



BURLINGTON  
HOUSE SCHOOL

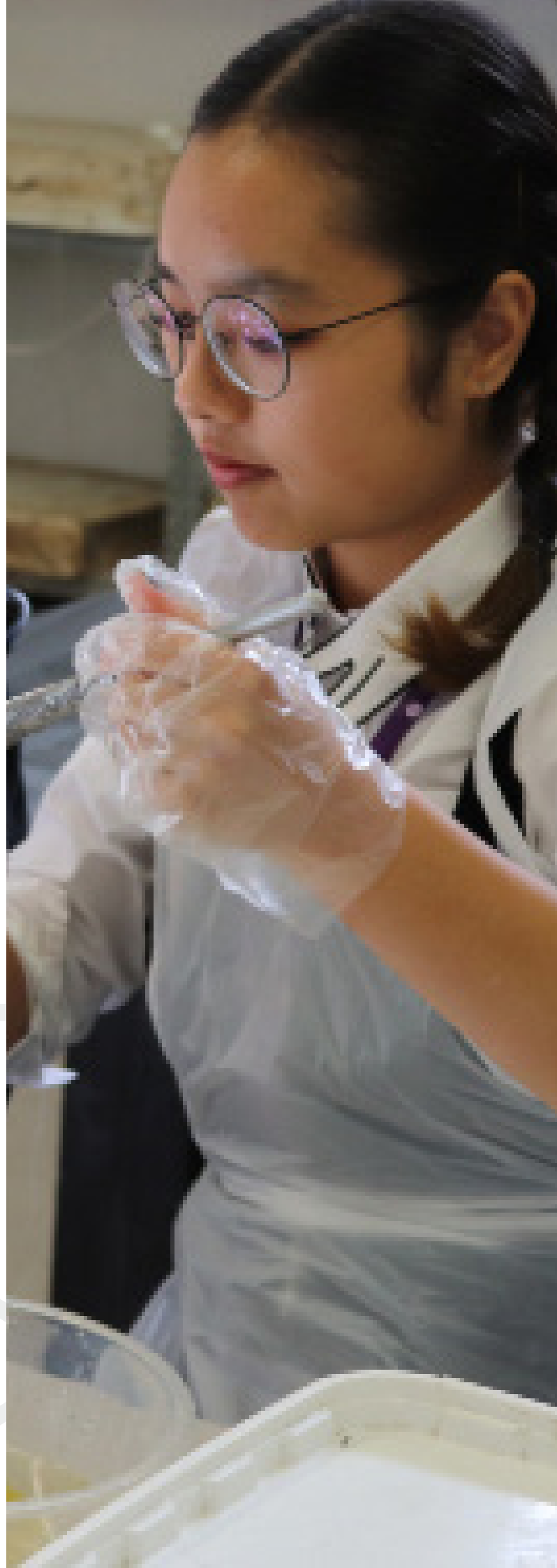
# Sixth Form Course Prospectus





### Sixth Form Key Facts

- Ages 16-21
- Maximum of ten students per class.
- Specialist support for SpLDs such as Dyslexia, Dyspraxia and ADHD.
- Support for pupils throughout the curriculum with Speech and Language, Occupational Therapy and counselling support for all.
- Bespoke work experience programme for all pupils.



# Welcome to Burlington House Sixth Form

Dear students and parents,

I am really pleased to welcome you to Burlington House Sixth Form in Hammersmith. For me it is truly a privilege to be the Head and help support young people transitioning from school life to further education. This change can be challenging for both students and parents but by providing an inspiring and supportive experience we believe that all students can achieve. I am lucky to have found a job and career path that I love and we are keen to help you find yours, but it must be at the pace that is right for you.

To help you with moving towards adulthood and independence we have a large course offering, bigger than some much larger Sixth Forms. I believe we will have a course that could be right for you and our prospectus is just a guide of most of what we have on offer so if you do not see your ideal course please do ask us. We have a mixture of A Levels, BTECs and GCSEs on offer and established links with Colleges, Apprenticeships, Internships and Universities for life after Sixth Form too. Most students will stay at the Sixth Form for two years but some will do three, it is all about the student growing both academically and as a young adult.

We are really proud of our work experience programme and links within the community. We want all our students work experience to be both meaningful and have the potential to lead to future career paths.

Nationally 95% of adults who had an EHCP do not gain employment, we are determined that is not the case for our students.



We have offered driving theory classes, barista training, industry days at Bush Hall all so that we can help our young adults gain as many experiences as possible that will help in adult life.

All of our teachers are highly qualified subject specialists with vast experience in working with young people with Specific Learning Difficulties. We are confident that you will find an inclusive, safe and happy adult learning environment. Our students are truly at the centre of what we do. Our team will work with you every step of the way to keep you on track and overcoming the barriers that life sometimes puts in the way.

I invite you to come and visit our students and see our wonderful site which is a couple of minutes walk from Ravenscourt Park. I am convinced you will like what you see.

Best of luck in your year 11 exams.

**Steve Proctor**

Head of Burlington House Sixth Form

# Choosing your options

Burlington House Sixth form is an initiative set up to provide a space for young adults with specific learning difficulties. The Year 12 and 13 programmes at Burlington House Sixth Form will provide A-Levels, BTECs, and GCSE retakes, all set in a mature and independent environment.

The courses you choose will be dependent on your results at the end of Year 11 and also where you would like to go after Burlington House whether that be further study, university or employment.

*“Teachers treat us with a lot of respect and there’s a great variety of students to meet and work with at the Sixth Form”*

Year 13 Student

## Course levels

- **Level 2 courses** include GCSEs (grades 9-1 or A\*-C), OCR Level 2 qualifications and BTEC Level 2 qualifications. They are first studied in Years 10 and 11. Many pupils continue to study at this level in the Sixth Form for a number of different reasons.
- **Level 3 courses** include AS and A2 Levels (known as A Levels), OCR Level 3 qualifications and BTEC Level 3 qualifications. They are first studied in Years 12 and 13. To do a Level 3 qualification, you will normally have studied that subject at Level 2, but it isn't always necessary. Teachers will let you know if you can take a Level 3 without having studied a Level 2 first. If you want to take Level 3 courses, you normally must have a grade 4 (C) or better in GCSE English. Often, you will also need to have a minimum of a grade 4 or 5 (B or C) in the actual subject too. This is simply because we know from experience what prior learning is needed to make progress at Level 3. For example, you need to get a grade 6 or above in GCSE Maths to take AS/A2 Level Maths. Level 3 vocational courses are often graded Pass, Merit and Distinction.

