



# Dallington CE Primary School **Prospectus 2015/16**





# Dear Parents Welcome to Dallington CE School

Dallington is a small village school with a dedicated team of people all aiming for high standards in every aspect of school life. As we are a small school, all children are known as individuals who offer something special and different to our school family.

I am sure that when you visit our school you will feel the warmth and family atmosphere, which contributes to our success.

I hope that the information you read in this prospectus will help you to make your decision as to whether Dallington CE School is the right school for your child.

If you would like to come and find out more, please do not hesitate to ring and ask for any further information or make an appointment to come and visit our school at any time; we'd be delighted to show you around.

*Shirley Frankis*  
Executive Head Teacher

*Paul Cox*  
Head of School

*Mrs S Gleadow and Mrs S Foy*  
Joint Chair of Governors

## *Our School Visions & Aims*

Dallington is a small Church of England Primary School situated in the High Weald of East Sussex. Staff, children and community work together within a Christian ethos to promote a positive and considerate atmosphere where pupils are happy and can develop spiritually, academically and socially.

We create a secure, caring, community providing children with Christian values that will give them confidence in school and in the wider world.

All individuals are respected, valued, developed and challenged to achieve their potential. Achievement in any area is recognised and celebrated.

We aim to provide a happy school where we all strive to improve on our previous best by working in partnership with parents and the wider community

The school is situated in the High Weald Area of outstanding natural beauty and benefits from outstanding views in every direction. The village of Dallington is just off the B2096 Battle to Heathfield road, approximately 5 miles from Heathfield and 7 miles from Battle.

The main building was opened in 1914; additions since then have included a hall with extra teaching and administrative areas. The extensive site includes playing fields, an outdoor adventure area, a kitchen garden, a paved quiet area and a conservation area. The school also has two beautiful oak buildings that contain teaching areas, our staff room and a wonderful library and ICT suite.

The school has strong links with the High Weald AONB. Children have good knowledge of their local environment. We have developed a culture of recycling and have a bountiful garden which all the children work on. Our next major project is to develop our environmental garden which will have a pond area and which will be used to give children hands on experience to support science work. We have a new outside classroom, which we use to support outdoor learning.

Traditionally our school receives pupils from Dallington, Ashburnham, Brightling, and Bodle Street areas but a number of pupils from Hailsham, Heathfield, Windmill Hill, Boreham Street and surrounding areas also attend the school. When the children leave the school at 11+ they receive secondary education generally at Heathfield Community College, or Claverham Community College and in a few cases Robertsbridge or Hailsham.

## Admissions

The school follows the East Sussex policy for admissions. Details of this are contained in the pack sent to you from County Hall and on the East Sussex County Council website:

[www.eastsussex.gov.uk](http://www.eastsussex.gov.uk)

## School Organisation

The school is organised into four classes of mixed age-range and ability. Dallington & Woods Corner classes use rooms in the main school building whilst Bodle Street & Brightling classes are housed in the classrooms based outside the main building.

Our classes for 2015-16 are:

Dallington – Reception & EYS age 3-5	(Foundation Stage)
Woods Corner – Years 1 & 2	(KS1)
Bodle Street – Years 3 & 4	(KS2)
Brightling – Years 5 & 6	(KS2)

Each year we have a flexible approach to our organisation, as admission numbers are not consistent. We aim to keep our classes as equal in number as we can.

## *School Staff*

### **Executive Head Teacher**

Mrs Shirley Frankis B.Ed (Hons)  
NPQH

### **Head of School**

Mr Paul Cox B.A. (Hons)  
*Year 3/4 Teacher*

### **Teachers**

Miss Samantha Hickman Smith  
B.A. (Hons)  
*Year 1/2 Teacher*

Miss Harriet Wisbach B.Ed  
*Year 5/6 Teacher*

Mrs Vanessa Bowles B.Ed (Hons)  
*Reception Teacher*

Miss Jenny Goodsell (part-time)  
B.A. (Hons)  
*Years 3/4*

Ms Susan Conaway  
*Inclusion Manager*

### **Teaching Assistants**

Mrs C Bridges  
Mrs Z Cann – INA  
Miss A Christian  
Mrs D Delamare - INA  
Miss J Lusted  
Miss A Moane -INA  
Mrs K Wickens  
Mrs K Mizzen *Nursery Assistant*

### **Secretary**

Mrs S Cuming

### **Bursar**

Mrs S Dorman

### **Caretaker**

Mr P Reed

### **Cooks**

Mrs T Gaunt  
Mrs S Peacock

### **Dinner Money**

Mrs S Pattenden

## *The School Day*

The children should arrive between 8.40 and 8.55 and gather on the playground. The 1st session begins at 8.55 a.m. with registration.

