



Prospectus



THE WORTHING WAY

Core Values



Welcome



“Pupils believe that this is a school where people smile. There is a strong sense of community, where older pupils look out for their younger peers and bullying is rare.”
 – Ofsted 2020

Our educational aims of Worthing High School are based on the strong fundamental principle that the education for each student is of equal value.



Our shared vision is to challenge your child at every opportunity; to be curious, independent, resilient, kind and most

importantly academically inspired.

To achieve this aim, we endeavour:

- to provide each student with the opportunities to develop intellectually and to build the academic foundations required for his or her future life.
- to provide a broad, balanced and relevant curriculum, differentiated according to the needs of students, encouraging lively, enquiring minds, self-confidence, initiative and independent learning.
- to provide all students with the basic and transferable skills needed for effective living in a rapidly changing world.

“Always Pursue Excellence”

- to provide a safe and secure environment in which each student can develop as an individual and as a member of a caring community.
- to promote involvement with the social and economic community, both inside and outside the school.

Worthing High School is the lead school of South Downs Education Trust (SDET). It has been in operation since September 2018 and has seen the school and trust grow and develop year on year.

Worthing High School’s main focus is ensuring that all pupils from all backgrounds and with all abilities make the best progress possible and are able to leave Worthing High School with

strong academic qualifications and a strong ‘moral compass’ provided by our school’s core values of community, respect, integrity, resilience and excellence.

Worthing High promotes a culture of continuous improvement in all aspects of school life.

I hope you are excited and inspired by what you learn about Worthing High School. The school continues on a fantastic journey, growing year on year. Our environment and staff are dedicated to achieving the very best outcomes for your child.

