ASHCROFT TECHNOLOGY ACADEMY PROSPECTUS

PROSPECTIVE YEAR 7 INTAKE FOR SEPTEMBER 2020

atacademy.org.uk

OUR MISSION

Ashcroft Technology Academy prepares young people for living, learning and working in the future.

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Ashcroft Technology Academy

Dear Students and Parents

I am constantly reminded of the importance of education to my life. This is one of the main reasons that I have been so keen to support education in this country, as well as in the Caribbean, in both Belize (Central America) and the Turks and Caicos Islands (British West Indies).

I have not pursued a conventional life, nor a typical business career. I have had various jobs ranging from being a swimming pool attendant to a pop group manager. Eventually, however, I found my way into the service industry sector, where I have been fortunate enough to build a successful and fulfilling career as an entrepreneur.

I started my first business – as a "one-man band" – aged 26. Within five years, I was employing 3,000 people and, soon afterwards, I became chairman of my first public company. This subsequently developed to building up ADT, one of the world's leading electronic security services companies.

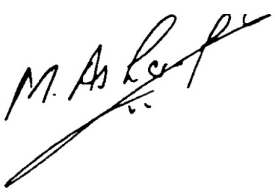
Two things have consistently helped me over the years and I believe they will benefit you too. The first is hard work. There really is no substitute for it, and do not believe anyone who tells you otherwise. My second piece of advice is to use your brain. You may think that this is easy and that you use your brain all the time. However, most people rarely use their brains properly. The power of thought is a tremendous asset and it stems directly from...education.

A good education helps a person to utilise his or her brain to its full potential. The education which I received over half a century ago remains with me every day. Every day it helps me and every day I make it work for me.

Ashcroft Technology Academy is a remarkable place, and all the students here are fortunate to be able to learn from such a marvellous group of teachers under the leadership of Douglas Mitchell, the Principal. I would urge you never to forget that good education is a privilege, and that it should be respected. I am very proud to have been the founder sponsor of ADT College and a sponsor and continuing advisor of Ashcroft Technology Academy.

I would encourage you to work hard - and to make education work for you.

Yours sincerely



Lord Ashcroft, KCMG
Chairman of the Board of Trustees

PRINCIPAL'S FOREWORD

Dear Parent

I am privileged to write this introductory letter for Ashcroft Technology Academy's Prospectus. It is my pleasure to invite you to consider the excellent quality education that we offer. At Ashcroft, we teach the full National Curriculum but with an added emphasis on Maths, English and Science. Our academic, sporting and cultural record throughout the last seven years has helped establish our excellent reputation. Our GCSE results are exceptional, being consistently well above the national average and our Sixth Form Results have placed us in top position amongst Wandsworth Schools over the last seven years. We continue to invest substantial amounts of money in our ICT and learning resources, in our Performing Arts facilities and in our Science and Technology curriculum areas.

At Ashcroft Academy we insist on high standards for our staff and for our students. Our teachers provide a stimulating and disciplined atmosphere in which students flourish and succeed. We believe that each child has skills to learn and qualities and talents to be developed which will make the most of his or her potential. Everyone is valued as an individual. We are ambitious for the future and provide learning opportunities which are challenging and exciting for all our students. It is our intention to develop young people who are adaptable, tolerant and resilient; who want to work hard so that they can take their place in society with the necessary skills, confidence and self-reliance. We expect a high level of commitment and endeavour from students towards their education as well as very high standards of personal appearance and behaviour.

The contribution of parents as partners in supporting your child's education cannot be over-estimated. The greater the interest shown by parents, the more successful the child will be. We look forward to and expect full support and co-operation from parents. Accepting a place at Ashcroft Academy means your child will be expected to continue in full-time education up to the age of 18 following an extensive range of academic courses. Choosing Ashcroft means that you will be committing your child to a longer working day and a longer academic year than is usual in most secondary schools. I hope that after reading this prospectus you will agree that Ashcroft Academy is the best place to secure your child's education and prospects for the future. Please only apply if you support our values and our ethos and if you will abide by our policies, some are contained in this Prospectus and others of which are on our website. If you do, I look forward to meeting you and to working with you to ensure a happy and successful education for your son or daughter. If you have any questions please do not hesitate to contact me.

The Academy will be holding its Open Evening on Tuesday 10 September 2019 and its Open Mornings on Thursday 12 and Friday 13 September for you to visit and meet staff and students. I would, however, remind you that you must submit an application on your local authority common application form and return it to them by 31 October 2019. However, parents are strongly encouraged to apply by 19 October 2019 so that their application can be checked and acknowledged before the final closing date. If you want your child to be considered for a Specialist Place at the Academy you must complete the supplementary Aptitude Test Application Form and return it to Ashcroft Technology Academy by 13 September 2019.

