PROSPECTUS

Confidence, Creativity, Leadership and Love of Learning for Young Women



Mulberry
School for Girls

60 YEARS OF PIONEERING WOMEN'S EDUCATION



“I hope the students continue to believe in themselves and go on to show the rest of the world what they are capable of.”
Sir Lewis Hamilton



CONTENTS

A message from the CEO	4
A message from the Headteacher	5
Our Philosophy	6
Our Ethos	7
Supporting our Pupils – SEND	8
Our Curriculum	9
Mulberry STEM Academy	10
Mulberry School for Girls Sixth Form	11
Enriching the Curriculum	15
Admissions Policy	17
Uniform	18
How to find us	19

A MESSAGE FROM

THE CEO



Welcome to Mulberry School for Girls, the founding school of the Mulberry Schools Trust.

Founded in 2017, we are a flourishing multi-academy trust of primary and secondary schools in London and East Sussex. We believe in outstanding achievement for all, and our aim is to develop creativity, leadership and a life-long love of learning in all of our students.

Our Trust is deeply rooted in the local communities we serve and outward-facing in our ambitions. We are committed to achieving excellence for every child and young person, and to making a lasting, positive difference to the education system as a whole.

Our schools provide both an exceptional education and life-enriching opportunities beyond the classroom, so that every young person leaves confident, highly qualified and ready to thrive. In this way, we help ensure students go on to lead happy, fulfilled lives, making a positive contribution to their communities, to society and to the wider world.

We are extremely proud of our dedicated staff, governors and trustees who work tirelessly to create inclusive, ambitious and nurturing school communities. Alongside our schools, our Mulberry Changemaker programmes open up new pathways for students and families. Meanwhile, the East London Teaching School Hub and Mulberry College of Teaching provide excellent teacher training and professional development.

Alice Ward
CEO
Mulberry Schools Trust

A MESSAGE FROM

THE PRINCIPAL



Mulberry School for Girls is an exceptional, high-achieving 11–18 comprehensive school at the heart of Tower Hamlets, proudly serving a diverse community through a culture of ambition, belonging and contribution.

As Principal, and a former Mulberry student, I am honoured to lead the school that shaped my own journey. I am committed to ensuring every student experiences the same sense of opportunity, confidence, and empowerment.

Our ethos, Confidence, Creativity, Leadership and Love of Learning, underpins everything we do. We are ambitious for every student, combining high academic expectations with outstanding pastoral care to ensure each young person is supported, challenged, and inspired to achieve their full potential.

Our students consistently achieve excellent examination results and progress to leading universities, apprenticeships, and careers. Beyond academic success, we develop resilient, compassionate and confident young people who are ready to make a positive contribution to society.

Through an extensive enrichment programme, strong partnerships with families and our work as part of the Mulberry Schools Trust, we provide every student with opportunities that broaden horizons and raise aspirations.

Mulberry School for Girls is more than a school, it is a community where every child is known, valued and empowered to flourish. We look forward to welcoming you.

This prospectus is designed to give you an outline of our school and what we can offer your child.

We look forward to welcoming you soon.

Fatima El-Meeyuf
Principal
Mulberry School for Girls







OUR

PHILOSOPHY

The development of confidence, creativity and critical thinking, leadership skills and a love of learning underpin every stage of the provision that is made at Mulberry School for Girls.

Underpinning all of this work are the features of:

- Academic scholarship and aspiration to excel
- Intellectual rigour and technical prowess in applied learning skills
- Global citizenship with a commitment to British identity
- Creativity and the arts, fostering confidence, creativity and entrepreneurialism
- Innovation in science and technology
- Partnership with industry, colleges and universities including Oxbridge and Russell Group universities
- Support for learning in the family and the local community

OUR

ETHOS

"Confidence, Creativity, leadership and Love of Learning for Young Women"

We believe that everything we do as a school can be distilled into these areas of pupils' education and development. Mulberry School for Girls aims to provide an education which promotes particular capacities and attributes. We want our pupils to be:

Confident: resilient, secure and mature young women, able to meet the demands and challenges of adulthood in the realms of working life, family life and community life. Our young women will be respectful and caring of others, with the confidence to be compassionate and to help others. Our young women will know how to keep themselves and their families safe and healthy.

