

Working at Emanuel



Welcome from the headmaster

Welcome to Emanuel. We are now a fully co-ed school of over 1000 pupils, aged 10-18, with just over 200 teaching and support staff colleagues. We are an ambitious community, with success being achieved academically, as well as in sports, music and drama.

Our pupils are motivated and guided in achieving their goals by dedicated and enthusiastic teachers, men and women who care deeply about their subjects, possessing the skills to impart their knowledge and passions. This trusted relationship between pupils and teachers, with the support of parents, is one of the key reasons why Emanuel has become such a positive, happy and high achieving environment.

Beyond the classroom, we encourage every pupil to take an active part in the daily co-curricular life of the school, fulfilling personal aims and learning to feel proud of their contributions to their house, year, club or team. Busy pupils traditionally thrive, growing in confidence through their opportunities and benefiting from wide-reaching social groups.

Our approach to pastoral care is rooted in kindness and mutual respect – we wish each child to think well of themselves and demonstrate empathy and respect in their interactions with others. With numerous opportunities for outreach and charity work within our award-winning programme, we hope that our pupils learn the value and sense of personal fulfilment to be found in helping others.

In October 2022, the school built a new sixth form centre, providing a spacious, light and modern environment for the oldest pupils, and ensuring all their expert support- from higher education advice to careers guidance and pastoral care- is co-located. September 2023 has seen the first two phases of work completed at our off-site sports ground, in Raynes Park. This includes an all-weather Astro for hockey and tennis, and new cricket nets. By the end of the coming academic year, we will create more hard courts at the same site for tennis and netball, providing facilities for sport that match and partner those on the main site. In the longer term, the governing body aims to further improve the teaching and learning spaces, with a focus on establishing more specialist classrooms. There is also a desire to maintain play/ recreational and communal spaces- all of which is further detailed in our critical build plan.

We are very proud of our school, its rich heritage, sustained academic success and its warm and active community.

Robert Milne
Headmaster







Glasses



SERIOUS STUFF



EMANUEL RUGBY



Emanuel Rugby



Working at Emanuel

There is a genuine buzz at Emanuel. Colleagues enjoy their work and, like the pupils, are ambitious for the school.

Everyone works hard here, and anyone joining the school should expect to do so. There's a strong sense of community and source of friendship. From the briefing to all staff to the half termly staff meetings, termly consultative group meetings and a common room committee, there's a dialogue about the school's aims.

We aim to look after our staff too: all staff benefit from good pension provision and a free lunch during term time; we have an appraisal scheme with a focus on employees' professional development; we sponsor postgraduate courses and a range of training opportunities; we offer a healthcare plan via Simply Health that includes counselling and medical support; and we're committed to supporting staff wellbeing.

All colleagues are supported by the school's senior deputy head and the senior tutor.

Sarah Buxton
Director of HR



Why Emanuel?

We offer a variety of staff benefits, which include:



Salary

A competitive salary.



Holiday

A generous annual leave allowance (33 days plus UK bank holidays) for year-round support staff.



Pension

Teaching and support staff both benefit from generous pension schemes.

Salary Sacrifice

The school operates salary exchange, and any employer National Insurance savings are passed back to staff as an additional pension contribution



Lunch

Free lunches, tea and coffee all year round.



Travel

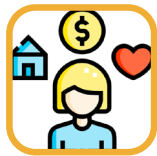
The school is conveniently located near to Clapham Junction train station, which is less than a 10-minute walk away.

Staff can apply for season ticket loans or sign up to the cycle to work scheme.



Health

Access to counselling, GP services and medical support via our health care provider, Simply Health.



Wellbeing

A dedicated staffing team will be on hand to support you. Counselling is available via Simply Health and/or through the school's own counsellors.

Staff have access to the school's fitness facilities and can join a range of clubs such as frisbee and football.



Training

A comprehensive range of training and development is available for staff at all stages in their career.

Sponsorship of postgraduate courses.

Supportive appraisal scheme.



Community

Members of staff benefit from a wide range of discounts at local businesses, shops and restaurants

Fun social activities are organised for staff throughout the year and the common room take an active role in this.

• Read page 142 in the textbook.

• Make notes explaining these...



Edexcel GCSE (9-1) Geography
Ecosystems, Biodiversity and Management

Biodiversity in deciduous woodland

Learning objectives

- To explain why deciduous woodlands are less biodiverse than tropical rainforests.
- To identify ways in which plants and animals are adapted to deciduous woodland ecosystems.
- To understand the goods and services provided by deciduous woodland ecosystems.

Deciduous woodland ecosystems have only moderate biodiversity compared with tropical rainforests. They have fewer species than other tropical biomes too, for example tropical grasslands. This is because of the low temperature conditions and shorter growing season of deciduous woodlands.

Deciduous woodlands are of four species that are particularly common in the UK. These are oak, ash, holly and larch. Oak is the most important tree in the deciduous woodland ecosystem.

- Oaks are large trees with a thick trunk and a spreading canopy. They are adapted to cold winters and hot summers. They have a long life span and can live for over 1000 years.
- Oak leaves are broad and have a waxy surface. They are adapted to cold winters and hot summers. They have a long life span and can live for over 1000 years.
- In autumn the leaves turn brown and fall. This is an adaptation to cold winters. The leaves and acorns are eaten by many animals, including squirrels, mice and rabbits. The acorns are also eaten by birds.
- The leaves and acorns are eaten by many animals, including squirrels, mice and rabbits. The acorns are also eaten by birds.
- Oaks have an extensive root system, which helps them to absorb water and nutrients from the soil. This is an adaptation to cold winters and hot summers.
- Oaks are important in the woodland ecosystem. They provide food and shelter for many animals, including squirrels, mice and rabbits. They also provide a habitat for many insects and birds.

Deciduous woodland products

- Use of resources in the woodland ecosystem is sustainable. This means that the resources are used in a way that does not deplete them for future generations.
- Oaks drop their leaves later in autumn than many other deciduous species, giving the maximum...

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Table 3 Deciduous woodland

Timber – the UK produces 1.5 million tonnes of timber in 2014, which is mainly softwood. However, some of the timber is used for other purposes, such as fuel. Fuel – air-dried full round logs are used for burning stoves and the 85% of charcoal for barbecues. Wood products – wood is used for a wide range of products, from furniture to paper. Non-timber forest products – forest products include mushrooms, honey, and medicinal plants. Sustainability – the UK has a long history of sustainable forestry, with many woodlands managed for centuries. This has helped to ensure that the woodlands are still available for future generations.





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