Douglas Mitchell
Principal

PRACTICAL DETAILS

Address
Ashcroft Technology Academy
100 West Hill
London SW15 2UT
Academy (Boys and Girls 11-18)

Tel: 020 8877 0357
Fax: 020 8877 0617

Email: info@ashcroftacademy.org.uk (general enquiries)

Email: derrol.moores@ashcroftacademy.org.uk (admission enquiries)

Website: www.ashcroftacademy.org.uk

Mr D Mitchell
Principal

Dr R Whitcutt
Chairman of the Executive Board

HERITAGE

Ashcroft Technology Academy is sponsored by Lord Ashcroft, KCMG, who was also the founder sponsor of its predecessor school ADT City Technology College. Building on the highly successful tradition and reputation of ADT College, Ashcroft Academy, with £13 million of new buildings and refurbishment, offers new and wider opportunities to achieve the highest possible standards of learning for our students.

OUR MISSION

Ashcroft Technology Academy will prepare young people for living, learning and working in tomorrows competitive marketplace.

It will:

- provide students with a well-resourced education with a strong academic emphasis for high quality learning,
- be characterised by a combination of high expectations and standards, innovative thinking and a broad and generous view of supporting young people,
- focus on achieving high quality examination results, as well as promoting the personal and communication skills required to maximise employability,
- have genuine commitment to inclusion at the core of its ethos and values,
- have a business-like ethos underpinned by a belief in values and attitude such as hard work, honesty, integrity and respect for others,
- recognise the importance of working with and supporting a wider family of schools to improve education within the community,
- have effective and innovative systems.

CHARGING AND REMISSIONS POLICY

Charging

Ashcroft Technology Academy provides free education to all its students throughout their education with the Academy. Within this provision the Academy recognises the valuable contribution that a wide range of additional enrichment activities such as clubs, day trips, residential trips and experiences of other environments can provide for each student's all round educational experience, aiding their personal and social development. It therefore aims to offer a broad programme of trips and activities accessible to as many students as possible.

The Academy Trust reserves the right to make a charge to parents in certain circumstances and whilst ensuring that no child should have their access to the curriculum limited by charges, it is necessary to establish and maintain a fair and coherent system of charges where these are deemed necessary.

The following is a detailed list of when charges may be made, bearing in mind the above:

- music tuition for which there is a parental agreement and where it does not form an integral part of the curriculum or part of the syllabus for a prescribed examination.
- trips which take place mainly outside of Academy hours. Board, lodgings and travel costs will be charged for residential trips, subject to statutory exceptions. The board and lodging element of any trip/residential during school time may also be charged as would the cost of outdoor pursuit courses.
- where student inappropriate behaviour requires the replacement of defaced, damaged or broken furniture, fixtures and fittings or fabric of the Academy or other facility, whilst acting as a representative of the Academy.
- lost or damaged learning resources, text or exercise books.
- the cost of materials or ingredients required in a practical subject where the teacher requests such contribution if the student and/or parents have indicated in advance that they wish to own the finished product.

In the case of examinations, charges will be made in the following circumstances:

- where a request is made for accreditation in a subject that is not a normal part of the student's Academy programme.
- when a request is made for a different form of accreditation to that advised and provided by the Academy.
- when a student is entered for an examination but without good reason/medical certification, fails to sit the examination that the Academy has paid the entry fee for
- when a student has failed to meet the entry criteria for a certain examination but still wishes to be entered. Such fees would be returnable upon achievement of the required grades in the subject.

Voluntary contributions may be invited for trips that take place mainly within Academy hours. No student may be excluded from the trip through an inability to pay, but the Academy reserves the right to cancel the trip if the level of contributions does not meet its budgetary requirements.

No student will be excluded from any trip or visit because of an inability to pay, providing it is a necessary part of the work of the academy.

Remission

In cases where charges are to be levied, parents must be advised in advance and monies collected prior to the activity. The Academy provides a one-off travel assistance grant for students whose parents are in receipt of qualifying state benefits, which can be accessed once during each student's education with the Academy. A 50% reduction in music tuition fees is also provided for students whose parents are in receipt of such benefits.

This policy will be kept under review and parents will be notified in writing of any changes as and when made.

"Students make rapid progress from their various starting points and achieve outstandingly well."

