

WOODSIDE HIGH SCHOOL



SCHOOL INFORMATION



ABOUT THE SCHOOL

Woodside High School is an outstanding, mixed 11-16 comprehensive school, serving a truly multi-cultural community, where every student is valued and treated as an individual. Woodside High is a school where young people's talents and abilities are nurtured and where they can develop their ambitions. Our aim is that all students should leave the school as highly qualified, confident and articulate young adults.

At Woodside High School we believe that outstanding teaching and learning is underpinned by a key core value and commitment to equality and diversity. Equal access of opportunity is a priority at Woodside High, as is ensuring that all members of our community have a deeply enriching and supportive experience throughout their time at Woodside so that they can thrive.

OUR SHARED VALUES

Our values are at the heart of everything that we do. Every member of Woodside High's community is expected to uphold and support our shared values.

We will:

- believe in ourselves, try our best and have pride in everything that we do
- encourage and support each other at all times
- be polite and respect people for who they are, embrace diversity and celebrate our differences.



WORK/ LIFE BALANCE

At Woodside we have a commitment to staff wellbeing and reducing unnecessary workload. Some benefits of working at Woodside include:

- Early closures on days where we host parents'/carers' evening
- No more marking policy – no requirement for marking of exercise books and the introduction of a whole-class feedback policy instead
- Reduced examinations and data collection points throughout the year
- No more written student reports
- No more formal lesson observations
- Reduced number of calendared meetings
- Removal of unnecessary paperwork
- More open-door communication and fewer formal line management meetings
- Whole-school appraisal and development system that has an emphasis on development and coaching

We believe that it is imperative that teachers have the time to plan engaging, creative lessons and to plan opportunities that will enrich our curriculum.

STAFF PROFESSIONAL DEVELOPMENT

At Woodside High School, we take staff development seriously, as it is fundamental in providing the students with the best possible education and the most equitable class room experience. Teach First and Newly Qualified Teachers (NQTs) along with all staff new to Woodside are provided with weekly training to develop excellence and ensure high standards.

We are dedicated to developing staff leadership both inside the classroom, through incremental coaching, and outside the classroom through a comprehensive CPD programme and a vast array of leadership opportunities.

Furthermore, all teachers participate in regular professional development through a programme of INSET days and Twilight training sessions throughout the year.

We are part of a local Teaching School Alliance alongside local outstanding schools: Alexandra Park School and Fortismere. The name given to our alliance of schools is the [New River Teaching Alliance](#).





INCREMENTAL COACHING

All teaching staff and teaching assistants participate in incremental coaching on a biweekly basis. At Woodside we have 14 fully trained teacher coaches and 4 teaching assistant coaches. Incremental coaching is a regular, frequent and ongoing cycle of short lesson drop-ins and action-based follow-up conversations to help staff develop specific aspects of practice. One-to-one coaching is tailored to each member of staff's needs and is highly confidential. Importantly, it fits in with existing timetables and remains separate from performance management.

The incremental coaching dialogue typically includes review, praise, feedback, reflection, modelling, planning and goal-setting. The essential characteristics are:

- The process focuses on one action-step at a time
- Each step is followed up until the coachee has demonstrably embedded it into their practice
- The interval between drop-in and follow-up is minimal
- Drop-ins and follow-up conversations are planned into the organisation of the school
- Incremental coaching is disciplined, with common elements and training for coaches
- Incremental coaching is developmental and not part of performance management
- Coachees have ownership of the outcomes of incremental coaching

STAFF WELLBEING

Wellbeing is an important priority at Woodside High School. It is a core value that staff feel supported and valued. Prioritising wellbeing is critical to the success and ethos of our school. Wellbeing takes different forms for every individual, so Woodside's wellbeing strategy takes that into consideration. The wellbeing offer is varied and diverse, and is for everyone to take up as and when they feel they need it.

OFSTED REPORT: OUTSTANDING

"Strong levels of academic challenge are embedded within the classroom"

"The behaviour of students is outstanding... Students' positive behaviour within the school contributes significantly to progress and this link is clearly understood by the students."