Most students need to work either at one level or the other, but a mix can benefit some students. If you are at all unsure which level is suitable for you, you should discuss this with the Deputy Head for Curriculum in the first instance. We will make a recommendation of which level to consider and give further guidance on suitable courses.

## Supporting you

For many of our students, Specialised Learning Support (SLS), is key for course success. Small group sessions allow for extra support outside of the classroom. Many students have received SpLD support throughout their school life and keeping the continuity of this is important.

Our SENCO will be happy to speak to you about a bespoke provision.





# How Sixth Form is different from Year 11

One of the major strengths of Burlington House Sixth Form is smaller class sizes, allowing teaching staff more time to help you through your courses.

At the same time, Sixth Form is about becoming more independent; deadlines are key points for many courses and it is essential that these are adhered to. Your teachers will be able to guide and support you, to ensure course success.

Study periods are included on the timetable for Sixth Form students. These are key sessions to allow additional work to be completed. An exclusive Sixth Form study room is provided to ensure a positive working environment is available.



## Art

### Art & Design A Level OCR

The course will develop your skills in drawing, painting, printmaking, sculpture, digital and mixed-media through a variety of materials and techniques. Inspired by your research of other artists' work, you will learn to develop ideas through creative thinking, problem solving and experimental work, as well as to produce refined and meaningful final outcomes. Each student will be encouraged to interpret set projects in a personal way and use visual language to sensitively and thoughtfully support their intention.

### How is the course structured and graded?

Component 1: Personal Investigation - This is a practical investigation of a personally set theme supported by written material. This contributes towards 60% of the final mark. You will be encouraged to develop your creativity using a range of media. Many new skills will be introduced including experimental drawing, painting, sculpture, printmaking and ceramics. It is vital that the art work demonstrates clear connections with the work of historical and contemporary artists. Students will also be required to complete a short critical and contextual personal study inspired by artists of their choice, presented in both written and visual form. This will include contextual references from books, journals, websites and galleries.



You will research a selected theme set by the OCR exam board and develop ideas for a final outcome in a fifteen hour timed examination at the end of the A Level year in Year 13. This contributes 40% of the final mark.

### Will this course be suitable for me?

This course is for anyone who would like to continue to develop their artistic skills and contextual knowledge of art and design from GCSE studies. Art is time consuming so it will suit students who are enthusiastic, organised and passionate about the subject. Independent study outside of timetabled lessons is essential to underpin thorough investigation, experimentation and development of ideas leading to a final outcome.

### How will you be assessed?

Work will be continually assessed using the OCR Assessment Objectives. Both components are marked by your teachers and moderated by OCR examiners.

### Where might it lead you?

The course provides a basis for progression to the Foundation Diploma in Art and Design or higher education courses in fashion, product or graphic design. This subject has many transferable skills which can be applied to other careers ranging from games design to furniture design. Corporate companies are now looking to employ people with lateral thinking abilities and those who can offer practical skills through creative problem solving.

# Arts Award

## Arts Award

The Arts Award is a personal learning accreditation that inspires young people to grow their arts and leadership talents, discover their creative skills in an art form of their choice and develop transferable skills such as creativity, communication, planning and leadership.

Through Arts Award, young people gain a nationally recognised qualification enabling them to progress into further education and employment. Arts Award qualifications are recognised on the Regulated Qualifications Framework (RQF); at Burlington House Sixth Form we offer the Silver Arts Award Level 2 and Gold Arts Award Level 3 (which has 16 points on the UCAS tariff).

The Silver Arts Award will enable you to develop skills in an area of the arts you are drawn to, as well as attending and reviewing arts events and researching other opportunities and careers in the arts. In addition to this, you will take part in a project in which you will have a leadership role to help develop your communication and planning skills.



The Gold Arts Award will extend your own arts practice, as you will be required to experience another art form and create new work. You will also become involved in the arts world through placements, volunteering, training and/or research. In addition to this, you will review arts events/ experiences, find out about artists and their career paths and make a case for an arts issue and communicate your findings to an audience. Alongside this, you will be responsible for leading an arts project which will involve planning the project, identifying the project's aims and outcomes, organising the people and resources, delivering the project and evaluating the feedback from participants and audience members.

Undertaking an Arts Award will give you the opportunity to explore arts practices and develop your leadership skills in an area of the arts you find interesting. It will allow your creative side to flourish as well as developing professional skills for life. If you choose to do this at Burlington House Sixth Form you will be supported by teachers who have a wide range of expertise and professional experience in the arts and will help you realise your full potential in the arts area you decide to focus on.





# Business

## BTEC Level 2/3 Business

You will be able to start on a Level 2 BTEC First Award (Edexcel) which is a one year course and then progress, if you wish, to a Level 3 BTEC Extended Certificate (Edexcel) which is equivalent to 1 A level. This is a 2 year course and at the end you can progress to all types of university degrees in business or employment in a variety of careers in the business world. If you have the entry requirements of 5 GCSEs at a grade 5 (which can include a Merit in BTEC Level 2) and must include Maths and English Grade 4, you can start on the Level 3 programme. The level 3 programme carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses if taken alongside other Level 3 qualifications as part of a programme of learning. Depending on the other qualifications learners have taken, they can progress to a degree programme from a range of programmes in the business sector. Progression can be direct to an honours degree or to a Higher National, a Foundation Degree, or a Higher Apprenticeship.

### Who is this qualification for?

This course suits people who are prepared to work individually and as part of a team. Motivation is important as you will sometimes need to work on your own, in your own time, as well as under supervision. You need to have good research and time management skills.