Ofsted 2015

ACADEMIC YEAR AND ACADEMY DAY

ACADEMIC YEAR

The Academy year consists of 5 terms, each of approximately 8 weeks except Term 4 which incorporates an Easter break.

For example: the term dates for the academic year 2020/2021 are:

Staff Development TERM 1 Staff Development Term Break	Tuesday 01 September 2020 Wednesday 02 September - Wednesday 21 October 2020 (Y7) Thursday 03 September - Wednesday 21 October 2020 (Y8-11) Thursday 22 and Friday 23 October 2020 Monday 26 October - Friday 30 October 2020
TERM 2 Term Break	Monday 02 November - Friday 20 December 2020 Monday 21 December 2020 - Friday 01 January 2021
Staff Development TERM 3 Term Break	Monday 04 January 2021 Tuesday 05 January - Friday 12 February 2021 Monday 15 February - Friday 19 February 2021
TERM 4 Staff Development Easter break Bank Holiday Term break	Monday 22 February - Friday 28 May 2021 Wednesday 31 April 2021 Thursday 01 April - Friday 16 April 2021 Monday 03 May 2021 Monday 31 May - Friday 04 June 2021
TERM 5	Monday 07 June - Friday 23 July 2021

ACADEMY DAY

The Academy opens at 7.30am.

Facilities are available up to 5.30pm each evening for students to undertake supervised private study.

The restaurant is open from 7.30am each morning for staff and students to have breakfast.

There is an early morning sports and fitness provision from 07:45 to 08:15 each day.

Teams and Clubs Mondays 15.30-16.30.

LRC open for supervised private study until 17.30 except for Friday until 16.00.

STEAM programme for Year 7 will run each term.

KS3 (Years 7-8)

Period	Start	Finish
Registration & Assembly	8.30	8.55
Periods 1/2	8.55	10.10
Changeover 5 minutes	10.10	10.15
Periods 3 /4	10.15	11.30
Break	11.30	11.50
Periods 5/6	11.50	13.05
Lunch	13.05	14.00
Periods 7/8 (incorporating pm registration)	14.00	15.15
Year 7 depart Mon, Tue* and Fri Year 8 depart Mon, Thur and Fri		
Changeover 5 minutes	15.15	15.20
Periods 9/10	15.20	16.30
Year 7 depart Wed and Thur Year 8 depart Tues and Wed		

KS4 (Years 9-11) and 6th Form

Period	Start	Finish
Registration & Assembly	8.30	8.55
Periods 1/2	8.55	10.10
Changeover 5 minutes	10.10	10.15
Periods 3/4	10.15	11.30
Break	11.30	11.50
Periods 5/6	11.50	13.05
Lunch	13.05	14.00
Periods 7/8 (incorporating pm registration)	14.00	15.15
KS4/Sixth Form depart Mon and Fri		
Changeover 5 minutes	15.15	15.20
Periods 9/10	15.20	16.30
KS4/Sixth Form depart Tues – Thurs		

INFORMATION ABOUT ADMISSIONS 2020

- Applicants must reach the age of 11 during the year 1 September 2019 to 31 August 2020 inclusive; immediately preceding entry to the Academy.
- Each intake will, as far as possible, represent the full range of ability and will also reflect the social, economic and cultural character of the area.
- All unsuccessful applicants will remain on the banded waiting list until 30 September 2020 (when the list expires) pending the occurrence of a vacancy.
- From 1 October unsuccessful applicants will be listed on the waiting list based primarily on distance until the end of the academic year when the list expires.
- Due to the very high number of enquiries it will not be possible to offer prospective parents individual visits to the Academy.
- Last year there were 1259 applications for the 240 places available.

ADMISSION PROCEDURE

The Trustees of the Academy are responsible for the arrangements for admitting children.

ADMISSION CRITERIA

Specialist Places

Up to 24 places will be offered to those students with the highest score in a technological aptitude test underpinning the Academy's specialism in technology.

All applicants for specialist places should complete a supplementary application form. They will then be invited to the Academy to take a short test for aptitude in Technology. It should be noted the aptitude test does not apply to in year admissions.

General Places

All applicants for a Year 7 place (with the exception of those with a Education, Health and Care Plan (EHCP) will be placed in one of five bands based on their score in the Wandsworth Year 6 Non-Verbal Reasoning Test. Once the places for applicants with an EHCP and the Specialist places have been allocated, the remaining applicants will be allocated a place on the basis of the oversubscription criteria detailed below so that equal numbers are offered places from each band.