Lunch is served in two sessions. First sitting is 12.15pm and the second is at 12.45pm. Generally the younger children eat at first sitting and the older ones eat at 12:45pm.

At the end of the day their teachers bring the children outside from the classrooms.

Children who take the bus are registered and taken to the bus by staff.

Teaching time (not including playtimes, assembly and registration time)

Key Stage 1 - 21 hours 30 mins

Key Stage 2 - 23 hours 30 mins

## *Organisation for teaching*

We have a dedicated team of teachers and assistants. Each class has a teaching assistant.

At the beginning of the term the children take home a class brochure that gives parents an outline of the topics that will be covered in class. English and maths are taught every day and we adopt a thematic approach to all other subjects.

Teachers plan very carefully to meet the needs of the different ages and abilities in each class. Sometimes the class is taught as a whole class with different expectations for children of different ages and abilities. At other times after an introduction the children will be taught in different groups with activities appropriate for their ability. Sometimes work will be prepared for individuals.

Children learn in a number of different ways. Sometimes they will work in a group, at other times with a partner and sometimes by themselves.

Children need a variety of different teaching methods to stimulate and motivate them. We know that with the experiences we offer them, they will progress and achieve all that they can.

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## *The School Curriculum*

Through our school curriculum we aim:

- ✓ To create “a secure caring community providing children with Christian values that will give them confidence in school and the wider world.”
- ✓ To enable all children to learn and develop their skills to the best of their ability.
- ✓ To provide a broad and balanced curriculum that is relevant to the world today.
- ✓ To promote a positive attitude towards school and learning, providing a solid basis for life long learning.
- ✓ To teach children the basic skills of literacy, mathematics and computing.
- ✓ To enable and promote children’s creativity and thinking skills so that they are willing to take risks without fear of being wrong or failing.
- ✓ To teach children about their developing world, including how their environment and society have changed over time.
- ✓ To help children to understand Britain’s cultural heritage.
- ✓ To enable them to be positive citizens in society.
- ✓ To fulfill the requirements of the National Curriculum and the Religious Education (RE) agreed East Sussex Syllabus and maintain a broad and balanced curriculum.
- ✓ To teach the children to have an awareness of their own spiritual development, and to appreciate Christian values.
- ✓ To help the children to understand truth and fairness, so that they can grow up committed to equal opportunities for all.
- ✓ To enable children to have respect for themselves and high self-esteem, and be able to live and work co-operatively with others.
- ✓ To promote an active and healthy lifestyle
- ✓ To emphasise the value of family life and of personal relationships built on mutual respect.

## Extra-Curricular Activities

We employ a singing teacher to work with the whole school and our choir.

Peripatetic music teachers offer weekly tuition in guitar, violin, cello, piano and trumpet.

We have a good range of after school clubs, run by teaching staff and visiting club leaders. We are grateful to a group of parents who run a gardening club – all children have the opportunity to do some gardening at some point during the year.

The children attend music and recorder festivals, football and netball tournaments and matches with other schools, athletics and cross-country events, cricket, stoolball and rounders, tournaments and tag rugby tournaments.

We take the children on school visits and outings throughout the year and the children in Keystage 2 enjoy residential trips.

Equally, many visitors come into the school during the school year to share their expertise with the children. A particular emphasis is placed on Health and Safety issues with visits from our Police Liaison Officer, the Fire Brigade Safety Officers, the Electricity Board Safety Officer and our Dental Health Education Nurse. We also have good links with our School Nurse.