### What do these qualifications cover?

Level 2 First Award covers four units, three internally marked units:

- Introduction to Business
- Enterprise in the Business World
- Promoting a Brand

and one external unit:

- Finance for Business

Level 3 Extended Certificate comprises four units, two internal:

- Exploring Business
- Managing an Event

and two externally marked units:

- Developing a Marketing Campaign
- Personal and Business Finance

### How will my work be assessed?

You will be assessed in a variety of ways. Some of these include practical tasks such as presentations and role plays. You will also be assessed internally through written portfolio work and timed assessments.



# Child Development

## BTEC Level 1/2 in Child Development

The content of this qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to corroborate its relevance with current industry practice used in computing and related occupational disciplines.

### Who is this qualification for?

Level 1/2 Award in Child Development is for pupils who want to acquire technical knowledge and technical skills by planning, developing and adapting play opportunities suitable for young children across five areas of development as part of their Key Stage 4 learning.

### What does this qualification cover?

The Award gives pupils the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, pupils will have the opportunity to develop knowledge and technical skills in the following areas:

- The characteristics of children's development from birth up to five years
- Factors that affect growth and development
- The importance of play
- How play promotes children's learning and development

- Reasons why children may need support
- Child-friendly environments to support play, learning and development in children from birth to five years old
- Supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development. This Award complements the learning in GCSE programmes such as GCSE English and GCSE Psychology. It is a practical introduction to the application of play opportunities for the learning and development of children in a variety of environments.

### What could this qualification lead to?

Study of the qualification as part of Key Stage 4 learning will help pupils to make more informed choices for further learning either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Pupils who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to A Levels as preparation for entry to higher education in a range of subjects.

# Computing

## BTEC Level 3 National Extended Certificate in Information Technology

The content of this qualification has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, it is ensured that content is up to date and that it includes the knowledge, understanding, skills and attributes required in the sector.

### Who is this qualification for?

The Pearson BTEC Level 3 National Extended Certificate in Information Technology is intended as an Applied General qualification covering 360 GLH and equivalent in size to one A Level. It is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

### What does this qualification cover?

The objective of this qualification is to give learners the opportunity to develop their knowledge and skills in IT systems, systems management and social media in business. This will enable learners to progress to further study in the IT sector or other sectors.

Learners will study three mandatory units:

- **Unit 1:** Information Technology Systems (synoptic) (external examination)
- **Unit 2:** Creating Systems to Manage Information (external examination)
- **Unit 3:** Using Social Media in Business

This qualification includes a choice of optional units, including:

- **Unit 5:** Data Modelling
- **Unit 6:** Website Development

This will allow progression to a variety of degrees when combined with other suitable Level 3 qualifications.





# Digital Informaton Technology

## Pearson BTEC Level 1 / Level 2 Tech Award course in Digital Information Technology

The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden the learners experience and understanding of the varied progression options available to them. The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

### Who is this qualification for?

The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology is for learners who want to acquire technical knowledge and technical skills through vocational contexts by studying the knowledge, understanding and skills related to data management, data interpretation, data presentation and data protection as part of their Key Stage 4 learning.

### What does this qualification cover?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data.
- Process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct .

- Attitudes that are considered most important in digital information technology, including personal management and communication.
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

This Award complements the learning in GCSE programmes such as GCSE in Computer Science by broadening experience and skills participation in different type of performance activities with the opportunity to practically apply your knowledge

### Where does this subject lead?

Pupils might consider progression to the study of a vocational qualification at Level 3, such as a BTEC National in IT, which prepares them to enter employment or apprenticeships, or to move on to higher education by studying a degree in the digital sector. Employment opportunities might include IT Support, general office work, project planning and management, data processing, or related fields such as user experience and user interface design or graphic design.

# English Literature

## English Literature AS Level and A Level

If you love reading and want to explore the secrets of writing, this could be the course for you! English Literature will introduce you to new authors and help you to become a more autonomous reader. It will develop your thinking skills, powers of analysis and creativity.

By studying all three major literary forms and their particular principles, you will have the opportunity to read a varied selection of texts from different eras and cultures and analyse and discuss the methods writers use to create meaning and effect.

You will also become a more fluent user of the language with a wider vocabulary and an ability to write accurately and coherently. In addition, you will acquire a deeper understanding of historical, social and cultural developments. Debating and writing in class as well as studying independently will in turn enhance your confidence in your own critical thinking.

### What prior knowledge and skills are required?

A good GCSE grade in English Language is needed. An English Literature GCSE is recommended but not compulsory. You should be aware that the course requires a lot of reading, both in class and independently. Most of the assessment is based on the ability to write good essays.

## How is the course structured and assessed?

We are proposing two possible routes: the AS level (1 year course) or the full A Level (2 year course).

### • 1st year: AS level

The AS Literature syllabus comprises four components: Drama, Prose, Poetry and Unseen. A wide selection of texts has been carefully selected. In Drama, you could be studying a play from Shakespeare or from 21st century Nigerian playwright Wole Soyinkathe. For the Prose, you could be studying the very British Atonement by Ian McEwan or Petals of Blood by Kenyan writer Ngugi wa Thiong’o, or the story of the young American Huckleberry Finn by Mark Twain. In Poetry, you might be studying Victorian poet Robert Browning or Simon Armitage, our current Poet Laureate.

### • 2nd Year: A Level

During the second year of the course, you will be revisiting aspects of the forms you studied in the lower sixth, but will also be offered the opportunity to study more demanding pieces.

You will begin to explore how the reading experience can be enhanced by the study of literary theory through the study of critical theories such as Feminism, Marxism or Structuralism.

Again there will be four sections. In Drama, you will study two set texts, one by Shakespeare and one by a contemporary playwright. In Prose and Poetry you will discover one pre-1900 writer such as Jane Austen or Emily Dickinson and another post-1900 writer such as Margaret Atwood or Sujata Bhatt.



