



Eltham Hill
SCHOOL



Prospectus

Excellence Happiness Success



"Pupils' personal development, behaviour and welfare is outstanding. There is an exceptional system of pastoral support for pupils... it is evident that pupils make strong progress across a wide range of subjects."

Ofsted 2019

Welcome



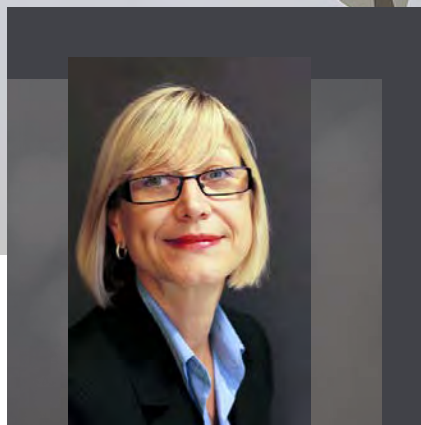
Head Teacher
Erika Podmore

At Eltham Hill School we value every student as an individual and are totally committed to enabling them all to experience Excellence, Happiness and Success. We are a vibrant caring community and visitors say they can feel the creativity and warmth in our school simply from stepping inside the building.

EHS is a highly successful comprehensive girl's school where students enjoy their learning and achieve excellent results. We have a broad, balanced, challenging and creative curriculum that supports students to develop into fully rounded, articulate, knowledgeable and kind young people. Our extensive array of clubs and activities, annual school musical, regular music concerts and multitude of sports teams gives everyone a chance to find their passion and have fun.

We value and celebrate the diversity of our school community and take every opportunity to increase students' understanding of the wider world through our curriculum offer, trips abroad and by hosting regular groups of visitors from other countries. We aim to support our students to become confident, articulate and thoughtful young people. We nurture their leadership skills, resilience and independent thinking and we have strong support systems in place to help students and their families cope with the challenges of adolescence and to promote wellbeing. Expectations are high and relationships between staff and students are strong, resulting in a calm, happy and productive learning environment.

My priority as the Head Teacher of this wonderful school is to work with families to ensure that every student loves their time at school and achieves their full potential. We have amazing facilities, a committed and caring staff and I hope you choose to entrust your daughter to our care for the next stage of her educational journey.



Chair of Governors
Christine Butler

On behalf of the Governing Body, I would like to welcome you to Eltham Hill School. Our Governing Body is made up of parents, local authority, co-opted staff and student governors who successfully work together to help lead the work of our fantastic school.

We actively encourage all parents and carers to feel part of the school and to get involved in our community. We understand that parents and carers lead busy lives and therefore offer flexible opportunities for you to keep in touch with teaching staff and to attend parents' evenings, so you can follow your child's progress throughout their schooling experience.

At Eltham Hill we pursue "Excellence, Happiness, and Success" for all our students. We will work with you to develop their full potential, leading them to become a successful individual, ready to face the opportunities and challenges ahead in the 21st century.





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Eltham Hill School | 11 - 16



Our Vision

Our vision is the pursuit of Excellence, Happiness and Success.

Excellence

Our young women have an absolute right to **achieve their personal best**. The girls are encouraged in their learning, challenged to imagine more and given extensive opportunities to develop as young women. The key priorities of extending learning, high standards of achievement and the personal development of our students drive all that we do. We are specialists in contemporary girls' education and proud of our 110-year history of educating the woman of tomorrow.

Happiness

Our behaviour for lifelong learning is excellent and we have strong support systems in place, including a dedicated Safeguarding and Wellbeing Team, Special Educational Needs and Disability Team and a High Achievers Lead Practitioner. We encourage our young women to take every opportunity that supports their development as strong confident and resilient young people i.e. to be **'happy in your own skin'**. Our extracurricular programme allows girls to explore their strengths as mentors, ambassadors and student leaders as well as pursue a wide range of sports, participate in trips abroad, achieve the Duke of Edinburgh Award, play in one of our school bands (orchestra, jazz or steel pans), perform in the drama club, create in our art and technology clubs and much more.

Success

Dedicated to developing enquiring minds, we teach a broad, academic and challenging curriculum. Girls are taught in a variety of setting and groupings, with creativity, problem-solving and enquiry at the heart of their lessons. Our curriculum offer is personalised to the needs of our students at KS4 and supports every student to achieve success. **Teamwork** is key to our success. *If you want to go fast, go alone. If you want to go far, go together.*



"I didn't know anyone who I started with at EHS, but all the girls are really kind and welcoming. I love all the teachers and lessons."



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Eltham Hill School | A Girls' School



Why Choose a Girls' School?