Pan Panayiotou
 Headteacher/CEO South Downs Education Trust





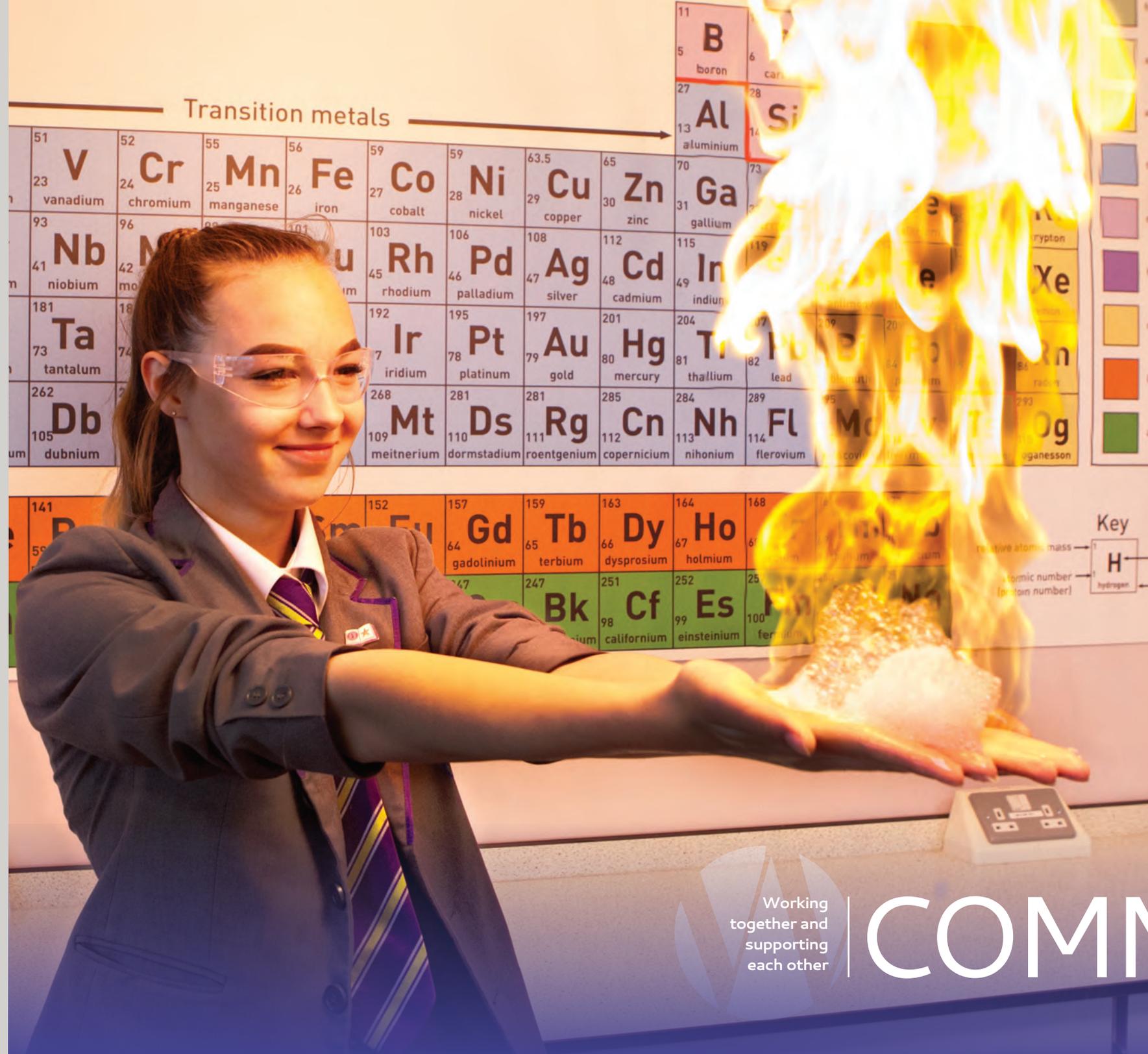
Curriculum

All students follow a 3 year programme at KS3 and make informed decisions for their KS4 options in year 9.

Our students are able to realise their full potential academically and develop into well rounded individuals because of the high standard of teaching and learning across all subjects. We create the most effective learning environment in each subject, which meets the needs of each and every one of our students.

We offer a broad and balanced curriculum. Our Mathematics, English and Science curriculum use a combination of practical elements and structured teaching that encourages students to explore subjects in detail. Literacy teaching lies at the heart of all subjects, ensuring students develop the skills to express themselves and communicate effectively.

“Leaders are resolute in their ambition to create a curriculum that reflects academic excellence.”
– Ofsted 2020



It is very important to us that our students understand their surroundings and know about the world around them. In subjects such as History, Geography and Philosophy and Ethics students learn how the past has affected the present day, our relationship with other people, cultures and religions as well as about the condition of the earth physically.

By drawing independent conclusions, we encourage students to develop a sense of responsibility and rights, as well as understanding how everything influences our lives. Modern Languages at Worthing High School give students an opportunity to learn at least one foreign language through the use of engaging multi-media topics and projects. Emphasis is given to practical use of language and an understanding of the cultures that underpin them.

“Pupils are proud of the many different roles and responsibilities they have at the school. Senior prefects, sports leaders and librarians provide daily support for pupils.”
– Ofsted 2020

Working
together and
supporting
each other

COMMUNITY

"Pupils engage with many extra-curricular activities that include different sports, drama and music, as well as gardening and reptile club. They appreciate the way that staff will always provide opportunities for pupils to find out more about their interests."

-Ofsted 2020



Resilience and
Continually trying
to improve and
never giving up

RESILIENCE



We believe, in this ever changing world, that you should inspire students to recognise the value of creativity as a life-long experience, so all students are given opportunities in Art, Dance, Drama and Music.

The richness of Drama enables the diverse talents of our students to be showcased through numerous in-school and public performances throughout the year and culminate in an exciting whole school and cross-curricular large-scale production.

All students are encouraged to be involved in sport to experience the enjoyable challenges of competition and teamwork. We aim to help students understand the importance of fitness and healthy lifestyles.

Technology makes use of our excellent facilities where students can develop their skills through a range of exciting

projects in Art, Food, Graphics and Resistant Materials.

Computer Science aims to provide students with an opportunity to develop skills whilst encouraging them to become increasingly independent, discerning users of modern technology.

Finally, in Personal, Social and Health Education (PSHE), students explore various topic areas, including health, citizenship, careers, equal opportunities and e-safety.

