



Ysgol John Bright



Inspiring achievement

SIXTH FORM

# — OUR VISION —

Empowers students to become confident,  
independent, lifelong learners;



Celebrates achievement and rewards success;



Encourages students to be aspirational and  
motivated, both inside and outside the classroom;



Inspires students to value one another,  
our achievements and the community in  
which we live and learn.

— Ysgol John Bright —

# Welcome

## Sixth Form is about making the right choices

Post-16 life is very different from the school experience of a student in Years 7 to 11. Post-16 courses place demands on students that they have never experienced before. We believe that to be successful, students must be positive, proactive and willing to work extremely hard. These three attributes are central to the ethos of our Sixth Form.

Although the priority is to achieve the best academic results possible, we aim to provide students with the structure, guidance and experiences necessary to develop them as a whole. There are opportunities to exercise leadership and to take part in a wide variety of extra-curricular activities, including sport, music, drama, charity work, the Duke of Edinburgh Award Scheme and the chance to help in the wider community.

Our Sixth Form students are valuable role models to the rest of the student body.

All students are expected to set themselves aspirational targets in relation to academic success and the school's priority is to support the students in achieving their potential. From the start of Year 12, students are encouraged to consider their future career paths. The majority of our students progress to university, and we are proud of the support they receive at every stage of the application process. For students entering the world of work, through interview preparation, CV writing and mentoring we aim to make sure that all students have the confidence and skills needed to find employment. For many students work experience is essential and the school has links with a wide range of employers within the local community.

We are very proud of our Sixth Form students and look forward to working with you over the next two years.

**Mr B Williams**  
Head of Sixth Form





A young man with dark, curly hair, wearing a dark school blazer over a white shirt and a striped tie, is smiling at the camera. He is sitting in a classroom. In the background, other students in school uniforms are visible, some looking down at their work. The wall behind them is covered with various posters and notices.

# A Day in the Life...

- 08.30** Arrive at school and go to the Sixth Form area to check my e-mails.
- 08.45** Form time. I am working with 3 friends to develop our product for the Dragon's Den
- 09.15** Double History - The topic is Nazi Germany - I am looking forward to a class debate where I can put my views across.
- 11.15** Break time. Back to the Sixth Form area for a coffee and catch-up with my friends.
- 11.30** Engineering - using the lesson to complete my A level piece of work - I want an A\*.
- 12.30** Lunch in common room
- 13.10** Maths - we have started learning the basics of differentiation. This makes me think more logically and helps me to solve problems.
- 14.10** Private study. Go over the notes from Maths and try a couple of past paper questions.
- 15.10** End of the school day. Attending a Student Leadership Meeting together with the Headteacher and Senior Leadership Team.



# Letter from the Head Girl

Since attending Ysgol John Bright at the start of Year 12, I have had a very busy and brilliant two years. I found there to be an inclusive, warm and supportive community where independence is encouraged but support always available.

Sixth form at YJB has been a very positive part of my education, which I am so grateful for. We are forever being encouraged to improve, learn from mistakes and succeed at what we do which enables each student to be the best young adult they can be. Being Head Girl now and having previous experience of leading the School Council (Senedd YJB), highlights the importance of the student voice which allows us to make a positive impact on the way the school is run. In particular in sixth form, we are always made aware there is an open door for students to speak to staff with any academic or personal problems.

We are provided with endless opportunities to help develop us further, from the Law Competition, fund raising for local charities to DofE, these many opportunities have helped us develop our career focused goals. We are extremely fortunate to have such well motivated teachers at YJB who are willing to give up their time to help us achieve the best grades, successfully apply to university and secure our future pathways.

I would say that if you want to develop into an independent and well rounded person, then YJB sixth form is the place for you! Through the provided experience, ongoing support and brilliant facilities I feel fully prepared for the next step in my future, in which I'm looking forward to.

**Zahra** Head Girl

# Letter from the Head Boy

Ysgol John Bright sixth form has provided a quality, enjoyable education whilst helping me to grow into the person I want to become. My sixth form is a truly encouraging and motivated place, which I am immensely proud to represent as Head Boy.

In years 12 and 13 students will really begin to develop academically. The sixth form encourages independence in a controlled way, something which I personally found developed my passion for my subjects. The teachers are thorough and spend time to understand what a student needs to progress, guiding the student through new ideas to create lasting knowledge. As a science student this is particularly important, as there are plenty of terms and processes to get your head around. I often marvel at how my teachers have embedded all this detail into my mind, and truly believe that the general supportive, confident attitude held by staff and students at the YJB sixth form allow for this excellent learning experience.

As Head Boy, I am particularly keen to engage the students with the staff, and vice versa. At YJB sixth form the student leadership team always takes this commitment seriously, which creates a transparent learning environment. If students are struggling with a particular element of sixth form, this will be heard and changes are made. The excellent communication within the sixth form is certainly integral to the success of its students.

I will be leaving YJB sixth form as an independent and rounded learner, ready to embark on the next steps in my life. The dedicated and consistent quality of education from my teachers has impacted the trajectory of my future beyond my expectations, and I am certain that Ysgol John Bright sixth form will impact any prospective students' future in a similarly bright way.

**James** Head Boy



# Why choose Ysgol John Bright?



*"Caring teachers, good workspace, want what's best for you and pushes you to do well."*  
**Leyland - studying Criminology**



*"I enjoyed YJB so much, positive environment, staff constantly supportive, approachable and always made you feel comfortable, especially in 6th form."*  
**Gabriella - studying Primary Teaching**



*"YJB is a school where I grew my personal and academic abilities exponentially, especially in 6th form. Staff are constantly telling students about opportunities available and they care about students doing well."*  
**Bethanie - studying Dentistry**



*"I feel they pointed me in the right direction to keep more than just the one door open for my future career prospects."*  
**Connor - studying Criminology & Criminal Justice**



*"John Bright teachers guided me to get the best grades. Will always be thankful for support I got!"*  
**Lauren - Graphic Design and Illustration**

We aim to create a learning environment in which students are given every opportunity to flourish academically, develop socially, and above all, enjoy their experience. To achieve this ethos our Sixth Form requires the students, the teaching and support staff to work in partnership.

We aim to provide high quality education to young people, enabling them to achieve their aspirations in an inclusive, supportive, safe and stimulating learning environment.

## Outstanding Guidance and Support

At Ysgol John Bright we pride ourselves on our support system. We ensure students are well supported in their studies and other aspects of their life in the sixth form. We have a network of support staff including Learning Mentors, Careers Staff and Guidance Support Workers.

## Developing Mind and Character

We will develop your skills to manage your learning, plan your time and find your own solutions: ideal preparation for university and the world of work! We will also ensure you are well supported in your studies and other aspects of your sixth form life at Ysgol John Bright.

## Outstanding Results

Sixth Form students at Ysgol John Bright have high aspirations which are reflected in the six year trend of ever more impressive results. The 2019 results are above the All-Wales and Conwy averages. In addition, Ysgol John Bright has a 100% pass rate for Welsh Baccalaureate and is recognised by ALPS as one of the top 25% of Sixth Forms across the UK.

