



ST GEORGE'S
SCHOOL FOR GIRLS

Prospectus Supplement

For entry in 2017 - 2018

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Admissions

Visiting the School

Individual Visits

It is important that you visit the school if you can. This will give you and your daughter an opportunity to meet with the Head and other key staff and have a tour of our campus with some of our current students.

An individual visit can be arranged with the admissions department at any time and is the best way to get a feel for the school and learn what life is like at St George's.

Taster Days & Overnight Stays

After a visit we may recommend that your daughter join us for a full 'taster' day. This is a great opportunity for your daughter to experience a normal day at St George's and a chance for her to meet her peer group. A 'buddy' is always appointed and your daughter will attend lessons, sports and activities alongside her buddy.

Open Mornings

St George's holds an annual whole school Open Morning in late September or early October, and Junior School and Nursery Open Mornings in the spring and summer terms. Prospective students, their parents, guardians and friends are warmly invited to attend.

Entry Procedures

We welcome applications for any year group where places are available in this all-through school.

Our main intakes are at key entry levels:

- Nursery - the majority of our Nursery girls proceed to P1
- P1 - a key point of entry for girls who have not attended our Nursery
- Lower School – ages 9 – 13 (P6, P7 and S1)
- Upper 4 – ages 13 – 14 (S2)
- Lower 5 – ages 14 – 15 (S3)
- Lower 6 – ages 16 – 17 (S5)

Equal Opportunities

The school does not discriminate against girls on the grounds of disability, race or religion. We will make any necessary reasonable adjustment to accommodate girls who demonstrate the ability to benefit from an education at St George's, and who have a disability. Parents are asked to bring any disability or learning difficulty to the attention of the school. Any major health concerns should also be raised with the school during the admissions process.

Application Process

Entry is conditional on the satisfactory outcome of an assessment by the school, whether informal or formal. Offers of places are made in writing by the Head. A registration fee of £95 is required to cover administration costs.

For places in Lower Four (S1) and Primary 1, commencing at the start of any school session, offers are made in the February before the start of session. Offers for places commencing at any other time during the school session, or for August in any year group other than S1 and P1, can be made at any time.

Entry to Nursery

Girls and boys from the age of 2 years are assessed by the head of nursery to ensure that they are ready for the activities, play, and learning. Communication and social skills are assessed. The head of nursery will advise the Head whether a nursery place should be offered. It is usually expected that children will be able to walk before admission. The school welcomes boys up to the start of the last year of nursery before starting school in P1.

Entry to Junior and Lower School

(P1-P5)

Applicants are invited to spend a full day with the class of girls to which admission is sought. Following informal assessment, the class teacher will advise the Head whether a place should be offered. Parents are required to supply a copy of their daughter's most recent school report, and this will also be taken into consideration before an offer is made.

(P6-Lower 4)

Parents are required to provide a copy of their daughter's most recent school report. Applicants are expected to complete entrance tests comprising two papers testing language and mathematical ability. Places will be allocated on the basis of performance in these tests and evidence from the school report.

Entry to Upper School

Upper 4 - Upper 5 (S2-S4)

Parents are required to provide a copy of their daughter's most recent school report. Applicants are expected to complete entrance tests comprising two papers, testing language and mathematical ability. Places will be allocated on the basis of performance in these tests and evidence from the school report.

Sixth Form (S5-S6)

Parents are required to provide a copy of their daughter's most recent school report. Places are allocated on the basis of SQA examination results, or their equivalent, by the Head.

English as a Second Language Candidates (ESOL)

Candidates for whom English is a second or other language will sit a non-verbal reasoning test, if it is considered that the requirement to sit the usual assessments is inappropriate.

English as a Second Language Candidates (ESOL) - Continued

A written assessment will be used to ascertain whether English is at a sufficient level for accessing the curriculum. No place will be offered if the applicant is unlikely to reach this level before joining the school. ESOL teaching support is offered at an extra cost. Please see our fees section (page 5) for details.

International Students

All international students require a UK resident guardian, preferably in the Edinburgh area, but usually in Scotland. The guardian acts on behalf of parents in the UK, often looking after students during half term and weekend holidays or in an emergency. We must be able to contact the guardian in an emergency. We can provide details of reputable guardianship agencies.

Students from outside EEA

Due to UK visa and immigration regulations, students who are not citizens of an EEA country will be required to show the school their passports. All pupils must fulfil UK visa and immigration regulations for study in the UK. Pupils wishing to live in the UK under the Tier 4 Child Student route should inform the admissions manager at the time of application and follow the appropriate advice.

Boarding Places

The usual admissions process for the appropriate year group will apply, though we will not consider boarding applicants who are younger than the Remove year group. For international students and for those who live some distance from the school, a Skype interview will be offered with the head of boarding, who is also a member of the academic staff and a deputy head of the school. A deposit of £3,000 is payable when a boarding place is accepted.

Siblings

Wherever possible, when siblings of pupils at the school reach a satisfactory standard in entrance assessments, they will be offered places, provided that places are available.

