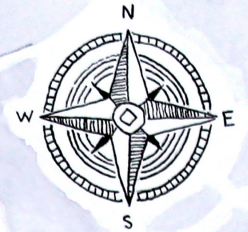


# BURLINGTON

HOUSE SCHOOL

All children  
can achieve





# Introduction

Dear Parents,

Welcome to Burlington House School.

At the end of their time with us, we would like every pupil to have found their passion in life. All pupils at Burlington House School have unique learning profiles and our staff are all qualified to help them with their Specific Learning Difficulties.

Our young people are involved in a wide range of activities here at Burlington House School; as well as subject specific trips to museums and galleries we offer full school extracurricular activities, working alongside groups such as the Tall Ships Youth Trust, Duke of Edinburgh Award and Barn Elms Rowing. We work to expand the curriculum beyond the norm.

I invite you to come and visit our pupils and our wonderful sites. I am convinced you will like what you see.”



Koen Claeys  
Principal



## A short history of our community

Burlington House School was founded in 1998 as The Moat School by parents who had been searching for an understanding and nurturing educational environment to support their dyslexic children. Over the last 24 years, the school has enabled hundreds of neurodiverse children and young people to rebuild their confidence, discover their talents, enjoy learning and achieve more than they may have ever thought possible.

Since joining the Cavendish Education family of schools in 2017, the school has grown considerably and has experienced much success; it is rated as ‘Excellent’ by the Independent Schools Inspectorate and has a strong reputation across London. In September 2020 we launched a new Sixth Form, which not only offers a wide-ranging and appropriately demanding curriculum, but also prepares its students for success in Further and Higher Education, employment and adulthood.

A new prep school was opened in 2022 and this completed the Burlington House School group. We have strived to remain true to the original Moat School principles and have our focus firmly rooted in allowing children with dyslexia to achieve all they can, and truly excel in the areas they have such strength in.



# Specialist support

Mainstream in structure but specialist in nature, our aim is to provide an education for pupils who have struggled in traditional learning environments. In order to achieve this, whilst following the National Curriculum, our staff are subject specialists and hold a post graduate qualification in teaching learners with specific learning difficulties.

Our Learning Support Assistants (LSAs) are also graduates and hold a level 3 qualification. We believe in continuous professional development and initiate whole school training programmes, to embed specialist teaching throughout all lessons.

In addition to our specialist teaching staff, Burlington House School has a team of therapeutic staff that includes Speech and Language Therapists (SaLT), Occupational Therapists (OT's) and Counsellors.

Speech and Language Therapists at Burlington House School help to improve pupils' receptive and expressive language skills, address vocabulary and grammar needs, literacy skills and verbal reasoning skills. Pupils who have social and emotional difficulties also receive ongoing support throughout their time at the school from the Speech and Language Therapy team through initiatives such as Group Communication sessions and 'Circle of Friends' groups.

The role of Occupational Therapy at Burlington House School is to identify how physical, psychological or Learning Difficulties affect a child's functional skills, and to help remediate these effects or develop compensatory approaches. Through a pupil-centred approach improvements will be seen in the areas of gross and fine motor skills, visual perception, attention, concentration, self-regulation, confidence and self-esteem.

Our school counsellors work closely with pupils who have short or long term anxiety difficulties or who are going through a period of emotional difficulties. Counsellors offer a 'Come and Talk' system by which pupils can knock on their door at any time if they need to talk. They also have a caseload of individuals who they see regularly. The school counsellors offer a variety of therapies including talk therapy and play therapy.

Every opportunity is sought to develop innovative and interesting ways of improving the child's skills during their time at Burlington House School. Through specific skills practice, coping strategies and remediation, therapy ensures all the needs of your child are addressed.

Choosing Burlington House School for your child's education is a choice that will put your child back in the running for academic success, where previously they may not have attained.

**Burlington House School's main focus will always be helping pupils to achieve the results they deserve, in an environment that understands their specific needs.**









# Burlington House Prep School



From an early point in my teaching career, I realised that not every child learns in the same way or at the same time. Just like popcorn kernels don't all 'pop' at the same time, there are those children that require a different approach to learning. Whether there is a specific learning difference or not, surely all children can benefit from a learning environment where their strengths are encouraged and celebrated and their challenges are supported by a dedicated staff.

Here, at Burlington Prep, we continue the success of the senior school (formerly known as The Moat) that was founded in 1998 by parents who wanted a school to support

their dyslexic children. Early intervention is key for those children who are struggling to read, write or understand mathematics and our aim is to support and encourage the children on their learning journey. Having taught in mainstream and independent primary schools as well as internationally and within a specialist setting, I have witnessed the importance of a nurturing environment where a child feels understood and ready to learn. Self-belief, confidence, the ability to reflect on mistakes, resilience and having a growth mindset are just some of the foundations of a child's learning.