# EPQ

## Extended Project Qualification

EPQ is an A-level standard standalone qualification designed to extend and develop your students' abilities beyond the A-level syllabus and prepare for university or their future career.

- It can be taken as an extension of other Level 3 qualifications or vocational qualifications
- It's worth half an A-level (28 UCAS points)
- It's recognised by universities and employers

## How it works?

The EPQ allows students to lead their own projects. Students get to plan and carry out research on a topic that they've chosen and isn't covered by their other qualifications. They can take inspiration from something touched on in class or something personal and unrelated to their studies. They then use this research to produce a written report and, in the case of practical projects, an artefact or a production.

By taking responsibility for the choice, design and decision making of an individual project (or an individual role in a group project) students:

- become more critical, reflective and independent learners
- develop and apply decision-making and problem-solving skills
- increase their planning, research, analysis, synthesis, evaluation and presentation skills
- learn to apply technologies confidently
- demonstrate creativity, initiative and enterprise.

Undertaking an EPQ can also deliver other benefits for students, such as:

- improved A Level performance for students taking EPQ
- boosting student recruitment by making your curriculum more attractive
- increasing student motivation by allowing them to study topics of personal interest
- enabling students to apply their new skills to other areas of study.

# Geography

## AQA Geography A Level

Geography is the gateway to a deeper understanding of the Earth's landscapes, peoples, places and environments. Geographers are key to providing the solutions to our world's challenges today and in the future. The subject is uniquely placed to bridge the divide between the humanities (human geography) and the natural sciences (physical geography). This course provides, through the study of human geography, an understanding of the dynamics of cultures, societies and economies; and through physical geography, an understanding of the dynamics of physical landscapes and the natural environment. Geography is vital for nurturing us all to be more socially, culturally and environmentally informed and responsible citizens.

## How is the course structured and graded?

At present the Burlington House Sixth form follows the AQA Geography syllabus. Pupils undertaking the full 2-year course follow a linear path with all assessment (including coursework) at the end of the course.

## Physical geography

- Water and carbon cycles
- Hot desert systems and landscapes
- Coastal systems and landscapes
- Glacial systems and landscapes
- Hazards
- Ecosystems under stress

## Human geography

- Global systems and global governance
- Changing places
- Contemporary urban environments
- Population and the environment
- Resource security

## Geography fieldwork investigation

- 3,000–4,000 words
- 60 marks
- 20% of A-level

## Will this course be suitable for me?

If you enjoy tackling challenging global issues and studying varied peoples and places this course will stimulate, challenge and engage you. There is the expectation and requirement to be able to support learning in the classroom with independent study. A passion for discussion, research, debate and an ability to communicate effectively in writing are all advantages in excelling at this subject. As a guideline, students are typically expected to have achieved a level 5 or above in English, Maths as well as GCSE Geography to have the foundations for success in this subject.

## What could this qualification lead you?

Geography naturally leads to further study at university level and geographers go on to employment in careers as varied as cartography, surveying, teaching and town planning, through to astronomy, International aid work, landscape architecture, conservation and tourism.

# History

## History A Level

The course will develop historical knowledge and understanding, analytical writing and critical thinking skills through the study of four engaging topics. Students take Route E through the Edexcel syllabus and will study; Russia: From Lenin to Yeltsin, 1917-1991, Mao's China c1945 -76, Rebellion and disorder under the Tudors, 1485-1603 and will also complete a piece of independently researched coursework in the form of a 3000-4000 word internally assessed and externally moderated essay.

### How is the course structured and graded?

Students completing the full A-level will study two components in the first year, with a further two (including the controlled assessment) in the second year.

In the first year students will study the content for Paper 1: Russia, 1917-1991 which makes up 30% of the total available marks

They also study the content for Paper 2: Mao's China, c1945 -76 which makes up 20% of the total marks.

In the second year students will complete the coursework assignment which makes up 20% of the total marks.

They will then study the content for Paper 3: Rebellion and disorder under the Tudors 1485-1603 which makes up the final 30% of the total marks. All assessment takes place in the final year of the course.

### How will you be assessed?

All examinations take place at the end of Year 13. Candidates will explore concepts such as causation, change, continuity, similarity, difference and significance and are expected to demonstrate, organise and communicate

their knowledge and understanding in order to; analyse and evaluate the key features of the topics of study, to analyse and evaluate historical sources of information, and to explore the varied historical interpretations of their topics of study. Coursework will be internally marked and then externally moderated.

### Will this course be suitable for me?

This is a traditional A Level course and as such candidates are expected to have at least a grade 5 in GCSE English and History, although a genuine passion and interest for the subject will also be of benefit and candidates could still pursue the course even if they have to re-sit their GCSE English (should they have not achieved a grade 9-4 in English).

### Where might it lead you?

History is a highly respected and valued academic qualification by employers. The subject is popular as it covers interesting topics that are engaging and cover significant moments in British and world history. The course demands dedication, wider-reading and research skills; explanation and analytical skills; the ability to understand different interpretations of events; using and evaluating evidence and forming detailed arguments and conclusions. The skills learnt are transferable to other written and analytical subjects and are an excellent basis for university education. The academic rigour and development of these skills makes it such a well-respected qualification and leads to varied careers such as medicine, accountancy, journalism, law, archaeology, politics, teaching, museum curator, conservation and the civil service.

# Media Studies

## BTEC Level 2 First Award in Creative Digital Media Production - (Pearson/Edexcel)

The BTEC Tech Award in Creative Digital Media Production is designed to encourage students to look critically at the world of Media and recognize that they already have a wealth of experience and knowledge. We then build on this by analysing current Media products as case studies - E.g. Film trailers, to see how they are made to satisfy their target audiences. This will then support students to plan and prepare to create their own digital Media products. This will involve activities like running your own production meetings, storyboarding, scripting, budgeting, designing layouts and titles.

The course is organised in a manner, which gives students the opportunity to develop a range of practical skills (Use of digital cameras/ Photoshop/ Audio production/ Game design/ Website Design and Publish). The Creative Digital Media BTEC is a vocational course, where students will learn skills that are used daily in the real world of work in Media industries.