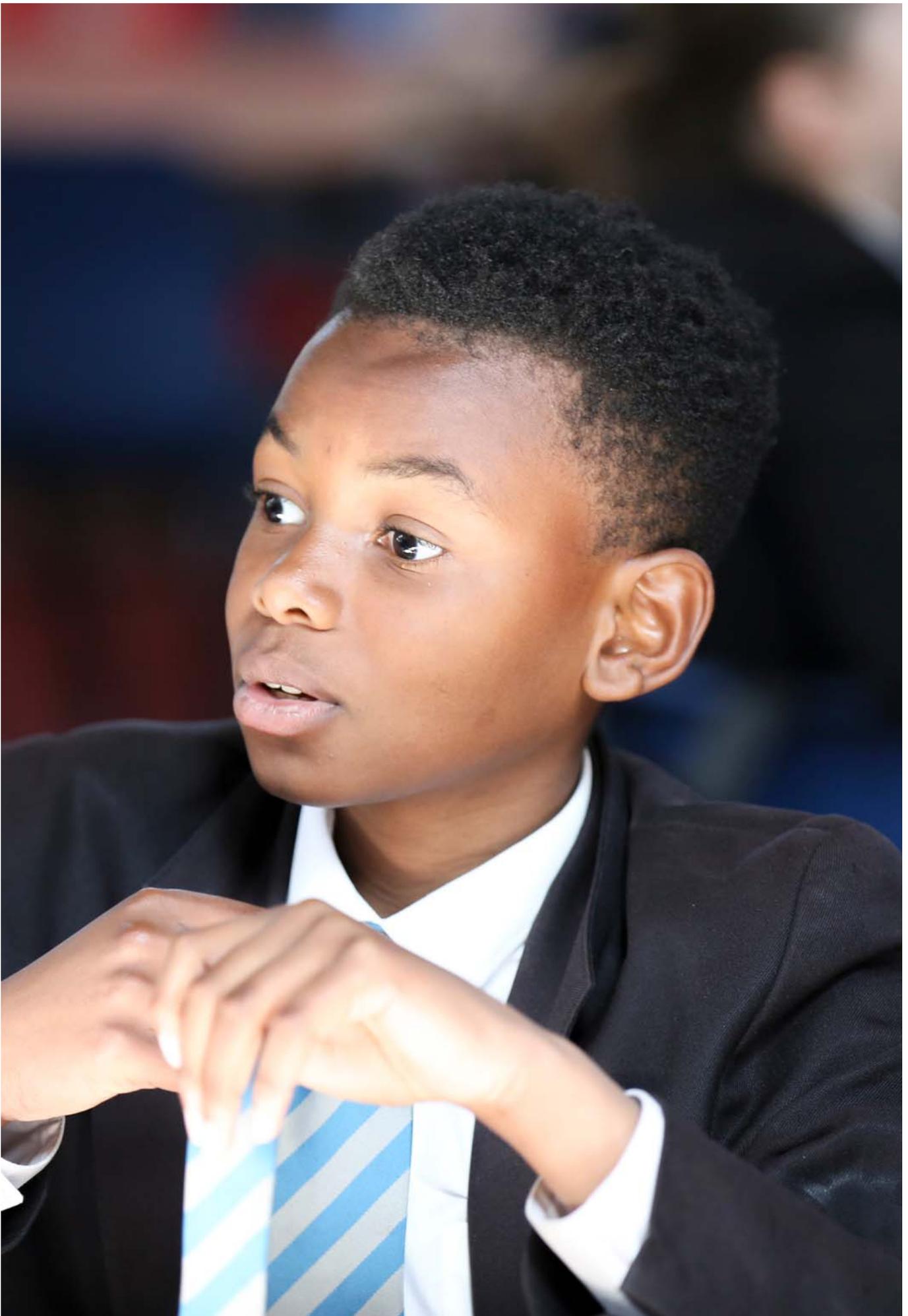
“Strong relationships between all staff and students contribute to an outstanding ethos and culture of learning. Teachers have excellent subject knowledge and a huge enthusiasm for passing on this knowledge. In turn, this is matched by students’ passion to learn.”

“Strong relationships create a climate which helps students to feel very secure, and one in which they can be brave and risk failure without fear.”

“Students praise their teachers. Many cited teachers as the single best thing about the school.”
“Students’ behaviour is outstanding. Students are happy and proud to attend the school, demonstrating excellent attitudes to their learning.”

“All the staff within the school know their students exceptionally well. Individual students talk about the school and its staff feeling like their family.”





WOODSIDE SHARED VALUES

'V//////////1) WE WILL //////////////

BELIEVE IN OURSELVES,
TRY OUR BEST AND HAVE PRIDE IN
EVERYTHING THAT WE DO

ENCOURAGE AND SUPPORT
EACH OTHER AT ALL TIMES

BE POLITE AND RESPECT PEOPLE FOR
WHO THEY ARE, EMBRACE DIVERSITY
AND CELEBRATE OUR DIFFERENCES





LOCATION

ADDRESS:

Woodside High School
White Hart Lane Wood
Green
London
N22 5QJ

TEL: 020 8889 6761 (switchboard)

LONDON UNDERGROUND: The nearest station is Wood Green NATIONAL

RAIL: The nearest station is Alexandra Palace

BUS: The buses that stop closest to the school are the W4 and W3

Woodside High is situated in the London Borough of Haringey in North London. The London Borough was created in 1965 by the amalgamation of three former boroughs. It shares borders with six other London boroughs. Clockwise from the north, they are: Enfield, Waltham Forest, Hackney, Islington, Camden and Barnet.





