



# Worthing High School

*"Always Pursue Excellence"*



## ***Why you might want to join us . . .***

### **Multi Academy Trust**

As a newly formed Multi Academy Trust (MAT), South Downs Education Trust (SDET) has been established to create a quality first education system to provide world-class education and care that allows every child and young person to reach their full potential, regardless of background.

The Trust's shared vision is focussed around five core values: to work together and support each other as a **community**; to continually try to improve and develop **resilience**; to show **integrity** with honesty and truthfulness at all times; to show **respect** in valuing and accepting differences with courtesy and consideration; and to always pursue **excellence** and strive to surpass our shared expectations.

The Trust aims to contribute positively to a self-improving school-led system that improves process, reduces unnecessary complexity and duplication and spreads high standards so that all the schools within the Trust are 'Good' or better both in terms of their Ofsted judgement and in the eyes of its pupils, parents/carers and wider community.

The Trust seeks to achieve these aims through embedding the core values and the Department for Education's strategic system goals in to the academic, personal and social development provision for all pupils.

The Trust's mission statement of 'Always Pursuing Excellence' is fundamental in achieving the high expectations of working together to ensure every child and young person is able to reach their true potential.

### **Worthing High School Ethos**

We believe in nurturing children as individuals to develop their confidence, self-esteem and self-belief to pursue excellence in all that they undertake. Behaviour management is firm and staff relationships with students are based on mutual respect. We actively encourage our students to exercise a high degree of self-discipline based on common sense. Parents, rightly, have high expectations of the School and their support is considerable and valued.

### **Our Curriculum**

We have a 2-week timetable of 50 one-hour lessons. Students follow a common foundation course in their first three years and then move to individual timetables in Years 10 and 11. Key Stages 3 and 4 have a variety of mixed ability teaching and setting.

The curriculum at Worthing High School is structured to give the students a broad and enjoyable experience of education, with an emphasis on personalisation for all students. The aim of the curriculum is to be inclusive and maximise the attainment of students.

At Key Stage 4, students will continue to study a balanced curriculum but can also make choices from subjects to suit their interest and career pathways. The core provision is English, Mathematics and Science. Students will also extend their learning opportunities within the PSHE Careers Education Programme.

We offer to students, as options, the opportunity to study Humanities subjects, Technology, Business Studies, Expressive Arts and Modern Foreign Languages. The school's curriculum is developing constantly to meet the needs of the students.

The school aims to enrich the learning of students outside the classroom. We plan and deliver to students, enrichment days throughout the year with support from outside agencies. The aim of these days is to give students experiences and opportunities they may not investigate for themselves.

In Key Stage 4, staff mentor all of Year 11 students who benefit from close monitoring and support. The tutor group structure provided by the vertical tutoring, enables all other years to be mentored as well.

Most Able students are identified and challenged through extension work designed by subject areas. There are also a number of opportunities for these students to work together at different venues and with different facilitators throughout the year.

### **Learning Support**

We have an outstanding Learning Support Faculty, which serves the needs of the students with learning difficulties and those who may have behavioural problems. The Centre is an additional provision aimed at supporting students with Autistic Spectrum Disorder within the school. These students may also have a diagnosis of Attention Deficit Hyperactivity Disorder.

The students follow individual learning and social communication programmes to support their learning and behaviour in mainstream classes. The department is recognised as being the most successful in West Sussex.

### **Pastoral Care**

Students from all year groups are organised into tutor groups within 4 vertical communities, overseen by 5 Progress Leaders. Form tutors, where possible, will remain with the students for their five years at the school. Every effort is made to avoid the divide that separates pastoral and academic work and there is a lively PSHE programme in each year. Non-teaching Pastoral Leaders work with each Community to support students with their learning needs.

### **How We Develop Our Staff**

All staff at Worthing High are entitled to a full and varied staff development programme which benefits both staff and ultimately students in the classroom. This programme runs on an annual cycle and includes an infrastructure for developing and sustaining improvement within the School (courses, meetings, INSET days), mentoring, buddying and a particularly successful induction course for NQTs and all new staff. We are also a TEEP (Teacher Effectiveness Enhancement Programme) Training School and NPQML (The National Professional Qualification for Middle Leadership) accredited provider, both of these delivered in partnership with SSAT.

## **Accommodation**

At Worthing High School, we all take pride in our facilities which we maintain to a very high standard. We ensure that staff and students have a safe and pleasant environment in which to work. Facilities are excellent, and we have undertaken several refurbishment programmes over recent years which include additions of a Millennium Hall, Maths and Technology facility, a Music Suite.

In May 2017 we opened our state of the art £2.5 million Science facility with 6 high spec teaching laboratories. In April 2019 we completed the refurbishment of our Gymnasium to create a 21<sup>st</sup> century Fitness Suite and Dance Studio, which is available for use by both students and staff.

An attractive older building houses a dining room; four IT suites; the Learning Resource Centre; English, History, RE, Geography and Science classrooms; the refurbished Staffroom and the administrative areas. Adjacent to this is a modern facility for Learning Support, Modern Languages, Drama and ICT.

The Sports Hall, Art and further Technical Workshops are also located on our site. In addition, there are playing areas for Football, Rugby, Hockey, Athletics, Tennis, Netball and Basketball. Our Tennis/Netball facility has 4 courts and a 3G full size AstroTurf in addition to our playing field.

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In conclusion, we are a thriving school community that is constantly looking to grow and develop to the benefit of our students. I have a Leadership Team of 4, currently including 2 Deputies, 2 Senior Assistant Headteachers and a Business Manager.

I hope that you feel encouraged to find out more about us following this brief taster and I look forward to receiving your application.

**PAN PANAYIOTOU**  
**Headteacher**