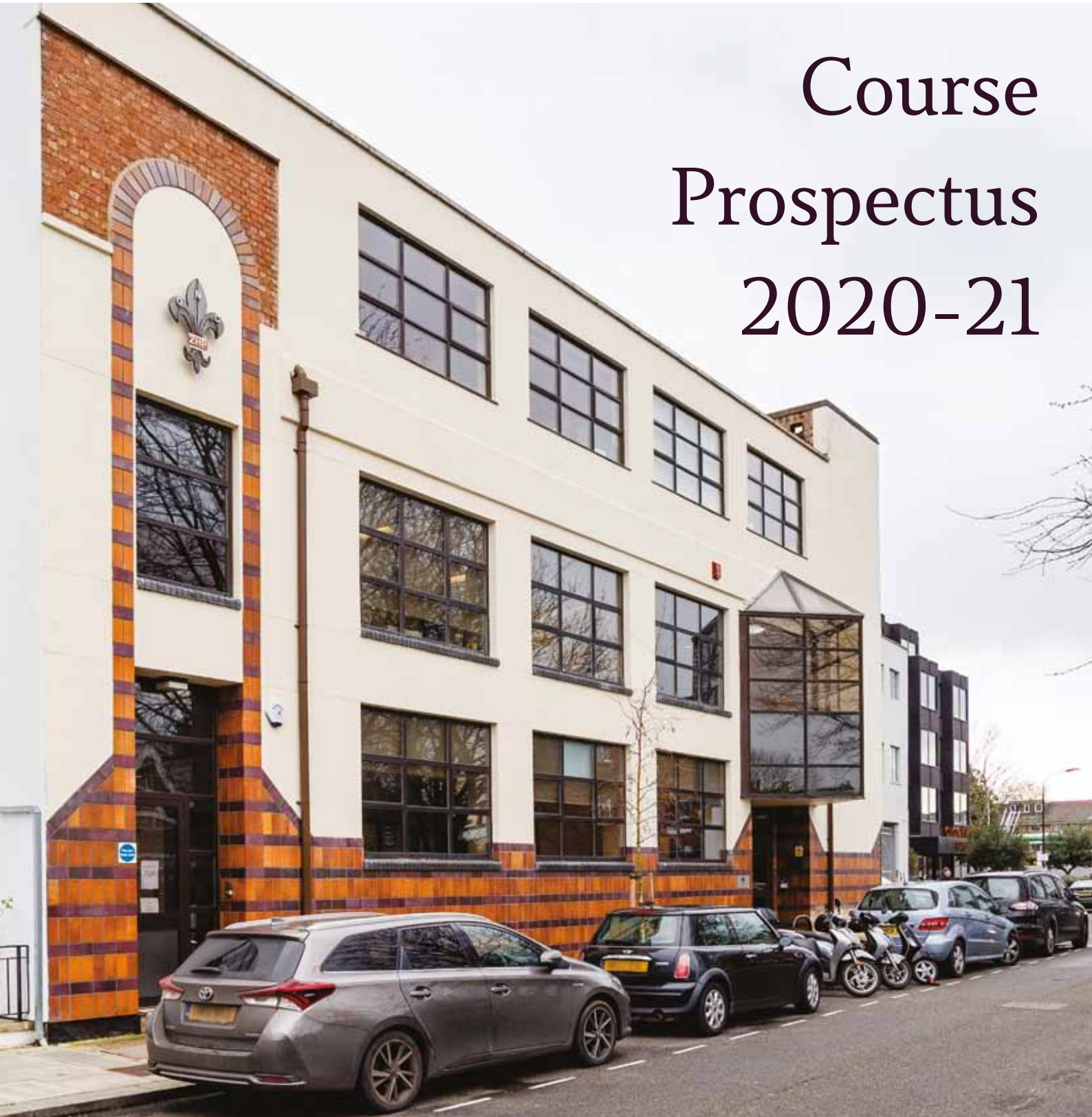




THE MOAT
SIXTH FORM

Course
Prospectus
2020-21





Welcome to The Moat School Sixth Form

Dear Pupils and Parents,

I am very pleased to welcome you to The Moat Sixth Form. We are a new Sixth Form in Hammersmith and believe passionately that we can support all our young adults in transitioning from school life towards adulthood. This change can be a challenging time for both pupils and parents but by providing an inspiring and supportive experience we believe all pupils can achieve.