# Enrichment Opportunities and Activities

As a Sixth Form Student at Ysgol John Bright you will be offered plenty of opportunities to extend your knowledge beyond the classroom to supplement your learning, whilst at the same time helping you to broaden personal and social development. We ensure we develop real, individual students and our enrichment programme covers a huge range of activities, in and out of school and internationally.

You can participate in visits to exciting residentials where you have the chance to experience new aspects of the subject, as well as having a great time. There is also a very extensive enrichment programme which includes sports, recreational activities, work experience, Duke of Edinburgh and one-off events. We also offer great opportunities to travel overseas and students have recently enjoyed amazing experiences on visits to the US, Switzerland, Lanzarote and France to name but a few.

As part of their sixth form experience students have the opportunity to give something back to the local community. They may participate in voluntary work, charity work and fundraising for good causes.

Sixth Formers have the opportunity to join the Student Leadership Team which is so popular interviews take place every year. They also mentor younger students with reading schemes and YJB's SPY team where they help students to become more confident.

## Sixth Form Bring Your Own Device

The Google Education digital learning scheme enables all sixth form students to have improved access to their learning. The scheme was introduced because all sixth form students currently word process a significant amount of coursework, including the Welsh Baccalaureate. In addition, most subjects share work and information electronically with the students on their courses. All teachers now share work through Google Classroom which is a cloud based learning environment.



All students will need to bring in an internet enabled device that has a keyboard. We would recommend a Google Chromebook as it is a cost effective method of accessing the new learning environment. However, students can also bring in netbooks or laptops if they prefer.





## Sixth Form Pathways

In order to help students make the right choices we have pathways in Sixth Form to support students in their career and educational ambitions.

Students can take 4 subjects at A Level as well as the Welsh Baccalaureate. Alternatively they can choose to take 3 subjects as well as the Welsh Baccalaureate.

## Rewarding & Celebrating Success

Our students succeed in many different areas. For some it is sport, performing arts, community work, charity fundraising or working with younger students. For others it is academic success or sustained excellence.

We celebrate the success of all of our students through whole school awards evenings and Sixth Form special assemblies.







# Art and Design (Fine Art)

*A Level - WJEC*

## Why study Art and Design?

Art and Design is a diverse course encompassing many aspects of the subject which inspires you with a vast range of interests.

We provide a demanding, but exciting A level Art course which will help you develop your creative and innovative potential, whilst encouraging the development of individual learning skills essential to success in all aspects of life. This course will require you to work independently out of lesson time, using your non-contact time as it is an extensive course requiring dedication.

## What will this involve?

You will explore a range of techniques and skills from the more traditional skills of Painting, Drawing and 3D through to modern techniques of Digital Photography and Computer Image Manipulation. This fusion of old and new will help you to produce visually exciting and innovative work.

During this course there will be opportunities for you to meet and work with artists and craftspeople, as well as participating in trips to galleries and other countries. All these experiences will enable you to gain a wider view of the world of Art and Design. At the end of each year you will be able to take part in an exhibition of your work. The A level course is divided into a total of 3 units.

### AS Level

Unit 1 This unit will contain at least one extended collection of work, or project, based on an idea, concept, theme or issue.

### A2 level

Unit 2 is a personal investigation based on an idea, concept, theme or issue. It is supported by 1000 - 3000 words of written material of a critical, analytical nature.

Unit 3 is an externally set assignment.

## Where do I go from here?

Students who attain good A level grades generally find they have a wider choice of career paths to take. An A level in Art can open the door to a wide variety of job opportunities, which include: Architecture, Photography, Graphic Design, Illustration, Animation, Interior Design, Industrial Design, Art Education, Art Therapy, Gallery and Museum Curator, Art Conservation, Product Design and Fashion Design.







# Biology

## *A Level - WJEC*

Biology builds on your knowledge of Science from GCSE. You will be made aware of the advances in Biotechnology, be able to debate the value and responsible use of Biology in society and have the opportunity to sustain your enjoyment of the sciences. From micro-organisms to plants, there's something that interests everyone.

## Why study **Biology**?

You will have five lessons of Biology a week which will cover the modules necessary. A double lesson will be provided to allow practical activities to be carried out in full.

## What will this **involve**?

The A level course is divided into a total of 5 units.

### **AS Level**

Unit 1 – Basic Biochemistry and Cell Organisation | Assessed by a 1 hour 30 minute written exam with a range of short and longer structures questions, some in practical context and one essay.

Unit 2 – Biodiversity and Physiology of Body Systems | Assessed by a 1 hour 30 minute written exam with a range of short and longer structures questions, some in practical context and one essay.

### **A2 Level**

Unit 3 – Energy, Homeostasis and the Environment | Assessed by a 2 hour written exam with a range of short and longer structure questions, some in practical context and one essay.

Unit 4 – Variation, Inheritance and Options | Assessed by a 2 hour written exam with a range of short and longer structure questions, some in practical context and one essay.

Unit 5 - Practical Examination - Assessed through practical tasks.

## Where do I go from **here**?

Anyone wanting employment within the Biology-based industries or further education in university will benefit from this course.

Biology is essential for the study of Medicine, Pharmacy, Forensic Science, Veterinary Science and Biology. It is also a useful addition for the study of Engineering, Food Technology, Physics, Textiles, Architecture and many other subjects.

Whether you intend to follow a Biology related career or not, the skills you acquire in WJEC Biology will fully prepare you to make the most of any future university or college course.

# Business Studies

A Level - WJEC

## Why study **Business Studies**?

Business is a dynamic subject reflecting the ever changing world of business.

This exciting course provides an overview of the business environment and the resources needed to run a successful small to medium enterprise before moving on to investigate the opportunities and decisions that will result from business growth and the changing world.

## What will this **involve**?

This specification introduces you to the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities and sustaining business growth.

You will investigate different types and sizes of organisations in various business sectors and environments, drawing on local, national and global contexts, including data which relates to the Welsh business environment. You will develop an holistic understanding of business and enterprise and be aware of the opportunities and threats of operating in a global marketplace.

### **AS Level**

Unit 1 - Business Opportunities (15% of qualification)

Unit 2- Business Functions (25% of qualification)

### **A2 Level**

Unit 3- Business Analysis & Strategy (30% of qualification)

Unit 4- Business in a Changing World (30% of qualification)

*(Please note all units are external examinations)*

## Where do I go from **here**?

Business Studies is an ideal qualification for those students who want a broad background in business. Learners will have the opportunity to develop a wide range of essential skills required for higher education and employment.

Business graduates are in high demand worldwide, business touches on pretty much every aspect of modern human society, careers with a business degree are diverse and often highly paid. This course can assist in the future career progression in either the public or private sector.





# Chemistry

*A Level - WJEC*

## Why study Chemistry?

By studying Chemistry, you will learn laboratory skills in modern, well-equipped facilities. You will learn how technology is used to make and identify compounds as well as spotting reactivity trends in the Periodic table. You check the purity of compounds using analytical techniques such as spectroscopy, chromatography and laboratory chemical tests. You will also see how theory is applied to everyday situations.

