



Stratford

School Academy

Respect • Excellence • Responsibility

Contents

About SSA	3
How to apply	4
Academic Curriculum	5
GCSE Results	6
Extra-Curricular Opportunities	6
Pastoral Care	7
Facilities	8
Working in partnership with families	8
Life after SSA	9
Where to find us	10

About SSA

Rooted in the local community in the borough of Newham, we aim to provide an inspirational learning journey for every student. It is our firm belief that all of our students have the potential to achieve in school regardless of their starting points or individual circumstances. Our school culture, built upon high expectations for all, ensures that our students flourish. This not only means students achieving strong examination results but also developing their wider skills and talents, character, sense of belonging and civic duty.

Our teachers and support staff are skilled and committed professionals, who work tirelessly to provide great experiences and outcomes for all of our students. Relationships between staff and students are built upon respect and understanding; behaviour is very good. Our curriculum is a rich one, rooted in academic disciplines studied to GCSE. Our students past and present are strong evidence of our success. We are proud of their academic progress, sporting achievements, musical performances, drama productions and their contribution to the local community. We aim for our students to leave Stratford School Academy as highly educated, knowledgeable, resilient, confident and well-rounded individuals, in control of their destinies and able to make a positive contribution in a changing world.

This part of London is home to many faiths and cultures and we see the richness of this diversity as one of our greatest strengths, whilst also stressing the importance of what we all have in common. I hope our prospectus gives you a flavour of life at Stratford School Academy and I invite you to make an appointment to come into our school and see our staff and students in action.

SSA Values

What this means

Respect

We show respect for ourselves and each other in everything we do; diversity is celebrated; we respect the environment, we respect learning

Excellence

We aim for excellence in everything we do – teachers teach excellent lessons, students produce excellent work; we maintain a growth mindset and challenge ourselves and others to constantly strive for excellence

Responsibility

We all take responsibility for our actions, owning both our successes and those times we fall short; as a community, we recognise our responsibilities to each other and the wider community and environment



Craig Hewitt
Headteacher

How to apply

1. Attend an Open Event

This is your opportunity to visit SSA, tour our facilities, meet our students and staff and hear from Headteacher, Craig Hewitt about his vision for SSA.

Contact our school office to enquire about one of our open events today.

2. Apply online

All applications including, In-Year Admissions, are coordinated through the London Borough of Newham. Visit their website to make your application.

www.newham.gov.uk/schools-education/admissions-secondary-school

3. Successful applications

Successful applicants will receive notification from London Borough of Newham that their child has received a school place. Successful applicants will then receive a welcome pack from SSA, along with their admission forms. We'll ask you to send these back to us in order to complete your enrolment. We work closely with our families and linked primary schools to ensure a smooth and successful transition.

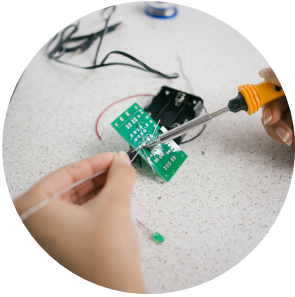


Academic Curriculum



At SSA we have taken considerable time to construct a curriculum which is ambitious, knowledge rich and planned using the best evidence in order to enable students to make excellent progress in their learning. It is a curriculum that will inspire students as well as ensuring that they are able to reach their potential.

The subjects students study at Key Stage 3 are:



Art, Cooking, Computer Science, Citizenship, Drama, English, French, Geography, History, Maths, Music, Physical Education, Religious Education, Science and Technology.

The core subjects students study at Key Stage 4 are:

English Language, English Literature, Mathematics, Separate Sciences, Religious Education and Physical Education.



The optional subjects students study at Key Stage 4 are:

Separate Science (Triple Science), History, Geography, French, Computer Science, Art and Design, Digital Information Technology, Design and Technology, Drama, Food Preparation and Nutrition, Music, Sport and Fitness and English as an Additional Language.

The curriculum at SSA...