Our extended curriculum is still under development, however it is likely to include A Levels, BTECS and GCSEs.

We believe we have something to suit everyone within a friendly and nurturing environment. Pupils of the Moat Sixth Form will find an environment where they will be treated as young adults and offered bespoke programmes and extracurricular opportunities. The aim of this is to support our pupils to grow into adulthood, experience the world of work, broaden interests and build confidence so that all can reach their full potential.

All of our teachers are highly qualified subject specialists with vast experience in working with young people with Specific Learning Difficulties. Although we are a new

Sixth Form we are confident you will find an inclusive, safe and happy adult learning environment. The young adults we work with are at the very centre of what we do. Our team of staff will work with them every step of the way to keep them on track, overcome any barriers to learning and help plan for the future.

I invite you to come and visit our students and our wonderful new site. I am convinced you will like what you see.

Best of luck in the year 11 exams.

Steve Proctor

Steve Proctor

Head of Moat Sixth Form



Sixth Form Key Facts

- Ages 16-18
- Maximum of ten pupils per class
- Specialist support for SpLDs such as dyslexia, dyspraxia and ADHD.
- Support for pupils throughout the curriculum with speech and language and counselling support for all.
- Bespoke work experience programme for all pupils.

Choosing your options

The Moat Sixth form is a new initiative set up to provide a space for young adults with specific learning difficulties. The Year 12 and 13 programmes at The Moat Sixth Form will provide A-Levels, BTecs, and GCSE retakes, all set in a mature and independent environment.

The courses you choose will be dependent on your results at the end of Year 11 and also where you would like to go after The Moat whether that be further study, university or employment.

Course levels

- **Level 2 courses** include GCSEs (grades 9-1 or A*-C), OCR Level 2 qualifications and BTEC Level 2 qualifications. They are first studied in Years 10 and 11. Many pupils continue to study at this level in the Sixth Form for a number of different reasons.

- **Level 3 courses** include AS and A2 Levels (known as A Levels), OCR Level 3 qualifications and BTEC Level 3 qualifications. They are first studied in Years 12 and 13. To do a Level 3 qualification, you will normally have studied that subject at Level 2, but it isn't always necessary. Teachers will let you know if you can take a Level 3 without having studied a Level 2 first. If you want to take Level 3 courses, you normally must have a grade 4 (C) or better in GCSE English. Often, you will also need to have a minimum of a grade 4 or 5 (B or C) in the actual subject too. This is simply because we know from experience what prior learning is needed to make progress at Level 3. For example, you need to get a grade 6 or above in GCSE Maths to take AS/A2 Level Maths. Level 3 vocational courses are often graded Pass, Merit and Distinction.

Most students need to work either at one level or the other, but a mix can benefit some students. If you are at all unsure which level is suitable for you, you should discuss this with the Deputy Head for Curriculum in the first instance. We will make a recommendation of which level to consider and give further guidance on suitable courses.

Supporting you

For many of our students, Specialised Learning Support (SLS), is key for course success. Small group sessions allow for extra support outside of the classroom. Many students have received SpLD support throughout their school life and keeping the continuity of this is important.

Our SENCO will be happy to speak to you about a bespoke provision.



How Sixth Form is different from Year 11

One of the major strengths of The Moat Sixth Form is smaller class sizes, allowing teaching staff more time to help you through your courses.

At the same time, Sixth Form is about becoming more independent; deadlines are key points for many courses and it is essential that these are adhered to. Your teachers will be able to guide and support you, to ensure course success.

Study periods are included on the timetable for Sixth Form students. These are key sessions to allow additional work to be completed. An exclusive Sixth Form study room is provided to ensure a positive working environment is available.



Art

Art & Design A Level OCR

The course will develop your skills in drawing, painting, printmaking, sculpture, digital and mixed-media through a variety of materials and techniques. Inspired by your research of other artists' work, you will learn to develop ideas through creative thinking, problem solving and experimental work, as well as to produce refined and meaningful final outcomes. Each student will be encouraged to interpret set projects in a personal way and use visual language to sensitively and thoughtfully support their intention.