## What will this involve?

The course builds on the concepts from GCSE. New chemical ideas are introduced and reinforced throughout.

Practical work plays an important part throughout the course and the analytical skills developed will be assessed in the coursework element.

The A Level consists of 5 units:

### AS Level

Unit 1 – The Language of Chemistry, Structure of Matter and Simple Reactions - Assessed by Written exam

Unit 2 – Energy, Rate and Chemistry of Carbon Compounds - Assessed by Written exam

### A2 Level

Unit 3 – Physical and Inorganic Chemistry - Assessed by Written exam

Unit 4 – Organic Chemistry & Analysis - Assessed by Written exam

Unit 5 – Practical Examination - Assessed through practical tasks.

The course is supported by a WJEC textbook and a 'WJEC study/Revision guide', which are issued to each student at the start of the course.

## Where do I go from here?

Chemistry provides an excellent opportunity for those who wish to follow a scientific career, either through employment or further study at university or college.

Chemistry is essential for the study of Medicine, Pharmacy, Forensic Science and Veterinary Science. It is also a useful addition for the study of Engineering, Food Technology, Physics, Biology, Textiles, Architecture and many other subjects.

Whether you intend to follow a Chemistry related career or not, the skills you acquire in WJEC Chemistry will fully prepare you to make the most of any future university or college course.





# Cymraeg Ail Iaith

*A Level - WJEC*

## Why study Cymraeg?

The purpose of this course is to develop candidates' communication skills in both written and spoken Welsh. It is intended to develop your ability to use language imaginatively.

Wider reading is encouraged as well as thorough learning of specific literary works. The ability to respond to literature and contemporary multimedia materials is promoted in order to gain an appreciation of Wales' cultural heritage.

## What will this involve?

### AS Level

Unit 1 - Film Study and Oracy - External Speaking Exam - About 25 minutes (15%)

Unit 2 - Project Work/ Coursework (10%) Internal Assessment - This will involve 3 different forms of extended written work. A total of 1,500 - 2000 words. One piece of work will be done under exam conditions.

Unit 3 - Written Exam 2hrs - Language and Poetry (15%) This will involve studying grammar and demonstrating your understanding as well as a question on analysing a poem and literary techniques.

### A Level

Unit 4 - External Speaking Exam (25%) About 35 minutes in total. The exam will be divided into 3 sections:

- Living in Welsh.
- Discussing a Welsh play.
- A personal response which will include a synoptic assessment.

Unit 5 - Written Exam Paper - 2 Hours (15%)

- Welsh in Society.
- Translanguaging - responding in Welsh to an English article.

Unit 6 - Written Examination - The use of Welsh and the Short Story (20%)

- Language tasks demonstrating your understanding of Welsh grammar.
- Analysing a short story. (4 will be studied during the year)

## Where do I go from here?

Anyone wanting employment within Wales in whatever field will benefit from following this course because more and more jobs state Welsh as desirable and many state Welsh as essential.

The skills studied during the course will provide a solid grounding for further study while simultaneously developing appropriate language skills for the workplace. There are so many career opportunities where Welsh would be beneficial, such as Teaching, Public Services, Law, Media and Publishing.

# Drama and Theatre

*A Level - WJEC*

## Why study Drama and Theatre?

The WJEC A level in Drama and Theatre is an exciting and inspiring course which prepares learners for further study in Higher Education. This highly practical subject provides learners with the opportunity to work as performers on three different performances. Drama and Theatre studies is designed to encourage learners to make connections between dramatic theory and their own practice. While preparing their practical work, learners will explore the work of two theatre practitioners of their own choice and then apply their research to their performances. There is an exciting and diverse list of texts to choose from. Learners are also required to watch at least two live theatre productions and learn about the processes and practices involved in interpreting and performing theatre.

## What will this involve?

### **AS Unit 1: Theatre Workshop Non-exam assessment.**

90 marks

Learners will be assessed on acting. Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text. Learners must produce: a realisation of the performance, a creative log and an evaluation.

### **AS Unit 2: Text in Theatre Written examination.**

60 marks - 1 hr 30 mins

A series of questions based on one performance text.

### **A2 Unit 3: Text in Action Non-exam assessment.**

120 marks

Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by WJEC. Learners must produce a process and evaluation report within one week of completion of the practical work.

### **A2 Unit 4: Text in Performance Written examination.**

95 marks - written exam 2 hours 30 mins

Two questions, based on two different texts.

## Where do I go from here?

Drama and Theatre is a very desirable qualification for students who want to study any subject at University or college level. Educators understand that studying Drama and Theatre requires high levels of self discipline to rehearse and refine performances. Performers generally possess advanced social, communication and interpersonal skills as they are used to working with other performers in a group setting.



# English Language

*A Level - WJEC*

## Why study English Language?

While studying English Language at YJB you will build up a range of high level skills such as language appreciation, analysis of meaning and evaluation of context.

You will study a range of texts, from Early Modern English to current popular fiction, to spoken language. You will develop skills which are most sought after and having a qualification in English Language is invaluable for future careers such as Publishing, Advertising, Law and Journalism.

## What will this involve?

The course will be delivered by two English specialists over eight lessons a fortnight.

### **Year 12 assessment = 100% examination.**

Unit 1 Exploring Language 1hr 45 min (20%)

Unit 2 Language Issues and Original/Critical Writing 2 hrs (20%)

### **Year 13 assesment = exam and coursework.**

Unit 3 Language Over Time 1hr 30 min (20%)

Unit 4 Spoken Texts and Creative Re-casting 2 hrs (20%)

Unit 5 Language and Identity 2500 - 3500 word essay (20%)

You will learn to express yourself in speech and writing with increasing competence and sophistication. You will begin to analyse and discuss language used in written, spoken or even multi-modal texts.

You will develop a broad understanding of differing language use in texts from the past, as well as learning how to respond perceptively to the way writers or speakers use language to convey bias, prejudices, feelings, attitudes, points of view, values etc.

## Where do I go from here?

English Language is an excellent basis for any course which requires good communication skills in spoken and written English.

It will also work well for those wishing to broaden their subject-base, and the exploration of concepts and issues relating to language in use will complement your studies in other subject areas as well as providing preparation for future employment.







# English Literature

*A Level - WJEC*

## Why study English Literature?

While studying English Literature at YJB you will build up high level skills of analysis, evaluation and communication. You will study a range of texts, from the classics to the modern, with a range of poetry, drama and novels. You will develop skills which are most sought after and having a qualification in English Literature is invaluable in future careers such as Law, Journalism, Media and Teaching.

## What will this involve?

You will have seven lessons a fortnight, divided between two teachers who will each deliver aspects of the course.