I envisage every child to be on a journey at Burlington: not every child will reach the same destination at the same time but we will help them to discover their unique strengths at their own pace. Come and visit!

*Nicola Lovell*

Nicola Lovell

Head of Prep School





# Burlington House Senior School

Throughout my career, one observation has guided me more than any other: that pupils will show you their strengths if you let them.

This philosophy shapes everything we do here at Burlington House Senior School. We are a small school absolutely jam packed with ideas, ICT, initiative, intelligence and integrity, allowing us to nurture strengths and support areas of difficulty for each individual pupil. Our specialist staff guide our pupils through the demands of the curriculum with ingenuity and enthusiasm, and our Enrichment Curriculum ensures that our pupils have ample opportunities to experience success in a wide range of skills, allowing confidence to grow.

Our pupils come from all over Greater London, but have been brought together as a result of their shared specific learning needs. As they feel supported here, they are, in turn, supportive of each other, despite differences in terms of learning style, background, culture and educational experience. The opportunity to stay with us through Prep School and Sixth Form also provides hugely valuable continuity of experience and support.

This prospectus will give you a taste of the curriculum, our ethos and the range of teaching styles and support offered



at Burlington House School, but only a visit will allow you to get a sense of the atmosphere. The highly-qualified, specialist staff and confident, outgoing pupils are the best possible indication of what can be achieved when children are understood and encouraged in an environment adapted to their special educational needs.

I look forward to welcoming you to the school.

A handwritten signature in blue ink that reads "Matthew Potger". The signature is fluid and cursive.

Matthew Potger  
Head of Senior School





# Burlington House

## Sixth Form

Dear Students and Parents,

I am very pleased to welcome you to Burlington House Sixth Form. We are two years old now and I believe we are well on our way to being the best option for students who wish to complete their Sixth Form years with us. We work closely with the Senior School site and I believe we have created an atmosphere of true inclusivity within an adult learning environment. Leaving school and choosing a Sixth Form or College can be an anxious time for students and parents alike but from very positive recent student and parental feedback I believe we have found the right mix.

When I say I believe we have found the right mix I use the following examples to reinforce what I mean. About half of our Sixth Form is made up of students from the Senior School, the other half are from external schools and colleges. Some of our students have come from huge schools and have a love of football or music but they have never played in a team or been in a band. When they join us we will make a football team and get our students to form our Sixth Form band - The Enzo's.

We offer a large variety of courses, more than some much more established Sixth Forms and believe we have something to suit everyone within a warm, friendly and nurturing environment. Students of the Sixth Form will find an environment where they will be treated as young adults and offered bespoke programmes and extracurricular opportunities. The aim of this is to support our students to grow into adulthood, experience the world of work, broaden



interests and build confidence so that all can reach their full potential.

All of our teachers are highly qualified subject specialists with vast experience in working with young people with Specific Learning Difficulties. The students we work with are at the very centre of what we do and our team of staff will work them every step of the way to keep them on track, overcome any barriers to learning and help plan for the future. As professionals setting up a new Sixth Form has been an exciting time in our careers and we really do see it as a privilege to be able to develop young adults in transitioning from school life and preparing them for adulthood.

Best of luck in the year 11 exams, I invite you to come and visit our students and our wonderful site. I am convinced you will like what you see.

Steve Proctor  
Head of Sixth Form





# Success stories

Since 1998 Burlington House School (previously known as The Moat School) has provided a space for young people to develop and grow.

The school's unique blend of mainstream curriculum with inbuilt specialist support allow pupils to flourish in the areas they excel in and support them with those they struggle with.

Burlington House will always bring to the forefront it's pupils strengths and steer them towards a happy and successful future.

"I want to give a huge thanks to you, for encouraging interest in this subject and giving me the opportunity, to explore different media. I have lots of fun memories... around the art room and making a mess!"

**Freya Holden - Former Burlington House School Pupil, Falmouth University student**



**Sacha Bailey**  
Business Director

Since leaving in 2010, I have run my own artistic management company, Quite Useless, and we work with exciting emerging talent.

Looking back, I think that without the infinite patience from the amazing teachers I could not have achieved what I have today. My reading and writing skills were close to non-existent before, but they have improved no end.

Burlington House helped me see that dyslexia is not a disability but a gift and while I have difficulty with some things, I am uniquely prepared for the world. Thanks to Burlington House showing me what I can do rather than what I can't.



**Charlie Prince**  
Video Editor

Burlington House really was a major turning point in my life. I had plenty of difficulties at primary school such as falling behind with work and a lack of self-confidence.

It wasn't until I joined Burlington that I discovered I was actually capable of achieving. I wasn't afraid to ask questions anymore and I made new friends. My learning in the core subjects improved, and I developed a passion for performing arts.

Now I work in the film and television industry as a video editor. I certainly wouldn't have studied film making at university if Burlington hadn't given me that spark, it truly was the start of my pursuing a career I knew I could do well in.