How is the course structured and graded?

Component 1: Personal Investigation - This is a practical investigation of a personally set theme supported by written material. You will be encouraged to develop your creativity using a range of media and scales. Many new skills will be introduced including experimental drawing and painting, sculpture and printmaking and ceramics. It is vital that the art work demonstrates clear connections with the work of historical and contemporary artists. Students will also be required to complete a short critical and contextual personal study inspired by artists of their choice, presented in both written and visual form. This will include contextual references from books, journals, websites and galleries.



Component 2: Externally Set Assignment - This contributes to 40% of the final mark.

You will research a selected theme set by OCR exam board and develop ideas for a final outcome in a fifteen hour timed examination at the end of the A Level year in Year 13. This contributes to 40% of the final mark.

Will this course be suitable for me?

This course is for anyone who would like to continue to develop their artistic skills and contextual knowledge of art and design from GCSE studies. Art is time consuming so it will suit students who are enthusiastic, organised and passionate about the subject. Independent study outside of timetabled lessons is essential to underpin thorough investigation, experimentation and development of ideas leading to a final outcome.

How will you be assessed?

Work will be continually assessed using the OCR assessment objectives. Both Components are marked by your teachers and moderated by OCR examiners.

Where might it lead you?

The course provides a basis for progression to the Foundation Diploma in Art and Design or higher education courses in fashion, product or graphic design. This subject has many transferable skills which can be applied to other careers ranging from games design to forensic scientist. Art is essential for those intending to study architecture at university.

Business

BTEC Level 2 Business

You will be able to start on a Level 2 BTEC Certificate (Edexcel) which is a one year course and then progress, if you wish, to a Level 3 BTEC Extended Certificate (Edexcel) which is equivalent to 2 A levels. This is a 2 year course and at the end you can progress to all types of university degrees in business or employment in a variety of careers in the business world. However if you have the entry requirements of 5 GCSEs at a grade 5 (which can include a Merit in BTEC Level 2) and must include Maths and English Grade 4 you can start on the Level 3 programme.

Who is this qualification for?

This course suits people who are prepared to work individually and as part of a team. Motivation is important as you will sometimes need to work on your own, in your own time, as well as under supervision. You need to have good research and time management skills.

What does this qualification cover?

- Unit 1: Enterprise in the Business World:
In this unit you will explore different types of businesses and create a model for a business start-up in your local area. This unit is internally assessed.
- Unit 2: Finance in Business:
Every business must be financially healthy to survive. In this unit, you will learn that to achieve this, the amount of money a business spends must be less than the money it receives. This unit is externally assessed with a finance test.



- Unit 9: Principles of Marketing:
Marketing is a process used by businesses. It starts with understanding the needs and expectations of current and future customers. It then moves on to examining how these customer needs can be fulfilled at a profit. This unit will explore why the role of marketing is so important and consider how businesses use market research to make key decisions. This unit is externally assessed with a controlled assessment.

How will my work be assessed?

You will be assessed in a variety of ways. Some of these include practical tasks such as presentations and role plays. You will also be assessed internally through written portfolio work and timed assessments.

Two of the 8 units covered in this certificate are externally assessed: Unit 2: Finance in Business will be externally examined. Unit 9: Principle of Marketing will be externally examined.

Child Development

BTEC Level 1/2 in Child Development

The content of this qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to corroborate its relevance with current industry practice used in computing and related occupational disciplines.

Who is this qualification for?

Level 1/2 Award in Child Development is for pupils who want to acquire technical knowledge and technical skills by planning, developing and adapting play opportunities suitable for young children across five areas of development as part of their Key Stage 4 learning.

What does this qualification cover?

The Award gives pupils the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, pupils will have the opportunity to develop knowledge and technical skills in the following areas:

- The characteristics of children's development from birth up to five years
- Factors that affect growth and development
- The importance of play

- How play promotes children's learning and development
- Reasons why children may need support
- Child-friendly environments to support play, learning and development in children from birth to five years old
- Supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development. This Award complements the learning in GCSE programmes such as GCSE English and GCSE Psychology. It is a practical introduction to the application of play opportunities for the learning and development of children in a variety of environments.

