

2023

ADDEY & STANHOPE SCHOOL

Prospectus

WELCOME

I am proud to be Headteacher of Addey and Stanhope, a small school doing big things, at the heart of the Deptford community, rich in tradition and history - a school that has enriched thousands of lives for over 300 years.

We have been recognised locally, nationally and internationally in a range of areas including our exemplar approach to inclusion and outstanding careers and pathways education.

Our students go to Oxford and Cambridge, Russell Group universities and undertake quality apprenticeships. We have strong links with Colfe's Independent School and Christ's Hospital, and our students have the opportunity to secure fully funded scholarships to these and other independent school sixth forms.

We truly know our students and have a solid commitment to each and every one of them, and their families. Our work to promote their personal development has rightly been judged as outstanding; our pupils feel happy, safe, and supported: surrounded by an exceptional staff body; excellent teaching; a curriculum that caters to their individual needs; and enrichment opportunities that equip them for successful futures.

Above all, we are a family at Addey and Stanhope: teachers, students, parents/carers and governors – a family that has the happiness, health and success of our children and young people at the very heart of everything we do. We are rooted in our shared values of kindness, integrity, love, acceptance and respect.

When pupils join Addeys, they become Addeyans for life: 'Once an Addeyan, always an Addeyan'.

We have consistently high aspirations and expectations for our students. Learning is the most important thing that happens at our school. Staff and students adhere to the 'The Addey's Way'; our code of conduct that lies at the centre of all we do and is our constant point of reference. We expect behaviour that is both engaged and respectful at all times: the essential building blocks upon which our students develop the habits and skills that will help them to learn and thrive throughout the rest of their lives.

We look forward to welcoming the next generation of Addeyans to join our exceptional school.

Jan Shapiro
Headteacher



“The school’s work to develop pupils’ personal development and welfare is outstanding, and supports pupils to exemplify the school’s inclusive values.”

- Ofsted



A Small School, Doing Big Things...

The school's origins date back to 1606 when John Addey left money to support the poor of Deptford. The Addey School was set up in 1821. Our other founder Dean George Stanhope, began his school in 1715. These schools were amalgamated in 1894 on the current site.

Building upon this long and proud history, Addeys is a school which has always served the Deptford community. We focus relentlessly on learning and the successful education of our students and we foster a deep respect for the community in which we are based.

We continue to achieve local, national and international recognition in a range of areas including citizenship; work with vulnerable students; pastoral care; and our provision for literacy and reading. Our students and staff have won numerous awards including Citizenship School of the Year, School Librarian of the Year, and our practice has been profiled by the BBC, Channel 4, and the Department for Education.

Our strong and growing Alumni network is testament to a community that goes beyond our current school population – a lifelong connection to our Addey's family.

The learning at Addey and Stanhope is a deep learning, a learning that stays with our students for the rest of their lives.



“The Headteacher has developed the school into a pillar of the community.”

- Ofsted

SCHOOL CURRICULUM

The school is based on the year system, where students are admitted into four mixed ability tutor groups in the care of a Head of Year. This provides stability and continuity as they monitor the pastoral development and academic standards of students in their care.

Hearts of Oak Curriculum

Our Hearts of Oak curriculum is our public commitment to our students. We work relentlessly to support our students to become compelling learners who are happy and healthy, who are upstanding and recognise their power to influence change and embody the Addey's family values – both in the school and beyond the school gates.

Our curriculum is an articulation of our values (respect, kindness, integrity, acceptance, love). It is an explicit statement that pastoral support and well-being is as important as the academic curriculum and standards.

Compelling Learning

At Addeys we are driven by 'Compelling Learning'. This is deep, complex and long term learning which can be applied and used in real life situations. Compelling Learning is more than just a means to pass exams but also helps the students develop the habits and skills that will help them learn throughout the rest of their lives.

We have developed the language of Compelling Learning which is used to remind students about which behaviours are essential for present and future success, both in and out of school.

Lower School

The school offers the full National Curriculum in years 7, 8 and 9. In order to provide an appropriate curriculum for all students, some subjects are set by prior attainment.

We review our Key Stage 3 curriculum regularly to take advantage of the resources that London provides to enrich our children's education.