### **Year 12 assessment = 100% examination**

Unit 1 Prose and Drama 2 hrs (20%)

Unit 2 Poetry Post-1900 2 hrs (20%)

### **Year 13 assessment = exam and coursework**

Unit 3 Poetry 2 hrs (20%)

Unit 4 Shakespeare 2 hrs (20%)

Unit 5 Prose Study 2500 - 3500 word essay (20%)

## Where do I go from here?

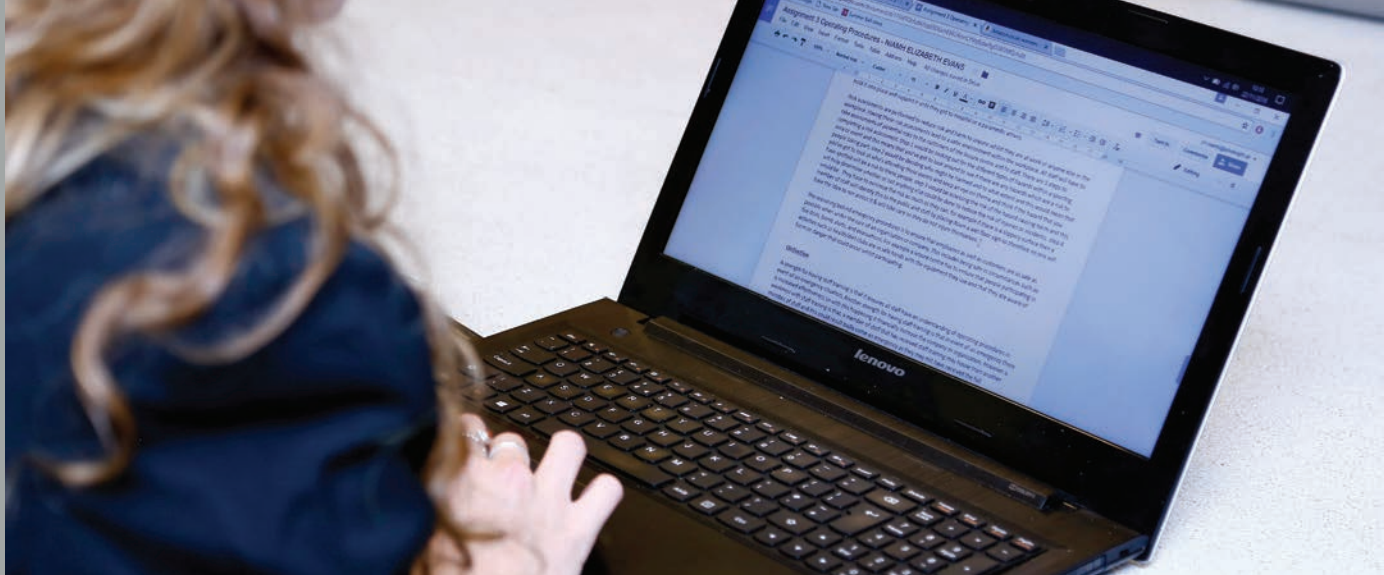
AS/A2 English Literature provides a sound basis for any arts-based higher education or further education course.

Possible further options would include Publishing, Advertising, Journalism, Law, Teaching and Public Administration.









# French

*A level*

## Why study French?

Studying a language has never been so important. Choosing French will encourage you to develop an interest and enthusiasm for the issues affecting France and French speaking countries. Those seeking jobs with a language qualification earn more than those without. There is a high employment rate for people with language degrees.

## What will this involve?

You will undertake various activities to develop your higher order skills, including finding and using information from sources such as internet sites and will need to present your information in varied and appropriate ways; working together on an agreed goal; receiving and giving feedback; drafting and re-drafting work.

During the A Level course you will study four themes, they are:

### **Theme 1 (AS) - Being a young person in French-speaking society.**

- Family structures
- Youth trends
- Education and employment

### **Theme 2 (AS) - Understanding the French-speaking world.**

- Regional culture
- Literature, art, film and music

### **Theme 3 (A2) - Diversity and Difference**

- Migration
- Cultural identity
- Discrimination

### **Theme 4 (A2)**

- France 1940 - 1950 - The Occupation and Post-War years.

The course will include the study of a French film and a piece of French literary work.

## Where do I go from here?

On completion of this course you will have increased opportunities of finding employment as employers recognise the value of the transferable skills as well as linguistic skills you will have gained.

If you decide to carry on to higher education you will have many options leading to a wide variety of professions in areas such as the Media, Journalism, Commerce and Industry, Law, Education, Translating and Interpreting and of course, you will also have increased opportunity to work in Europe or in other parts of the world.



# Geography

A Level - WJEC

## Why study Geography?

Students studying Geography gain a diverse view of the world we live in and the physical processes shaping it. It is one of the most relevant subjects you can choose.

## What will this involve?

At A level, the responsibility is on YOU to think through tasks and research your own examples. We take you through each unit and then you get the opportunity to analyse and evaluate. We teach you data collection skills through 4 field trips to places like Liverpool and the Gwydir Forest.

### **The work done here is tested in the G2 AS examination.**

- Unit G1: Changing landscapes. We will look at coastal change and tectonic hazards.
- Unit G2: Changing places. How are our cities and rural areas reinventing themselves?

### **In Year 13 you study 3 units :**

- Unit G3: Global systems and governance. A 2 hour examination using resources to show that you understand some of the major environmental challenges facing our planet, such as migration and ocean pollution.
- Unit G4: Themes in Geography. You get 2 hours to write 3 essays. We look at topics such as development in Africa and sustainable energy.
- Unit G5: Individual investigation. A 4000 word investigation involving data that you have collected.

For more details go to the WJEC Geography website.

## Where do I go from here?

The course develops your numeracy, literacy and IT skills and to be good at Geography, you need to be able to gain knowledge and show excellent evaluation skills.

Given this, Geography is seen as a good 'all round' A level by universities and employers.

Geography is one of the 10 "facilitating subjects" that the leading universities encourage students to take.

There are a number of degree courses that stem from Geography and in recent years, students have gone on to courses in Environmental Science, Planning, Oceanography and International Development to name but a few. Environmental Analysis and Conservation are two growing fields that employ Geographers.





# Health and Social Care

*A Level - WJEC*

## Why study **Health and Social Care**?

The A Level in Health and Social Care is a popular course, offering candidates an holistic learning experience, with the opportunity to engage local employers, and the possibility of work experience.

Candidates also have the opportunity to learn in an applied Health and Social Care context, developing fundamental personal and professional skills.

## What will this **involve**?

This course will require you to work independently out of lesson time, using your non-contact time as it is an extensive course that requires dedication.

Throughout this course you will gain a number of learning opportunities which will provide you with a choice of assessment methods suitable for your needs and strengths. You will develop the ability to interact with the Health, Social Care and Early-Years sectors, allowing you to experience the work environment through learning.

You will also gain the flexibility to pursue a qualification which covers the areas of health, social care and early-years provision.

All students on the course investigate a range of units designed to provide a progression route to higher education and further training for employment. There will be opportunity to pursue a number of vocational pathways which focus on areas of particular interest to you.

You will also develop skills that will enable you to make an effective contribution to the care sector including skills of research, evaluation and problem solving in a work related context.

## Where do I go from **here**?

You can progress to university or work-related qualifications in Primary Teaching, Nursing, Social Work, Occupational Therapy or the Probation Service.