Creativity: critically aware, imaginative and adaptable young women, able to be open to global change and willing to work with others to achieve a better future. Our young women will be able to work in teams and to problem solve, with the ability to be inventive and enterprising. Our young women will know how to look after their socio-economic welfare through employment and global citizenship.

Leadership: know that leadership takes many forms, some of which are collective and some of which require a personal commitment. The confidence of our young women will be supported through the development of their capacity to lead. Our young women will make a positive contribution to society and their local community through their willingness to take a stand and their ability to acknowledge others.

Love of Learning: enjoy learning and develop a desire to continue learning in adult life. Our young women will have the courage to persevere in their learning, developing a sense of achievement when tasks are successfully completed. Our young women will have a range of lifelong learning skills upon which they can draw when learning is challenging. They will know where and how to seek help.



"The trouble with Mulberry pupils is that there can only be one Prime Minister at a time."
Jude Kelly CBE

SUPPORTING OUR PUPILS

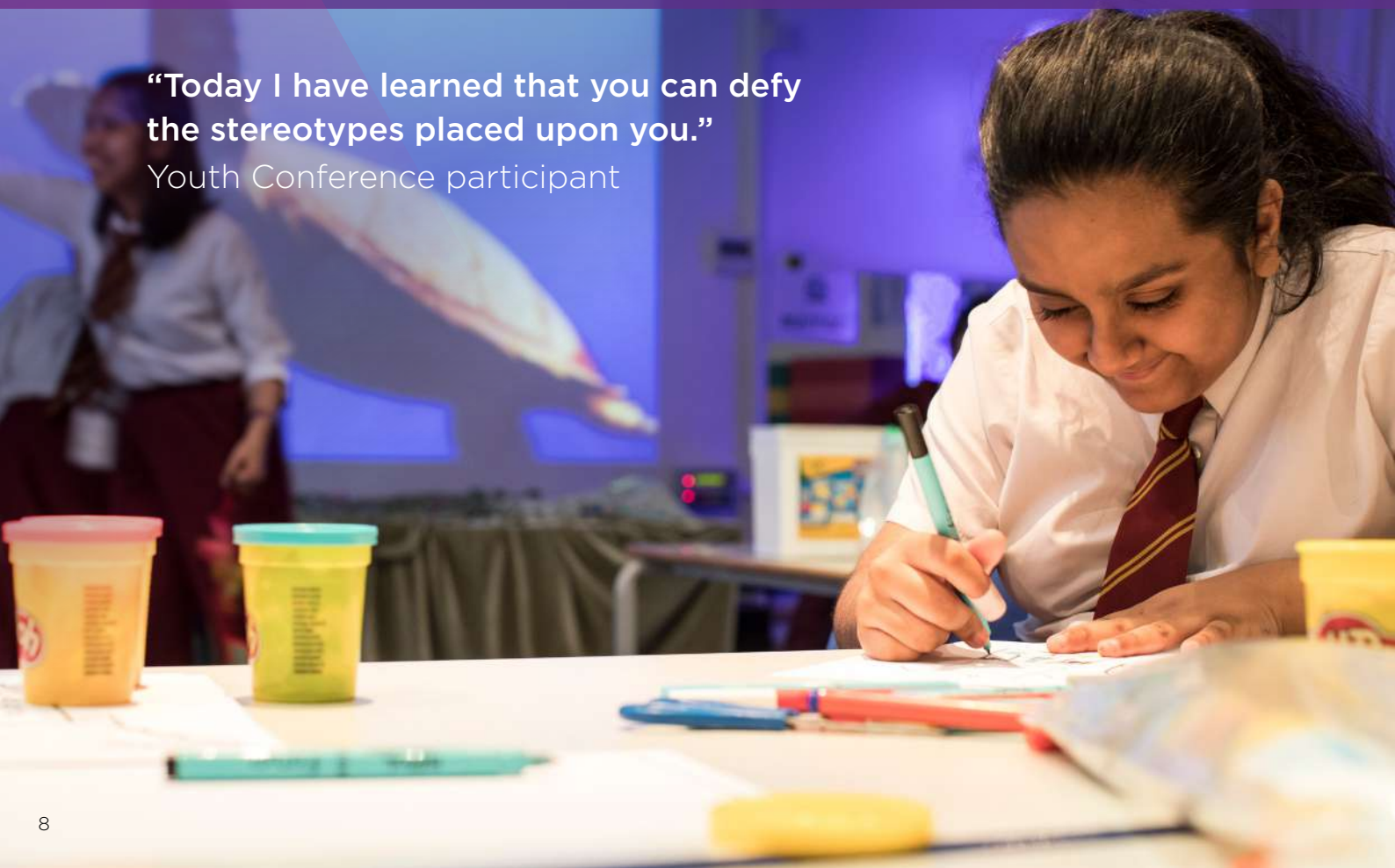
SEND

Mulberry School for Girls is committed to providing a broad and balanced curriculum for all pupils.

All pupils are entitled to a full, rich educational experience regardless of need. We recognise that the needs of individuals and groups of pupils are many and varied and that careful planning can provide opportunities for all pupils to be challenged and included. For these reasons, we have developed systems for early intervention at the first sign that pupils might be experiencing barriers to learning and participation and we ensure that there is ongoing appropriate support.

The school is committed to including pupils with special educational needs and disabilities. We aim to facilitate partial or full integration of children with a physical disability or learning difficulties when we are able to meet their needs. The school has successfully included pupils with physical or sensory impairments, those with difficulties around communication and interaction or cognitive delay and children with significant social, emotional and mental health difficulties. The school building is wheelchair accessible. The school subscribes to the social model of disability and seeks to make adjustments to the school and classroom environment to reduce or remove the impact of any impairment, whether it is physical, sensory or cognitive.