Upper School

Students in years 10 and 11 have individual timetables, devised in consultation with students, parents and carers, teachers and careers advisors. Our tailored approach has a clear purpose, developing students' personal strengths and addressing their areas for development, ensuring that they have full access to a modern and perpetually changing society.

When children join the school they not only join a year group but also join a school house:

Addeys | Evelyn | Pepys | Stanhope

This means that although they are taught in year groups they connect with a range of students across the school. This nurtures our sense of family and belonging at Addeys, and we are proud of the way our students support each other across the year groups.



**“Pupils’ attitudes to learning
are positive and they are proud
of their work.”**

- Ofsted

PARENTAL INVOLVEMENT

At Addeys we know that a strong partnership with our families makes a great difference in children's education. Parents and carers are an extension of our family and their involvement in school and a productive partnership enables our students to achieve their highest potential.

We contact families when their children achieve academically, socially or in sports and the arts, and we always ensure that families are quickly informed if there is a problem. Parents and carers are able to track their child's progress through frequent communications from the school, at parents' evenings and via assessments sent home. We also have active parent governors on the Governing Body to reflect and give voice to the views of our parents.

The school is committed to working with parents, carers and the community to safeguard all of our children.

This includes a programme of well-attended e-safety workshops which raise awareness of the dangers that can come with technological developments and give families the knowledge they need to protect children when they are online.

We have the highest expectations of our students and we work closely with parents to ensure that our code of conduct - the Addey's Way - is adhered to at all times.

We know that all our students have different abilities, talents and needs.

Our commitment is to ensure that we meet the needs of all our students. For high prior attaining students this means differentiated work in lessons and additional courses. In each year group able students are challenged to participate in activities and programmes which will deepen their thinking and broaden their knowledge.

We work closely with local primary schools and with Higher Education providers to ensure that high academic achievement is maintained and that all children reach their full academic potential. We are proud of the progress our students make from their starting points. We are a school that enables all our students to be the very best that they can be.



“The curriculum closely matches pupils’ specific learning needs, develops their well-being and supports them to be good citizens.”

- Ofsted

BEYOND THE CLASSROOM

At Addey & Stanhope we nurture and develop the whole child. We provide additional opportunities that will not only enhance learning but that will also enrich lives. Our extra-curricular programme offers a wide range of clubs and events that students can participate in. These include educational visits, concerts, sports competitions, curriculum clubs, field trips, schools journeys and visits to the theatre and art galleries.

Careers and employability are a crucial focus at Addeys and our work in this area has received national recognition. We have a bespoke and extensive work related learning programme built on solid partnerships with outside providers ranging from artists to experts from industry. We work closely with The Careers and Enterprise Company and the Mayor of London's Office to support our students with careers' advice and 'soft' skills development which are crucial for workplace success.

We run a host of careers & employability events all given by professionals at the top of their game. All these activities aim to increase our students' cultural capital to help them reach their full potential and equip them for the world of work.

Our community and business partners include:

- Blueprint for all
- Christ's Hospital School
- Colfe's School
- Community Apprentice
- Conville & Causis College, Cambridge

- Careers & Enterprise Company
- Deloitte
- D|Ops Digital
- Duke of Edinburgh's Award
- Envision
- EY Foundation
- Goldsmiths College, University of London
- Greenhouse Sports
- Inspiring the Future
- Jack Petchey Foundation
- Jimmy Mizen Foundation
- London Enterprise Adviser Network
- Power the Fight
- The Queen's College, Oxford
- Skills Builder Hub
- Speakers for Schools
- SSAT – The schools and teachers network
- Tallships
- TeachFirst
- Tootoot
- Unifrog – careers guidance solutions for schools
- Urban Synergy

University Links

We offer a comprehensive programme of University visits and outreach to our students including Oxbridge and Russell Group universities.



“School leaders are passionate about developing pupils to be future leaders, and encourage them to stand up for what they believe to be right.”

- Ofsted

OUTDOOR LEARNING

At Addeys we are committed to giving our students (and staff) increased opportunities for outdoor learning.

Formal and informal extra-curricular activities play a vital role in enriching children's lives and support personal development and mental well-being. Our outdoor learning programme aims to provide opportunities for students to be, to rediscover self, to play and have fun together - both inside and outside the classroom.