# History

A Level - WJEC

## Why study History?

The study of History is a fascinating and varied course which allows you the option to study either the Tudors or Modern History. By choosing History as part of your A level programme, a wide range of courses and careers are open to you as the subject helps develop comprehension, analysis and supported judgement skills.

## What will this involve?

### AS Units

#### Unit 1: Period Study

Written examination: 1 hour 30 minutes

Government, Rebellion and Society in Wales and England c.1485-1603.

Politics and government 1485- 1603, religion 1529-1588, protests and rebellions 1509-1569, extent of social and economic change, relationship between Wales and England after 1530

#### Unit 2 - Depth Study

Written examination: 1 hour 45 minutes

Weimar Germany c.1918-1933. This is the earlier part of the whole depth study continued in Unit 4.

Challenges facing the Weimar republic 1918-1923, change in foreign and economic policy 1924-1929, the rise of the Nazi party 1924-1933, crisis of the Weimar republic 1929-1933.

### A2 Units

#### Unit 3 - Option 8

The American Century c.1890-1990

1 hour 45 minutes 20% of qualification

Civil Rights c.1890-1990

Foreign relations c.1890-1990

#### Unit 4 - Option 8

Part 2: Nazi Germany c.1933-1945

1 hour 45 minutes - 20% of qualification

Nazi control; racial, social and religious policies; economic policy; foreign policy.

#### Unit 5 - Non-Examined Assessment NEA

This gives you the opportunity to work as a real historian on an area of historical debate. You have the opportunity to research for documents and to reach judgements about how and why historians have interpreted the past differently.

## Where do I go from here?

Law, History and Journalism and a whole host of subjects at degree level. The study of History is a highly valued subject amongst employers who look for independent study skills, the ability to articulate arguments and form opinions based on evidence and an understanding of the key issues.







# ICT

## *OCR Level 3 Introductory Diploma in IT*

### Why study ICT?

Some used to say “money makes the world go round”. However, nowadays one could say “technology makes the world go round”. This course provides the opportunity to study a subject which is both relevant and creative in a practical and work-related way. The course provides learners with the essential IT skills, knowledge and digital literacy that are sought after by employers.

### What will this involve?

The course is content driven and wholly assessed through coursework. There are no exams in this qualification. Over the two years you will complete 6 units of work; two compulsory units plus four others.

#### **Unit 1: Communication & Employability Skills**

Communication is a vital skill for any individual. This unit identifies the principles for effective communication, introducing learners to the interpersonal skills and attributes required within a workplace.

#### **Unit 2: Information Systems**

The purpose of this unit is to demonstrate the information organisations hold and how this is valuable to those organisations. The skills gained in completing this unit will give the learner knowledge of the functionality of information and how to produce management information systems.

#### **Optional units:**

Learners will complete four more units from a vast selection of forty three units. The units range from ecommerce to computer game design. The optional units will be chosen based on the interests, experience and abilities of the learners who choose the course.

### Where do I go from here?

The OCR Cambridge Technicals are ideal if you want to keep your options open; the course has been designed to provide a broad educational basis for Further Education or for moving into employment within the IT sector. The qualification is also widely accepted by universities.











# Mathematics

*A Level - WJEC*

## Why study Mathematics?

You will develop skills which are much sought after. Having a qualification in Mathematics is invaluable for future careers in Business, Finance, Science and many others.

Mathematics is the subject for you if you have a natural flair or the determination and motivation to succeed in this challenging but rewarding area.

## What will this involve?

You will be expected to work individually and in groups to reflect on the topics covered in the classroom. You will need good organisational skills and need to keep to deadlines.

This is a new specification being taught from September 2017 and is divided into a total of 4 units, 2 AS units and 2 A2 units. All units are compulsory and some content may be subject to change.

In year 12 you will follow AS unit 1 and AS unit 2 and sit an examination in these units during the summer term of year 12.

### **AS Unit 1 - Pure Mathematics A**

The following topics will be studied within this unit: Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series - The Binomial Theorem, Trigonometry, Exponential and Logarithms, Differentiation, Integration and Vectors.

### **AS Unit 2 - Applied Mathematics A**

This unit will comprise 2 sections:

Section A - Statistics in which the following topics will be studied: Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions, Statistical Hypothesis Testing.

Section B - Mechanics in which the following topics will be studied: Quantities and Units in Mechanics, Kinematics, Forces and Newton's Laws, Vectors

In year 13 you will progress onto Advanced Mathematics and follow A2 Unit 3 and A2 Unit 4 and sit an examination in these units at the end of year 13.

### **A2 Unit 3 - Pure Mathematics B**

Builds upon the areas studied in the Unit 1 section and takes learning in the following key areas to a deeper level: Proof, Algebra and Functions, Coordinate geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration and Numerical Methods.

### **A2 Unit 4 - Applied Mathematics B**

Section A: Statistics and Section B: Differential equations and Mechanics

## Where do I go from here?

A strong mathematical ability is highly regarded by employers and universities.

A level Mathematics is an essential requirement for many degree courses such as Mathematics, Physics and Engineering, and is highly desirable in a wide range of Science courses, Architecture, Computing, Accounting and Economics.



# Further Mathematics

*AS Level - WJEC*

## Why study Mathematics?

You will develop further skills which are much sought after. Having a further qualification in Mathematics is invaluable in future careers in Business, Finance, Science and many others.

To study Further Mathematics you must have a natural flair in the subject and should have achieved an A\* at GCSE. You must have such enthusiasm that you find the challenge of mathematics and enjoyment rather than hard work.

## What will this involve?

You will be expected to do most of the work associated with this course individually and independently in your own time. You need to be highly self motivated and keep to deadlines.

This is a new specification being taught from September 2017 and is divided into a total of 3 units. All units are compulsory and some content may be subject to change.

### **AS unit 1 - Further Pure Mathematics A**

The following topics will be studied within this unit: Proof, Complex Numbers, Matrices, Further Algebra and Functions, Further Vectors.

### **AS unit 2 - Further Statistics A**

The following topics will be studied within this unit: Random Variables and the Poisson Process, Exploring relationships between variables and goodness of fit of a model

### **AS unit 3 - Further Mechanics A**

The following topics will be studied within this unit: Momentum and Impulse, Hooke's Law, Work, Energy and Power, Circular Motion.

## Where do I go from here?

A very strong mathematical ability is highly regarded by employers and universities.

Further Mathematics is a great advantage for many mathematics and science degree courses and is an essential at some of the more highly regarded universities if you want to study Mathematics.



# Music

*A Level - WJEC*

## Why study Music?

The Music course is for learners who have a keen interest in either listening to or making music as a hobby or who want to study Music or in fact ANY subject at university or college level.

To quote Oxford University, "Studying Music enables students to develop highly-desirable skills in areas such as self-management, teamwork, problem-solving, and communication; all of which makes them an attractive prospect for potential employers. Rather than limiting your career prospects, a music degree opens doors to a wide range of careers."