These are some reasons we recommend you choose Eltham Hill School for your daughter:

- We are specialists in contemporary girls' education. We understand girls.
- In single sex schools, girls don't just enjoy equal opportunities; they enjoy all opportunities whether it is the arts, sport, science, expeditions, career insights or other extra-curricular activities.
- The girls of today will be the leaders of tomorrow and girls' schools are wonderful environments for your daughter to take risks and inspire and lead others. It's great preparation for her future career.
- OFSTED research shows that girls' schools outperform mixed schools, not only on standards but also in terms of ethos, efficiency and quality of education.
- Girls' schools have an excellent track record of helping young women gain places at the university of their choice.
- Girls and boys mature at different rates. Your daughter can benefit by being in a school that recognises these differences and provides an education geared to her needs and developmental stages.
- With other girls in the classroom and on the sports fields, girls have the space in which their intellectual and physical confidence can blossom.
- Girls' schools prepare young women with resilience, confidence and freedom from stereotyping. They excel as much in Physics, Engineering and Design Technology as they do in English, Drama and Art.
- We open girls' eyes to possibilities and help them to take the practical and imaginative steps necessary to achieve their ambitions. Whatever she may want to be – aeronautical engineer, musician, doctor, retail manager, RAF pilot, fashion designer – it's our aim to support and guide her.





"At the start of year 7 I felt nervous and excited at the same time. I was looking forward to all the new opportunities and new experiences I would be introduced to. Teachers are kind which helps me to learn. I have also made lots of friends." – Tawa



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Eltham Hill School | 11 - 16



Community and Partnerships

Community

We are proud to have 'community' at the heart of our school. We celebrate the difference women have made locally, nationally and internationally. Annual events such as Make a Difference Day, Black History Month and our cultural celebration weeks put equality and diversity at the centre of our school. Our students sponsor many charities throughout the year, planning a range of ingenious fundraising activities.

Our annual Year 10 takeover with Year 7s organised by the Head Girl's Team helps raise money for charity and gives students an exciting adventure in school.



International Partnerships

Our International Programme partners with schools from around the world to provide visiting pupils with the opportunity to attend an English school whilst visiting the UK. Visiting pupils are given an Eltham Hill School 'buddy' – a pupil from a year group of similar age – who they will shadow and attend academic lessons with. We've had visitors from Thailand, Belgium, China, India and the Netherlands.

Our Modern Foreign Languages (MFL) team also arrange exchanges and educational visits to help students develop their language skills.





"It was a big step going to secondary school, but everyone at EHS made me feel really welcome."



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Eltham Hill School | Curriculum



Curriculum

Key Stage 3 (Years 7 and 8)

Our Key Stage 3 curriculum combines the best of modern, traditional, scientific, creative and practical subjects to provide our students with a diverse and inspiring educational experience

We aim to nurture critical thinking and reflection and promote the enjoyment of and engagement in learning for all.

At Eltham Hill School we see the curriculum as building blocks on which outstanding teaching and learning can take place.

All students follow a broad range of subjects: English, Maths, Science, Humanities, ICT, Design & Technology, PSHE, Languages (French or Spanish), Music and P.E.

Additionally, students will experience a range of enhanced learning opportunities, with visitors to the school, trips (including travel to France and Spain), Eltham Hill Xtra and a huge variety of after-school clubs and teams.

Year 7 students have the opportunity to play a musical instrument and join the school's orchestra, steel pans and choirs.

Key Stage 4 (Years 9, 10 and 11)

We have designed an exciting curriculum that we believe personalises students' learning, meets the needs of all and, most importantly, allows all students to be successful and make outstanding progress.

Our key aim is to offer a broad and balanced curriculum to all students which will provide them with the greatest chance of success whilst ensuring they have a full range of opportunities open to them and support them in their future career aspirations.

During Key Stage 4 students will study on one of three pathways (Ebacc, Flexible or Success). The aim of the learning pathway is to provide appropriate qualifications that suit student's learning needs and allow them the highest chance of personal and academic success.

Students follow a **core** curriculum of: English Language, English Literature, Mathematics, Science, PSHE and core PE.

All students have four option choices and are expected to study at least one creative subject. This allows students to hone their skills in a range of areas but also provides an opportunity for students to develop their passions.

Our careers programme also provides students with guidance and opportunities to learn about a wide range of careers with a programme of guest speakers and networking events.



"I really like EHS because it is a really good school and has lots of opportunities. I have been on the ski trip, camping trip, Thorpe Park and the year 10 take over with year 7s! I attend lots of after school clubs and was a member of the school council in year 7, a sports captain in year 8 and now I am a Stepping Stones mentor to year 7 students." - Amelia



"When I started at EHS I didn't know anyone. I felt apprehensive about meeting new friends, new teachers and new lessons. However, I quickly got to know lots of new people, develop new friendships and settled really quickly into my new school."



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Curriculum

Key Stage 4 (Years 9, 10 and 11)

All students must study at least one compulsory creative option including:

- Art
- Drama
- Dance
- Media Studies
- Music
- PE
- Photography
- Product Design

Further option subjects include:

- BTEC First Award – Health & Social Care
- Business Studies
- Computer Science
- French
- Geography
- History
- Psychology
- Philosophy and Ethics
- Sociology
- Spanish



High Achievers at Eltham Hill

Each year a number of students join the school who have achieved highly at primary school in their end of KS2 tests. It is our ambition at Eltham Hill School that every child reaches their full potential and receives the level of challenge and enrichment that allows them to continue their studies in further and higher education as well as in the world of work.