What could this qualification lead to?

Study of the qualification as part of Key Stage 4 learning will help pupils to make more informed choices for further learning either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Pupils who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to A Levels as preparation for entry to higher education in a range of subjects.

Computing

BTEC Level 3 Extended Certificate in Computing

The content of this qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to corroborate its relevance with current industry practice used in computing and related occupational disciplines.

Who is this qualification for?

The Pearson BTEC Level 3 National Extended Certificate in Computing is equivalent in size to one A Level. It is aimed at post 16 learners who are interested in an initial introduction to study of the ICT sector at Level 3 alongside other fields of study, with a view to progressing to a wide range of higher education courses, but not necessarily in computing. It allows learners to gain fundamental knowledge and skills in computing from which they can progress to broader or more specialist study at Level 3. The qualification can be taken in combination with A Levels or other vocational qualifications to meet progression requirements.

provide learners with access to subject knowledge and skills in computer science and computer systems, enabling learners to progress to further study of the sector or other sectors. Initially, learners study three core units:

- Unit 1: Principles of Computer Science - (Synoptic)
- Unit 2: Fundamentals of Computer Systems
- Unit 7: IT Systems Security and Encryption. The qualification includes a choice of optional units, including:
- Unit 11: Digital Graphics and Animation
- Unit 15: Games and Website Development.
- Unit 17: Mobile Apps Development

These units allow progression to a variety of degrees when combined with other suitable Level 3 qualifications.

What could this qualification lead to?

When taken alongside other Level 3 qualifications such as A Levels, this qualification provides an opportunity to progress to higher education to study a BTEC Higher National in a computing discipline, a degree in a computing discipline or a degree where computing-related skills and knowledge may be advantageous, such as business studies. This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses.

Design Technology

Design A Level

This is a broad-based and diverse three-dimensional design course in which the design scale can vary. It is primarily concerned with designing for product, architecture, interior, jewellery and stage to meet a need in a functional and aesthetic manner. We want you to design innovative concepts that consider not only aesthetic and technical issues, but also the environment and the role of the designer in the community. On the course, you'll master design from conception to production. Learning through designing and making, you'll experiment creatively with traditional design production processes as well as 3D digital technologies including CAD/CAM. You will experiment with media and processes and develop and refine your ideas before presenting your outcomes.

Our aim is to feed your imagination and open your eyes to the possibilities of 3D design and the difference you can make to the world. This course is delivered through skill development in Year 1 and 2 course work units, with project work supported by lessons, demonstrations, professional experience and tutorials.

What will be covered over the two years?

During the first year you will develop your design skills including sketching, developing and recording ideas and how to design and use a variety of approaches and techniques. Through a series of activities and short projects you will develop your appreciation of form and function and use a range of materials and manufacturing processes for both commercial and one-off production. This will include the use of drawing and

rendering techniques to communicate your ideas using CAD/CAM as part of the design process. You will become familiar with major design movements and the work of other designers in order to broaden your appreciation of good design. There is an emphasis on learning how and why designs are developed and how you as a designer can make improvements.

In your second year you will have more freedom to explore your own area of design and you will take on the role of a professional designer through a mixture of set and self-generated projects giving you a wide portfolio to demonstrate your skills to universities and potential employers. You will undertake a detailed 'personal study' with practical outcomes from a personal starting point.

Course Assessment Overview

Assessment is 60% coursework, in the form of a Personal Investigation which is presented as a design portfolio and practical outcome(s). There are also marks allocated to a written Related Study (20% of the coursework grade). In addition to the coursework there is an externally set practical, which is worth 40% of the overall A Level mark. Projects are marked by the teachers and externally moderated by the examination board.

What skills are required and developed on the course?

On this course you will develop investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding, critical judgement and presentation skills. You will experience working with a broad range of media and develop an enthusiasm for art, craft and design.



