



Oathall





“My son loves coming to school every day, is proud to be at Oathall and has thrived with all the extra-curricular activities organised.” Parent

Welcome to Oathall

It gives me great pleasure to welcome you to Oathall.

Learning is at the heart of all we do. Our students are valued as individuals, each of whom has their personal strengths and abilities. Our priority is their success, happiness and fulfilment during their secondary school years.

We continually strive for the highest of standards and our students thrive in a supportive environment where the best is always expected from them.



The expertise, enthusiasm and commitment of the college staff ensure that students at Oathall are taught in a challenging yet nurturing environment. We recognise and celebrate success and aim for continuous improvement.

Oathall's community values are respect and equality, resilience and independence, positivity and confidence. We use these to educate students to act with integrity and become responsible citizens. We want them to support others, enjoy sporting activities and appreciate creativity and diverse cultures. We prepare our students to become confident young people, ready to move on to the next exciting phase of their lives.

We very much value the partnership between home and school and enjoy our strong links with schools and organisations in the community. A very special feature of the college is the Oathall Farm, which is nationally and locally renowned for its outstanding practice.

You are warmly invited to visit Oathall, to meet our students and staff and to experience our forward looking and innovative community college in action.

Edward Rodriguez
Headteacher

*“My four children
have been allowed
to ‘fly’ at Oathall.”*

Parent



Respect and Equality

Curriculum

We aspire to ensure the best possible progress and attainment for every student. With this in mind, teaching and learning is rooted in a curriculum which:

- is broad, balanced and based on our knowledge of individual students
- gives equal access and opportunity to all
- ensures differentiation, progression and continuity
- challenges and motivates students to achieve their very best
- encourages students' personal and social development
- develops in students the skills and attitudes for the enjoyment of lifelong learning and a healthy lifestyle
- develops students' moral sense, spiritual dimension, critical judgement and capacity for philosophical thought
- encourages partnership between the student's home, school and wider community which promotes high achievement

Providing a challenging and engaging curriculum for all students is a feature of the academic offer at Oathall. This leads to excellent outcomes and enhanced opportunities for progression.

On entry to the school all students study one modern foreign language with the option to study two languages through to GCSE. Many students choose to study the three separate sciences at Key Stage 4 and a significant number will augment their studies in mathematics with the addition of further mathematics GCSE.

Specialist teaching and facilities in engineering and computing complement studies in humanities and creative and performing arts.



*“Thank you for
giving me the
chance that I
needed. It has set
me up for life. I am
proud of what I have
become.”* Student



Teaching & Learning

All students, whatever their ability, receive quality teaching across the curriculum so that they make outstanding progress. Students and staff observe the 'Oathall 8', a set of standards and responsibilities designed to ensure a consistent and rewarding learning experience.

- we set high expectations which inspire, motivate and challenge students
- we support and challenge good progress and outcomes for students
- we plan and teach well structured lessons, supported by regularly set homework
- we manage behaviour effectively to ensure a positive and safe learning environment
- we engage in Continuing Professional Learning

So that:

- we raise aspirations for all students
- we promote high expectations of achievement
- we develop greater enterprise, self-reliance and independence
- we secure students' entitlement to suitably personalised and challenging learning experiences that engages with their needs and interests



"I would just like to thank you for all the amazing teaching, guidance and support you have given my son over the years. Needless to say I am over the moon with his results today." Parent



Support and Guidance



“My children couldn’t have been happier here; the staff bent over backwards for them.” Parent

Happy students are the ones that make the most progress. As a consequence, we place particular importance on pastoral care and personal development.

At Oathall our pastoral care is based around a year group structure. We also incorporate the traditional house system; Discovery, Endeavour, Pioneer and Voyager. Under the guidance of the Head of Year, a non-teaching Assistant Head of Year and the group tutor, every student becomes known and nurtured and supports each other.

Oathall offers a whole-school approach to support learning for the most to the least able. Students across the ability range may experience a range of learning, physical, social or emotional needs. We work closely with students, parents, subject and pastoral staff to identify, monitor and make provision for meeting individual needs.

High achievement for every student is developed in an environment of challenge and support. Careful, regular monitoring of progress in each subject enables targets to be set and guides parents in supporting their child.



“My daughter came out of school yesterday with a real smile on her face. She was full of conversation about colleges, subject choices and the next steps in her education, thank you for the time you gave her.” Parent



Enrichment

We actively develop ways to enrich the curriculum to help our students develop positive relationships and teamwork, build confidence and self-esteem and encourage independence.