Transition

Although it is expected that girls will move from Nursery into P1 and from P6 into Remove (P7) and beyond, automatic transition may not always be appropriate. The Head will advise parents if it would be inadvisable or inappropriate for their daughter to make the relevant move.

The head of nursery will advise the Head if she judges any girl unready to start in P1.

The decision to allow transition at any stage will remain with the Head.

Important Dates for Entry in August 2018

For P1 and S1 (Lower 4) entry, there are specific dates when the girls are asked to come in for assessment; for other year groups, assessments can take place at a mutually convenient time.

P1 and S1 assessment dates:

P1 Play Morning: Saturday 13 January 2018

S1 Assessment Morning: Saturday 20 January 2018

Accepting a Place

Completed acceptance forms should be sent to admissions. You will then receive further details about joining the school. We invite pupils joining Lower 5 (S4) and Lower 6 (S5) to an information evening at school to discuss courses and subject choices. All new students will receive information on induction days in the summer term.

For all admissions enquiries, please contact Karen Batty, Admissions Manager, T: 0131 311 8008 or E: admissions@stge.org.uk

Detailed information is also available on our website www.stge.org.uk.

How much notice do I have to give if my child is leaving?

We require at least one term's notice of the date when a student will leave St George's. This must be given in writing to the Head. If we do not receive this notice we will charge fees for one term in lieu of notice. A term's notice is also required if you intend to change a boarding place to a day place.

What payment options are there?

There is a reduction on the single payment of fees for the whole year, and the school operates a Direct Debit scheme for paying fees monthly. There is no additional charge for this service.

Fees for Session 2017 – 2018

Junior School (5 – 9 years)

P1 & P2 £2755 per term (£8265 per year)

P3,P4 & P5 £3215 per term (£9645 per year)

Lower School (10 – 12/13 years)

P6 £3555 per term (£10665 per year)

Remove (P7) and Lower 4 (S1) £4000 per term (£12000 per year)

Upper School (12 – 18 years)

Upper 4 (S2) – Upper 6 £4470 per term (£13410 per year)

Boarding

Remove and Lower 4 £8875 per term (£26625 per year)

Upper 4 – Upper 6 £9345 per term (£28035 per year)

Overnight £55 per night

Lunches P1 upwards £3.75 per day (included in boarding fee)

Note: Nursery fees including wrap-around care costs are available on our website and in our nursery information booklet.

Frequently asked questions about school fees and other costs

Whom do I contact about financial matters?

All financial matters relating to the school are managed by the School Treasurer, Mr Jeremy Chittleburgh, at Chartered Accountants, Chiene + Tait, 61 Dublin Street, Edinburgh, EH3 6NL, E: jeremy.chittleburgh@chiene.co.uk. T: 0131 558 5800.

What does the school fee cost cover?

The fee covers all costs of tuition including textbooks, stationery, personal accident insurance and exam fees for SQA, GCSE, AS and A Level examinations. Junior School fees include costs for all non-residential day trips. Boarding fees include all residential costs, but not trips or extras.

What other costs might I have?

School Uniform

You will be required to purchase uniform, sports kit and other items of equipment. Uniform can be purchased either new from Aitken & Niven or Schoolblazer, who are our nominated suppliers, or second-hand from the Uniform Exchange. This is run by parents. Current Uniform Exchange opening times are available on the school website.

School Lunches

School lunches are charged as a separate item along with the tuition fees in advance of each term from P1 upwards. All children except Sixth Form students are expected to have school lunches.

Trips

Where year group and individual trips and visits organised by the school incur external costs e.g. travel, equipment, entrance fees etc., a charge is made to cover these costs. The charge is advised individually.

Extra-curricular Clubs and Activities

Many of our extra-curricular clubs such as art, drama and hockey are covered in our fees. However, some do incur a charge if an external supplier is employed.

Details of these and their costs are on our website.

Music Tuition

Music tuition is charged in arrears.

Music lessons are £27.00 per lesson of 40 minutes

Group lessons including recorder group are charged according to the number in the group.

Hire of instrument is £50.00 per term (Primary violins £30.00).

English for Students of Other Languages (ESOL)

ESOL is charged in arrears.

Based on seven 40 minute lessons per week, the charge is £820 per term

St George's + (wrap-around care)

Wrap-around care, (St George's +), is available at St George's throughout the year (with the exception of the Christmas holiday and the last three days of the summer holiday), from the end of the school day during term time and all day during the school holidays until 5.00pm.

We also provide an "Early Birds" service for anyone needing to drop children off before the start of the school day in term time. This runs from 7.45am to 8.30am and for this there is no charge for children of P1 age or older.

St George's+ After School Care is available every day for P1 to P5 children from 3.10pm. It offers a range of sessions to allow children to attend extra-curricular activities before making their way to St George's +. Costs are charged per half hour at a rate of £3.30 – £3.70. The first 15 minutes of after school care are free.

Holiday clubs are available (up to 8 years old) during the school holidays until 5.00pm (except during the Christmas holiday and the last three days of the summer holiday). Costs are charged at £24.50 per 5 hour session.

Details on all our charges are available from our website and by contacting the admissions office or Chiene + Tait.