### What will the course involve?

The BTEC Level 2 Tech Award in Creative Digital Media Production is designed to have three core units. Students must complete all three core units in order to achieve their final grade.

### How will I be assessed?

The new generation of BTEC qualifications feature an element of external assessment which constitutes 33% of the final grade for the external assessment and is a timed project. The major share of the assessment is achieved via the completion of the set coursework units (67%). These include: video production; website production, digital publishing and digital games production. In each unit you will: learn about the production processes; plan your own production; create your own production. In order to achieve this, we will teach you the skills needed to operate professional equipment: DSLRs, DV cameras, Photoshop, Premiere. We have the equipment, our own studio, darkroom and two media editing suites.



# PE

## **BTEC Level 2 Diploma in Sports Industry Skills**

BTEC Level 2 Diplomas in Sports Industry Skills is an intermediate qualification for Students who want to specialise in a specific occupation, occupational area or technical role. They prepare learners for work or an Apprenticeship by giving them the opportunity to develop sector-specific knowledge, technical and practical skills, and to apply these skills in work-related environments.

### **Who is the qualification for?**

This qualification is for you if you want to start a career in leisure working as a children's sport activities leader. It is designed for post-16 learners and can be taken as part of a wider study programme. It is an ideal qualification for learners intending to progress to employment in leisure either directly or via an Apprenticeship.

### **What does this qualification cover?**

The qualification has been developed in consultation with employers in the sport and active leisure industry and the professional body in sport and has been mapped to professional standards for working in the school environment (out of curriculum). This means that learners will have achieved the entry requirement for employment as a sports coach for children. It will enable learners to develop the skills and behaviours that are required for this job role and give learners the best opportunity to be successful in applying for work. All the content of the qualification is mandatory and relates directly to the skills, knowledge and behaviours expected by employers in the sport and active leisure sector.



The areas you will cover include:

- Ways in which people participate in sport and physical activity
- Jobs in the sport and activity leisure industry
- Personal skills and professional behaviours for working in the active leisure industry
- The school environment and National Curriculum
- The children's sport leader role within the organisation
- Planning and leading children's sports activity sessions
- Sports industry legislation and guidance.

### **Career progression.**

The qualification gives you a sound basis to progress to a Level 3 qualification, when studied in a full study programme, such as the BTEC Level 3 National in Sport Coaching and Development, the BTEC Level 3 National in Sport, Fitness and Personal Training Business and the BTEC Level 3 National in Sport and Outdoor Activities.





# Performing Arts

## RSL Level 3 Diploma in Creative and Performing Arts

This is a vocational course. This means it is a practical, work-related course. Learners will follow the Acting pathway. It is the equivalent to one and half A-levels and is organised into 7 units over the two years. The RSL level 3 Diploma in Creative and Performing Arts is designed to give students a hands-on introduction to skills necessary to sustain a career within the Performing Arts. Lessons are taught within our newly built Performing Arts studio with some workshops being taught offsite. We also have access to use the Lyric Theatre's rehearsal and performance spaces. Students will first look at the founding fathers of acting and will research and explore classic and contemporary theatre techniques. We will then build upon our research and practical skills to look at the pathways you can take within the industry. In the second year students get to put these skills into practice by preparing audition speeches, donate their skills to a community project and will prepare, rehearse and develop their final production.

Using our links within the surrounding community students will have opportunities to put their skills into action as they will work with industry professionals on a variety of projects throughout the year. This course is suitable for students wanting to go into the creative industry, wanting to develop their communication and collaboration skills.



### Units:

- Internal Core - Performance Preparation
- Internal Core - Planning for Career in the Performing Arts Industry
- Creative and Performing Arts

### Other units may include:

- Acting For Camera
- Contemporary Theatre
- Drama In The Community
- Acting Techniques
- Approaches to Acting
- Vocal Techniques

You will apply a range of skills, knowledge and understanding in preparation for employment/ further study. Units provide learners with knowledge and understanding of advanced concepts such as the style and context of performance genres, audition techniques, planning, repertoire, rehearsal schedules, the nature of performance, collaborating with others, health and safety, technical requirements and reviewing/ analysis of performances.

### How will I be assessed?

This course is designed, on the whole, as a practical course and most of the marks are awarded based on the work done in workshops, and during performances. There are two core units which are based on a brief set by the exam board, but the others are based upon rehearsals and a final performance. There are written elements to the course that provide evidence of work: these may include a workshop diary, reviews, evaluations and personal portfolios.

# Photography

## Photography, Lens and Light Based Media

"The importance of images and visual media in contemporary culture is changing what it means to be literate in the 21st century. Today's society is highly visual, and visual imagery is no longer supplemental to other forms of information. New digital technologies have made it possible for almost anyone to create and share visual media." Are we able to critically view, use and produce visual content? How do we engage in a visually-orientated society?

This exciting and varied course will help you develop your photographic skills to the next level. The A Level course allows you to continue to work on projects specific to your interests, showcasing new skills and techniques. Each unit of the course asks you to focus on experimenting and pushing these ideas in different ways. Your projects will be developed to give you the opportunity to evolve as a Photographer, perhaps with a view to progressing onto an Arts based Foundation course.

### How is the course structured and graded?

- Component 1:  
Personal Investigation - We will study the practical skills, critical thinking and theory of photographic image making so that you can develop an appreciation for composition, perspective and lighting, as well as learn how to critique an image. We will teach you how to use software for experimental image manipulation; how to analyse imagery; camera skills, such as how to apply aperture, shutter speed; use of SLR equipment; depth of field and exposure on location and in the studio; and lighting techniques for daylight

and artificial lighting. Students will also be required to complete a short critical and contextual personal study inspired by photographers of their choice, presented in both written and visual form. This will include contextual references from books, journals, websites and gallery visits.

- Component 2:

You will research a selected theme set by OCR exam board and develop ideas for a final outcome in a fifteen hour timed examination at the end of the A Level year in Year 13.