## Links with Secondary Schools

Close links have been formed with the secondary schools to which most of our children transfer at the age of 11+.

Pupils visit their new school prior to admission as well as secondary staff visiting us at Dallington to ensure a smooth transfer.

## Bullying

One of our rules is to care for each other and therefore we have a clear policy on bullying. Bullying of any sort is not tolerated.

We also know that children might at times find it difficult to share and we have for several years had 'Play Leaders'; older pupils who organize activities for the younger children. This is a great way for older children to be given a role of responsibility which benefits the younger children too.

## Daily Life at Dallington School

### School Rules and Discipline

The 'Golden Rules for Dallington School' form the basis for all standards of work and behaviour at the school.

**We take care of each other**

**We are polite and respectful**

**We listen to each other**

**We will be motivated learners**

**We take care of things and share**

**We are honest**

**We give 100% in everything we do**

## School Council

We have a school council that is elected each year. The children meet with a senior member of staff and contribute to making the school a great place to be. Each year group has a representative. The members discuss items with their classes and how to continuously improve the school. The children enjoy being members of the council. It gives them an opportunity to represent the children in their class and develop their skills in listening and contributing to issues that they feel are important.

## School Uniform

At Dallington we take pride in our appearance. Our uniform is simple, neat and practical, based on the school colours of green and grey.

Some of these items can be bought from the school office, including: white polo shirts, round necked white T-shirts, cardigans and sweatshirts all with the Dallington School logo. We also stock a Dallington School tie, PE bag and Book bag.

## Transport

The school serves a large rural area; therefore the majority of children are transported to and from school either by private car or on a coach provided by the Education Authority.

## Coaches

One coach serves both the Brightling area and Ashburnham/ Bodle Street area. Arrangements for travel on this coach are dealt with by the 'Admissions Department' at ESCC who will issue a County bus pass, if your child is eligible for free transport.

The County Council will help with the cost of getting a child to school if:

The child is under 8 years of age and lives more than 2 miles away from the 'designated' school.

Or the child is 8 years or over and lives more than 3 miles from the 'designated' school

See the booklet 'Applying for a School for your Child 2016/17' for a definition of 'designated' schools and further information about LEA help with transport.

## Breakfast Club

We have a breakfast club which runs every day from 8:00am until 8:45am. The cost is £2.00 per session including breakfast or £1.50 for childcare only. This can be paid on a weekly or daily basis.

## Mid-Day Meals

We are very fortunate to have school meals cooked on site every day and we encourage as many children as possible to take advantage of this service.

A menu is available for children to see each week and they can make a decision on a daily basis. Children bring in their dinner money on a daily basis. All children in Reception and Years 1&2 are entitled to a free meal at lunchtime.

Children are welcome to bring in fruit to eat at mid-morning break only. Children up to year 2 have a piece of fruit supplied each day through the NHS scheme. Milk is available free of charge to Reception age children. Sweets and crisps are not allowed as they spoil a child's appetite for their mid-day meal and we want to promote healthy eating as part of our health education.

Children are also encouraged to bring in containers of water to have in their classroom. Research has shown that if children can drink water this helps them to concentrate better and therefore learn more effectively.



## Absence 2015/16

Attendance at our school is very good.

We do have an attendance policy that encourages parents to consider carefully the decision to take holidays during school time. We hope that these will be taken only when absolutely necessary.

### Pupil Information for the Period

Number of pupils of compulsory school age on the roll for at least one session **106**

Percentage of absence missed through authorised absence **4.7%**

Percentage of absence missed through unauthorised absence. **1.2%**



## Working together to achieve

We believe that if our children are going to achieve their potential we need to work in partnership with parents. We aim to keep parents up to date with all aspects of school life. We do this through regular contact with parents, newsletters, curriculum evenings, home-school books, parents' evenings and detailed end of year reports.

There are opportunities to see your children's work through assemblies, open school sessions and parent/teacher meetings.

We encourage parents to come in and discuss with us any concerns and always welcome suggestions that will help us to make progress on our journey to provide the best possible experiences for the children in our care. Likewise we will contact you if we are concerned or have queries.