When are fee levels set and when do fees need to be paid?

Fees are normally reviewed and set in the summer term for the next session. Tuition fees and lunches are charged in advance and are invoiced termly. Extra subject fees such as music and some other extras are charged in arrears.

Is there a discount scheme for siblings?

Where three or more sisters are pupils at the same time, the third and subsequent sisters will receive a discount of one third of tuition fees. The third child discount does not apply for Nursery. A discount scheme is also available for those with brothers at Merchiston Castle School, Colinton, Edinburgh.

Bursaries - Assistance with Fees

The school has no major endowments, but it is as generous as its funds will allow in offering bursaries to those who cannot afford the full fee. St George's seeks to be accessible to students from a wide range of social, economic and cultural backgrounds. The school recognises that both working and single parents wanting the very special education it gives to girls and young women may face sacrifices in meeting the fees.

Fee assistance is available to suitable candidates on a means-tested basis. Enquiries should be made to the School Treasurer: Jeremy Chittleburgh, Chiene + Tait CA, 61 Dublin Street, Edinburgh EH3 6NL.
E: jeremy.chittleburgh@chiene.co.uk

Frequently asked questions about bursaries

What is the deadline for applying for a bursary?

Applications for bursaries need to be submitted by the 15 January of year of entry, though applications at other times of year will be considered if funds allow.

What is the application process?

Wherever possible, applications for bursaries should be returned to the Treasurer's office by 15 January and certainly by the end of term prior to the school session for which the bursary is sought. The application will be confidential to the Treasurer, but he may need to consult the Head, or the Finance and General Purposes Committee of the School Council. He will then decide on whether an award can be made and at what level. There is no process of appeal from this decision. If awarded, the bursary will be deducted from the tuition fee and will be shown on the fee note sent out by the Treasurer. No actual payment is made to the parent.

How are bursaries awarded?

Bursaries are awarded on the basis of financial need. All applicants are required to complete an application form which provides details of their income and capital. Where there is no financial need, no bursary can be given. The level of awards varies significantly and can be as much as 100%.

How many bursaries are awarded each year?

St George's has finite resources from which it can offer bursaries. A range of factors is considered in making the awards and there are no hard and fast rules. As a result, the number and size of bursaries can vary considerably.

When can bursaries be awarded?

The main point at which bursaries are awarded is at entry to S1 in Scottish secondary education, known as Lower 4 at St George's. In such cases the award will continue throughout the student's education at St George's. The level of award will be reviewed annually.

A limited number of awards is granted from P1 - S6, (St George's P1 - Upper 6). Levels of bursary are determined by the availability of bursary funds at the time. Hardship awards may be offered where there has been a change in financial circumstances which threatens the continuance of a child's education, but awards are also made to new applicants.

How should I apply for a bursary for my daughter?

In the case of new students, an application to attend St George's is required first. When making this application, parents should contact the admissions manager if they wish their daughter to be considered for a bursary. They will then be sent a bursary application form to be completed and returned to the Treasurer. Parents of existing students seeking a bursary should contact the Treasurer's office directly for an application form.

What information is required?

The application form for a bursary requires details of the family income and regular commitments, such as mortgage payments. Unearned income must also be shown. Details of other children in the family are required with information about their current status: whether they attend school, college or university, or are employed. This is intended to provide a clear picture of the family's position, to allow the Treasurer to make a fair assessment. In some cases, the parents will be invited to a short meeting with the Treasurer.

Are there conditions for the holding of a Bursary?

Bursaries are normally awarded on the basis that financial assistance with fees will be required for as long as the student remains at St George's. However, all awards are granted for one year and are then subject to review. If the financial position of the family changes, the Treasurer should be notified. This may lead to a change in the level of the bursary. In all cases, bursaries are conditional upon the student's commitment to learning and appropriate standards of behaviour. A bursary may be withdrawn after a warning, in the event of serious misconduct, persistent misbehaviour or poor progress.

Are there other sources of financial assistance?

There are a number of educational and charitable trusts which provide assistance with tuition fees. In the majority of cases, these are to assist children who are already attending a fee-paying school and are unable to remain as a result of a change in financial circumstances. In addition, such trusts tend to be reluctant to commit funds for more than one or two years, and are most likely to consider applicants who are in the middle of examination courses. St George's encourages parents to apply for support where a good case can be made. Most trusts will contact the school directly to seek information about the student's commitment to learning and behaviour.

Further information on applications to trusts may be obtained from: The Scottish Council of Independent Schools, 61 Dublin Street, Edinburgh, EH3 6NL.

Co-curriculum

Co-curricular: Sport, Music, Drama and activities

Enrichment beyond the core academic curriculum at St George's is an important part of each girl's development within the school environment. We offer a rich and diverse range of activities and opportunities that help her to develop her passions or explore new interests.

The co-curricular programme offers challenge, service to others, group cooperation, team participation and leadership; while supporting risk taking and building resilience in an environment where abilities and talents are recognised and nurtured.