All forms of inclusion are valued and supported throughout the school wherever, or with whoever, pupils are working. Inclusion in practice means that children with additional needs are not excluded from learning with their peers. The staff at Mulberry believe that learning is not limited to any prescribed curriculum, and that learning takes place all the time in many forms. As a result of this belief, children are enabled to learn with their peers in a mainstream setting as far as possible.



“Today I have learned that you can defy the stereotypes placed upon you.”
Youth Conference participant

OUR

CURRICULUM

All learning at Mulberry School for Girls has three key aims:

1 To engender high levels of academic and technical ambition with knowledge of how to learn and how to communicate one's learning with strong understanding through high quality, confident writing and speaking. Pupils will learn the intellectual skills and technical language for the subjects they study so that they can perform at the highest level. Pupils will be taught how to be independent learners and how to work together to support each other in successful learning.

2 To provide rich personal development (character education) that includes a strong moral, spiritual and social foundation, to foster a highly developed imagination and creativity. Pupils will be taught to think critically and analytically, to be enquiring, thoughtful and questioning and to be open-minded with a strong understanding of the world around them. Pupils will be supported to develop confidence, resilience and security in their abilities and identity and to extend their talents. Pupils will be helped to develop their 'voice' and will be provided with a variety of platforms from which they can develop their skills in public speaking and ensure they are confident in making their voices heard in constructive, powerful ways.

3 To enable the development of pupils' high aspirations and self-determination through opportunities for leadership, engagement with higher education and the professional workplace and experience of different cultures. Pupils will become global ambassadors - for the school, their community and for British society - able to encounter challenge, to negotiate solutions and to make peace and prosperity a realistic prospect for all those with whom they live and work. Pupils will actively work for positive social change.

All schools within the Mulberry Schools Trust through their curricula will:

- Promote understanding of the wider world for which we are preparing our pupils
- Uphold social cohesion and a good social mix
- Understand the impact of systemic disadvantage and how to ensure every child is highly successful – both academically and in terms of personal happiness
- Work hard to open doors for all pupils regardless of background