## What will this involve?

Entry requirements:

GCSE in Music at grade B or above, or a relevant music theory qualification (e.g. grade 5 theory). It is essential learners taking this course have regular vocal or instrumental lessons with a professional tutor.

At AS Level students study:

Performing: as a soloist and / or part of an ensemble.

Composing: using the 'Sibelius' computer software to compose two contrasting pieces of music.

Appraising: Appraising: two areas of study - a study of Western Classical Tradition plus a study of Musical Theatre (shows by Cole Porter, Richard Rodgers, Claude-Michel Schonberg and Andrew Lloyd Webber)

Performing examinations take place around April (date set by the WJEC); composition coursework will need to be completed in the spring term and the appraising examination will take place in the summer term.

## Where do I go from here?

The entertainment industry is currently one of the few growing, thriving and developing industries in the UK. A high percentage of students who study Music opt to study either at Performing Arts Colleges, Conservatoires, Universities and Colleges. The "Russell Group" who represent the top 24 universities look very favourable upon students who have taken A Level Music as their 2nd, 3rd or 4th subject as it prepares students well for studying at diploma, advanced diploma and degree levels. However, students may also opt to pursue music as a hobby.



# Art and Design - Photography

*A Level - WJEC*

## Why study **Photography**?

This course will appeal to those of you who have a passion for the visual arts, are self motivated and prepared to undertake work outside of normal session times. It is also ideal for those with a keen interest in photography who want to develop this to a high level and are looking to progress further along an arts based route.

## What will this **involve**?

This popular A level is a practical course that allows you to be as creative as you want to be. You will be introduced to a variety of experiences exploring a range of photographic media, techniques and processes (including traditional and digital techniques to produce images).

You will be required to work independently out of lesson time, using your non contact time as it is an extensive course requiring dedication.

Exploration of relevant images, artefacts and resources relating to photography and a wider range of art and design, from both the past and recent times, is integral to the investigating and making process. You will respond to these examples through practical and critical activities that demonstrate your understanding of different styles, genres and traditions.

During the first three months you will explore a broad range of basic photographic skills including; use of camera, studio set-up and use of dark room photo manipulation techniques. You will then have the opportunity to apply these taught techniques in more depth in response to an internally set assignment.

The focus of the AS course is highly experimental; students are expected to develop a broad range of techniques that will be further refined on the A2 course. The focus at A2 is slightly less experimental than AS, students will begin to discover their own personal language. There is a stronger focus on refinement and resolution.

## Where do I go from **here**?

Students who are currently on the course have applied for film, animation and photography degree courses.

Light and lens based media can open the door to a large variety of job opportunities, which include: Film industry, Animator, Art Director, Editorial photography, Documentary photography, Fashion photography, Sports photography, Graphic Designer and Architecture.

To find out more information please come and speak to the art team. You can view further information on our website [www.yjblightandlens.weebly.com](http://www.yjblightandlens.weebly.com).





# Physics

*A Level - WJEC*

## Why study Physics?

"Physics is the study of the universe and everything in it."

We use resources developed by the Institute of Physics with support from industry and higher education, to reflect Physics as it is practised and used today.

## What will this involve?

The course provides opportunities to develop practical skills, practise data handling skills, use information and communication technology, use your imagination, place Physics in a social or historical context and argue about the issues that arise.

There are many resources to support you including a student revision guide, a CD-ROM and websites. There will also be an opportunity to visit a modern research facility.

### **The AS course consists of 2 modules studied over the year:**

- Unit 1 – Motion, Energy and Matter
- Unit 2 – Electricity and Light

### **The A2 course follows a similar pattern:**

- Unit 3 – Oscillations and Nuclei
- Unit 4 – Fields and an optional unit (AC, Medical Physics, The Physics of Sports, Energy and the Environment)

Throughout the year you will also extend and refine your practical skills and these are assessed in a practical exam in the summer of the second year.

## Where do I go from here?

Physics is a highly regarded qualification for entry into a vast range of careers.

Physics and Maths are essential for Physics and Engineering degrees also either strongly recommended or essential for degree courses in Veterinary Science, Medicine, Radiography, Forensic Science, Environmental Science, Meteorology, Biophysics, Oceanography, Dentistry, Chemistry, Ophthalmology and Physiotherapy.

A background in Physics has also proved useful in Archaeology, Sound Recording, Computing, Pharmacy and even the Law and Accountancy fields.



# Design and Technology

*A Level - WJEC*

## Why study **Design and Technology**?

A course in 3D Design offers a unique opportunity in the curriculum. You can identify and solve real problems by designing and making products or systems in a wide range of contexts relating to your personal interests and future careers.

## What will this **involve**?

Within the WJEC specification, there is considerable flexibility in what you do for coursework. You can produce 3D products (both functioning and in block model form), graphic products such as a point of sale display or textile/fashion items. Whatever you choose to do, you will have the opportunity to develop skills in using the process of design.

At AS level this may be achieved by a series of small projects that feature certain aspects of the design process or one single project covering the full design process.

At A2 you will produce a single project, based on one of a number of possible topics.

## Where do I go from **here**?

3D Design is a vast subject area; therefore there is no one direct route to follow. There are several fields that you could specialise in - Electrical, Product, Mechanical, to name just a few. Having completed the second year of this course, you could pursue any of the following, but not limited to, further education courses:

Design and Technology Secondary Education BSc (Hons) leading to Qualified Teacher Status  
Design and Technology Product Design BSc (Hons), Art and Design Foundation Level 3 Diploma.









# Uniformed Protective Services

*BTEC Level 3 - National Extended Certificate*

## Why study Public Services?

This course aims to help develop the skills and knowledge required to gain employment in the uniformed public services. These qualifications are targeted at learners who would like to gain employment in the public services sector and have been developed to provide further training, education and progression opportunities within this sector.

## What will this involve?

The course is made up of four units, two of which are mandatory and one of those is externally assessed. Mandatory content (67%). External assessment (33%).

You will undertake the following Mandatory units:

Behaviour and Discipline in the Uniformed Protective Services (Externally assessed) - written examination set and marked by the exam board. This makes up 33% of your overall grade. You will investigate factors that can affect behaviour and their impact on the discipline of individuals and groups in the uniformed protective services.

Teamwork, Leadership and Communication in the uniformed Protective Services (Internally assessed) - You will study the dynamics of team building and team leadership, participate in team-building activities, and learn the methods of communication used by the uniformed protective services.

Two further units will make up the course, both of which are internally assessed:

Introduction to Criminology - You will explore the theories of criminology used to explain, measure and tackle crime and criminal behaviour in England and Wales and their influence on the uniformed protective services.

Police Powers and the Law - You will explore key elements of the legal system relating to the criminal trial process emergency planning and preparation of major incidents.

## Where do I go from here?

Having completed the two year course you could:

- Apply to study on to the Higher National in Public Services (HNC/HND)
- Apply to study a Public Services related subject such as Uniformed Services, Criminology or Risk and Emergency Management at University
- Pursue career opportunities in the Armed Services, Police, Fire Service, Ambulance Service, Private Security, Prison Service, Coastguard, Customs and Excise or Local Government Administration as this qualification is valued by employers.