The criteria will be applied for each individual band in the order set out below:

1. Applicants looked after by the Local Authority and those who ceased to be looked after because they were adopted or because they became subject to a residence order or a special guardianship order;
2. Applicants whose siblings attends the Academy at the time of application (i.e.a natural brother or sister, or half-brother or sister, or a legally adopted brother or sister or half-brother or sister; who lives with them at the same address at the time of application);
3. Applicants whose parent(s) has been employed by the Academy for a minimum of two years;
4. Applicants who live nearest the Academy using Wandsworth Council straight- line distance from home to school, as measured by Wandsworth Council's Geographical Information System.

INFORMATION ABOUT ADMISSIONS 2020

Appeals Procedure

Whilst the Academy operates fair and transparent entry criteria, applicants refused a place at the Academy will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to Apply

Please complete the common application form which is available from your local authority and, if applying for a specialist place, the Aptitude Test application form which is available from the Academy.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

Furthest distance (metres) offered per Band at 1st June 2019 A 3289; B 2129; C 1123; D 15536; E 2182

Steps in the Admission Process for 2018 Intake

STEP 1	Open Evenings Tuesday 10 September 2019 18:00-20:00 Open Mornings (by appointment only) Wednesday 26 June 2019 09:00-11:00 Thursday 27 June 2019 09:00-11:00 Thursday 12 September 2019 09:00-11:00 Friday 13 September 2019 09:00-11:00
STEP 2	Closing date for application forms for Aptitude Test (Specialist places) to be returned to Ashcroft Technology Academy by: Friday 13 September 2019
STEP 3	Wandsworth Year 6 Test (for those currently attending a Wandsworth primary school) Thursday 19 September 2019 Wandsworth Year 6 test (for those who do not currently attend a Wandsworth primary school) Saturday 21 September 2019
STEP 4	Ashcroft Technology Academy Aptitude Test (45 minutes) to be held on: Monday 30 September 2019
STEP 5	Closing date for application forms for general places to be returned to Wandsworth LEA by: 31 October 2019
STEP 6	Parents notified of the outcome on: 01 March 2020
STEP 7	Admission packs issued to applicants in receipt of offers: by the beginning of May 2020

OUR CURRICULUM

Ashcroft Technology Academy (ATA) is committed to ensuring that all students at the Academy are prepared for working life through robust behaviour and attendance policies, a well-planned curriculum, a developing culture of ambition and hard work, and a careers programme that engages students from year 7 to ensure that all student are ambitious, understand the correlation between excellent attendance, excellent behaviour, hard work, results and ambitious career aspirations.

We look to foster in our students a deep understanding of the subjects they study at each Key Stage. We support our Curriculum Managers in the design of well-planned Schemes of Work, which encompass relevant subject content and the skills we wish students to master, to guarantee academic success. We believe that teachers deliver excellent lessons on a daily basis and that they provide meaningful learning opportunities, in addition to planned lessons, in the form of homework and supervised study. For students who find the range and depth of our curriculum difficult to access, we provide study hall, homework club and subject 'power hours', all of which give students extra support in developing competency and in applying subject content, in managing their workloads and in developing good study habits.

Key Stage 3 operates in Year 7 and in Year 8. All students, in both year groups, have access to the full National Curriculum. The extended school day allows us to allocate a good amount of time to all subjects over the course of the academic year, therefore enabling teachers to deliver the content in a thorough manner. In addition to Key Stage 3 lessons, students are encouraged to attend subject enrichment, extra-curricular activities. It is an expectation that all teaching staff members run a club or extra-curricular activity, and students are therefore able, and encouraged, to participate in a wide range of activities that span the wider curriculum and offer enrichment experiences in PE, Art, Music, Drama and Technology. These are opportunities for our students to engage in all academic and creative subjects.

Key Stage 4 runs from Year 9 to Year 11. All students in these year groups study English Language, English Literature, Mathematics (with the option of Further and Additional Mathematics for our most-able students), Core and Additional Science (with the option of Triple Sciences for our most-able students), French, Geography or History and Religious Studies or Citizenship. In addition to core EBACC subjects, students are encouraged to choose two further subjects. Again, the extended school day means that students have access to 11 subjects, to study hall, to subject power hours and to the range of extra-curricular activities on offer. As a result of

this, students continue to have access to subjects such as Art, Computing, Drama, DT and Music, even if they choose not to study these subjects at GCSE.