MULBERRY STEM ACADEMY

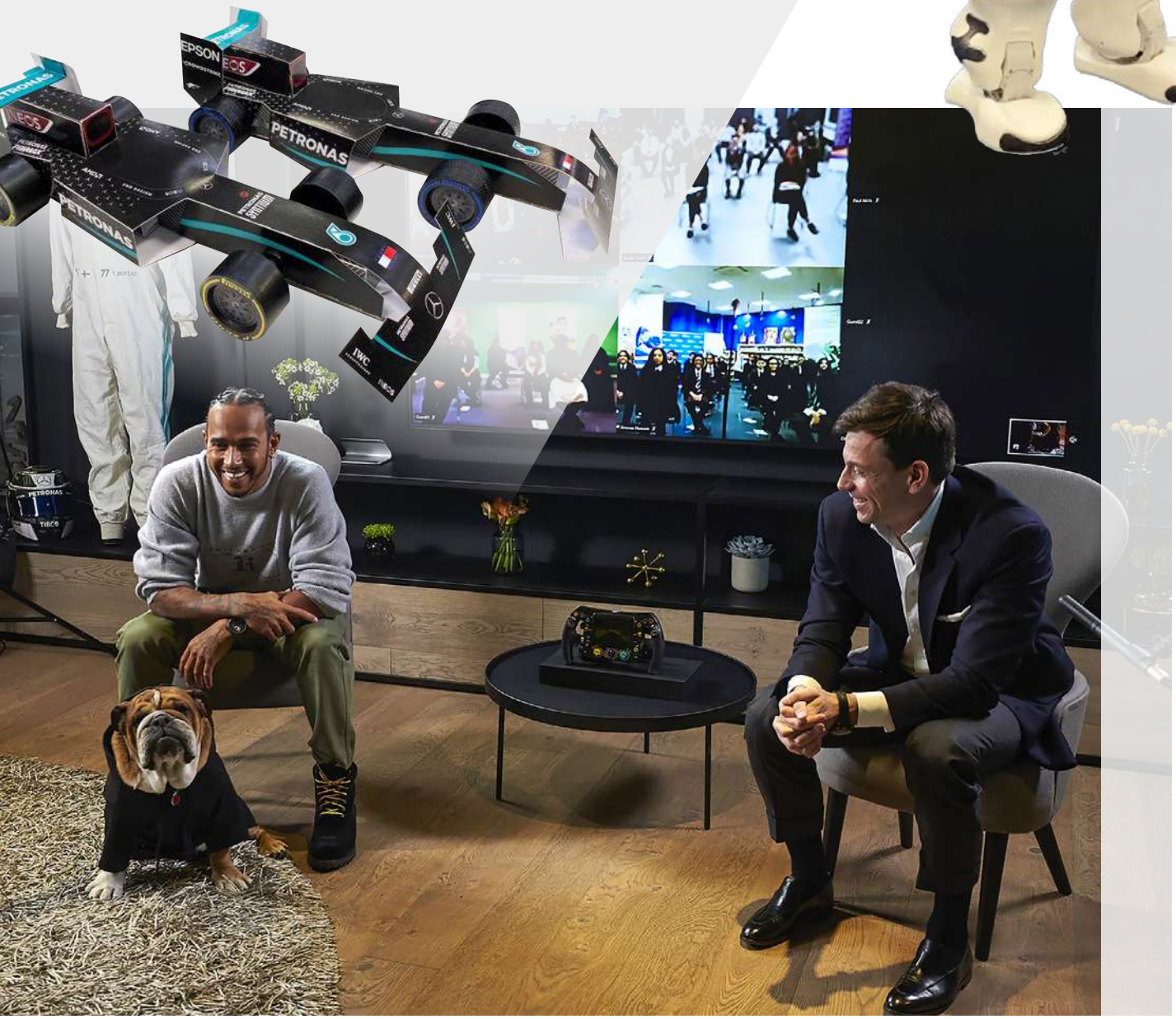
IN PARTNERSHIP WITH
MERCEDES-BENZ GRAND PRIX



The Mulberry STEM Academy is a place of learning, inspiration and innovation in the fields of technology, maths, engineering, physical science and design.

It was set up in autumn 2020 by the Mulberry Schools Trust in partnership with Mercedes-Benz Grand Prix Ltd – two high performing organisations in their respective fields of education and motorsports.

The new academy is a powerful supplementary provision providing a specialised track for children and young people aged 7 to 18 who have talent, passion and aptitude in STEM (science, technology, engineering and maths) education.



MULBERRY SCHOOL FOR GIRLS

SIXTH FORM

About our Sixth Form

Mulberry School for Girls Sixth Form pupils are excited, inspired and ready to take up their place as pioneers in the world.