# Religious Studies

*A Level - WJEC*

## Why study Religious Studies?

A level Religious Studies focuses on matters within the Worlds of Religion, Philosophy and Ethics. It is a highly relevant subject if you want to progress into Higher Education, particularly if you are interested in a career in Media, Medicine, Law, Politics, Social Work, Teaching or Community Work.

## What will this involve?

Lessons are usually based around text materials and presentations. Most topics will involve teacher led learning initially. It is a feature of A level Religious Studies that students are given every opportunity to take responsibility for their own learning and this can take a variety of formats, from student led discussions, to field visits organised by student groups.

During the course you will study topics which include:

### **Philosophy of Religion.**

This will include issues relating to why there is suffering in the world today, arguments relating to the existence of God, what psychology tells us about religious belief, what it means to be religious in the 1st century, and why understanding how we use language is so important.

### **Ethics.**

Students will consider how we know what to do, what it means to be 'good', issues relating to medical, legal, social and sexual ethics and whether we have free will or whether our lives have already been mapped out for us

### **Judaism.**

Building on what has been taught at GCSE, students will look at a wide range of issues including key beliefs and practices of the Jewish religion in the 21st century as well as exploring in detail topics relating to judaism and history, literature, family, politics, philosophy and ethics.

## Where do I go from here?

A level Religious Studies is a respected qualification for any higher education degree. Recently, courses that involve Law, Medicine and Journalism have actively encouraged students to have A level RS as one of their subjects. It gives a broad base of skills that complement the traditional subjects taken by students who wish to aspire to these higher education courses.

Students who have taken these courses in the last 10 years have gone on to study a wide variety of disciplines including Medicine, Law, English, Psychology, Fashion and Sports, as well as courses related to Religion, Theology and Philosophy.



# Medical Science

*WJEC Level 3 Diploma*

## Why study **Medical Science**?

This course deals with the maintenance of health and the prevention and treatment of diseases. As well as learning the fundamentals of Biology, Biological Systems and Human Health and Disease, the qualification covers health, physiology, pharmacology, physiological measurement, clinical testing and medical research.

## What will this **involve**?

The Medical Science WJEC Level 3 Diploma is:

- designed to support learner progression into higher education or employment;
- for learners who have a keen interest in science but who also want to develop their interpersonal and practical skills;
- perfect for learners who would like to pursue a career in the health related or science related Sector.

How will you be assessed?

The course is a mixture of internally and externally assessed tasks accounting for over 60% of the course, and two examinations accounting for the remainder of the course. It is worth noting that in order to gain A\*- C grades there is a minimum mark that must be achieved in these examinations.

## Where do I go from **here**?

This qualification aims to equip learners with scientific knowledge and understanding, as well as practical skills that would support progression to a range of job roles within health care or life sciences. Alternatively there would also be opportunities to progress to job roles within the physiological sciences, working directly with patients, measuring and evaluating particular organs and systems, such as scientists working in neurophysiology recording the electrical activity in the brain.



# Spanish

*A Level - WJEC*

## Why study Spanish?

You will further develop your knowledge and interest in the Spanish language and increase your understanding and usage of it. The course will enable you to improve your confidence in both speaking and writing in order to communicate more effectively in different situations and for different purposes.

You will develop your knowledge of Spanish culture through examining your own culture to form comparisons between Spain and the UK.

## What will this involve?

You will undertake various activities to further develop your language skills. These include the use of group work and giving presentations to your peers, finding and using information from various sources such as authentic magazines and news articles, as well as internet sites and communicating with genuine Spanish speakers. You will develop your grammar skills to prepare you for a language course at University or Further Education.

During the A Level course you will study four themes, they are:

**Theme 1 (AS) - Being a young person in Spanish-speaking society.**

- Family structures
- Youth trends
- Education and employment

**Theme 2 (AS) - Understanding the Spanish-speaking world.**

- Regional culture
- Literature, art, film and music

**Theme 3 (A2) - Diversity and Difference**

- Migration
- Cultural identity
- Discrimination

**Theme 4 (A2) - The Two Spains - 1936 onwards**

- El Franquismo
- The Spanish Civil War
- Post-Civil War Spain

The course will include the study of a Spanish film and a piece of Spanish literary work. The assessment of the course includes an oral examination with a visiting examiner and a reading, listening and writing paper.

## Where do I go from here?

People who speak another language have increased opportunities of finding employment as employers recognise the value of transferable skills as well as the linguistic skills you have gained.

If you decide to continue to Higher Education, you will have many options leading to a wide variety of professions in areas such as the media, journalism, business and industry, law, education, translating and interpreting. Of course you will have an increased opportunity to work in Europe and other parts of the world.





# Sport Extended Certificate

*Level 3 National Extended Certificate in Sport (1 A level)*

## Why study **Sport**?

This course is suitable for anyone with a keen interest in all aspects of sport who would like to develop their knowledge and skills in this area.

## What will this **involve**?

The course involves a broad foundation of study and includes the knowledge, understanding, skills and attributes required in the sport sector and on sports related courses at university. Learning and assessment on this course are designed to be similar to those used in university and include performing tasks and assignments and the use of transferable skills such as communication, teamwork, research and analysis.

The course involves 4 units, 2 units are externally assessed under exam conditions and 2 units are coursework based and involve writing extended assignments. External assessment accounts for 67% of the overall marks. The grade you achieve is equivalent to A level grades with the same UCAS points, a distinction is equivalent to an A grade and worth 48 UCAS points. The grade achieved depends on the ability to apply knowledge in external assessments and to the written coursework assignments.

You will undertake the following units:

- Anatomy and Physiology - External assessment
- Fitness training and programming for health, sport and wellbeing - External assessment
- Professional development in the sports industry - Coursework
- Application of fitness testing - Coursework

## Where do I go from **here**?

On successful completion of this course, you will be awarded a National Extended Certificate in Sport equivalent to one A level. You could choose to apply for a job straight away within the sports industry or apply for higher education to study a degree related to sport, alternatively use the UCAS points to apply for a course unrelated to sport.

The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:

- BA (Hons) in Sports Development and Management
- BSc (Hons) in Sports Management
- BSc (Hons) Sports Business Management
- BSc (Hons) Sport and Leisure Management
- BSc (Hons) Sports Science (Outdoor Activities)
- BSc (Hons) in Exercise, Health and Fitness
- BSc (Hons) in Sport and Exercise Psychology.

Alternatively, students may choose to use their qualifications to apply for a career in the sports sector or related job opportunities such as teaching or the forces.

# Sports Diploma

*Level 3 - National Diploma in Sport (2 A levels)*

## Why study **Sport**?

This course is suitable for anyone with a keen interest in all aspects of sport who would like to develop their knowledge and skills in this area.

## What will this **involve**?

The National Diploma in Sport is intended for students who aim to progress to university and ultimately to employment. The content is also appropriate for those students who choose to enter employment directly in the sport sector. The qualification is equivalent in size to two A Levels and has been designed as a two-year course.

