

# HIGHGATE

## STATEMENT OF AIMS AND ETHOS

Highgate is a place for **learning and scholarship** where we:

- Develop learning as an end in itself and as a way of living
- Are ambitious about what and how our pupils learn
- Cultivate confidence, creativity and risk-taking in our pupils as they study, in preparation for higher education and the world of work
- Value and promote different intelligences

*We do this by being rigorous, engaged and learned as teachers; by recognising the distorting effect of exams; by promoting independence, buzz, aspiration and collaboration; by encouraging pupils to seek enjoyment in challenge and fun in their learning.*

Highgate is a **reflective community** where we:

- Play an empowering part in our local and wider communities, and teach our pupils to see caring for and serving others as a way of life
- Promote sustainability in our teaching and our actions as a school
- Help our pupils practise making moral decisions, learning good manners and the instincts of courtesy
- Enable our pupils to connect with others, regardless of similarity or difference
- Foster awareness in our pupils of the advantages of their education, and their determination to put these to use in their lives
- Model and foster open-mindedness, kindness and thoughtfulness

*We do this by supporting learning in local schools and sponsoring the London Academy of Excellence Tottenham; by offering bursaries; by putting service to others at the core of school life; by challenging prejudice and valuing and understanding difference; and in respecting our ethos as a school with an inclusive and Christian tradition.*

Highgate is an **exemplar for the healthy life** where we:

- Nurture self-confidence, self-belief, strength of character and resilience in our pupils
- Equip our pupils to grow and thrive in their emotional, mental and physical health
- Allow all pupils enjoy childhood to the full, and to grow up at a pace suited to them and their needs
- Enable pupils to make and sustain friendships

*We do this by working proactively and in partnership with parents and carers; involving pupils in a wide choice-led range of co-curricular activities; by putting well-being at the heart of our decision-making; by encouraging our pupils to enjoy life and to seek happiness in what they do.*

Revised May 2019