We take pride in the fact that all of our students, regardless of their ability, receive the same unrestricted curriculum, with support to help them learn at their own pace. In addition, students have equal access to Religious Education, Citizenship and Personal, Social and Health Education a robust assembly programme through which we develop ambition, resilience and cooperation and an unrelenting focus on literacy numeracy and proper communication. A three-year Key Stage 4 provides the much-needed time to teach the content for each GCSE subject and to instil in our students successful study habits, and to develop in our students the importance of dual-coding, meta-cognition and spaced-practice.

CPSE

All students take part in the Academy's Citizenship, Personal and Social Education (CPSE) programme. This seeks to prepare students for the skills and attitudes they will require in the adult world. It is based on the five cross-curricular themes outlined below:

– careers guidance and understanding
– education for citizenship
– economic and industrial understanding
– environmental education
– health education

SEX EDUCATION

The health education programme includes aspects of sex education in which we aim to develop an understanding of personal development and human relationships within the context of each student's life. Topics covered will be appropriate to the age and stage of development of the students involved and will encourage students to develop their values and their sense of moral responsibility. The Science programme will support the CPSE programme with the teaching of human reproduction.

Parents are advised of their right under the 1993 Education Act to withdraw their child from sex education lessons that are not part of the National Curriculum. If you do wish to withdraw your child you should write to the Principal stating your reasons. Currently no child is withdrawn.

LEARNING SUPPORT

Students with Special Needs, including those with ECHPs and particularly gifted children, are able to obtain extra help and guidance with their studies from the Learning Support team. There is a specially equipped Learning Support suite within the Academy, staffed by three fully qualified Learning Support teachers. To assist them in their work the Academy also has a Welfare Officer and a Nurse. The Academy contracts Educational Psychologist support to assist in the process of diagnosis and support for students with special needs.

Learning Support takes the form of supporting individual students within the classroom as well as by withdrawal of small groups or individuals for extra work with basic skills. Wherever possible programmes are arranged to minimise the effect on the main curriculum. The Learning Support team also offers advice and strategies to staff to assist them with their teaching of students within their classes who may require extra help and guidance.

RELIGIOUS STUDIES

The Academy has no religious affiliation. As part of the Statutory Curriculum all students follow a programme of Religious Studies in which, through the study of major world religions and philosophical beliefs, the Academy seeks to promote knowledge, understanding and tolerance. The development of values, attitudes and a variety of skills is encouraged together with an ability to reflect upon wider social, ethical and moral issues which are relevant to today's society. Parents may withdraw their child from religious education and from attendance at collective worship by written application to the Principal.

PASTORAL CARE

Pastoral care at Ashcroft Technology Academy is based on the philosophy of "developing care, understanding and mutual respect". We are seeking a joint approach from all those involved and connected with the Academy, the staff, students, parents/guardians – an approach which is based upon a recognition of the dignity and self-esteem of each individual.

The Pastoral System is organised by Heads of Year (HoY) supported by Learning Mentors and Form Tutors. HoYs lead the year group of which your son or daughter will be a member and retain an overview of his or her academic progress and pastoral welfare. Learning Mentors have direct responsibility for supporting good behaviour and may well contact you concerning your son or daughter if there are pastoral issues to resolve. The HoYs are responsible to an Assistant Principal or Deputy Principal. This system

focuses on supporting all students to ensure that they reach their full potential both in terms of their learning as well as their personal and social development.

Every student will also be a member of one of the four Houses in the Academy. Each House is made up of a vertical group of forms – allowing all age groups to belong to a common grouping. The four Houses are each led by a member of the Academy's Leadership Group and provide opportunities for healthy "in Academy" competition.

ARRANGEMENTS FOR SPORT

The Physical Education programme allows students to develop physically, mentally, socially and morally through a well-balanced curriculum and enrichment programme. Ashcroft Technology Academy promotes the quest for sporting excellence via the pursuit of inter-school fixtures and the year round House competition.

In the first three years students all receive approximately 2 hours of Physical Education each week. Over the course of the year, in curriculum time, this breaks down to the following allocation: Games 50% which includes football (boys and girls), rugby, hockey, netball, basketball, cricket, rounders, softball, tennis, badminton, volleyball, table tennis; Gymnastics 25%; Athletics 20% and Outdoor and Adventurous Activities 5%.

In Years 10 and 11 all students have approximately 2 hours of Physical Education per week. This consists of a care programme with option to specialise in Athletics, Gymnastics, Outdoor Education (Duke of Edinburgh's Award) or Sport Leaders Award. They also have an opportunity to experience another area of activity as a recreational sport. Over the two years the time allocation is Games 44%; Specialism 33% and Recreational Activity 23%.

Sixth Form students also have a session each week where there are Academy based activities, as well as offsite activities. Students can choose to work towards qualifications such as a Sport Leaders Award as well as playing recreational sport.