We have a dedicated Outdoor Learning Coordinator to develop this key area of student enrichment. Projects include our partnership with The Duke of Edinburgh's Award; maximising the potential of our school camp; a commitment to outdoor learning for all; and aligning this learning with Science, Technology, engineering and mathematics (STEM) learning.

School Camp


Over 70 years ago, a former Art teacher, Henry Wilkins, left the school some land near Hastings in Sussex and a sum of money. The purpose was to enable us to take our students out of London to spend time learning about the rural environment. The money was placed into a trust to ensure that future generations would continue to benefit from this valuable experience.

Since then, we have taken groups of students to camp on the land which consists of a wood and a field. Right up until the 1960s, a truck would take all the equipment and the students would cycle! A school hut was built for lessons, dining and activities when the weather let us down. A garage provided a space to cook and a further hut meant that all the tents and equipment could be safely locked away. We have fresh water but no electricity so the students have to manage without their technology.

School Camp is currently being revamped in order to maximise the potential of this fantastic and unique resource.

"Addey's camp gives us the chance to experience the countryside and leave behind our technology. It is an awesome opportunity to enjoy nature."

- Student

A photograph of three students on a boat, likely participating in a sailing or ropes course activity. They are wearing dark jackets and gloves, pulling on ropes. The background shows a body of water and a cloudy sky. The student in the foreground is a young man with dark skin and curly hair, looking upwards. The student in the middle is a young man with dark skin, looking towards the camera. The student on the left is a young woman with blonde hair, partially visible. The ropes are blue and red with yellow and black patterns. The boat's deck and rigging are visible in the lower left.

“My teachers believe in me at Addeys, anything is possible #LoveAddeys.”

- Student

ADMISSIONS POLICY 2024

Addey and Stanhope is a co-educational comprehensive school whose intake is broadly balanced in gender and reflects the whole ability range. If there are more applications than there are places available, the governors will allocate places according to the following criteria:

1

Applicants in public care (looked after children). A looked after child is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions and (c) a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.

2

Applicants with a sibling on roll of Addey & Stanhope School at the closing date for applications and whose sibling is expected to be on the roll of the school at the intended date of admission.

3

Applicants who live nearest to the school. Distances will be measured in a straight line from the home (including flat) to the nodal point as set by the Ordnance Survey for Addey & Stanhope School which is E53707 84 N1769717, using the local authority's computerised measuring system (with

flats being treated in a way described in the local authority's guidance for parents).

4

In the event that two or more identical applicants (ie applicants living the exact home to school distance) qualify for the last available place the place will be allocated by drawing lots.

HOME ADDRESS

In determining where a child lives, we cannot accept the address of grandparents, other relatives or childminders, unless the parents themselves actually live at the same address. Proof of residence may be requested before the definite offer of a place will be confirmed.

SIBLINGS

A sibling is defined as a full or half-brother or sister or a foster brother or sister, living at the same address as the applicant.

SEND ADMISSIONS

By law, the secondary transfer process is different for people with an Education Health Care Plan (EHCP). Please follow guidance on Lewisham Council's website.

If your child does not have an EHCP, you need to apply for a place using the central admissions process.

OUT OF THE NORMAL AGE GROUP APPLICATIONS

In very exceptional circumstances the governors of the school will consider a request for admission out of cohort for an older child, including those born in the summer term providing that:

The application must be supported by the child's nursery/primary headteacher and an educational psychologist/specialist confirming that the child has learning delay or difficulty or their social maturity is well below that of his or her peers. In coming to a decision the governors will consider the grounds presented by the parent to support their request as well as the views of the headteacher and any evidence s/he provides. Parents must consider the implications of a deferred transfer as primary/secondary schools are not required to continue to keep the child out of year group and may decide to later educate the child in the correct year.

Any parent/guardian of a child who is not admitted will be given 20 school days to appeal against the governors' decision under the Education Act 1980 and the School Standards and Framework Act 1998.

Our school participates in Pan London's co-ordinated scheme.

THE CURRENT ADMISSION NUMBER FOR THE SCHOOL IS 120



A Small School, Doing Big Things...



@Addeys300

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