If parents have a little time to spare we encourage them to come into school and help in a practical way.

## Assessment

Children's progress is carefully monitored all the way through the school. Regular assessments are carried out in a variety of ways. In Reception the children are assessed against the Early Learning Goals that make up the Foundation Stage Assessment Profile.

Each term the teachers assess the children. These assessments are sometimes short tests, observations or assessment activities. These are recorded and progress is monitored to ensure that future learning activities are planned to meet the children's needs.

In addition more formal tests are given at the end of the year in KS2 and the results of these are shared with parents at parent evenings.



## *Charging and Remissions Policy*

Visits and field studies form an important part of our curriculum.

The Governors have adopted the East Sussex County Council's policy regarding Charging and Remissions in connection with educational visits. (A copy of this policy is available for inspection in the school and on our website).

We are not permitted to charge for transport and admission costs, however, as a small school we could not possibly afford to pay for such costs out of school funds. We therefore rely on voluntary parental contributions to make up the cost of the trip, whether it is residential or non-residential.

With regard to residential visits, parents will, except in cases of genuine financial hardship, be expected to pay for their child's accommodation.

## *Complaints Procedure*

We hope that most concerns will be settled by informal discussion within the school.

However the 1988 Education Act requires us to give you information about how to make formal complaints (to the governing body or to the L.A.) A document outlining the procedure is available from the office.

## Results of National Curriculum Assessment

The results are for Teacher Assessment and Standard Assessment Tasks (SATs). They provide comparative information about the levels of attainment of pupils both nationally and at Dallington School at the end of Key Stage 1 and Key Stage 2.

At the end of Key Stage 1, a child who has achieved a Level 1 is working towards targets set to challenge typical 7 year olds, a Level 2 has achieved those targets and a Level 3 has exceeded the targets for the age group. At the end of Key Stage 2, the standards at Level 4 have been set to challenge typical 11 year olds.

## Dallington CEP School Results

### End of Key Stage 1 Teacher Assessments 2015

This was a cohort of 18 children

	Level 2B+		Level 3	
	School	National	School	National
Reading	83%	82%	39%	32%
Writing	83%	72%	16%	18%
Mathematics	89%	82%	22%	26%

Level 2B is the 'average' for a child at the end of year 2.

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### End of Key Stage 2 Results 2015

This was a cohort of 13 children

	Level 4+		Level 5+	
	School	National	School	National
English	85%	86%	31%	36%
Maths	85%	87%	31%	41%
English and Maths Combined	77%	80%	15%	24%

Level 4 is the 'average' for a child at the end of year 6.



# Woodlands Federation

Woodlands Federation was set up in 2014 as the first primary three-school federation in East Sussex. Our aim is to secure a good education in all of our communities; each school retaining its own individuality, whilst seeking to work together to improve the educational experiences for all our children.

Our goal is for every school in the Woodlands Federation to **drive for, and achieve, excellence within three years.**

We will review our schools' development plans regularly to ensure they enable us to achieve our goals and objectives.

You are assured a warm welcome at any of our three schools.



## Woodlands Federation board of governors:

**Simone Foy** Joint chair, Parent governor, chair Learning Standards committee

**Sam Gleadow** Joint chair, Co-opted governor, chair of H&S committee

**Steve Clark** Vice Chair, Foundation governor, chair of Finance Committee

**Shirley Frankis** Executive Headteacher

**Alison Doig** LA governor

**Alison Moody** Co-opted governor

**Kevin Rennie** Co-opted governor

**Rev'd Marc Lloyd** Foundation governor

**Mandy Woodthorpe** Co-opted and Safeguarding governor

**Tony Welford** Co-opted governor and vice-chair Finance committee

**Richard Lloyd** Parent governor

## Associate governors:

**Jackie Hewess** Head of school Broad Oak

**Paul Cox** Head of school Dallington

**Inez Morse** Head of school Punnetts Town

## Staff governors:

**Dave Molyneux** Broad Oak

**Harriet Wisbach** Dallington

**Su Black** Punnetts Town



In partnership, we learn and grow together.



## Dallington CE Primary School

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Prospectus Designed by Hannah Macdonald