- Is broad and balanced, whilst prioritising high-value academic subjects
- Ensures that students are successful, both in exams and more widely
- Develops a wide range of knowledge and skills as well as key personal attributes such as resilience
- Encourages and lays the foundations for a life-long love of learning
- Has clear progression pathways from Key Stage 3 right through to Post 16 and beyond

GCSE Results

Stratford School Academy was pleased to report an excellent set of GCSE results in 2022.

- 84% of students achieving a standard pass (4+) in both English and Maths
- 72% of students achieving a strong pass (5+) in both English and Maths
- 42% of all GCSE grades were 9-7 (national figure 27%)
- 75% of all GCSE grades were 9-5 (national figure 60%)
- 87% of all GCSE grades were 9-4 (national figure 75%)

These are results which give a significant majority of our students a really strong platform to progress onto Level 3 courses such as A-Levels.



Extra-Curricular Opportunities

At SSA, we recognise that our students have individual needs and interests. Our Education Beyond the School Day programme provides students with the opportunities they need to broaden their knowledge, develop their interests and perfect a variety of skillsets.

At SSA, we offer many extra-curricular opportunities, including:

Academic tutoring for students in Year 11, Literacy and reading interventions, EAL support for students, Holiday revision and catch-up sessions, a wide range of sporting activities and teams, Duke of Edinburgh Bronze Award, art club, cooking club, drama and music groups, spelling bees, poetry competitions, Solutions for the Planet in Science and Jack Petchey Speak Out Challenges.

At SSA, we are proud of the emphasis we place on our Education Beyond the School Day programme. We build these opportunities into our curriculum to ensure that our students receive as many different life experiences as possible.

Pastoral Care

SSA fosters and nurtures an inclusive school community, effectively meeting the social and emotional needs of our students and thus promoting wellbeing.

We pride ourselves on our active, consistent and comprehensive approach to pastoral care where all staff understand the importance of physical and mental wellbeing and their role in supporting students.

At SSA, we deliver whole-school, class, group and individual intervention programmes to encourage and equip our students with the tools they need to become confident, dynamic and responsible adults.

Tutors

Our form tutors work to create a safe and nurturing environment by building positive relationships and encouraging behaviour that promotes respect, excellence and responsibility. As the first member of staff our students meet when they arrive at school, they ensure that each student comes prepared to learn and starts their day positively. They also act as a first point of contact for parents and carers.

Daily Reflections

Our Daily Reflections programme runs during morning registration with tutors and supports students in their personal, social, health and cultural education. A variety of topics are covered including: healthy eating, cyber safety, bullying, and careers education. Our weekly assemblies bring students and staff together for key messages and celebrating successes.

House System

Our house system provides pupils with additional pastoral support and helps build positive relationships across year groups. By fostering a community which enables older students to act as supportive mentors to younger ones, we ensure that our pupils build a community amongst themselves, where advice on options and further education opportunities are shared and challenges are halved. An expert team of Heads of House work to ensure that all elements of the school's inclusive vision and high expectations are met, including: attendance, punctuality, uniform, well-being and academic progress.

Student Leadership Team

Our student leadership team act as ambassadors for the student body, ensuring that students' views are represented; they also continually work on a range of issues such as anti-bullying, metacognition and teaching and learning.

Enrichment through outreach

We also build and maintain positive relationships within our local community by organising regular fundraising events and volunteering initiatives, to provide our utmost support and in turn create well-rounded and community-orientated young adults.

Facilities

SSA provides a modern and inclusive schooling environment.

Our buildings are new and specially equipped to be accessible to all students, including those with special educational needs or disabilities. There are lifts in both school buildings, hygiene suites, disabled toilets, specialist facilities in all classrooms and a dedicated provision for students with autism at our Upton Lane building.

At SSA we boast unlimited access to the latest on-site educational technologies and sporting facilities including Apple Macs, outdoor gym equipment, table tennis areas, basketball courts and football pitches. We also deliver healthy and delicious meals throughout the school day from our team of highly skilled chefs and baristas.

Watch the virtual tours of our school buildings via our YouTube channel: www.youtube.com/c/StratfordSchoolAcademy



Working in partnership with families

At SSA we know that a strong partnership with families is critical to students flourishing at school. We pride ourselves on forging links with the families we serve and ensuring that parents and carers are well informed about their children's progress and how they can best support them. This begins with a transition event in the summer before Year 7 start at SSA and continues all the way up to the exam support and post 16 progression events in Year 11.