Our enrichment programme is designed to encourage all students to participate in extracurricular clubs and activities as well as providing enrichment opportunities within the school day.

- unique farming facility provides for a vibrant young farmers' club
- lunchtime and after school clubs across all our faculties
- PE clubs and fixtures representing the school
- the chance to participate in student leadership events and programmes
- whole school enrichment afternoons
- opportunities to participate in school performances and concerts
- cultural trips to theatres, museums and other institutions
- residential and overseas trips
- participation in competitions and contests

Our house and faculty structure is a vehicle for providing healthy competition culminating in the award of the house championship cup at the end of the summer term.

Leading an active and healthy lifestyle is an important part of life at Oathall. Taking part in sport and physical activities as well as being healthy, develops important life skills. It teaches students teamwork, resilience, communication and loyalty.



www.oathall.org

Achievements and Outcomes

At Oathall we are rightly proud of the achievements of our students. Our students are characterised by their exemplary attitudes to learning. Specialist teaching in a culture of high expectations, alongside a very supportive parent body, result in excellent progress.

The academic success and personal development of our students maximise their life-choices as they move on to the next exciting phase of their studies.

We are always delighted to learn about the successes of former students and encourage them to return to inspire our current students.

Through our sports provision, Oathall students regularly reap the benefits of being part of a team, experience competition and are rewarded by success at local, regional and national levels.

Please see our website for further details of the latest achievements of our students.