Sports

Athletics
Badminton
Ballet
Basketball
Cross-country running
Dance
Fencing
Fitness
Football
Golf
Gymnastics
Hockey
Indoor hockey
Judo
Lacrosse
Netball
Orienteering
Rounders
Running
Sailing
Skiing
Squash
Swimming
Table tennis
Tennis
Touch rugby
Volleyball

Music

Brass Consort
Cantate
Ceilidh Band
Clarinet
Concert Band
Guitar
Jazz Band
Saxophone Club
Sinfonia Ensembles
St George's Orchestra
St George's Singers
Wind Ensemble
Big Band
Choir
Recorder
Strings

Clubs

Amnesty International
Art
Book Buddies
Chess
Chinese
Classics
Computing Club
Craft
Creative Thinkers
Creative Writing Club
Debating
Destination Imagination
Drama
Eco Club
Engineering
Football
French
Geography
Greek
History
Hot Chefs
Independent Women
(Student Magazine)
Life Drawing Class
Mindfulness
Model UN
Philosophy
Rangers Club (bushcraft)
Road Safety
Science
Sewing
Scottish Dancing
Scripture Union
Spanish
Story telling
Young Engineers
Young Writers
Yoga

Drama

Productions this session:
A Doll's House
(Upper School)
Musical Production
(Lower School)
A Midsummer Night's
Dream (With Merchiston
Castle School)
LAMDA Qualifications

Other activities

Youth Philanthropy Initiative
Young Enterprise
Friday Series Lectures
The 'Big Question'
Duke of Edinburgh Award
Trips (day and residential)
Combined Cadet Force
Leadership training
Visiting speakers
Masterclasses
Theatre trips
Student Societies
U6 Development Programme

Academic Curriculum

A Breadth of Curriculum and Flexibility of Courses

At St George's we are committed to Scottish qualifications because of their breadth, rigour and flexibility. The Scottish Higher is a university matriculation qualification in its own right and it remains the gold standard for entry to Scottish universities. In recent years we have been delighted to discover that our applicants to good English universities often receive unconditional offers on the basis of their Higher results.

The Advanced Higher, a one year course that builds on Higher and is rated higher than A level on a grade for grade basis (in UCAS points), has wide currency as an entry qualification for universities throughout the world. In most subjects the Advanced Higher requires original work – a dissertation, investigation or project – that gets students used to the more independent learning that will be required of them in Higher Education.

We also have a tradition of adopting the 'Best of British': we recognise the value of other, non-Scottish qualifications. For years our art department has offered GCSE, and A level art, because these qualifications are more accessible for our international students who have English as a second or other language, and they offer an excellent preparation for art courses beyond school – but we offer Higher art too. In some subjects we offer A level as well as Scottish qualifications (though Higher and Advanced Higher are far more popular).

With a three year broad-based secondary education before any subject specialisation, we need a two-year course before Higher. For this reason, having consulted widely with the school community, we have adopted the GCSE as our main qualification before Sixth Form. However, we shall use the new National qualifications from time to time, when they fit well with our needs. Essentially, we choose the qualifications and courses that will best suit our girls and will deliver the best outcomes for them.

Curriculum Structure Remove (P7) to Upper 6

Girls commence their secondary education in Remove (P7). (This is a year earlier than most schools in Scotland.) In Remove, Lower 4 and Upper 4 girls receive a broad general secondary education. Towards the end of Upper 4 (S2) subject choices are made for the two years of Fifth Form. Girls study for 8 or 9 GCSE qualifications which are examined at the end of the Upper 5 (S4) year. Girls then choose five subjects to study at Higher in Lower 6 (S5), with most studying three subjects or more in Upper 6 (S6).

Remove, Lower 4 and Upper 4 Curriculum (P7-S2)

The table below gives a list of subjects studied by girls in Remove to Upper 4. Numbers in brackets give the period allocation.

Curriculum Area	Remove	Lower 4	Upper 4
Languages	English (5)	English (5)	English (5)
	French (4)	French (2)	**Language 1 (4)
		Latin (2)	**Language 2 (4)
			*Carousel (2)
Mathematics	Mathematics (5)	Mathematics (5)	Mathematics (5)
Sciences	Science (5)	Science (5)	Biology (2)
			Chemistry (2)
			Physics (2)
Social Studies	Geography (3)	Geography (2)	Geography (2)
	History (4)	History (3)	History (2)
Religious and Moral Education	Religion & Phil (2)	Religion & Phil (2)	Religion & Phil (2)
Expressive Arts	Art(2)	Art (2)	Art (2)
	Drama (1)	Drama (1)	Drama (1)
	Music (1)	Music (1)	Music (1)
Technologies	ICT (1)	ICT (1)	ICT (1)
	Product Design (2)	Product Design (1)	Product Design (1)
		Food Studies (1)	Food Studies (1)
Health & well-being	PSE (1)	PSE (1)	PSE (1)
	PE (4)	PE (4)	PE (4)
	Health Education (1)		

* Girls experience a taster of Chinese, World French, German and Spanish.

** Two subjects chosen from Chinese, French, German, Latin, Spanish, Learning Support. Some able girls elect to take a third language which is offered during a lunchtime and after school class.

