

OPEN SCHOOL

Autumn 2022



Curriculum Overview 2022 / 2023

Aims

Robert May's School aims to provide a curriculum that inspires and motivates students of all abilities and from all backgrounds within a safe environment where learning is broad, balanced and varied.

"The Curriculum is broad, balanced, challenging and interesting. ... the well-planned curriculum provides pupils with a firm foundation for the next stage of their education. Pupils are encouraged to be ambitious and strive for excellence."

Ofsted Report

Our curriculum:

- Promotes excellence.
- Enables all students to reach or exceed their full potential.
- Values the development of wellbeing, self-confidence and resilience as much as academic progress.
- Equips all students with the knowledge, skills and independence required to follow their chosen post-16 pathway into adult life.
- Promotes strong moral and ethical values underpinned by tolerance and respect.

Curriculum Structure

We operate a five-year curriculum. Lessons are delivered on a 1 week, 30 period cycle with 6 lessons per day. English, Maths, Science, PE and PDL are core subjects studied by all students throughout the school. Students are arranged in mixed ability bands in all year groups for most subjects. Maths is taught in teaching groups based on ability. PE is taught to girls, boys or mixed groups depending on the sport/activity.

There are two opportunities to choose pathways that suit the individual. Key Stage 3 content is taught in years 7, 8 and 9 with the final term of Year 9 being used as a preparation for GCSE or equivalent level courses. Formal GCSE content is studied in Years 10 and 11.

We believe that our curriculum at KS3 gives students the opportunity to find their strengths so that when they choose their options for the GCSE years, they can make informed choices that are right for them. Students make five option choices before starting their GCSE level courses. The first option is Combined or Triple Science, with four further options. The first of these must be from the EBacc suite of subjects for all students. The remaining three options vary according to academic ability. Students with above average prior attainment must follow a full EBacc including both a Humanity and a Language. Vocational courses are offered to students wishing to follow vocational post 16 options. Each student is invited to have an individual discussion with a senior member of staff and their parents to help them to choose the most appropriate pathway.

A Typical Year 7 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Regist ration	Tutor time	Tutor time	Tutor time	Tutor time	Tutor time
1	RE	Music/Drama**	Maths	PDL	Engineering/ DT/Food & Nutrition***
2	History	Music/Drama	PE	Computer Science	Engineering/ DT/Food & Nutrition***
3	Maths	Science	Languages	Computer Science	Geography
4	Maths	Science	Languages	History	English
5	English	PE	Science	English	Maths
6	Languages*	PE	Art	Geography	English

^{*} Students will study French, German or Spanish, the choice of which is offered on entry to Year 7

^{**} Music/Drama are taught on a rotation

^{***} Engineering/DT/Food & Nutrition are taught on a rotation



Beyond the Classroom

Houses

Every student and member of staff is in a House. There are lots of opportunities to compete for your House, lead within your House and support your House winning the House Cup.



Extra-Curricular

At Robert May's we believe that enrichment activities are vital in developing social skills as well as supporting emotional and mental wellbeing. They are great opportunities to meet new friends and try new things. With over 50 activities we are confident that all students will find something that suits them, with sport, exercise, music, drama and other activities available to all year groups. Being a part of the Robert May's School community is key, so we encourage students to take advantage of as many opportunities as possible (and they get achievement points for taking part which go towards the House Cup).





SCHOOL DAY TIMINGS SEP 2022





ACTIVITY	TIME START	TIME END			
(Students can go to form rooms from 8.10am, in for registration by 8.25am)					
Ready to Learn / Assembly	8.25 am	8.40 am			
Lesson 1	8.40 am	9.30 am			
Lesson 2	9.30 am	10.20 am			
Break (am)	10.20 am	10.40 am			
Lesson 3	10.40 am	11.30 am			
Lesson 4	11.30am	12.20 pm			
Lunch Yr 7,9,11 RMP* Yr 8 & 10	12.20 pm	12.45 pm			
Lunch Yr 8 & 10 RMP* Yr 7,9,11	12.50 pm	1.15 pm			
Lesson 5	1.15 pm	2.05 pm			
Lesson 6	2.05 pm	2.50 pm (Yr 7-9) 2.55pm (Yr 10-11)			
After School Activities	3.00 pm	4.00 pm			

^{*}RMP = The Robert May's Programme

Leadership Team, HoYs and HoDs 2022/23

SENIOR LEADERSHIP TEAM	
Headteacher	Mrs Rea Mitchell
Deputy Headteacher - Pastoral	Mr Jonathan Searle
Deputy Headteacher - Curriculum	Mr Richard Wilson
Assistant Headteacher – Teaching and Learning	Mrs Louisa Chaplin
Assistant Headteacher – Character & Co-Curriculum	Mr Lee Mason
Director of Finance and Resources	Mrs Katie Truesdale
Acting Assistant Headteacher – Data and Reporting	Mrs Jenny Robinson
Associate Assistant Headteacher – Key stage 3	Mrs Ashley Ellison
Associate Assistant Headteacher – Key stage 4	Mr Eddie Owusu
Director of Inclusion and SENDCo	Mrs Abigail Gray

YEAR	HEAD OF YEAR	ASSISTANT HEAD OF YEAR
Year 7	Mr Tom Rhys	Miss Abbie Cummins
Year 8	Mrs Nicola Hills	Mr John Heaton
Year 9	Mr Tom March	Mr Jamie Gane
Year 10	Mr Callum McTaggart	Miss Izzie Rowthorn
Year 11	Miss Beth White	Miss Kaff Harding

HEADS OF DEPARTMENTS	HEADS OF DEPARTMENTS	
English	Mr Ed Fearon	
Maths	Mr Brian Bibb	
Languages	Mrs Eleanor Abrahams	
Science	Mr James Dovey	
Geography	Dr Stuart Hartley	
Art	Miss Georgie Herbert	
History	Mr Sam Symonds-Keates	
Drama	Mrs Alice Rebettes	
RE	Mrs Rachel Calam	
ICT	Mrs Kavita Banga	
PE	Mrs Kirsty Dovey	
D&T	Mr Phil Cain	
Food Tech	Mrs Laura Green	
Music	Miss Susanna Shaw	
Learning Support	Mrs Lynne Parker	
Library	Mrs Hannah Bennett	
Head of Careers	Mr Aidan Peake	

