prior to transition. We believe this familiarity contributes to the success of our school taster days, enhanced visits and extra-curricular activities, which prepare your child so that when they arrive in Year 7 they are confident and ready to learn.

All our activities are designed to make starting secondary school a positive and rewarding experience that sets pupils on a path to achievement and success.

“Pupils behaviour in lessons and around school is good”

Ofsted 2017



TO INSPIRE INDEPENDENT AND CREATIVE LEARNERS

Our curriculum is broad, well balanced and goes far beyond lessons in the classroom. We urge our students to be engaged, inspired and curious about the world around them. Our experienced and highly committed staff equip students with the skills and mindset to be successful lifelong learners.

• KEY STAGE 3

We emphasise the importance of the core subjects of English, maths and science throughout a pupil's school life and the importance of literacy and numeracy skills within and outside of lessons. Through the English Baccalaureate subjects of geography, history, modern foreign languages and computer science, and the creative and physical subjects that comprise art, drama, music, physical education and design and technology, we aim to give pupils the broadest possible experience of the world around them.

• KEY STAGE 4

The Key Stage 4 curriculum provides the opportunity for pupils to specialise in subjects for which they have a passion, whilst continuing to study the core subjects of English, maths and science. Guidance and advice on making optional choices is extensive and involves consultation with staff, pupils and parents/carers to ensure that all pupils have access to courses that are right for them.

• KEY STAGE 5

Rawlins is renowned for its outstanding sixth form which offers over 30 A Level and BTEC courses. We ensure that success at GCSE is built upon and academic potential is achieved. Rawlins' A Level results are among the best in Leicestershire.

Learning at Rawlins at all stages is an exciting experience with an emphasis on participation and enjoyment at every opportunity. Lessons are varied and well-planned to meet the needs of individuals, providing the right balance of challenge and support in every classroom.



"Activities engage pupils, and they show enjoyment in their learning"

Ofsted 2017



"The curriculum is very broad. Pupils have a very wide range of academic and vocational subjects to choose from"

Ofsted 2017





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“Pupils are polite, courteous
and helpful”

Ofsted 2017

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MAKING THE MOST OF EVERY OPPORTUNITY

Education is constantly changing and as a forward thinking learning community we constantly strive to improve.

We work hard to ensure that we continue to offer the best possible education for our pupils. Everyone at Rawlins recognises the need for excellent relationships between members of staff, pupils and parents/carers, and that this spirit of community and collaboration is the key to success in life.

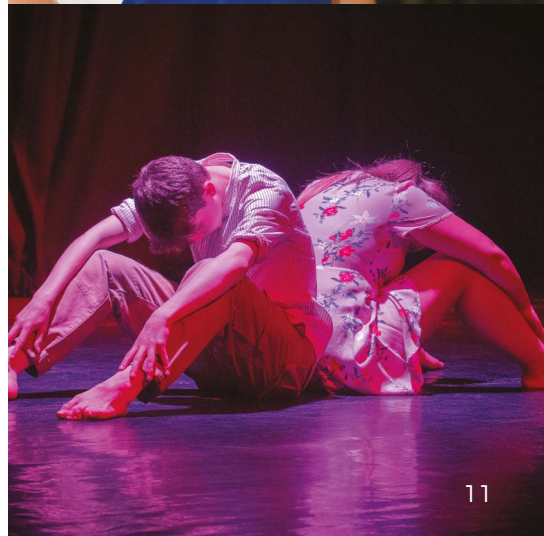
Our pupils are encouraged to become independent and thoughtful learners and, as such, we aim to extend learning outside the classroom with a range of educational trips. These have included trips to universities, including the Oxbridge colleges, international trips to Spain, Italy and Switzerland, and various national day trips to support learning in a range of subjects, including English, drama, science, history and geography.

Parents/carers can, and do, make significant contributions to their child's progress and achievement. We value your support in ensuring students arrive at school promptly, with all equipment and wearing correct uniform.



"Teachers have a good subject knowledge and their enthusiasm means lessons are interesting"

Ofsted 2017



READY TO SUPPORT

All children are unique and this is something to be celebrated and nurtured. We place a strong emphasis on supporting our pupils' emotional health and well-being. Each year group has a dedicated Head of Year supported by Pastoral Managers.

Our highly valued pastoral team is committed to providing the care and empathy which we believe underpins pupil success. These members of staff ensure that, where there are personal issues that become a barrier to learning or cause distress, support for pupils is forthcoming, including a range of specialist support services from our school welfare officers.

“Extra-curricular activities are wide ranging and make a significant contribution to pupils' personal development”

Ofsted 2017



A young woman with blonde hair tied back, wearing a dark blue school blazer over a white shirt and a dark blue tie with a gold logo. She is looking down, focused on writing in a notebook with a clear pen. The background is slightly blurred, showing a classroom setting with a green display board and another student in the distance.

“Pupils feel well supported by teachers and other staff”
Ofsted 2017



“The views of parents are encouraged”

Ofsted 2017



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SUPPORTING OUR PUPILS: EVERY CHILD IS DIFFERENT

At Rawlins, we believe all our pupils have the right to be safe, happy, successful and treated as individuals.

More and Most Able pupils. Extension activities for both more able pupils (able in a small number of subjects) and most able pupils (able in many subjects) are provided through Quality First Teaching. Bespoke interventions are overseen by a member of the Senior Leadership Team. A range of extension activities are provided for these pupils and have previously included tours of the Houses of Parliament, visits to local universities and specialist lectures.

Special Educational Needs and Disability. Pupils with disabilities or additional needs are offered inclusive teaching which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We adopt a graduated approach to support, which recognises a continuum of needs and, where necessary, external specialist advice will be sought to ensure appropriate support is in place for the difficulties a pupil may be experiencing.

Moderate Learning Difficulties Unit and Autistic Spectrum Disorder Unit. Both of our specialist units are run by highly qualified staff. Admission to these units is via placement by the Local Authority. If you would like further information regarding these units please do contact the team who will be more than happy to answer your queries.

“Teaching is characterised by good subject knowledge, a brisk pace with engaging strategies which match pupils’ needs and abilities”

Ofsted 2017



DEVELOPING TRUST | INSPIRING HOPE | BUILDING SUCCESS | SHAPING THE FUTURE

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