The Academy runs many sports clubs. Clubs are operated for football (boys and girls), rugby, hockey, netball, basketball, cricket, rounders, softball, tennis, badminton, volleyball, table tennis, athletics, gymnastics and trampolining. Inter-school fixtures are undertaken in many of these areas with added competition coming via entry into local, regional and national sports competitions. Outdoor pursuits are followed via the Duke of Edinburgh's Award Scheme.

On the site there are three gymnasia; 2 equipped for gymnastics, 2 with basketball courts, one with cricket nets, one with a volleyball court and 2 with a badminton court. We also have one fully equipped cardio room and one weights room.Outside there are 3 netball/tennis courts, 2 other hard play areas and 2 small grass areas for training purposes. Approximately 2 miles away, Ashcroft Technology Academy has its own sports ground at Openview with a full sized astro turf area marked out with hockey and football pitches. There are also pitches available for rugby and cricket and a 400 metre running track.

TECHNOLOGY AT ATA

London is one of the most technologically advanced cities in the world. As a result of these technological advances, London is also one of the most important economies in the world. Traditional manufacturing no longer exists and technology in today's London is far more sophisticated, is digital based and is continually developing. With this in mind, Technology at Ashcroft Technology Academy, must keep pace. In order to achieve this, we will dispense with traditional technology lessons and create in their place a multi-disciplinary, Technology rich programme for Key Stage 3 students, which will develop the skills the job market needs, in particular the London job market.

- London's Financial Industry – and the number of financial transactions that take place electronically each day through its financial services makes it one of the world's major financial centres
- London Fashion Week and the industry behind London fashion, which generates an estimated £21 billion per year
- London's Media Industry, which is one of the largest in the whole of Europe with around a fifth of London's workforce is involved in the media industry
- London's Communications Infrastructure
- London's Smart Start-ups and Silicon Roundabout
- London Internet Companies

It is our aim to develop in our students skills that are transferable in nature and a deep understanding of, and an interest in, technology for the digital age. This includes Engineering, for which a comprehensive understanding of Maths and Science is essential. We also wish to develop technology capability and the take-up of technology-related subjects at Key Stages 4 and 5.

In order to achieve this, students at ATA will benefit from a comprehensive STEAM (Science, Technology (digital), Art (fashion), Maths (finance) and a STEAM careers programme in Years 7 and 8. We will continue to place importance on Maths and Science in the curriculum in order that students become expert in these important technology-related subjects.

TECHNOLOGY AT ATA

YEAR 7 An enrichment STEAM programme created to develop an understanding of business, eco-tourism and engineering and fashion. The STEAM extra-curricular programme will continue to run and STEAM will feature in our assembly programme.	
Term 1	STEAM introduction and careers event Maths and Science master class (problem solving)
Term 2	Design and Technology master class (design and make)
Term 3	Business and Finance master class and careers event
Term 4	Urban living for a sustainable future master class (Geography and Maths)
Term 5	Media master class

YEAR 8 A timetabled STEAM programme with a focus on IT, media, financial services and design. The STEAM extra-curricular programme will continue to run.		
Term 1	A carousel of activities (5 weeks each): Model UN – natural disaster Web design Programming Graphics iMedia Financial Trading Unit of the Duke of Edinburgh/ SPORT Tech design	A complementary careers programme to run concurrently through enrichment/ form time activities
Term 2		
Term 3		
Term 4		
Term 5		

OTHER INFORMATION

SECURITY

Ashcroft Technology Academy employs state of the art security technology, in closed-circuit television, which is sited both internally and externally as well as intruder detection systems and access control on all its entrances with a high quality entry barrier system at its reception. The Academy also has a modern and comprehensive fire detection system. Both the fire and intruder systems are linked to a central monitoring station to ensure 24-hour coverage, seven days a week.

Access to the main Academy buildings for students and visitors is carefully monitored. Identification badges are issued to all visitors and are also worn by the staff and Sixth Form students.

DISCIPLINE

Ashcroft Technology Academy has a simple Code of Conduct with two overall aims:

a) To encourage and develop responsible behaviour from our students;

b) To demonstrate clearly to a student when his or her behaviour is irresponsible or otherwise unacceptable.

A system of clear sanctions is operated which includes an Academy detention session each evening for students who break our code of conduct. Acceptance of a place at Ashcroft Technology Academy will be assumed to include agreement with the sanctions policy including Academy detentions, its Inclusive Care and Support facility and Exclusion. Parents are strongly advised to read the Academy's Behaviour Policy as this rigorous and detailed policy is applied fairly and evenly to all students.