### Will this course be suitable for me?

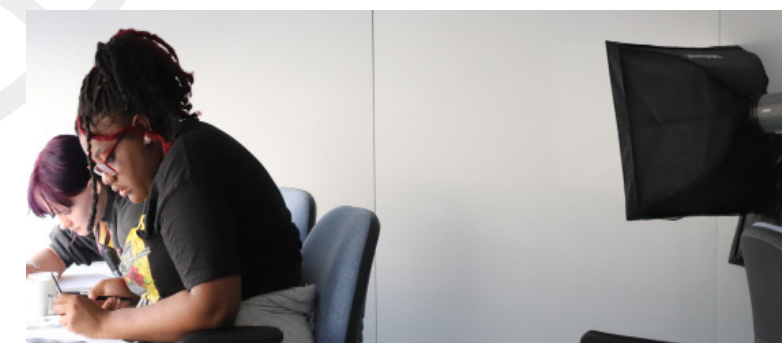
This course will suit anyone who has a passionate interest in photography or who is considering a career in which the power of the image rules. If you are keen to experiment and enjoy taking photographs then this is the ideal course for you. You will need to own a digital SLR camera.

### What could this course lead to?

This course will be of particular interest to those intending to present a portfolio at interview for work in the art and design field, or for entry onto an Art College Foundation course. Have you considered a BA Honours degree in Photography, Photo-Journalism, Forensic Photography or Fine Art Photography? Or a career in web design, advertising, marketing and social media?

*"You don't take a photograph, you make it."*

Ansel Adams



# Politics

## Politics A Level

Politics is an exciting and challenging course that tackles some of the biggest questions about the way in which our country is run, as well as focusing on the difference between US and UK politics. If you're interested in current affairs and want to learn more about the people who lead our country, this is the course for you.

At Burlington House Sixth Form we follow the Edexcel specification. During the first year of the course, we focus on UK Politics and Government, covering topics such as elections, political parties, pressure groups, Parliament, and the Prime Minister. The topics are examined both in terms of the powers of the institutions and how individuals have used these powers to try and achieve their aims. In the second year, you will study a range of political core and one further non core ideologies; these are liberalism, conservatism, socialism (core). Centres have free choice to study either Anarchism, Feminism, Nationalism or Multii-culturalism. For each of these ideologies students will study the views and policies associated with each ideology, who the main thinkers associated with each ideology are and how their ideas have developed over time.

Students will then compare and contrast the constitutions of the two countries and examine the roles of the legislature, executive and judiciary in each system. They will examine the different political parties that exist in each country as well as studying the different electoral systems and processes and patterns of voting behaviour.



### Will this course be suitable for me?

Whilst academically rigorous and demanding, the main requirements are an active interest in Politics and the ability to express yourself well on paper. This subject is highly respected and can be studied in combination with a range of others but English, History and other Social Sciences are the most common combinations. There is the expectation and requirement to be able to support learning in the classroom with independent study. A passion for discussion, research, debate and an ability to communicate effectively in writing are all advantages in excelling at this subject. As a guideline, students are typically expected to have achieved a level 5 or above in English and or History.

### Where might it lead you?

Where can A-Level Politics take you? It's an interesting question, and there are many answers. A Level Politics is a great subject. It provides a wide knowledge of the most important aspects of UK life. It also opens a lot of doors for your future due to the skills you develop in the subject. For example, as a challenging essay-based subject, being able to author essays in a timely and professional manner will serve you well when it comes to university courses.

Many students who study A Level Politics progress to a university degree, and there are many degree courses that A Level Politics can suit ranging from Anthropology, Economics, History, International Relations, Journalism, Law, Philosophy and beyond.

Whether jumping straight into employment after completing your A Levels, or completing a university course first, A Level Politics can lead to some interesting careers. According to Prospects.ac.uk, some of the best jobs suited to A Level Politics include working in the Civil Service, Government, Risk Analyst, Public affairs, Social research, and many more.



# Science: Biology

## A-Level Biology

Biology is the science behind life and all living things. If you've always wondered about natural science, plants and lifeforms this is a course for you. You will learn about the different areas of biology such as cells, organisms and genetic relationships. Discover the fascinating rules behind DNA and genes. Find out how organisms respond to different environments.

Over the two years you will learn by undertaking a wide variety of activities including: individual work, group discussions, experiments, making models, watching videos and giving presentations. You will be expected to do a considerable amount of independent study and you may be required to attend extra support sessions.

### Overview:

#### Year One

Over the course of the year you will study the following areas to give you a strong foundation in A Level Biology:

Module 1: Development of Practical Skills in Biology.

Module 2: Foundations in Biology (cell structure and biological molecules).

Module 3: Exchange and Transport with Plants and Animals.

Module 4: Biodiversity, Evolution and Disease.

#### Year Two

The second year of the course builds on the first year and develops the concepts you will have learned.

Module 1: Development of Practical Skills in Biology (continued).

Module 5: Communications, Homeostasis and Energy.

Module 6: Genetics, Evolution and Ecosystems.

### How will I be assessed?

Your studies will prepare you for the following three papers which are sat at the end of the 2 year course.

Paper 1: "Biological Processes" (37%). The first exam is 2h 15 min and will cover content from modules 1, 2, 3 and 5.

Paper 2: "Biological Diversity" (37%). The second exam is 2h 15 mins and will cover content from modules: 1, 2, 4 and 6.

Paper 3: "Unified Biology" (26%). The final exam paper is 1h 30 mins and will cover content from all six modules.

Practical Endorsement for Biology (non-exam assessment)

You will complete 12 practical activities and record your work in a lab book which you can use as a portfolio to show at university interviews. To achieve a 'pass' you must successfully complete all 12 experiments and accurately record your results.

### What are the entry requirements?

You need to achieve a grade 6-6 in Combined Science, or a 6 in Biology and a 6 in either Chemistry or Physics if you are studying the separate sciences and a grade 5 in Maths.