**Jessica Ryan-Ndegwa**  
Furniture Designer

I graduated from a Product and Furniture design degree from Kingston University, and have since been working with a charity called 'Shape Arts' with their Young Leaders Forum.

They have been fantastic in helping me pursue my own creative career in the Arts by showcasing my practice. I aim to give a voice to other young disabled people by helping them fulfil their dreams in pursuing a career in the Arts. I feel Burlington House was the best five years anyone could ask for; the help, support and enthusiasm of the teachers was fantastic, it helped me personally to grow to where I am today.



**Pip Harris**  
Psychologist

After leaving Burlington House, I achieved four A-levels and am now completing a Psychology degree at Brunel University.

I really would not be where I am now without the teachers at Burlington House. They gave me confidence, a belief in my abilities and were so patient and inventive in finding ways to help me learn, particularly in Maths. After graduation, I intend to complete a Masters in Applied Behavioural Analysis and work within the SEN field. None of this would have been possible without the help and expertise of all the staff at Burlington House School.



**Ela Harwood**  
Designer

After leaving Burlington a lot has happened that I never dreamed was possible. I graduated with a Fashion, Textiles and Knitwear degree from Winchester School of Art at Southampton University and started working for White Stuff a leading UK fashion brand. I have also started making and selling knitted bespoke cushions.

My memories of being at Burlington are all very positive. I loved going to school, it gave me tonnes of confidence and brought me out of my shell. I was quiet, shy and lacked confidence; now I am a completely different person, all down to the caring and supportive staff at the school.



# Duke of Edinburgh Awards



Burlington House School offers the Duke of Edinburgh's Award at Bronze, Silver and Gold levels across our Senior School and Sixth Form sites. The Bronze Award is open to all Year 10 pupils at our Bishops Avenue site with the option to progress to the Silver award in Year 11. Students at the Sixth Form are encouraged to enrol on the Gold award.

The DofE is a highly valuable, nationally recognised qualification for young people which builds resilience and fosters personal growth.

The Aim of the Duke of Edinburgh's Award is to get young people involved in an enjoyable, challenging and rewarding programme of personal development.

Among the many benefits of the award are self-belief, independence, time management, problem-solving skills, leadership skills and team-work skills. This awards links closely to the underlying ethos of the school, supporting the emotional wellbeing of our pupils and promoting self-reliance and confidence.

## Extracurricular

Burlington House School's Enrichment Programme offers our pupils the opportunity to broaden their skills and aspirations through a variety of fun and engaging practical courses that enhance the curriculum and provide avenues for creativity and mastery.

### Benefits of Our Enrichment Programme

Enrichment courses present specialist education and learning experiences in areas specifically related to students' vocational aims. It can also help pupils explore interests they may not otherwise have considered, while exposing them to related fields that may be more aligned with their talents and interests. At Burlington House School, we believe in providing direct experience to pupils wherever possible. Enrichment compliments the curriculum and fits with the character of the school.

Burlington House School's Enrichment courses are planned specifically to promote and develop problem solving and creative thinking skills, teamwork, behavioural and social skills, citizenship and decision-making skills. We hold an Enrichment Fair at the beginning of each term, where pupils choose 4 enrichments from the 12 different courses on offer.

### A Comprehensive Range of Enrichment Courses

The parameters of our enrichment courses are expansive, from Lego Robotics to African Drumming. Those interested in drama have explored Set Design, Puppetry, Special Effects Make-up and our Improvisational Comedy Club.

Those with technical interests have taken Stop-Frame Animation, IT Functional Skills, Model Making and Further Additional Science.

Outdoor physical enrichment courses have included Gardening, Orienteering, Rock-Climbing, and The Duke of Edinburgh Award. Other enrichment courses offered thus far are Travelling Without Moving - Cultural Exploration, Bread Making, Martial Arts, Chess Club, T-shirt Design and Debating. We consistently monitor popular and specialist interests to offer enrichment courses that are challenging, interesting and match the creative and educational aims of our student body.





# Open days

We only make individual appointments by invitation after our Admissions Team has reviewed an applicant's paperwork. However, if you would like to view the school before sending in your child's paperwork then please come to one of our Open Mornings.

Each term the school holds two Open Mornings where prospective parents and associated professionals are welcomed. Tours of the school take place in small groups, escorted by current pupils; these provide an opportunity to see teaching and learning in action. There is an opportunity to meet with staff in an informal setting on concluding the tour.

# Admissions

We know that choosing a school for your child is an important and sometimes difficult decision. Here at Burlington House School we try our best to help you make the right choice for your child and your family. Our detailed and welcoming acquaint process allows us to give you clear information from the start about how we can meet your child's needs.

If you wish to register your child for a place, please complete a registration form and return it, together with the registration fee, to Burlington House School. Please contact the office for details.

We look forward to welcoming you.







# BURLINGTON

## HOUSE SCHOOL

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### **Burlington House Prep School**

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### **Burlington House Sixth Form**

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