GCSE Courses for the Fifth Form (S3 and S4)

Each girl takes English (Language and Literature) or ESOL (for non-native speakers), Mathematics, at least one Science, at least one Social Science, at least one language other than English, Core Skills, plus three or four other subjects.

The following GCSE courses will be available for the Fifth Form in 2018-2020.

English Language and Literature or ESOL

Mathematics

Sciences

Biology, Chemistry, Physics

Social Sciences

Classical Civilisation, Geography, History, Religious Studies, Sociology

Languages

Chinese, French, German, Latin, Spanish, Classical Greek

Business Studies, Design & Manufacture,

Food Preparation and Nutrition,

Graphic Communication ***

Art, Drama, Music

Physical Education (National 5 Level)

Support for Learning

Core Skills Programme

*** *Graphic Communication, Design and Manufacture are SQA National 5 qualifications.*

Departments may be considering additional courses.

Some courses will run only if there is sufficient interest.

Courses in Sixth Form

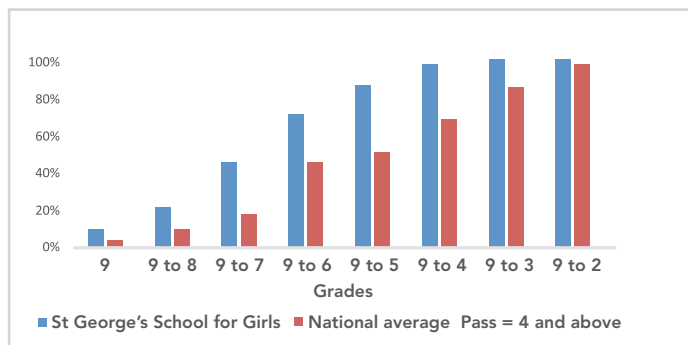
The following courses are expected to be available 2018 – 2019.

Subject	Courses	Followed in Upper 6 by
Art	Higher Level	Advanced Level (A-Level)
Art (Textiles)	Advanced Subsidiary Level	Advanced Level (A-Level)
Biology	National 5 Level	Higher Level
	Higher Level	Advanced Higher Level
Business Management	National 5 Level / Higher Level	Advanced Higher Level
Chemistry	National 5 Level	Higher Level
	Higher Level	Advanced Higher Level
Chinese	National Units, National 5 Level, H and AH, GCSE; AS & A Available in L6 and U6 as appropriate	
Classical Studies	Higher Level	Advanced Higher Level
Computer Science	Higher Level	Higher Level
Drama	Higher Level	Advanced Higher Level
Economics	Higher Level	Advanced Higher Level
English	National 5 Level	Higher Level
	Higher Level	Advanced Higher Level
Health and Food Technology	Higher Level	
French	Higher Level	Advanced Higher Level
Geography	Higher Level	Advanced Higher Level
German	Higher Level	Advanced Higher Level
Graphic Communication	National 5 Level	Higher Level
	Higher Level	Advanced Higher Level
History	Higher Level	Advanced Higher Level
Latin	Higher Level	Advanced Higher Level
Mathematics	National 4/5 Level	Higher Level
	Higher Level	Advanced Higher Level
Applied Mathematics		Advanced Higher Level
Modern Studies	Higher Level	Advanced Higher Level
Music	Higher Level	Advanced Higher Level
Photography		Higher Level
Physical Education	Higher Level	Advanced Higher Level
Physics	National 5 Level	Higher Level
	Higher Level	Advanced Higher Level
Design & Manufacture	Higher Level	Advanced Higher Level
Psychology		Higher Level
RMPS	Higher Level	Advanced Higher Level
Spanish	Higher Level	Advanced Higher Level
Sports Studies	National Units	National Units

Examination Results 2017

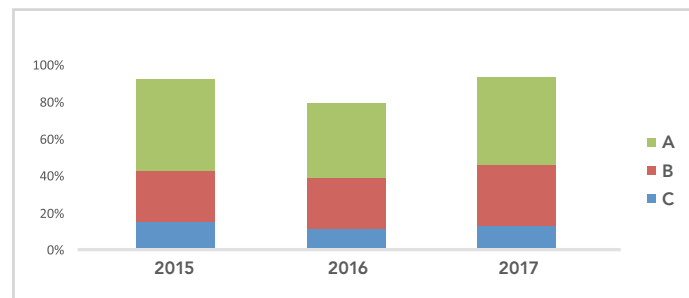
GCSE 9-1 Mathematics, English Language, English Literature

	9	9 to 8	9 to 7	9 to 6	9 to 5	9 to 4	9 to 3	9 to 2
St George's	9%	21%	45%	70%	86%	97%	100%	100%
National average	3%	9%	17%	31%	50%	68%	85%	97%



