



"The school is a harmonious community.

Pupils are happy in school"

OFSTED October 2021

VALENTINES HIGH SCHOOL

'In Harmony - Achieving Excellence'





Welcome...

"As the Headteacher of Valentines High School, I would like to thank you for taking an interest in our school.

Our school combines the traditional values of discipline, respect and good behaviour with leading-edge practice in teaching and learning.

We strive for every member of the school community to be the very best they can be. Our aim is to help our students develop into happy, educated young people with the desire and drive to succeed. We work hard to prepare our students to be well-rounded, global citizens who are open-minded and happy with meaningful qualifications that will maximise opportunities once they leave school.

The school is part of regional and national networks such as an SSAT, Leading Edge and the Education Development Trust Schools Partnership programme. We are truly at the 'cutting edge' of new educational developments and leave no stone unturned in seeking ways to further enhance the educational experience of each and every one of our students. Our examination results are consistently excellent at both GCSE and A Level, placing us in the top 10% of secondary schools nationally.

The school was recently inspected in October 2021 and rated us as "**Outstanding**" in all categories.

Visitors often comment on the positive atmosphere within our school and particularly reference how well behaved, happy and hard working our students are. I am immensely proud of what we do here.

If you would like to know more about our school, you are very welcome to come and visit. Our students are very proud of their school and enjoy talking about their achievements and our successes."

Mr Richard Laws B.A. (Hons)

Headteacher



"Pupils and sixth form students are happy in school. They enjoy each other's company and offer a warm welcome to those new to the school.

Pupils are respectful and get along well with all. As a result, the school is a harmonious community and incidents of bullying are rare.

Pupils across school achieve highly in all subjects. This includes students in the sixth form."

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At Valentines High School, our main focus is for our Students to achieve excellence in all that they do

Valentines High School is a multi-cultural, mixed comprehensive school, with around 1400 students.

We aim to work in partnership with students, parents, staff and the community to provide opportunities for all. Improving our provision and that for students at other schools is an important component of our ethos for Teaching School and Learning Edge.

Our school motto is "In Harmony, Achieving Excellence" and everything we do is planned to enable us to achieve this vision

Our Statistics (2020/2021)

42%

GCSE

of Year 11 students achieved a Grade 7 or above in English

45%

GCSE

of Year 11 students achieved a Grade 7 or above in Maths

85%

A Level

of all grades at A Level were Grade C or above

Pastoral care and support for our Students

Our Pastoral Care System has a structure based on Houses, which sees Heads of House's working closely with their Form Tutor Team to ensure that we get to know every student.

Students are individually valued and well-supported.

Our Pastoral Care System aims to promote our ethos of "In Harmony, Achieving Excellence"

We are committed to a positive approach and, whenever possible, praise and rewards are used to motivate and encourage Students.

Vertical Tutoring

At Valentines our Students are organised into Vertical Tutoring Groups. This allows our Students to develop high quality learning relationships which bring out the best in all who are engaged in the learning process.

Houses

The school operates a Housing system. All of our Houses are named after Universities in order to raise pupil aspirations

Students are encouraged to contribute ideas via the House system. They are also consulted about Student Parliament, the learning opportunities they receive and what helps them to make the best progress.

Student Voice

Student Voice is an important feature of Valentines. Our students are encouraged to express their thoughts, views and opinions during their educational journey at Valentines.



More than just lessons...



High quality, engaging lessons within the classroom come as a standard at Valentines, but we also believe that our student's education should extend way beyond the lessons delivered in the classroom.



We are committed to offering and exposing students to a wide variety of experiences and opportunities that we deem vital in preparing them for life in modern Britain, as happy, open minded and active citizens.

At Valentines, every student is given the opportunity to learn, develop and grow both academically and personally and we achieve this through a rich and varied diet of curricular experiences, developing our young people into young citizens who are well equipped to succeed in life.

Cultural Capital



at



Valentines!

"Personal development provision is exemplary"

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Developing our People

At Valentines High School, we strongly believe that by developing our people we are able to raise Student Attainment

SCHOOLS DIRECT

We are an established provider of initial teacher training through the PGCE and School Direct routes. We recruit trainees directly through School Direct. We offer highly effective mentoring and support, regular training sessions, a positive learning environment with well-behaved students.

We are a school where trainees develop their skills and knowledge rapidly and confidently, putting them in a strong position to secure employment.

We work closely with both UCL and UEL to train teachers.

CONTINUAL PROFESSIONAL DEVELOPMENT

We are committed to supporting and developing our people to enable them to achieve their potential.

Our CPD offer includes a range of internal and external activities for employees to enhance their professional practice and develop specific skills.

SUBJECT HUBS

We are active in local Subject network Groups to help support Curriculum leaders, responsibility holders and Classroom practitioners. Our Hub meetings provide a platform where Teachers can connect and not only share ideas but also discuss strategies that have helped improve attainment, progress and the development of a new curricula.

OTHER PROFESSIONAL DEVELOPMENT PROGRAMMES

We have a number of professional development programmes. The courses range from Sixth Form Leadership, Middle Leaders, More-able provision and KS5 achievement.

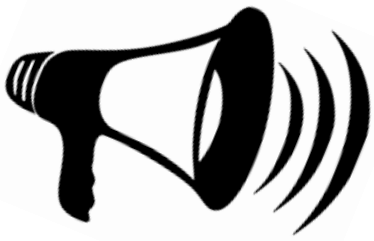
Our programmes provide high quality CPDL and school to school support based on strategies of proven effectiveness.



"Having worked here since my NQT year, I have been supported and guided to progress my career and have been given numerous opportunities to develop as a teacher, via the extensive CPD offerings available.

This, combined with working in an environment that is inclusive, dynamic and harmonious - makes Valentines a place that both staff and students can flourish. I am so passionate about working here and am always blown away by the fantastic progress that our students make."

Mr W Mackriell
Head of House



... What our people say

"Staff find leaders approachable and considerate. They said that leaders take care of their wellbeing and take effective steps to reduce their workload."

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"As an NQT at Valentines, I have felt the support and guidance given to me was invaluable.

The school was very welcoming and supportive, and I could not have wished for a better environment to complete my NQT year."

Mr R Karim
Teacher of English

"As a new member of staff at Valentines I could not have asked for a smoother transition. I have participated in CPD opportunities and been provided all the resources needed to develop my practice. Both Staff and Students have been so welcoming and supportive which has made me feel part of this amazing community."

Miss M Flannery
Head of House

"Working at Valentines High school is very rewarding. It is a privilege to help students learn new skills whilst they are receiving a high standard of education."

Mrs D Lambeth
Learning Support Assistant

"Working at Valentines High School has been a great experience for me. The staff are friendly and I feel valued and supported by my colleagues.

I have been given opportunities to hone my skills with the help of good and professional mentorship. I feel fortunate to be working in a school whose priority is to maximise opportunities for when students leave."

Mrs R Chana
Data Manager

"Starting my Teaching career at Valentine's has enabled me to work with a supportive team, in a friendly environment that allows students to thrive and fulfil their potential. The school offers a range of activities for all abilities and ensures an inclusive atmosphere"

Mr K Holdbrook
Cover Supervisor



Valentines High School
Cranbrook Road
Ilford
Essex
IG2 6HX



www.valentines-sch.org.uk



020 8554 3608



@ValentinesHS