



Peacehaven  
Community  
School

Aspire • Believe • Achieve

PROSPECTUS

# WELCOME TO PEACEHAVEN COMMUNITY SCHOOL



We are very proud of PCS, a school that brings a personalised, caring approach for all of our students.

Our mission is to develop confident, happy, ambitious students who flourish and take pride in their learning. PCS is a school where achievement is a focus for all. We encourage students to aspire and be their best. We promote self-confidence and belief, supporting students to face the challenges future life brings, alongside an awareness and understanding of the values of our society and other cultures.

As a Swale Academies Trust school we are focused on school improvement, collaboration and continuous learning. Our standards are high and we respect hard work and good behaviour that



make it possible for students to meet these expectations.

We hope that you get a sense of our vision, not only from our prospectus, but more importantly from your visit to our school. You will get a sense of the welcoming environment from our students and staff that make PCS the special place it is.

**Darren Warner-Swann**  
Head of School

**Liza Leung**  
Executive Head Teacher





"THROUGHOUT THE SCHOOL, STAFF ARE HARD-WORKING AND COMMITTED TO ENSURING THAT PUPILS THRIVE, FEEL SAFE AND ACHIEVE WELL."  
OFSTED 2018

# VISION-A PEACEHAVEN COMMUNITY SCHOOL EDUCATION

**Achievement is a focus for all within an inclusive and supportive school community. We develop confident, happy, ambitious students who take pride in their learning and flourish. Students will be socially aware and leave our school being academically successful, having the skills and qualities to face new challenges.**

**ASPIRE**  
We want to capture and enhance the hopes of our students by inspiring a sense of craftsmanship, re-drafting and improving what we do, aiming for excellence and pride in our work. We can always improve and should seek to be our best in what we do and how we present ourselves.

**BELIEVE**  
Self-confidence comes from the ability to succeed, even though the journey

may have been difficult. We encourage our students to have strategies to see through problems and complete the task together as part of a community. We can learn from our failures, and with support, we can grow and know we have the skills and ability to face challenges to be successful.

**ACHIEVE**  
As our students gain in self-confidence they raise their aspirations, believe in themselves and reap the rewards of

"THE SCHOOL ENGAGES WITH THE LOCAL COMMUNITY AND SHOWS THEM HOW RESPECTFUL AND TALENTED THE STUDENTS ARE. A DELIGHTFUL SCHOOL THAT I WOULD HIGHLY RECOMMEND."  
PARENT 2018

doing this. We want our students to rise to challenges and perform at their best, this will then give them solid foundations for their future careers beyond PCS.

Setting challenging, yet achievable targets allows us to track students' progress and reward achievement. High quality feedback ensures that students are fully engaged and given the opportunity to shape their own pathways.

# CARE, SUPPORT & GUIDANCE

## TRANSITION

We acknowledge that transition from Primary school to Secondary school is an important next step in the academic and pastoral development of every one of our students. Our transition programme begins as soon as places have been allocated in March. We provide all of our parents, carers and year 6 students with opportunities to engage in every aspect of life at PCS through meetings, visits, open mornings and invitations to masterclasses. In July, all year 6 students spend an exciting week with us, familiarising themselves with our routines, meeting their tutors and discovering what life is like to be a PCS student.

## SAFEGUARDING

Student wellbeing and welfare is of paramount importance. We work hard to ensure that we have adequate arrangements in place to identify, assess and support those students that are experiencing difficulties or who are likely to suffer harm. We recognise the importance of enabling students to talk openly and to feel confident that they will be listened to. Our whole

school community has an essential role in actively providing a caring, positive and safe environment which promotes respect, diversity and best protects students.

## PASTORAL CARE

We have an exceptionally skilled, dedicated and compassionate pastoral team at PCS, with Heads of Year and Assistant Heads of Year for each year group. We believe that tutors are the essential bridge between home and school life. All students attend daily structured tutor time sessions.

## INCLUSION

The Learning Support Development faculty work with all staff to develop an inclusive culture ensuring all students with SEND have full access to lessons and extra curricula activities. We provide a wide range of support to ensure that we achieve the best possible outcomes, both academically and pastorally for all students and are able to respond effectively to best meet the students' needs. These include small group teaching, in class support, language and communication lessons and social skills groups.