We use ParentMail to send school communications including alerts and reminders, forms, permissions and surveys – so you'll never miss a beat! ParentMail even allows parents and carers to make online school dinner payments and record any absences.

There are Parent/Carers Evenings each year where you can meet with your child's subject teachers to discuss their progress, results and targets. We encourage parents and carers to take a regular and active role in your child's learning by using their student planner to review their work and communicate with their teachers.

Life after SSA

When we say goodbye to our students at the end of Year 11, we know that for them this will not be the end of their education; many move on to schools with highly selective academic sixth forms, many go to Colleges of Further Education, some go on to Apprenticeships, but all stay in education or training. This is important to us as an 11-16 school. It means that the sixth forms and colleges like our students and tells us that we are doing our job well.

Hena Patel

Since SSA, I have read Law at University of Oxford and have completed my training to become a barrister. During my time at Stratford, I participated in DebateMate, which undoubtedly helped build my debating skills. This in turn allowed me to feel more confident when participating in and winning public speaking competitions. I was also selected as the UK recipient of an international fellowship as a result of winning the US Embassy's UK-wide schools' debating competition. I spent a month in the USA and competed in and won a moot competition in the US Supreme Court. If SSA has taught me anything, it is the importance of persevering through any obstacles and staying focused to achieve your goals.

Abhinav Bejoy

I have just finished my first-year of reading Law at City, University of London. During my time at Stratford, my interest in international affairs were cultivated whilst debating issues in 'Model United Nations' conferences which the school had organised. I took pride in winning several esteemed 'Best Delegate' awards for my enthusiasm and research in affairs, which further enhanced my ability to be a captivating and eloquent speaker.

At school I was one of ten pupils selected to attend a fully funded trip to NHSMUN conference in New York where I won a 'Distinguished Delegate' award. A skill that these experiences have advanced is my ability to absorb and counteract complex information in short periods of time.

I am grateful for all the platforms the school has provided in order for my horizons to be broadened and for every opportunity I have been given to maximise my potential.

Tayyib Thawa

SSA developed my academic skills and nurtured my character as I grew from boy to man. During my time at SSA, I was given the opportunity to participate in a range of extra-curricular activities which gave me the confidence to pursue a highly professional qualification after completing my GCSEs.

My active participation in the school's cricket team helped foster and build my team-working skills and ambitions for success, whilst my role within the school's student leadership team brought out my passion for public speaking and presenting to various audiences. I have since gone on to enhance these skills through the TFL Apprenticeship Scheme within the Transport and Planning Department. Through the apprenticeship, I have delivered presentations in front of councils, professional authorities and even young adults - who like me are looking to achieve a ENGtech Level 3 Diploma for Transport Planning.

SSA built the foundations for my success and is the reason why I am where I am today. I am forever grateful for the opportunities SSA provided for me.

Where to find us

The school maintains excellent links to public transport routes (tube/bus) including the 86/25 bus stops heading straight to Stratford/Central London. Close tube lines include the National rail line as well as the District Line running direct into Central London Stratford City.

By Underground

Upton Park (District Line, Circle Line and Hammersmith & City Line) are 15 minutes' walks from SSA.

Stratford (Central line, Jubilee Line & Docklands Light railway) is a 20 minute walk or is a short bus ride away (routes 25, 86 & 238).