Media Studies

BTEC Level 2 First Award in Creative Digital Media Production - (Pearson / Edexcel)

The BTEC First Award in Creative Digital Media is designed to encourage students to look critically at the world of Media and recognize that they already have a wealth of experience and knowledge. We then build on this by analysing current Media products as case studies - E.g. Film trailers, to see how they are made to satisfy their target audiences. This will then support students to plan and prepare to create their own digital Media products. This will involve activities like running your own production meetings, storyboarding, scripting, budgeting, designing layouts and titles.

The course is organised in a manner, which gives students the opportunity to develop a range of practical skills (Use of digital cameras/ Photoshop/ Audio production/ Game design/ Website design and Publish). The Creative Digital Media BTEC is a vocational course, where students will learn skills that are used daily in the real world of work in Media industries.

What will the course involve?

The BTEC Level 2 First Award in Creative Digital Media Production is designed to have core and optional specialist units. Students must complete the two core units and a choice of two optional specialist units.

How will I be assessed?

The new generation of BTEC qualifications feature an element of external assessment constituting 25% of the final grade For CDMP the assessment is a paper based written examination. The major share of the assessment is achieved via the completion of the set coursework unit assignments (75%). These include: video production; website production, digital publishing and digital games production. In each unit chosen you will: learn about the production processes; plan your own production; create your own production. In order to achieve this, we will teach you the skills needed to operate professional equipment: DSLRs, DV cameras, Photoshop, Premiere. We have the equipment, our own studio, darkroom and 2 media editing suites.

P.E.

Diploma in Sport and Physical Activity

This qualification aims to develop your knowledge, understanding and skills of the principles of Sport and Physical Activity. You will gain an insight into the sector as you investigate opportunities for delivering sport and physical activity to a wide range of participants, whether it is to mobilise sedentary people to improve their health and wellbeing or to support regular participants to improve their performance and fitness, all done in a safe and professional environment. You will practically apply these skills and knowledge in preparation for further study or the workplace.

Who is the qualification for?

This Level 3 course would suit pupils who have successfully completed GCSE PE or Biology and have an interest in training the human body and Sports Coaching/ Leadership.

What does this qualification cover?

- Unit 1: Body Systems and the Effects of Physical Activity

In this unit students will gain an understanding of the structures and functions of the key body systems, how these support and impact performance in sport and physical activity, and the effects that physical activity, training and lifestyle can have on them.





- Unit 2: Sports Coaching and Activity Leadership

This unit will give pupils an understanding behind the theory of what makes good sports coaches and activity leaders and methods that can be employed to improve the performance of sports participants. They will explore the roles and responsibilities of coaches and leaders and how these differ from each other and be involved in delivering and teaching sport and physical activity. The main part of the unit is related to pupils developing the skills and understanding necessary to effectively plan and deliver a series of sports or activity sessions, reflecting on their own practice and using this feedback to improve their performance as a sports coach or activity leader.

How will my work be assessed?

- Unit 1 is assessed through a 60 mark exam, marked externally.
- Unit 2 is assessed through an internally moderated piece of coursework.

Career progression.

The Level 3 Technical Certificate is made up of mandatory, pathway units, that allow pupils to really focus on what is right for their chosen career path. Equivalent to half an A Level. Pupils can undertake further modules to achieve the extended certificate and the full diploma.



Performing Arts

Level 2 Diploma in Performing Arts and Production

This is a 1 year, Level 2 Performing Arts course and expects participation in all three main general areas of the performing arts: Dance, Drama & Singing, although there will be the opportunity to specialise.

Areas of study include: Acting Skills, Dance Skills, Physical Theatre, Devising Plays, Dance Performance, Individual Performance Project, Musical Theatre, Business in the Performing Arts, Contemporary Dance and Community Theatre.

What have students who have taken this course in the past progressed to?

Progression to the Level 3 Diploma/ Extended Diploma in Performing and Production Arts. There may be the possibility of moving into limited roles within the profession such as backstage work and Access to Community Arts work.

How will I learn?

You will learn through a variety of practical techniques classes, practical workshops, group seminars and lectures.

How will I be assessed?

You will be assessed continually through practical project work, coursework, written assignments and through giving presentations. Practical assessment will include some public performances but also in-class presentation and workshop assessment.