We are in the heart of London's East End where there is an extraordinary history of female activism; Mulberry pupils stand on the shoulders of these women, forging a future with the highest aspirations. No one can limit our pupils' self-belief and determination or question their integrity.

If you want to make a stand, speak out, or challenge the status quo, you will be in good company here.



Supporting your journey to success

You will have plenty of opportunities to join in activities with other members of the school, as well as quality competition across the Mulberry Schools Trust. Activities include a whole host of sporting, cultural, graduation, award and celebration events. Part of our leadership philosophy is reflected in our mentoring schemes where we encourage our older pupils to become role models and mentors to the younger pupils.

We offer everyone a fresh start and no pupil is left behind. We provide academic mentoring, advanced academic literacy support and empowerment from our specialist women's education team (Mulberry School for Girls is the only school in the country to have this provision!).

We have a school counsellor and teach a specific PSHE programme that explores mental health and wellbeing, including an on-site fitness suite.

We offer dedicated facilities for your learning including laptops, three specific study areas and a specialist post-16 library with subscriptions to university texts and journals.

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We offer dedicated facilities for your learning including laptops, three specific study areas and a specialist post-16 library with subscriptions to university texts and journals.

- **We are a centre of academic excellence and outstanding teaching and learning, specifically tailored for young women.**
- **Your voice will be heard, your ideas stimulated, and your passions encouraged.**
- **You will be challenged to think beyond your subjects and discover what it means to be a global citizen.**

- **Are you ambitious for yourself and others?**
- **Do you want to learn how to think, not what to think?**
- **Are you ready to make a difference in the world?**

If you aspire to excellence, we will help you achieve it





Our Academic Offer

We offer a wide range of subjects and qualifications, at varying levels, for you to choose from. These include A-levels, technical qualifications and level 2 courses.

Our course offer is as flexible as possible to enable you to study the subjects you choose at the level which suits you best.

Our multi-million pound building offers specially designed teaching and learning areas that include a state-of-the-art music technology suite, advanced science labs, professional standard dance studio, drama studio, film editing suite, digital recording studio and specially equipped suites for subjects such as hospitality and catering. Our excellent sports facilities include a fitness centre, gymnastics tumble track and even a rock climbing wall.