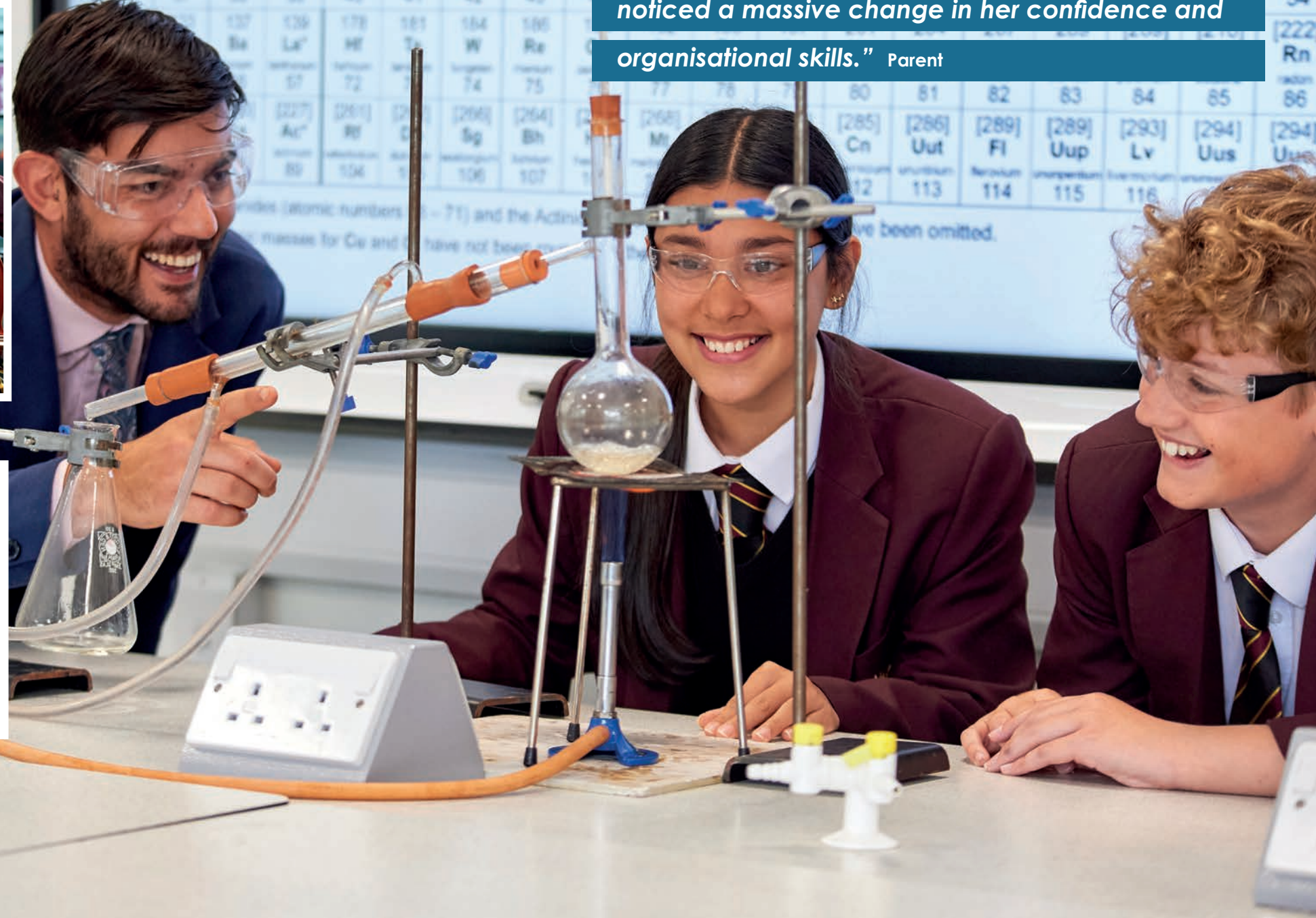
Starting in Year 7

Moving to secondary school is a significant step and at Oathall we commit a great deal of time, in partnership with primary schools, to create a personalised transition process. Our aim is to ensure that the move to Oathall is a smooth and enjoyable experience for all. This includes:

- induction days in the summer term of year 6
- additional induction sessions to meet individual needs
- personalised admissions meetings with your child's yr6 teacher
- a dedicated transition team who gather information on every new student, so we know how best to support them from day one.

Careers education

At Oathall, we fully understand the benefits of a comprehensive careers programme. Our aim will always be to provide the highest level of advice and guidance for our students so that they can be confident in their future options and will leave Oathall with a clear career plan.



"I wanted to say how easily and happily my child has settled at secondary school. I have already noticed a massive change in her confidence and organisational skills." Parent

The Learning Environment

The college is set in a large, leafy campus on the borders of Haywards Heath and Lindfield. The college has an excellent range of facilities including:

- modern science and mathematics faculty
- purpose built floodlit 3G pitch
- large playing fields used all year-round
- sports hall and dance studio
- performing art facilities for drama and music
- well-equipped faculty classrooms
- newly refurbished food technology room
- ICT rooms and ICT embedded throughout the school
- bright and modern dining room with in-house catering
- large assembly hall
- a 5 acre farm
- fully equipped multi purpose gym

We are committed to enhancing our environment in order to provide outstanding learning facilities for students and staff.

“What impressed me were the students; who were articulate, and proud of their school.” Visitor



“Thank you for providing me with the opportunity to teach your incredible pupils. The energy and positivity were always high, and I enjoyed working here every minute.” Trainee Teacher





“Promoting the importance of Science and Maths is looking to the future, the future of your children but also the future of your children’s children.”

Sir Paul Nurse FRS
at the opening of the new
Science and Maths building.



New developments at Oathall

At Oathall we constantly look for ways to improve the college facilities so that we provide inspirational surroundings in which to learn as well as excellent resources for students to use.

In December 2022, we received the exciting news that Oathall is confirmed as being in the next phase of the Department for Education's school rebuilding programme. The school rebuilding programme carries out major rebuilding and refurbishment projects at schools across England. We are eagerly awaiting news of what this will mean for Oathall.

In the meantime, we have a rolling programme to refresh and upgrade our existing learning spaces. In 2022, with a grant from The Savoy Educational Trust, our food technology room was refurbished to create a modern teaching facility enhancing the learning experiences for all students.





Admissions

The catchment area comprises Ardingly, Horsted Keynes, Lindfield, Scaynes Hill and most of Haywards Heath. We also welcome applications from other areas of Mid-Sussex and beyond. An open day is held in September and visiting mornings to see the College in action are held throughout the year. We welcome enquiries from prospective parents who wish to look around the College.

West Sussex County Council processes all admissions to Oathall Community College centrally. Up-to-date contact details for the WSCC admission team can be found on the Oathall website or you can phone the school for information.



Further Information

The college website is regularly updated and contains a wealth of useful news and information including:

- our commitment to safeguarding
- policies and procedures
- information on the school operation
- curriculum and organisation
- the most recent Ofsted Report
- examination results

Information about the college can also be found on our Facebook page.

Visitors to the college during the working day are welcome by prior appointment.

The college is committed to minimising the impact that its day-to-day operations have on the environment, whenever and wherever that is possible.



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