We aim to ensure that all students who arrive at the school as High Achievers are continually stretched both inside and outside of the classroom. We run a comprehensive programme of activities and enrichment to ensure that High Achieving students receive the breadth of educational opportunities to reach their full potential.

All children make progress at different rates and have different ways in which they learn best. Teachers at Eltham Hill School take account of this in the way they organise their lessons and teach. Children making outstanding progress or showing particular strengths in one area may be given extra challenges or different tasks to help them succeed. This targeted support is overseen by the Lead Practitioner for High Achievement and helps to ensure our High Prior Attainers perform exceptionally well at Eltham Hill.



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Eltham Hill School | 11 - 16



Student Leadership

At the heart of our school is a vision for Excellence, Happiness and Success. By developing our students' leadership experiences we can build the skills, confidence and motivation necessary to pursue our vision. Leadership is not just for an elite few. Leadership is an observable, learnable set of practices.

Our goal is to embed leadership to encourage students to collaborate, critique, debate and be part of class decisions. We want all to be able to lead themselves to make good choices and decisions through development of this ethos, supported by staff and student modelling. We aim to create a culture where all students can contribute through those students who wish to take a lead in shaping the future direction of the school, making improvement to the educational experiences of all. Through a democratic process, students are given ownership, real influence in decision-making and are empowered to take responsibility to bring about real change. We want to motivate every student to aspire for excellence, to be caring individuals and responsible citizens.

Aims of the Student Leadership Programme (SLP)

- To offer a range of roles and responsibilities for the student population that provides them with experiences to develop as the leaders of tomorrow.
- To motivate every student to aspire for excellence, to be caring individuals and responsible citizens.
- To enhance students' understanding of the processes of democracy, advocacy, consultation and change.
- To promote active citizenship by establishing functioning democratic bodies with real influence, debating powers and decision-making.
- To give students the opportunity to share their feelings and opinions about issues that affect them, so that the school can respond positively to those views.
- To enable students to play an active role in shaping the future direction of the school and school improvement.





"It was a smooth transition from primary school to EHS. I feel more myself and I am able to make lots of new friends. I don't miss the boys!"



"EHS has a friendly atmosphere and the teachers are very understanding and helpful."



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Eltham Hill School | Transition



Transition

Primary School to Eltham Hill School

We aim to ensure that all Year 6 students have a smooth, enjoyable start to their secondary school. We usually do this in a number of ways:

- All Year 6 students are invited to our induction "taster day" which takes place in July. This is a chance to experience life as a Year 7 student, together with a full programme of activities, which are both exciting and reassuring
- All parents and carers are invited to our information and guidance evening in June
- The opportunity to take part in our annual Summer School programme
- Members of our inclusion and transition team visit many of our feeder primary schools to meet students and give them chance to get to ask questions and prepare for their move to Year 7.
- Welcome evening for parents and carers to meet their daughter's form tutor and other key staff during the autumn term.





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Eltham Hill School | Post 16



Post 16

Curriculum

Eltham Hill School offers A levels, BTECs and the Extended Project Qualification (EPQ). Students at Post-16 benefit from the outstanding facilities and specialist teaching spaces, as well as the high-quality teaching, excellent pastoral care and small class sizes.

Post 16 Options

We offer a wide range of subjects at A Level taught by our qualified, experienced and committed teaching staff, including:

Art and Design, Photography and Textiles | BTEC Health and Social Care | BTEC Science | Biology | Chemistry | Computer Science | Drama | Economics | English Language | English Literature | French | History | Maths | Media Studies | Music | Physics | Politics | Psychology | Sociology | Spanish

The EPQ

Alongside their core studies, students are given the option of undertaking the Extended Project Qualification, a Level 3 qualification designed to help students develop independent study skills and to give them the opportunity to explore an area of personal interest.

- An independent qualification in which students decide a topic and a final piece
- Designed to prepare students for university or a future career
- Taken as an addition to A levels or BTEC.
- Worth half an A-level in terms of UCAS points
- Recognised and respected by universities and employers

University and Careers Guidance

All students at Eltham Hill Sixth Form are given a progression guidance interview in year 12, to support them in deciding on their next steps after completing their exams. We have a range of programmes designed to support students in achieving access to the top universities, courses and higher apprenticeships - these include our MedSoc and LawSoc, which work with mentoring organisations such as Medic Mentor and Zero Gravity, and our 'Aspire for Oxbridge Programme', which works with our link Cambridge and Oxbridge colleges (Gonville and Caius and Mansfield) and the national Elephant Programme to support students in making competitive applications to top universities.



"Eltham Hill is a good school as there are so many opportunities. I feel safe here and feel it is my new family."



Eltham Hill SCHOOL

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