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TENDRING TECHNOLOGY COLLEGE





"The college's core values of respect, honesty and responsibility, the 'TTC3', are strongly in evidence in all areas. Pupils enjoy their time in the college and make very good progress because they model and promote these high expectations." Ofsted

Welcome to TTC

I am proud to be Principal of Tendring Technology College, a place where students are at the heart of everything we do. We want our students to be happy, have fun and enjoy being engaged in their learning and challenged in their thinking. We strive to ensure they are fully prepared for the rapidly evolving future that lies ahead of them, standing shoulder to shoulder with the best in the world. We want our staff to be highly skilled, willing to learn and be determined to get the best results for every student. Above all, we want everyone to wake up every morning and look forward to coming to TTC.

At Tendring Technology College we provide every student with the opportunity to follow a personalised pathway to meet their aspirations and become confident and creative whilst developing social and technological awareness of the world around them. Through a rich and diverse curriculum and extracurricular offering we aim to prepare students to become leaders in their own right. Students leave us with a core set of values and a lifelong love for learning, fully prepared with the skills, qualities and desire to compete in the global future. At Tendring Technology College we believe in being innovative; everything we do is designed to increase engagement and maximise learning potential.

Our students are amazing; we know and value them as unique individuals. Our curriculum is designed to support students to realise their goals and ambitions, whether this is to study at the very best universities in the world such as Oxford and Cambridge; to represent their country in sport; to become successful entrepreneurs or to become a star of stage and screen.

We are proud of our students and want them to feel proud to belong at TTC.

We look forward to welcoming you to our College.

Michael Muldoon, Principal



Designed for Learning

Tendring Technology College students leave school with confidence, ready to dismiss social barriers and face the challenges of adult life. Our central aims are to nurture students to have enquiring minds and the creative abilities to solve problems. Through experiences ranging from visiting Auschwitz or a homeless shelter in Tower Hamlets to taking part in the Taylor Wessing moot court, university maths challenge or the Shakespeare festival, our students value their place in the world and strive to make it better for everyone.

In a global society of increasing challenge and change Tendring Technology College staff and students can be found fully embracing the connected world and adapting to the shifting educational landscape. Our students are connected to their teachers, to each other, to the world, and to their learning. We acknowledge the increasing demand for digital literacy within every field of employment and have ensured that all our pathways prepare students with the techno-know-how to operate within these environments.

Tendring Technology College is at the cutting edge of pedagogy and digital developments in teaching and learning and we believe strongly in finding the right tool for the right job. Our staff engage rigorously in self evaluation and, through CPD and the use of evidence, they ensure that they are always in a position to deliver outstanding teaching and offer the best advice to achieve maximum learning potential.



“Pupils make good progress as a result of effective teaching that meets their needs well. Teachers communicate their strong subject knowledge well through regular assessment, and develop good relationships with pupils.” Ofsted





Don't just take our word for it, here's what Ofsted said: "Pupils work exceptionally hard in lessons and model highly cooperative learning behaviours. They support one another when talking in groups, listening respectfully and building on the contributions of other people in the class."

Release the potential

At Tendring Technology College our physical learning spaces are excellent. Our facilities cater for the rich and diverse aspirations of all students, whether they aspire to be a Doctor; Lawyer; Historian; Shakespearian Thespian; Film maker, Scientist or an Olympian.

Lessons at Tendring Technology College are all about challenge, engagement, fun and rigour. Central to this mantra is the atmosphere created by our core teaching strategies, focusing on cooperative and creative learning whilst ensuring mastery of subject content. These methods ensure the student is at the heart of our lessons and that they are prepared for success with linear examinations. Activities develop relationships, thinking skills, problem solving and deep learning so that all students are stretched to their intellectual limits.

An education with Tendring Technology College is all about looking to the future, fostering a love for learning, resilience and adaptability towards change. We recognise that to future proof our students they must leave us with a thirst for knowledge and a lifelong love for learning. Our goal is to ensure they have the skills and motivation to continue their learning long after leaving school.



Make our best better

Our personalised curriculum meets the needs of all our learners. In Year 7, we build on positive experiences in primary school and strengthen the skills students need to be successful in secondary education.

By Year 8, we begin to modify the curriculum based on learner needs. For example we may increase time allocated to Mathematics to help students who are not yet secure in the basics. In Year 9 students begin to prepare for their GCSE courses and make their Pathway selections through a comprehensive programme of information, advice and guidance about career pathways.

By the end of Year 11 we have prepped all students to tackle the rigour of qualifications such as the reformed GCSEs, BTECs and Technical Awards. We know that students progress at different rates; we have created a curriculum that caters for this. Our curriculum pathways extend into the Sixth Form and cater to a wide range of abilities and learning styles.

Our curriculum is designed around our students. Courses have been created to match the wide range of learning needs they have. As a result, each student approaches school confidently determined to achieve his or her goals. Lessons build on this confidence and our teaching style encourages students to take charge of their own learning. Pace and challenge are always a feature of the school day; students leave us having developed a can-do attitude to anything thrown at them. For example, our students were

lucky enough to have the opportunity to interview the Secretary of State for Education. A challenge they approached with confidence, enthusiasm and maturity.

Creativity permeates our curriculum. We aim to produce innovators, inventors and entrepreneurs who can use their creativity to gain that competitive edge. There are countless opportunities to enhance academic studies with creativity. Successful projects include: the outside classroom, dance shows, fashion shows, young enterprise and performances.



Ofsted say: "The college curriculum ensures that pupils gain a strong academic foundation while also having numerous opportunities to develop their artistic, technical and physical skills."





"Teachers use their excellent subject knowledge and understanding of the curriculum to good effect in the classroom. Lessons and activities are well planned, drawing upon a range of well-chosen resources. As a result, pupils make good progress and are interested and engaged in their learning." Ofsted

Prepped for the best

To be happy and successful, students need to be able to form relationships and communicate effectively with others. Embedded throughout the whole school and community is our core value system, known as 'TTC3'.

We expect everyone in our community to support TTC3 at all times, and to model these values in our day-to-day activities, in class, in tutorials, and in leisure time.

Core Values

Respect

We treat others how we like to be treated.
We have good manners.
We appreciate the uniqueness of others.

Honesty

We tell the whole truth.
We stand up for what is right.
We do not cheat.

Responsibility

We accept the consequences of our own choices.
We are dependable and reliable.
We apologise when wrong.

Our Vision and Values

Values

We value each and every child and professional in our College. We are united through a framework of trust, altruism and collaboration in the pursuit of our vision.

Vision

As one we are dedicated to improving our profession and ourselves so that students of all abilities and backgrounds in our College receive an outstanding education.

The Academy

Tendring Technology College is proud to be an AET academy.

"The AET is committed to developing Academies that focus on outstanding.

We will enable the children and young people who prepare for and attend our Academies to participate, with their parents or carers and wider families, in learning and developing skills and attributes necessary to participate fully in the local, regional, national and emerging global economies, whilst maintaining a sense of place, citizenship and commitment in their community, developing their environmental and social responsibility, where all will see the United Kingdom as a great place to live, work, and visit."