The course involves 9 Units, 3 units are externally assessed under exam conditions and 6 units are coursework based and involve writing extended assignments. External assessment accounts for 45% of the overall marks. The grade you achieve is equivalent to A level grades with the same UCAS points, a distinction, distinction is equivalent to two A grades and is worth 96 UCAS points.

You will undertake the following mandatory units:

- Anatomy and Physiology - External assessment
- Fitness training and programming for health, sport and wellbeing - External assessment
- Investigating business in sport and the Active Leisure Industry - External assessment
- Professional development in the sports industry - Coursework
- Sports leadership - Coursework
- Skill Acquisition - Coursework
- Application of fitness testing - Coursework

There are 3 optional Units to choose and these are selected on the strengths of the students taking the course, examples of some of the units are below:

- Application of fitness testing
- Practical sports performance
- Sports performance analysis
- Sport event organisation
- Work experience in active leisure.

## Where do I go from **here**?

The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:

- BA (Hons) in Sports Development and Management
- BSc (Hons) in Sports Management
- BSc (Hons) Sports Business Management
- BSc (Hons) Sport and Leisure Management
- BSc (Hons) Sports Science (Outdoor Activities)
- BSc (Hons) in Exercise, Health and Fitness
- BSc (Hons) in Sport and Exercise Psychology.

Alternatively, students may choose to use their qualifications to apply for a career in the sports sector or related job opportunities such as teaching or the police force.





# Outdoor Education Diploma

*Btec Level 3 - Edexcel*

## Why study **Outdoor Education**?

This course is a Specialist Qualification in Outdoor Education. It is a two year course that will lead to a Btec National Diploma which is equivalent to 1 A level. In this qualification you can either pass or fail as a final outcome. If you pass you will get 32 UCAS points which is the equivalent of a C grade at A level.

## What will this **involve**?

You will be set tasks which you complete during contact time and while working independently. Some of the units are classroom based but the majority are practical and will involve off-site activities. You will learn the activities in the outdoors including practical and leadership skills in at least two land based (Orienteering, Mountain walking and Climbing) and two water based (Canoeing, Kayaking and Sailing) Outdoor and Adventurous Activities. There will also be a land-based and water-based expedition each year.

### **Year 1**

- Unit 10: Outdoor and Adventurous Activities
- Unit 33: Skills for Land-based Outdoor and Adventurous Activities
- Unit 37: Outdoor and Adventurous Expeditions

### **Year 2**

- Unit 29: Principles and Practices in Outdoor Adventure
- Unit 34: Skills for Water-based Outdoor and Adventurous Activities
- Unit 38: Alternative Pursuits for Outdoor Adventure

This course is 100% coursework and has no examinations. It is suitable for anyone who wants to develop their knowledge and skills in Outdoor Education. Students who have gained previous experience of outdoor and adventurous activities or who demonstrate a keen interest in outdoor and adventurous activities will be best suited to this course.

## Where do I go from **here**?

After the course you can choose to apply for a job straight away with one of the large number of outdoor activity providers in North Wales, where you would need further training. Alternatively you could go into higher education to study for a teaching degree specialising in Outdoor Education. If you prefer you could simply use the UCAS points to apply to do other courses, unrelated to outdoor education.







# Textile Design

*A Level - WJEC*

## Why study **Textile Design**?

Textile Design is a diverse course encompassing many aspects of the subject which inspires students with a vast range of interests within the Textiles and Fashion industry.

## What will this **involve**?

This course will require you to work independently out of lesson time, using your non-contact time as it is an extensive course that requires dedication. You will need to purchase the necessary materials for each unit/exam. A sewing machine capable of free-hand embroidery would be advantageous.

You will be introduced to a variety of experiences exploring a range of textiles and fashion techniques. The study areas will be Constructed and Installed Textiles, Fashion and Accessories.

You will be required to work on a combination of textile study areas. You will also explore drawing using a variety of methods and media on a variety of scales including the use of sketch books/journals as records of your research, explanation and findings. Your work will be assessed at predetermined intervals by your course tutor to include peer and self-assessment. Work will then be assessed by an external examiner at the end of the year. This includes a five hour controlled test and coursework.

## Where do I go from **here**?

Career and higher education opportunities within this subject area are vast. There are a wide variety of exciting, challenging and rewarding prospects within a variety of creative professions.

The qualification is recognised by all institutes and leads onto courses such as BA (Hons) Textiles/Fashion, BA (Hons) Printed and Surface Pattern Design, BA (Hons) Constructed Textiles, BA (Hons) Fashion Journalism, BSc Textiles Technology and BA (Hons) Textiles/Fashion Marketing. These are just a few options.

We have been extremely successful at placing students on their chosen degree and foundation courses, and they have been congratulated at interview for their professional portfolios. All A2 students who have applied for a degree in Textiles this year have been accepted.



# Welsh Baccaulaureate

By means of taught lessons, form time, enrichment events and all week activities, you will develop a range of skills leading to a qualification that is graded from A\*-E. The Welsh Baccaulaureate at Advanced level is comprised of a skills challenge certificate, and is studied alongside other Level 3 qualifications (A Levels & BTECs)

## What will this involve?

What will the skills challenge certificate involved?

During your time in the Sixth Form you will develop a variety of skills by completing three challenges as well as an individual project.

### **Enterprise and Employability Challenge**

During this challenge you will develop a range of skills including numeracy, digital literacy, and creativity. As part of the challenge you will work in a small team to develop and pitch a new product to assembled teams of dragons in the now famous "Dragons' Den" event. You will also examine and audit your own skills, as well as researching and planning in depth for your future career and next step beyond school. This challenge culminates in a personal reflection presentation where you positively present your own skills, qualities and attributes.

### **Global Citizenship Challenge**

The essence of this challenge is to develop your knowledge and understanding of a number of key global issues, as well as developing your skills in critical thinking and problem-solving. You will have the opportunity to develop your own ideas and solutions for a specific issue, and present this at a 'Global Choices' conference within school.

### **Community Challenge**

The community challenge is an opportunity for you to give something back to your community- be it the school, or another setting in the surrounding area. It involves 30 hours of volunteering, undertaken over a minimum period of four weeks. This challenge culminates in a personal reflection presentation where you present the entire story of your community contribution, from the planning through to the skills developed and evaluation of your impact on the community.

### **Individual Project**

This is the most significant part of the Welsh Baccaulaureate, worth 50% of the overall grade. The individual project is an extended research project on a topic of your own choosing. This element of the Welsh Baccaulaureate involves a significant amount of skills development; the skills that universities and employers are eager for all students to have developed by the time they leave school. By means of a sector-leading teaching program here at Ysgol John Bright, and an experienced team of tutors you will plan, research, present and evaluate an extended essay between 3000 and 5000 words.

## Where do I go from here?

Almost all students who go on to university use the Welsh Baccaulaureate as one of the qualifications to gain entry.







Mrs. Ann Webb  
Headteacher/Pennaeth

Ysgol John Bright  
Maesdu Road  
Llandudno  
LL30 1LF  
01492 864200