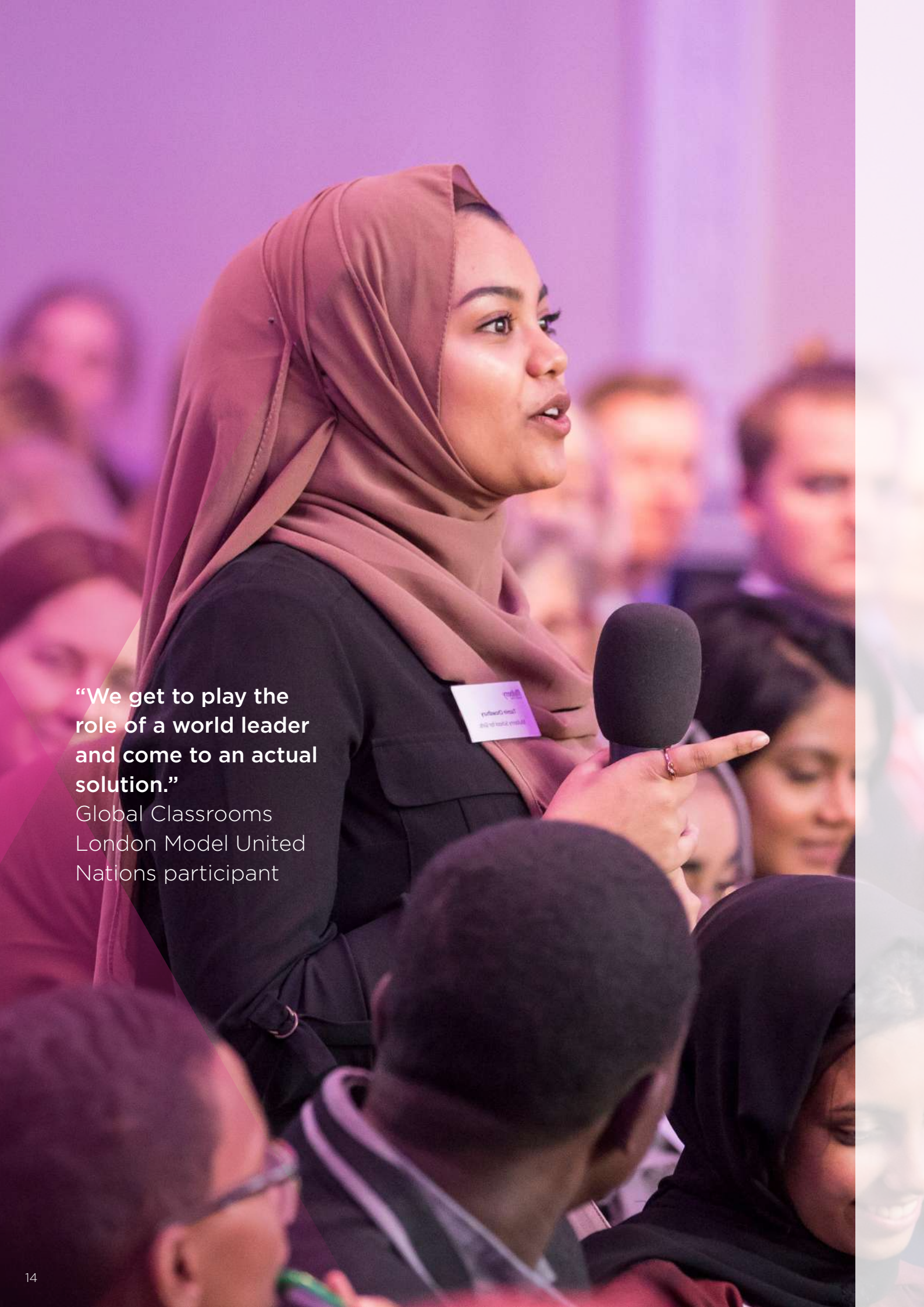
We provide you with a laptop to use on the premises and we make extensive use of a range of technology. Provision will be made available if you do not have access to a computer with internet access at home so that you can work independently.

Download our Sixth Form Brochure for more details about our offer.

SCAN ME

Your curriculum options

- Art & Design (Fine Art)
- Art & Design (Graphics)
- Biology
- Chemistry
- Dance
- Drama
- Economics
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- Government & Politics
- Health & Social Care (Level 3 & Level 2)
- History
- Maths
- Physics
- Philosophy
- Psychology
- Religious Studies
- Sociology
- Spanish
- Textiles
- GCSE English and Maths



“We get to play the role of a world leader and come to an actual solution.”
Global Classrooms London Model United Nations participant

ENRICHING

THE CURRICULUM

We are proud to offer one of the most extensive Extended Learning programmes in the country. Our outstanding enrichment programme is comprised of four strands: Global Education, Out of Hours Learning, Pupil Voice and Women's Education.

Mulberry's pioneering work in the arts provides a platform for young British, Muslim women to have their voices heard. The school's arts education programme is well-known in London and we count the National Theatre, the British Film Institute, the Donmar Warehouse, the Royal Court Theatre and Southbank Centre amongst our valued partners.



"Mulberry School for Girls provides extensive opportunities for pupils to develop their interests, talents and leadership skills. Pupils are excellent ambassadors for their school, including through the STEM Academy and Global Girl Leading programmes"

Ofsted, 2024



“From taking part in clubs, I have gained independence and teamwork skills and overcome my fears.”
Year 9 Pupil



ADMISSIONS

POLICY

All admissions to Mulberry School for Girls are handled by the London Borough of Tower Hamlets. Children are placed in to four bands, based on ability, to ensure that each school in the Borough takes an even balance of pupils in the four different ability ranges.

We have space for 240 pupils in Year 7. First priority is given to pupils with an Education, Health and Care Plan.

Second priority is given to pupils who are currently, or have ever been, in the care system or placed under special guardianship.

Third priority is given to those children with strong medical or social needs. A suitable report from a medical/social professional is required to support this.

Fourth priority will be given to those children living nearest the school of those who are the first born daughter. The number of children admitted in this category will reflect 25% of the intake of the school in each band.