By Rail

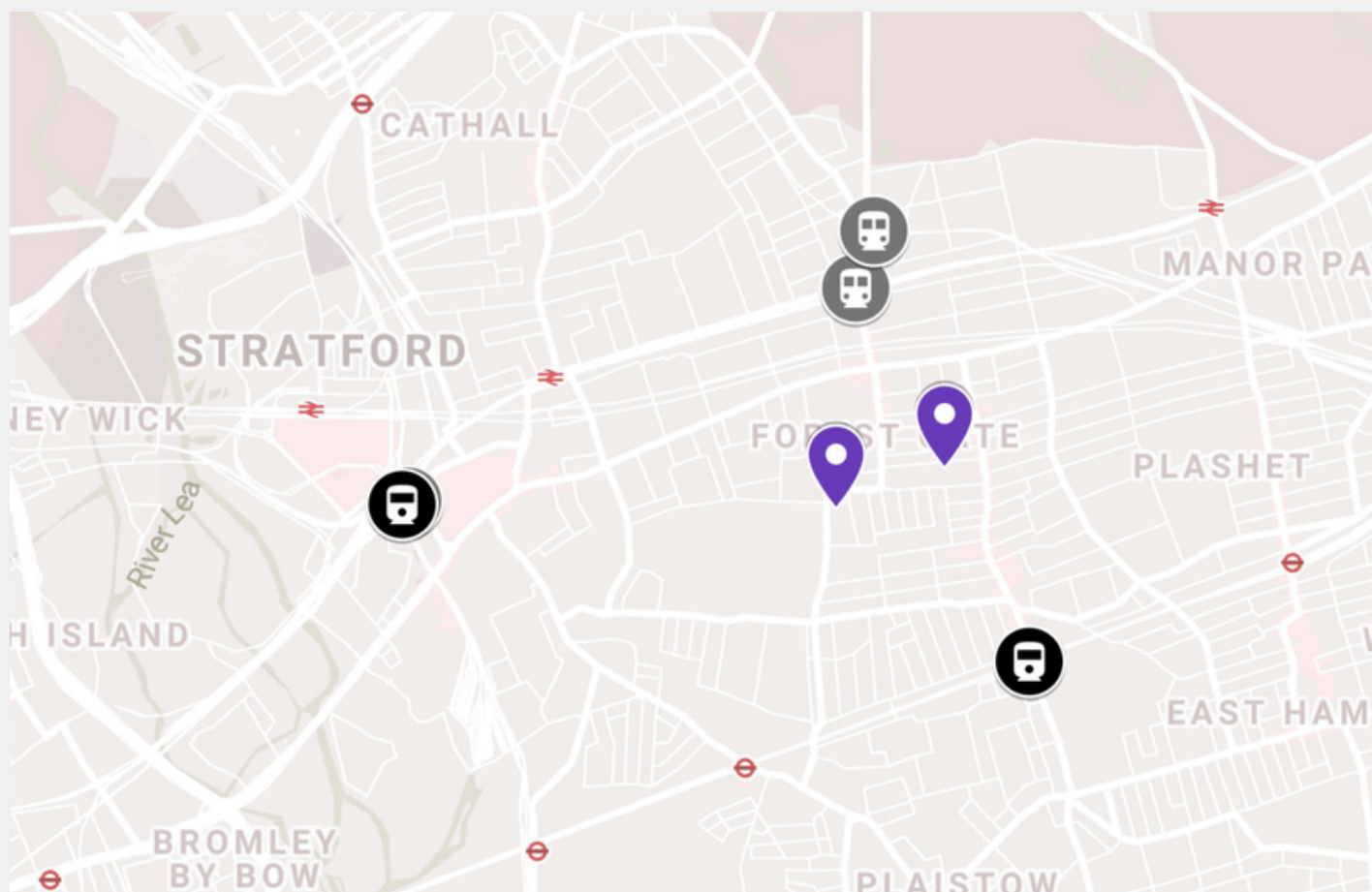
Forest Gate Station (Greater Anglia Rail) is 15 minutes' walk from SSA.

Wanstead Park Station (North London Line) is 15 minutes' walk from SSA.

Stratford Station is a 20 minute walk or a short bus ride from SSA.

By Bus

Bus routes 25, 86, 58,104 & 238, are very close to SSA.



Stratford School Academy

Grosvenor Road Building

Grosvenor Road
Forest Gate
London
E7 8JA

0208 472 415

Upton Lane Building

Upton Lane
Forest Gate
London E7 9PR

0203 823 2030

✉ stratford@stratfordschoolacademy.org

🌐 www.stratfordschoolacademy.com

🐦 @StratfordSch

📘 @StratfordSch

📷 @Stratford_School_Academy