In order to enhance students' learning we report regularly on their progress. Parents receive interim reports

throughout the year and an annual formal, written report.

"Pupils know that the school prioritises giving them thoughtful care and nurture. This helps them to feel safe. Pupils speak highly of the support they receive from adults. Pupil know that there is always someone to help them explore their feelings and emotions."

-Ofsted 2020

Always striving to surpass our shared expectations

EXCELLENCE

At Worthing High School we identify Higher Prior Attaining students and offer them a programme of exciting and challenging activities to extend their academic potential.



Higher Prior Attaining Students are identified using cognitive ability tests taken at the start of Year 7, teacher assessments from Worthing High School and primary schools and progress reviews throughout year 7, 8, 9, 10 and 11. Each department will also identify students with particular aptitude within their subject area. Once identified, students are extended by challenging classroom activities which will stretch their learning in the specific subject area, as well as termly extra-curricular enrichment activities including visits to universities.

Inclusion

Students requiring additional support will receive a combination of individual and inclusive small group work. This will enable students to become part of our school community, irrespective of their individual needs, and also recognises the value of each student and their potential to progress in all areas when their individual needs are met.

Careers Education and Guidance

The school holds the Investors in Careers Award. Education and guidance begins in Year 7 with self-awareness exploration of topics such as lifestyle, life-long learning and transferable skills. This work is completed within the PSHE programme.

Students have access to careers computer software to explore potential future career choices and also to qualified Careers Advisers. In addition,

students participate in one week of work experience during Key Stage 4.

Learning Resource Centre

The LRC is a facility which provides a quiet and supportive environment for students to study, complete homework and undertake recreational reading. The Accelerated Reader Programme is one tool we use to help motivate students to read more books for pleasure. We also have active Book Clubs across all year groups and regularly hold author events inviting local primary and secondary schools.

“Leaders provide pupils with many interesting and exciting experiences. Trips abroad, alongside expeditions as part of the Duke of Edinburgh’s Award scheme, are remembered fondly.”
– Ofsted

“This is a very accepting school”
– Quote from a pupil when explaining how lessons and assemblies develop an understanding and respect for diversity to Ofsted.



Honesty and truthfulness at all times

INTEGRITY

Valuing and accepting
our differences
with courtesy and
consideration

RESPECT

Extra Curricular Activities

School Clubs and Enrichment Programme

A wide range of extra-curricular activities are available to students during their lunch time and before/after school. These include sports, dance, music, drama and languages.

The Duke of Edinburgh Award at Worthing High School is a personal development programme. The award recognises our students for completing a series of self-improvement tasks that incorporate team building, leadership, physical challenge and independent learning. It is seen by many employers as an essential development tool to progress hearts and minds.

Throughout the year many subjects offer trips and activities that stretch the curriculum to give students the broadest possible experiences. For example Worthing High runs a formal Cricket Academy in association with Sussex Cricket. A whole school Enrichment Map is provided to all parents/carers and students to enable students to plan which overseas trips, activities and events they would like to participate in. Students are able to access a broad range of development experiences, which includes our regular trip to Kenya.

Student Leadership

Worthing High School has developed a number of opportunities for students to take an active role in the leadership of the school. Prefects and Senior

Student Leaders are appointed each year and play an active part in school life. The Community Council provides students with opportunities to lead on raising money for local and national charities through various school events. Students also have opportunities to become leaders in subject areas, support subjects with events and work with teachers to improve the learning experience of all students.

Our School Council meet regularly to discuss school issues and have worked with local MPs and businesses to create stronger links with the local community. They are elected for two year terms and as part of their role they meet termly with the Headteacher and the Senior Leadership team to represent the views of the students in school.



“Lessons are calm and purposeful. Pupils and adults know and understand the behaviour policy. This includes high expectations of how pupils should be thoughtful and always respectful to each other.”

– Ofsted 2020



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Worthing High School is part of
South Downs Education Trust.

Admissions

Worthing High School is an academy.
Responsibility for admissions rests with
the governing body. Full details of our
Admissions Policy are available upon
request at the school or from our
school website.

Safeguarding Statement

Worthing High School is
committed to safeguarding
and promoting the welfare of
children and young people.