Fifth priority is given to those children who have a sister at the school at the time of admission.

Sixth priority is given to children whose parent is a member of staff within the Trust for a period of two years or more.

Seventh priority is given to children who live nearest to the school by a shortest walking route.



UNIFORM

All girls in years 7-11 are expected to wear full school uniform. This should be mulberry colour and not variations or other colours.

This consists of:

- A Mulberry coloured blazer with logo
- A Mulberry school tie
- A Mulberry coloured skirt (A line below knee length or A Line with pleat front of skirt, 10cm above ankle) or trousers (not jeans or harem-style trousers)
- with a white plain blouse/shirt with collar
- OR A Mulberry coloured standard style cotton salwar kameez (no 'fashion styles')
- A Mulberry coloured cardigan, jumper or sweatshirt with logo
- Plain dark or white ankle socks or dark tights
- Plain, black, sensible, safe flat shoes (Boots may be worn to and from school but girls must change in to their indoor shoes whilst in school)
- A dark-coloured, practical, warm and rainproof coat for outdoor use

If you wish to wear a headscarf (hijab) this should be in plain mulberry coloured cotton, shoulder length with no fringing or sequins. It should be appropriately secured.

If earrings are worn they must be flat studs only.

Other types of jewellery and clothing are not allowed, for example: baseball caps, long flowing garments, burkas, jilbab, sportswear (other than in PE and dance lessons), leather and denim jackets.

Make-up and nail varnish is not permissible.

The Mulberry School for Girls uniform is available from:

Khalsa Schoolwear
388-390 Bethnal Green Road,
Bethnal Green,
London, E2 0AH.
020 7729 3286

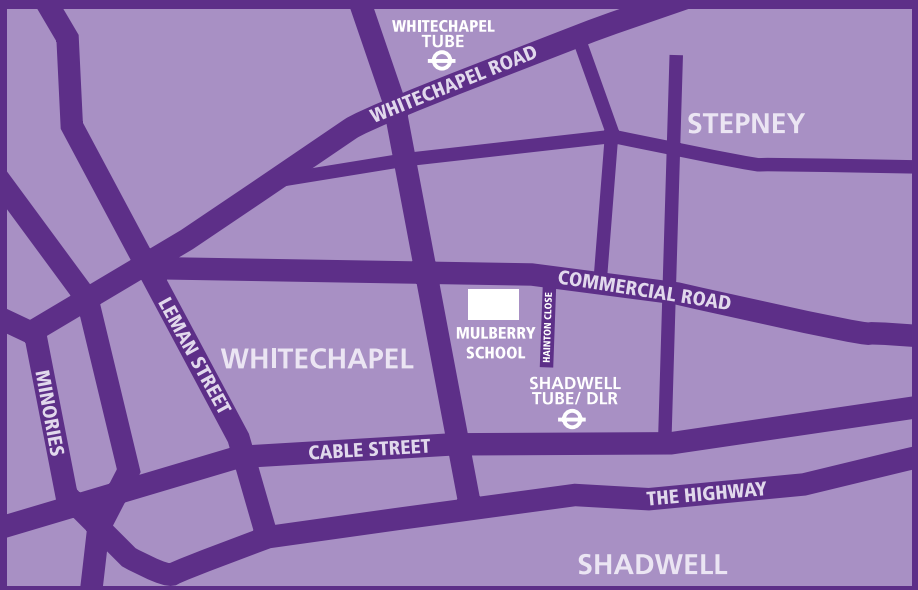
Ocean Design Schoolwear
10 Watney Market
Shadwell
London, E1 2PR
020 7702 8881





HOW TO

FIND US



Planning your journey
Mulberry School for Girls is located just off Richard Street, Commercial Road in the London Borough of Tower Hamlets. Use this helpful map to find your way to us!

By Tube
We are a short walk from Shadwell station on the DLR or Overground network (approx. 8 mins walk), as well as Whitechapel on the District Line (approx. 10 mins walk).

By Bus
15 or 115 via Commercial Road.

By Bike
Secure cycle parking bays are available on the school site.

Mulberry School for Girls

60 YEARS OF PIONEERING WOMEN'S EDUCATION

Mulberry School for Girls
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London E1 2JP

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Part of the Mulberry Schools Trust