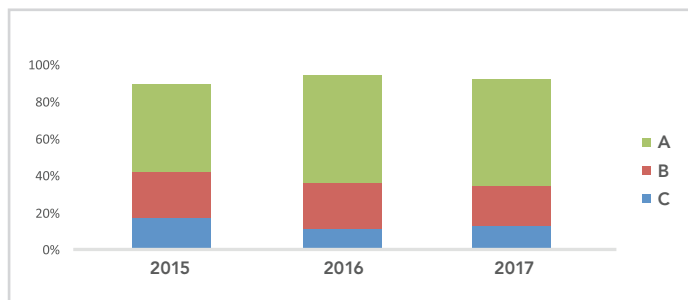
GCSE A* to C Comparison 2015 - 2017

Grade	A	B	C
2017	47%	32%	13%
2016	40%	28%	11%
2015	49%	27%	15%



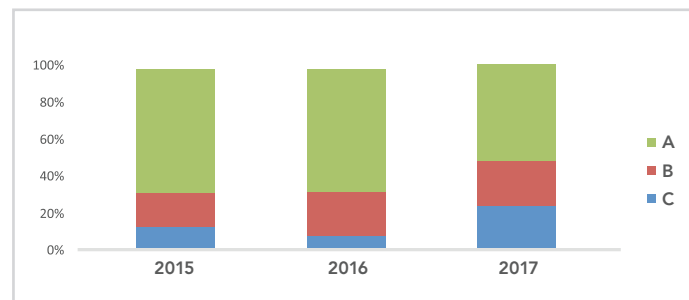
Higher A to C Comparison 2015 - 2017

Grade	A	B	C
2017	57%	22%	13%
2016	58%	25%	11%
2015	47%	25%	17%



Advanced Higher A to C Comparison 2015 - 2017

Grade	A	B	C
2017	52%	25%	23%
2016	66%	23%	8%
2015	66%	19%	12%



We were named as the top Scottish Independent School for Advanced Higher results by 'Best Schools' in 2014 and 2013, and by the Financial Times newspaper in 2012; we were second in Scotland for Advanced Higher results in 2015 and 2016.

Upper 6 Leavers' Destinations Summer 2017

Medical Sciences

Cardiff University	Medicine
Queen's University Belfast	Medicine
University of Aberdeen	Medicine
University of Bristol	Medicine
Robert Gordon University	Pharmacy
University of Strathclyde	Pharmacy
University of Cumbria	Psychology (Applied)
University of Dundee	Psychology
University of Edinburgh	Psychology
Edinburgh Napier University	Psychology with Sociology

Mathematics, Science, Engineering and Geography

University of Edinburgh	Biological Sciences
University of Bath	Chemical Engineering
Imperial College London	Chemistry
University of Nottingham	Chemistry with an International Study Year
University of St Andrews	Earth Sciences
University College London	Engineering (Electronic and Electrical)
Newcastle University	Geography
University of Aberdeen	Geography
University of Dundee	Geography
University of Exeter	Geography
University of Glasgow	Geography
University of Leeds	Geography
Heriot-Watt University	Mathematics
University of Glasgow	Mathematics
University of Glasgow	Theoretical Physics

Law

University of Aberdeen	Law
University of Glasgow	Law
University of Glasgow	Law
University of Dundee	Law (Scots and English)
University of Aberdeen	Law and German Law
University College Dublin	Law and Politics
University of Aberdeen	Law with English Law

English, Drama and Music

St Mary's University, Twickenham	Acting
University of St Andrews	Comparative Literature and English
New York Film Academy	Musical Theatre

History, Politics & Economics, Theology, International Relations and Sociology

University of Edinburgh	Ancient History
Robert Gordon University	Applied Social Sciences
University College Cork	Arts
University of Bristol	Classics
University of Exeter	Economics and Politics

University of Exeter	History
University of St Andrews	History
University of St Andrews	International Relations
University of Dundee	Liberal Arts
University of Manchester	Social Anthropology
University of St Andrews	Social Anthropology
Edinburgh College	Social Science
University of Edinburgh	Sociology
Northumbria University	Sociology

Languages and Linguistics

University of Hull	Combined Three Languages
University of Glasgow	Spanish/French

Art, Design and Architecture

Edinburgh Napier University	Architectural Technology
University of Edinburgh	Architecture
University of Edinburgh	Art
Central Saint Martins	Art and Design Foundation Diploma
University of Dundee	Art and Design Foundation
Istituto Marangoni, Milan	Fashion Design Intensive
Teesside University	Fine Art
Leeds Arts University	Graphic Design
Edinburgh Napier University	Interactive Media Design
University of Edinburgh	Landscape Architecture
Edinburgh College	Photography

Business Management

Queen Margaret University, Edinburgh	Associate - Business Management
University of York	Business and Management (with a year in industry)
Northumbria University	Business Management
Northumbria University	Business Management
University of Aberdeen	Business Management and International Relations
University of Stirling	Business Studies and Sports Studies
Edinburgh Napier University	International Business Management
Heriot-Watt University	International Business Management
Heriot-Watt University	International Business Management with Marketing
University of Strathclyde	International Business with a Modern Language
Edinburgh College	Management
University of Edinburgh	Sport and Recreation Management