Photography

Photography, Lens and Light Based Media

“The importance of images and visual media in contemporary culture is changing what it means to be literate in the 21st century. Today’s society is highly visual, and visual imagery is no longer supplemental to other forms of information. New digital technologies have made it possible for almost anyone to create and share visual media.” Are we able to critically view, use and produce visual content? How do we engage in a visually-orientated society?

This exciting and varied course will help you develop your photographic skills to the next level. The A Level courses allow you to continue to work on projects specific to your interests showcasing new skills and techniques. Each unit of the course asks you to focus on experimenting and pushing these ideas in different ways. Your projects will be developed to give you the opportunity to evolve as a Photographer perhaps with a view to progressing onto an Arts based Foundation course.

How is the course structured and graded?

- Component 1:

Personal Investigation - We will study the practical skills, critical thinking and theory of photographic image making so that you can develop an appreciation for composition, perspective and lighting, as well as learn how to critique an image. We will teach you how to use software for experimental image manipulation; how to analyse imagery; camera skills, such as how to apply aperture, shutter speed; use of SLR equipment; depth of field and exposure on location and in the studio; and lighting techniques for daylight

and artificial lighting. Students will also be required to complete a short critical and contextual personal study inspired by photographers of their choice, presented in both written and visual form. This will include contextual references from books, journals, websites and gallery visits.

- Component 2:

You will research a selected theme set by OCR exam board and develop ideas for a final outcome in a fifteen hour timed examination at the end of the A Level year in Year 13.

Will this course be suitable for me?

This course will suit anyone who has a passionate interest in photography or who is considering a career in which the power of the image rules. If you are keen to experiment and enjoy taking photographs then this is the ideal course for you. You will need to own a digital SLR camera.

What could this course lead to?

This course will be of particular interest to those intending to present a portfolio at interview for work in the art and design field, or for entry onto an Art College Foundation course. Have you considered a BA Honours degree in Photography, Photo-Journalism, Forensic Photography or Fine Art Photography? Or a career in web design, advertising, marketing and social media?

“You don’t take a photograph, you make it.” Ansel Adams



Science

BTEC level 2/3 in Applied Science

BTEC level 3 in applied Science is an excellent starting point for anyone who sees their future career in Science. This 2 year course covers a wide range of topics across biology, physics and chemistry. This BTEC course is very practical with plenty of opportunities to implement the theory that you learn and the possibility to acquire a high level of very useful practical laboratory skills for your future.

Overview:

You will study a range of biological, physics and chemistry. The course is a mixture of theory and practice which will help you identify your areas of interest for the future. Some of the units included in the course are:

- Human physiology
- Disease and microbiology
- Genetics
- Organic and inorganic chemistry
- Forensic and biomedical science
- Astronomy and Space
- Medical physics applications

How will I be assessed?

There are three kinds of assessment:

- External: examinations and set tasks for some units
- Internal: practical skills, projects and case studies
- Synoptic: Pupils will be asked to independently select and apply learning from across their programmes in the completion of a vocational task

What next?

This course will be very helpful for pupils who will be interested in many different science related careers and university degrees. Some of the degrees you can access are Biomedical Science, Biochemistry, Clinical Science, Life Science, Pharmaceutical Science and Physics.



Therapies

Occupational therapy support:

Occupational therapy is delivered to individuals or to small groups. Pupils will be assisted in the following areas on a 'needs led' basis:

- Integrated OT support
- Support with acquiring functional life skills.
- Time management e.g. Punctuality, planning journeys, balancing work loads and other commitments.
- Organisation
- Relaxation and stress management e.g. developing techniques to alleviate stress, dealing with stress appropriately.
- Independent living e.g. basic household jobs, food shopping.
- Ensuring resilience for the next steps in life
- Achieving accreditations in skills for employment
- Embedding work skills for each young person
- The use of shops and public services
- The use of cafes and restaurants
- The use of community sport and leisure facilities
- Personal development, communication and wellbeing.
- CV development
- Interview skills
- Parent Liaison - meetings, regular contact

Speech and Language Therapy at The Moat Sixth Form:

SALT will be delivered through a variety of 1-1, paired and small group sessions. The focus will be to prepare young people for independent life, whilst also supporting

them through their new courses. The aim of Speech and Language Therapy support would be to prepare pupils for independent life after sixth-form, by providing long-lasting coping strategies for social situations and across the curriculum. Some of the support that will be provided by the SALT includes language, literacy, speech, social communication, exam preparation and work experience support.