# Science: Chemistry

## A-Level Chemistry

Chemistry is the science of atoms and how they interact. Chemistry helps you to understand the world around you. It explains the reasons behind the properties that you observe in everyday materials. Chemical processes are responsible for manufacturing a massive range of products like food, perfume, clothes, fertilizer, fireworks, medicine and cosmetics.

Chemistry can be studied as a one year AS course or a two year A level. Some of the concepts from GCSE will be revisited but there is an expectation that you will be secure in the key concepts and vocabulary from GCSE e.g formula, equations, states of matter, bonding and solubility. Chemistry is a practical subject and a mathematical subject. There will be many opportunities to develop these skills. You will be expected to do a considerable amount of independent study and you may be required to attend extra support sessions.

### What will I study?

- Inorganic chemistry: Periodicity, Alkali Earth Metals, Halogens, Transition metals
- Organic chemistry: Hydrocarbons, halogenoalkanes, alcohols, polymers, Aromatics, carbonyl compounds, nitrogen compounds, carboxylic acids, esters
- Physical chemistry: Reaction rates, equilibrium, pH buffers, Enthalpy, Entropy, Electrode potentials, electrochemical cells
- Analytical techniques: Chromatography, Infrared Spectroscopy, Mass Spectrometry
- Practical skills: 12 core practicals



### How will I be assessed?

At the end of the A level course there are 3 exam papers which are approximately 2 hours long. The questions are a mixture of multiple choice, short answer and long answer questions. Some of the questions will assess your knowledge of the core practicals. The final A-level grade is entirely based on the marks from these 3 written exams.

Your skills in the laboratory are assessed separately from the examinations. Practical skills are assessed by direct teacher observation. You must complete 12 required practical activities. To achieve a 'pass' you must prove that you are competent in all of the laboratory skills. You are expected to follow a procedure, maintain safety guidance, manipulate apparatus, record observations and report on findings.

### What are the entry requirements?

You need to achieve a grade 6-6 in Combined Science GCSE. If you are studying separate sciences, you will need to achieve a 6 in Chemistry GCSE and a 6 in either Biology or Physics GCSE. You also need a grade 5 in Maths GCSE.



# Science: Physics

## A-Level Physics

Are you curious about the world around you? Want to understand how things work? Do you wonder how rockets get into space? Or how nuclear power works? Would you like to build an electromagnet? Or understand how radio static includes traces from the big bang?

If the answer to any of these questions is yes, Physics is the subject for you! Over the two year course, you will learn about the physical world on every scale from galaxies to sub-atomic particles as well as electricity, magnets, forces and motion, waves and radiation and much more.

### How will I learn?

Over the two years you will learn by undertaking a wide variety of activities including: individual work, group discussions, experiments, making models, watching videos and giving presentations. You will be expected to do a considerable amount of independent study and you may be required to attend extra support sessions. Course textbooks will be provided for each student after enrolment.

### What skills will I need to be successful in this subject?

You must have a genuine interest in physics and be curious about the world around you. You must be willing to ask “why” and “how” questions, use reason and logic, challenge your thinking and participate in a range of learning activities.

Strong candidates will be able to appreciate abstract ideas, models and thought experiments that help explain them and their links to observable physical phenomena.

A strong grasp of GCSE maths will also be helpful for the calculations involved in most topics.

### What are the entry requirements?

You need to achieve a grade 6-6 in Combined Science, or a 6 in Physics and a 6 in Chemistry or Biology if you are studying the separate sciences; and a grade 5 in Maths.

### What are the opportunities after this course for further education and employment?

A Level Physics is one of the most versatile qualifications you can hold. You will find physicists working in the top levels of most professions.

It is an essential point of entry for careers including engineering (flight, buildings, space, and many more), astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology.

The scientific and problem-solving skills developed by A Level physics are also highly valued in professions including medicine, finance, ICT, planning and government, surveying, accountancy, project management, forensics and anything you can think of that requires people to innovate and think analytically.

A spokesperson for the Institute of Physics says: “Physicists are involved in finding solutions to many of our most pressing challenges – as well as studying atoms or making sense of the extra-terrestrial, physicists diagnose disease, model the climate, design computer games, predict markets and design hi-tech goods. Studying physics opens doors.”



# Therapies

## Occupational therapy support:

Occupational Therapy interventions at the 6th form takes on a more functional approach and we work through a combination of top-down and bottom-up therapeutic approaches.

Some areas commonly addressed are:

- Functional life skills with support of the WHEEL OF INDEPENDENCE™ Framework that include sub-sections:
  - Time management
  - Leisure
  - Self-care
  - House-keeping
  - Laundry
  - Food shopping
  - Money skills
- Organisational skills
- Community access
- Study skills
- Self-regulation strategies
- Sensory processing difficulty
- Sensory Motor difficulty
- Balance, strength and endurance

At present we have Occupational Therapy provision 2 days per week.

## Speech and Language Therapy:

The focus will be to prepare young people for independent life, whilst also supporting them through their new courses.

The aim of Speech and Language Therapy support would be to prepare pupils for independent life after sixth-form, by providing long-lasting coping strategies for social situations and across the curriculum.

Some of the support that will be provided by the SALT includes:

- Language
- Speech
- Social communication
- Exam preparation
- Work experience support

At present we have Speech therapy provision 3 days of a week.

## Counselling:

Counselling would take place through targeted weekly appointments for students who need regular therapeutic support and then also through a 'drop in' service which allows pupils to take the initiative and seek support at a time that is best suited to them. The counsellor's office would be welcoming, comfortable and visible to pupils in the building.

Counselling would be offered over 2 consecutive days and this would increase to 3 days when the sixth form becomes two tiered. The therapy would tackle a variety of issues that come up for teenagers in modern life. This can range from low self esteem, exam stress, body image, relationships and family dynamics.

Counselling would be integrated in approach meaning there would be elements of person centred therapy, CBT, play therapy and art in involved.

To provide a more flexible service the counsellor would be available at the start of the day an hour before teaching time begins and then again an hour after the sixth form day finishes.

## 1:1 intervention:

Sessions where specific participation challenges are addressed and the maximum amount of 1:1 intervention we are able to offer is 1 x 30 minute session weekly however this level of provision is determined following assessment of students needs by our therapists.