Other

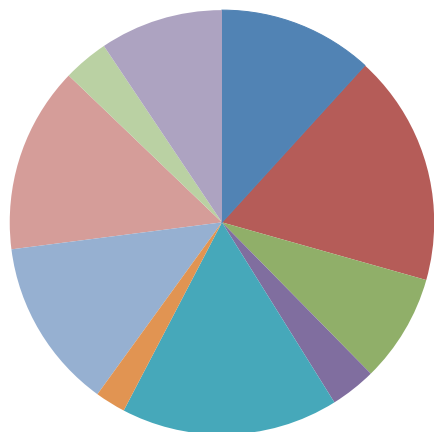
Edinburgh Napier University	Digital Media
Glasgow Caledonian University	Real Estate
University of Dundee	Social Work

Gap Year

15 students taking a Gap Year, of whom 8 will apply for university in 2018

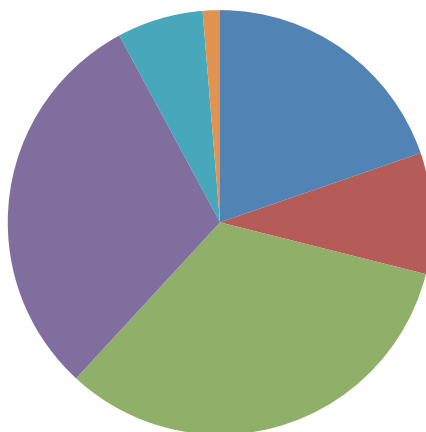
Upper 6 Leavers' Destinations Summer 2017

2017



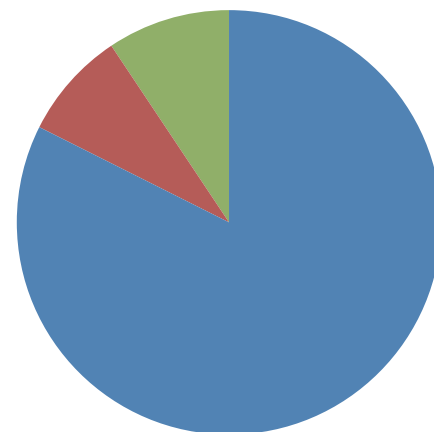
- Medical Sciences
- Mathematics, Science, Engineering and Geography
- Law
- English, Drama and Music
- History, Politics & Economics, Theology, International Relations and Sociology
- Languages and Linguistics
- Art, Design and Architecture
- Business Management
- Other
- Gap Year - applying in 2018

First Choice Courses of U6 Leavers 2017



- England - Conditional Places
- England - Unconditional Places
- Scotland - Conditional Places
- Scotland - Unconditional Places
- Other - Conditional Places
- Other - Unconditional Places

Destinations of U6 Leavers 2017



- Straight to university
- Gap year / Deferred entry
- Gap year / Applying in 2018

Dates of Session 2017-2018

Autumn Term Starts: *Thursday 24 August 2017

Half Term: Monday 16 to Friday 27 October 2017 (inclusive)
School Resumes: Monday 30 October 2017

Term Ends: Wednesday 20 December 2017

Nursery will be dismissed at 12 noon.
Junior School will be dismissed at 2pm.
Lower School will be dismissed at the end of the normal school day.
Upper School will be dismissed from St Giles Cathedral after the Carol Service at approximately 5.45 pm.

Spring Term Starts: *Tuesday 9 January 2018

Half Term: Monday 12 to Friday 16 February 2018 (inclusive)
School Resumes: Monday 19 February 2018

Term Ends: Thursday 29 March 2018

Summer Term Starts: * Monday 16 April 2018

Half Term: Monday 28 – Wednesday 30 May 2018 (inclusive)
School Resumes: Thursday 31 May 2018

Term Ends: Friday 29 June 2018

Nursery from 11.30 am
Junior School from 11.30 am
Lower & Upper Schools approx. 12 noon

* Boarders return the day before the start of term

Dates of Session 2018-2019

Autumn Term Starts: *Thursday 23 August 2018

Half Term: Monday 15 to Friday 26 October 2018 (inclusive)
School Resumes: Monday 29 October 2018

Term Ends: Thursday 20 December 2018

Nursery will be dismissed at 12 noon.
Junior School will be dismissed at 12 noon.
Lower School will be dismissed at 3.00 pm
Upper School will be dismissed from St Giles Cathedral after the Carol Service at approximately 4.45 pm.

Spring Term Starts: *Tuesday 8 January 2019

Half Term: Monday 18 to Friday 22 February 2018 (inclusive)
School Resumes: Monday 25 February 2019

Term Ends: Thursday 4 April 2019

Summer Term Starts: * Tuesday 23 April 2019

Half Term: Monday 27, Tuesday 28 and Wednesday 29 May 2018 (inclusive)
School Resumes: Thursday 30 May 2019

Term Ends: Friday 28 June 2019

Nursery from 11.30 am
Junior School from 11.30 am
Lower & Upper Schools approx. 12 noon

* Boarders return the day before the start of term

School Transport to St George's

St George's runs the following daily transport to the school in the mornings from:

Edinburgh

- Haymarket Station (am and pm service)
- Bonnyrigg
- Portobello
- Colinton

Fife

- Inverkeithing

Advance booking is required for all buses (except Haymarket minibus)

EDINBURGH

Haymarket (school mini-bus free service)

AM pick up to St George's is from Devon Place on Haymarket Terrace between 8.00-8.40am. Two or three trips are made each morning depending on time. The last pick-up is at 8.35am.