Counselling at The Moat Sixth Form:

Counselling would take place through targeted weekly appointments for pupils who need regular therapeutic support and then also through a 'drop in' service which allows pupils to take the initiative and seek support at a time that is best suited to them. The counsellor's office would be welcoming, comfortable and visible to pupils in the building.

Counselling would be offered over 2 consecutive days and this would increase to 3 days when the sixth form becomes two tiered. The therapy would tackle a variety of issues that come up for teenagers in modern life. This can range from low self esteem, exam stress, body image, relationships and family dynamics.

Counselling would be integrated in approach meaning there would be elements of person centred therapy, CBT, play therapy and art in involved.

To provide a more flexible service the counsellor would be available at the start of the day an hour before teaching time begins and then again an hour after the sixth form day finishes.

GCSE Resits

The Moat School will offer English, Mathematics and Science GCSE resits, If this is of interest to potential pupils then the resit will be incorporated into their sixth form day to day timetable as a scheduled lesson.

Your grade at GCSE will also be taken into account and an individual plan will be discussed with you at enrolment with perhaps starting at Entry Level, and then progressing to study Foundation Maths, English or Science at GCSE Level.

If you missed out achieving a pass at GCSE by no more than 5 marks over the 3 papers in the previous summer, you will have the opportunity to re-sit the exam in November. However you will be expected to attend all your timetabled lessons until the results are known in January.

It may also be possible to resit other GCSE exams during your time at The Moat Sixth Form on a case by case basis to be discussed with the Head of Sixth Form at the interview stage



Extracurricular



The Moat Sixth Form offers a great variety of extracurricular activities, these are optional, recreational and education and are not part of the school curriculum, they are to introduce pupils to different experiences and boost self-confidence and improve attitudes to learning and spending time with other pupils and teachers.

Some options on what we are able to offer our students:

- Academic and Pastoral Mentoring
- Art
- Careers Talks
- Charity Work & Fundraising
- Debating Society
- Drama
- Mental Health Ambassadors
- Music
- Other Academic Societies
- Pathways (career skills)
- Sports and Sports Leaders
- University Open Days, Events and Workshops
- Volunteering
- Work Experience & Placement

The Duke of Edinburgh's Award is an internationally recognised scheme which is highly valued by universities and employers. Through undertaking the award, young people demonstrate commitment, develop a range of practical outdoor skills, build physical fitness, grow as part of a team and gain life-changing experiences.

The Moat School has offered the Duke of Edinburgh's award at Bronze and Silver levels (for pupils in KS4) for a number of years enabling pupils to experience success, build resilience and develop skills outside of the classroom. Building on this strong foundation, the Moat Sixth Form are proud to now offer the Duke of Edinburgh's Award at Gold level from September 2020.



The Gold award will be open to pupils at KS5 (Year 12 and Year 13) for pupils aged 16 and over. Pupils will be required to complete five sections to gain their award taking 12 months to complete (18 months if you do not hold a Silver Award).

Expedition Section - Pupils undertake a four day, three night expedition in wild country.

Volunteering Section - 12 months.

Physical & Skills Section - One section for 12 months and the other section for 6 months.

Residential Section - Undertake a shared activity in a residential setting away from home for 5 days and 4 nights.

Work experience & careers guidance

The Moat will provide an active programme for careers guidance in Sixth Form, looking at all the options available to support our pupils and their decisions.

Most students will commence a one day a week work experience placement, fully supported by the school. Such experience will be tailored to your preferred career choices and give you a further insight into future pathways. These placements are regularly visited by our staff to ensure that the placement is working well.

Work placements will be organised through our work experience coordinator and Head of Sixth Form, but we are able to make allowances for private placements if the pupil has a particular interest in mind.

We offer additional support including:

- 1:1 careers advice and guidance
- Mock interviews to practice key interview skills
- Opportunities to visit UCAS/ Higher Education conferences
- Visiting speakers to encourage and inspire
- Support for personal statements and CVs
- Access to Unifrog



The Moat Sixth Form

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