COMPLAINTS

Ashcroft Technology Academy is very concerned to provide the highest quality of education service for its students. It has a full Customer Service Policy which can be obtained directly from the Academy.

The following policies are available on request or can be downloaded from our website (www.ashcroftacademy.org.uk):

- Bullying
- Child Protection
- Health & Safety
- Behaviour Policy
- Complaints Procedure

GCSE RESULTS 2019

GCSE 1-9

SUBJECT	Entries	9	8	7	6	5	4	3	2	1	0
English Language	200	15	19	34	58	37	22	11	4	0	0
English Literature	200	8	16	19	51	45	32	24	4	1	0
Maths	200	19	23	37	38	30	25	15	9	3	1
Biology	19	5	6	5	0	3	0	0	0	0	0
Chemistry	19	3	5	4	6	0	1	0	0	0	0
Physics	19	4	5	4	4	2	0	0	0	0	0
Computer Science	57	2	5	8	10	9	18	5	0	0	0
French	196	9	6	14	19	36	28	47	23	12	2
Geography	114	4	16	12	20	24	15	14	8	0	1
History	99	13	12	17	16	21	3	11	3	3	0
Religious Studies	98	10	13	22	19	12	14	6	2	0	0
Citizenship	101	9	7	14	16	20	13	15	6	1	0
Business	55	2	3	2	10	18	7	10	2	1	0
Psychology	22	0	0	4	4	4	1	7	1	1	0
Art & Design	23	0	1	1	7	5	5	4	0	0	0
Design & Technology	18	0	0	0	2	2	3	7	2	0	2
Media Studies	21	4	0	2	3	4	3	4	1	0	0

FURTHER MATHS

Entries	A^	A*	A	B	C
27	5	16	4	2	0

COMBINED SCIENCE

Entries	99	98	88	87	77	76	66	65	55	54	44	43	33	32	22	21	11	U
200	9	6	3	12	17	16	13	14	23	18	13	12	6	7	2	5	1	3

COMMUNITY LANGUAGES

Entries	9	8	7	6
8	4	3	1	0

GCSE or equivalent Results Summary

GCSE Results (all students)	8-9	7-8-9	4+	% Achieving the English Baccalaureate (5-9)	% Achieving the English Baccalaureate (4-9)
Ashcroft Academy	**17%**	**30%**	**85%**	**37%**	**52%**

National data is currently pending

BTEC

Engineering BTEC Level 1/2

Entries	Distinction*	Distinction	Merit	Level 2 pass	Level 1 pass	U
21	6	6	7	2	0	0

Sport BTEC Level 1/2

Entries	Distinction*	Distinction	Merit	Level 2 pass	Level 1 pass	U
21	3	4	9	5	0	0

Health & Social Care BTEC Level 1/2

Entries	Distinction*	Distinction	Merit	Level 2 pass	Level 1 pass	U
14	0	7	4	2	0	1

Drama BTEC Level 1/2

Entries	Distinction*	Distinction	Merit	Level 2 pass	Level 1 pass	U
36	1	11	5	19	0	0

GCE A-LEVEL RESULTS 2019

A Level

SUBJECT	Entries	A*	A	B	C	D	E	U
English Literature	6	0	4	1	0	1	0	0
Maths	39	11	13	12	3	0	0	0
Further Maths	14	3	5	2	3	0	1	0
Biology	24	1	6	6	9	1	1	0
Chemistry	21	4	3	9	3	2	0	0
Physics	19	2	4	10	2	1	0	0
Computer Science	7	0	1	2	3	1	0	0
French	4	1	1	1	1	0	0	0
History	20	3	6	10	1	0	0	0
Geography	11	0	1	3	6	0	1	0
Religious Studies	7	0	5	2	0	0	0	0
Business Studies	21	0	3	5	9	4	0	0
Politics	11	0	0	4	5	2	0	0
Psychology	17	2	6	7	2	0	0	0
Sociology	18	0	4	6	7	0	1	0
Fine Art	7	1	3	2	1	0	0	0
Textiles	3	0	1	2	0	0	0	0
Product Design	2	0	0	0	2	0	0	0
EPQ	1	1	0	0	0	0	0	0

IB DIPLOMA

	ATA	World
Pass Rate	100%	77.4%
Highest Score	42	45
Average Points Score Per Candidate	36.7	29.6
Average Points Per Entry	5.8	4.6

OUR LOCAL COMMUNITY

Ashcroft Technology Academy has excellent access by road, rail, tube and bus and has close proximity to both Putney town centre and central London. It is a straightforward commute from Wandsworth, Wimbledon, Richmond, Kingston and beyond. We are close to East Putney tube station to Wimbledon, 37 and 337 bus routes and to the A3, and a short walk from Putney mainline station to Richmond and Kingston.