PM return trip leaves from the Upper School (just before the zebra crossing) at 4.00pm and 5.45pm.

South Side (Charlie Irons Coaches)

7.20am	North Parish Church, Gilmerton Road
7.25am	Marmion Crescent
7.30am	Bus stop just before junction with Gilmerton Road
7.40am	Grange Loan (Jct Lauder Rd & Sth Lauder Rd)
7.45am	Cluny Gardens (near Cluny Church)
7.50am	Luca's at Holy Corner
8.00am	Bruntsfield Hotel
8.25am	St George's School for Girls

Portobello Route (Charlie Irons Coaches)

7.30am	Portobello Town Hall
7.40am	Ferry Road Bus stop
7.50am	Stop before Trinity Primary School
7.55am	Craighall Road (Opposite No 70)
8.00am	Lennox Row Tennis Courts
8.10am	Arboretum Place
8.15am	Comely Bank Avenue (Corner of Dean Park Cres)
8.25am	St George's School for Girls

Colinton (Charlie Irons Coaches)

The coach picks up on Westgarth Avenue (just beyond Merchiston Castle School) leaving no later than 8.00am.

The coach is there from 8.00am.

FIFE

Inverkeithing Route (Charlie Irons Coaches)

7.20am	Inverkeithing
7.45am	Barnton shops
7.50am	Gamekeepers Road
7.55am	Davidson Mains (Tesco)
8.00am	Craigcrook Road (Before Loch Road)
8.10am	St George's School for Girls

For charges and more information about any of these services please contact

Ms Margaret Imlah at St George's School

Tel 0131 311 8003

E: mi@stge.org.uk

School Council

St George's is a charitable organisation with the School Council made up of independent governors, determining policy and strategy. The Council appoints the Head as the senior manager and members sit on the key school committees.

Members of Council

Mr Paul Brewer LLB (Hons) (Chair of Council)
Mrs Isabella Miller MA (Hons) (Co-Vice Chair)
Sheriff Linda Ruxton LLB (Hons) (Co-Vice Chair)
Mr Lindsay Duguid BSc FRICS
Mrs Marina Evans BSc CFA
Dr Elizabeth McCall Smith MBE BSc MBChB FRCGP DRCOG
Mrs Kate McDiarmid
Sheriff Ian Miller MA (Hons) LLB
Mrs Jennifer Montgomery MA (Hons) DipEd
Mr Ian Rankin BAcc CA
Mr Christopher Smith Mphil WS FSA Scot
Mrs Shona Thomson BSc (Hons) CA
Mr Roderick Wylie ACIS

School Leadership Team 2017-2018

Head	Mrs Alex Hems MA (Oxon)
Senior Deputy Head	Dr Andrew de Ville BSc (Hons) PhD
Deputy Head, Pastoral	Ms Adele Henderson MA (Hons)
Facilities Director	Miss Margaret Imlah MA (Hons)
Deputy Head, Boarding and Sixth Form	Mrs Jill Bryce MA (Hons)
Deputy Head, Academic Support and Co-curriculum	Mrs Sonia Edwards BA (Hons)
Head of Lower School	Mrs Louise Clarke MA (Hons)
Head of Junior School	Mrs Sue Hay BEd

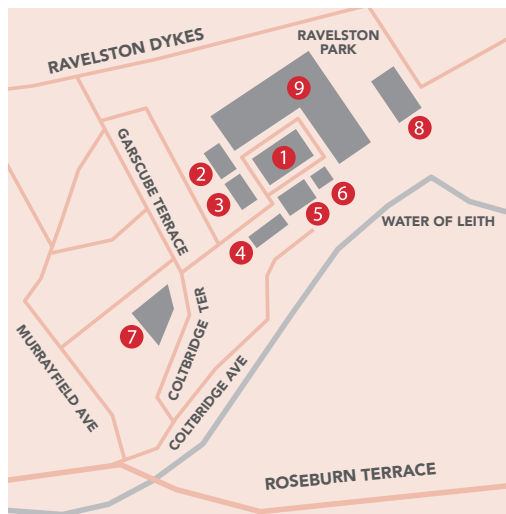
Head

Mrs Alex Hems MA (Oxon)

Secretary and Treasurer

Mr Jeremy Chittleburgh BSc (Hons) CA

Location



- 1 Upper School
- 2 Robertson Music Centre
- 3 Junior School and Nursery
- 4 Sports Centre
- 5 St George's Centre
- 6 Art Studios
- 7 Lansdowne House and Lower School
- 8 Houldsworth House
- 9 Astro and Sports Pitches





ST GEORGE'S

SCHOOL FOR GIRLS

Garscube Terrace, Murrayfield, Edinburgh EH12 6BG

Independent day and boarding school, 2-18 years

T 0131 311 8000 **E** office@stge.org.uk

OSCR Charity No: SC012632 Help with fees available

stge.org.uk    