LEARNING | WELL-BEING | TOGETHERNESS
Welcome to Harbinger School

Harbinger is a vibrant and happy community school situated in the east end of London. We value the unique contribution every child has to make and believe that children learn best when they feel secure in themselves and their learning environment. We pride ourselves on being a warm and open community, committed to nurturing each individual in our care.

Our values of learning, well-being and togetherness underpin everything we do in order that children thrive in primary school and beyond.

Mandy Boutwood
Headteacher

“Pupils from a wide range of backgrounds play and learn harmoniously, which contributes to the school’s strong community ethos.”

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Our School Aims

Our aim is to enable students to become:

• **successful learners** who enjoy learning, make progress and achieve
• **confident individuals** who are able to live safe, healthy and fulfilling lives
• **responsible citizens** who make a positive contribution to society

Our purpose is to:

• share a vision of learning as a **lifelong journey**: we are all learners
• engender a positive **attitude and commitment** to learning: resilient, responsible, reasoning, resourceful, reflective learners
• pass on valued **skills, knowledge and understanding**: to prepare children for the opportunities and challenges they face as the next generation

Our agreed school values are:

• **Learning**: An entitlement to relevant and purposeful learning, high expectations and outcomes, widening horizons and raising aspirations
• **Well-being**: An ethos of personal development and emotional intelligence, excellent care and guidance, intrinsic motivation to discover routes to happiness and success
• **Togetherness**: An environment founded on equality and inclusion, rights and responsibilities, an awareness of belonging to our immediate and global communities

"Leaders have been successful in creating a highly inclusive school in which everyone feels valued and respected."

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What makes Harbinger special?

- A shared set of values which drive our vision and practise.
- A diverse community where pupils, families, staff and governors enjoy learning together.
- A forward-thinking and dynamic staff, committed to the best outcomes for all pupils.
- A highly-skilled team of governors who know and understand the school well.
- A commitment to emotional intelligence to support understanding of thoughts, feelings and behaviour, removing barriers to learning.
- An outstanding programme of social, moral, spiritual and cultural provision, resulting in a culture of mutual respect and positivity.
- An inclusive and child-centred approach which allows for every child to feel valued and successful.
- A joyful and supportive environment where children are listened to and encouraged to be courageous.
- An emphasis on providing children with opportunities to engage in the Arts.
- A vibrant and play-centred Early Years setting.
- A broad and balanced curriculum, taught thematically to inspire and engage.
Learning

At Harbinger School we want our children to be curious, creative and enthusiastic learners. We encourage children to relish challenge, marvel at the wonder of the world around them and never stop asking questions. Our teaching is carefully planned to provide challenge for children at all levels of attainment and to ensure that everyone experiences success.

We teach a broad and balanced curriculum through central themes. This fosters an inquisitive approach to learning and allows children to make connections to their own knowledge and across subject areas. All pupils learn the violin, French and attend swimming lessons; class sets of iPads and interactive whiteboards bring technology into the classroom whatever the lesson. After-school clubs offer a rich extended school day, with opportunities for sport, arts or academic support. Providing a range of visual, auditory and kinaesthetic experiences ensures the engagement of all learners. Frequent opportunities for collaboration and cooperation, and self and peer evaluation help our children become reflective, resilient and ambitious students. We use the local area to extend and contextualise learning through visits. Residential trips offer children the opportunity to discover the countryside, participate in team activities and build their independence, and our annual school visit to the seaside is a time to celebrate hard work and achievements.

“The school curriculum is skilfully organised and prepares pupils well for life in modern Britain.”

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Well-being

At Harbinger, the well-being of the children we teach is of paramount importance. Children learn best when they are feeling calm and have their basic physical, social, and emotional needs met. We listen carefully and take time to notice the small things that can make a big difference in the day of a child. Our active School Council work together with their classmates to improve the school, and staff seek their views on many aspects of school life including recruitment, resources and the learning environment. We use our local environment to extend and contextualise learning through visits. Residential trips offer children the opportunity to discover the countryside, participate in team activities and build their self-confidence and independence.

Togetherness

Children, parents and governors are very proud of the culture we have created; a culture in which difference is understood and diversity celebrated. Every member of the Harbinger School community is valued for the gifts that they bring. We are a learning community who strive together and support one another to constantly improve our school. We are passionate about equality. Through thoughtful teaching we help our children to grow into respectful, compassionate young people who are keen to engage with the many questions and complexities of 21st Century life.

“The school’s work to promote pupils’ personal development and welfare is outstanding.”

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Learning | Well-being | Togetherness