Tube station - East Putney on the District Line
Mainline station - Putney
Buses - 37, 337

Ashcroft Technology Academy is situated on West Hill; the beginning of the A3 towards Kingston and is a green and leafy space, with an immediate sense of the contemporary environment given by the architecture of our main building.

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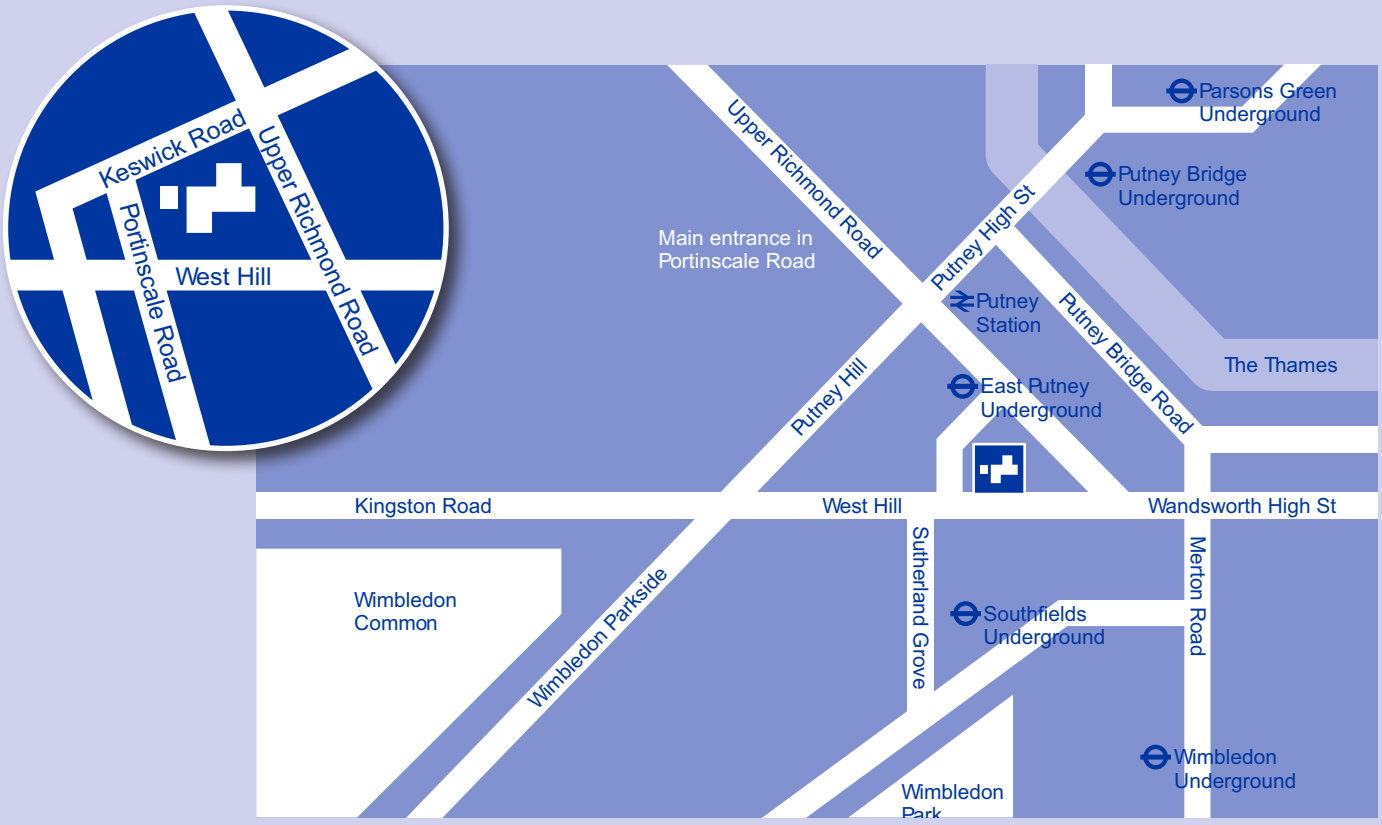
Email info@ashcroftacademy.org.uk
www.atacademy.org.uk



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WORLD SCHOOL ib

Ofsted Outstanding School 2014|2015