### Group

Tailored to the needs of a group of students, groups are run by therapists or other team members with the aim of further developing function and independence. Group sizes can vary from 2-10 pupils. The number of groups that are offered vary depending on the needs of the cohort. Social communication groups are our most common groups and normally happen on a weekly basis.

### Integrated / Indirect

- In class support and observations
- Teachers and parent liaison/support
- Staff training
- Programmes and advice
- Annual review contribution
- Termly Reports and ICM targets
- Whole school programmes
- Environmental adaptations



## GCSE Resits

Burlington House School offers English, Mathematics and Science GCSE resits. If this is of interest to potential pupils then the resit will be incorporated into their sixth form day to day timetable as a scheduled lesson.

Your grade at GCSE will also be taken into account and an individual plan will be discussed with you at enrolment with perhaps starting at Entry Level, and then progressing to study Foundation Maths, English or Science at GCSE Level.

If you missed out achieving a pass at GCSE by no more than 5 marks over the 3 papers in the previous summer, you will have the opportunity to re-sit the exam in November. However you will be expected to attend all your timetabled lessons until the results are known in January.

It may also be possible to resit other GCSE exams during your time at Burlington House Sixth Form on a case by case basis to be discussed with the Head of Sixth Form at the interview stage.

## Extracurricular

Burlington House Sixth Form offers a great variety of extracurricular activities, these are optional, recreational and educational and are not part of the school curriculum, they are to introduce pupils to different experiences and boost self-confidence and improve attitudes to learning and spending time with other pupils and teachers.

Some examples of what we are able to offer our students:

- Academic and Pastoral Mentoring
- Art
- Calligraphy
- Careers Talks
- Ceramics
- Charity Work & Fundraising
- CrossFit
- Debating Society
- Drama
- Japanese Club
- Mental Health Ambassadors
- Music
- Other Academic Societies
- Pathways (career skills)
- Sports and Sports Leaders
- University Open Days, Events and Workshops
- Volunteering
- Work Experience & Placement





The Duke of Edinburgh's Award is an internationally recognised scheme which is highly valued by universities and employers. Through undertaking the award, young people demonstrate commitment, develop a range of practical outdoor skills, build physical fitness, grow as part of a team and gain life-changing experiences.

Burlington House School has offered the Duke of Edinburgh's award at Bronze and Silver levels (for pupils in KS4) for a number of years enabling pupils to experience success, build resilience and develop skills outside of the classroom. Building on this strong foundation, Burlington House Sixth Form are proud to now offer the Duke of Edinburgh's Award at Gold level.

The Gold award is open to pupils at KS5 (Year 12 and Year 13) for pupils aged 16 and over. Pupils are required to complete five sections to gain their award taking 12 months to complete (18 months if you do not hold a Silver Award).

**Expedition Section** - Students undertake a four day, three night expedition in wild country.

**Volunteering Section** - 12 months.

**Physical & Skills Section** - One section for 12 months and the other section for 6 months.

**Residential Section** - Undertake a shared activity in a residential setting away from home for 5 days and 4 nights.





# Work experience & careers guidance

Burlington House Sixth Form is proud of its growing work experience programme that runs alongside the academic lessons and enrichment programme to help support our students begin to take their first steps towards future careers and employment. Burlington House has strong partnerships with Bush Hall which is a live music venue, the Music House for Children and Next Door Records Cafe and we are always looking to expand and grow our programme further.

We run industry days at Bush Hall where all students can participate in:

- Ticketing, box office, security and venue management and the Big Event. Burlington House students are shown how ticketing systems operate, how to work the box office, reservations, guest passes, assessment of security requirements and the different roles within a venue during live gigs and events. This introduction will lead onto sharing a mock-up of an actual gig where possible.
- Event promotion, Social Media and website. Students will gain an insight and hands-on opportunities to see how events are promoted, automatic E-mailshots are established, how to create the best promotional platform with the information given (by artists' management), the significance of industry communication and appropriate representation of bands and/or artists.
- Barista skills and training in Next Door Records Cafe provides an insight into the running of cafe, bar and record store. Students will enjoy hands-on experience learning how to make different coffees, how the till works, customer service, product logging, bar handling and DJ-ing.
- Sound and lighting. An introduction to managing sound and lighting in venues will be covered, together with an overview on how a sound deck system is set-up, operated and applied to different groups. Students will gain the opportunity to set-up and to experience bespoke sound and lighting with acoustic and electronic music, and how both can be adjusted to fit the venue.
- Performance and composition. Sharing practical skills and insight to jamming, performing and creating music using mics and instruments. This will be led by a Music House tutor with many live performance experiences from festivals to venues including at Bush Hall. This practical module will take place in Bush Hall alongside a sound engineer who will prepare all electronics for later band/ vocal/instrumental sessions, including use of the stage, green room, sound and lighting decks. Students can bring their own instruments if they wish. Practical opportunities may include working the lighting, rigging, composition and sound.



Following an Industry day we can then look further into areas that students want to explore more and organise specific work experiences linked to those areas. Everyone of our students is unique and will approach things at a different pace and have different interests, for those who are keen to get some substantial work experience we have a small number of internship opportunities. For those keen to take their first steps it might be that they start off working on employability skills in our Life Skills lessons or SALT group sessions, take part in an industry day and then slowly build the confidence to work a couple of hours a week somewhere by the end of year one.

## We offer additional support including:

- 1:1 careers advice and guidance
- Mock interviews to practise key interview skills
- Opportunities to visit UCAS/ Higher Education conferences
- Visiting speakers to encourage and inspire
- Support for personal statements and CVs
- Access to Unifrog



## Notes







**Burlington House Sixth Form**

23-31 Beavor Lane, Hammersmith, London W6 9AR

+44 (0)20 7610 9098 | [office@burlingtonhouseschool.com](mailto:office@burlingtonhouseschool.com) | [www.burlingtonhouseschool.com](http://www.burlingtonhouseschool.com)