"MY DAUGHTER HAS HAD AN INCREDIBLE START TO SECONDARY SCHOOL. THE TEACHERS HAVE BEEN GREAT AND SHE HAS MADE REMARKABLE PROGRESS."  
PARENT 2018



"RELATIONSHIPS BETWEEN STAFF AND PUPILS AND BETWEEN PUPILS THEMSELVES ARE STRONG."  
OFSTED 2018





"CAREERS EDUCATION AND GUIDANCE ARE STRENGTHS OF THE SCHOOL."  
OFSTED 2018

# INSPIRATIONAL LEARNING

## CURRICULUM

By providing a rich curriculum and many extra-curricular activities, we encourage students to be articulate, literate, numerate and knowledgeable. We want students to enjoy every day and ignite a passion for life-long learning. We aim to instil independence, courtesy and compassion ready for their post-16 lives. Our curriculum is flexible, responding to national change and the context of our local community.

PCS prepares students for life in modern Britain. All students access Social, Physical, Health, Economic and Religious Education lessons and are encouraged to be involved in building relationships with the wider community.

## THE PCS BACCALAUREATE

At the end of year 7, students are invited to apply to be part of the PCS Baccalaureate pathway. Successful students are those who have demonstrated that they have the ability to rise to academic challenges as well as shown a growth mindset in all aspects of life within the school community. These students are aspirational role models for other students, they strive for academic excellence within a curriculum of

appropriate challenge. Students begin the pathway in year 8 in order to prepare them for a rigorous academic curriculum as they progress to GCSE level.

## HOMEWORK

Independent learning supports our students to develop understanding, to extend knowledge and consolidate classroom work. We know that our students' discipline to work independently is key to academic success. We use technology to ensure students can easily access and complete homework tasks and provide additional support for students who may struggle to complete homework outside school.

## CAREERS

We strive to give our young people the very best preparation for life beyond school. We support students to identify the qualities needed for success in the workplace and to develop career aspirations. We provide careers guidance interviews, a careers library, opportunities to visit various workplaces and further and higher education institutions, work experience, and bespoke advice to older students to ensure they choose the correct college pathway.



"READING AND LITERACY IS A CORE COMPONENT OF LIFE AT PEACEHAVEN."  
OFSTED 2018

# BEYOND THE CLASSROOM

## ENRICHMENT

We believe that learning continues outside the boundaries of the classroom. We offer a free breakfast club, homework clubs, after-school enrichment activities, aspirational university trips, debating competitions and Duke of Edinburgh's Award. We also offer a Learning Outside the Classroom Programme for our students in Year 7.

## PHYSICAL EDUCATION & DANCE

All pupils have the opportunity to take part in a wide range of extra-curricular clubs and teams organised by the PE and Dance faculty and outside coaches and agencies.

## TRIPS

In order to enhance learning and cultural awareness we regularly run a number of day trips and residential

visits, both abroad and in the UK. These trips provide students with the opportunity to extend classroom learning in real life settings. Students are encouraged to embrace new experiences.

## PERFORMING ARTS

We actively encourage participation in plays, showcases and concerts which are held regularly throughout the year.

## STUDENT LEADERSHIP

Our students are at the core of our school. We are committed to acting upon student voice and all students are encouraged to take on leadership roles and responsibilities throughout the school. We have an active student council with student presidents, and prefect, captain and buddy systems.



"THE CURRICULUM SUPPORTS THE ACADEMIC AND PERSONAL DEVELOPMENT OF PUPILS EFFECTIVELY."  
OFSTED 2018



"THE BEHAVIOUR OF PUPILS IS GOOD. THEY ARE PROUD OF THEIR SCHOOL."  
OFSTED 2018





# Peacehaven Community School

Aspire • Believe • Achieve

-  Greenwich Way, Peacehaven  
East Sussex, BN10 8RB
-  01273 581100
-  [enquiries@pcs.e-sussex.sch.uk](mailto:enquiries@pcs.e-sussex.sch.uk)
-  [www.phcs.org.uk](http://www.phcs.org.uk)  
Admissions: [www.phcs.org.uk/admissions](http://www.phcs.org.uk/admissions)
-  @PCS\_Peacehaven



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