



Inspiring and supporting every child



Welcome to our academy

The Petchey Academy is committed to inspiring and supporting every child to be the very best that they can be. Our focus is on each child as an individual, through strong pastoral support systems complemented by a broad and holistic curriculum, and high quality teaching that stretches and challenges students to think for themselves.

We believe in the importance of fostering a love of learning and stimulating curiosity through exposure to a wide range of activities and opportunities beyond the classroom. We are extremely proud of our extra-curricular clubs, our extensive sports facilities, STEM (Science, Technology, Engineering and Maths) programme, and long standing partnerships with Bloomberg, University College London and the Institute of Engineering.

The Latin motto on the academy crest is "Excelsior", meaning "Ever Higher". It encapsulates the aspirations we have for our students to believe in their own ability to achieve more.

The Petchey Academy is committed to inclusion of all students and we are incredibly proud of our provision for deaf and hearing impaired children.

This prospectus will give you a sense of what makes the Petchey Academy unique, and the exceptional opportunities that our students benefit from. We recommend you visit us at an open evening or on a more informal tour for a first hand opportunity to speak to our staff and students, and to see our superb facilities. Full details are on the website.

We look forward to welcoming you to our academy.



Omar Deria
Headteacher



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Our History

The Petchey Academy was established in 2006 on the site of the former Kingsland School with generous sponsorship from Sir Jack Petchey CBE. The academy was one of the first wave of Sponsor Academies created to address poor educational standards in inner city areas.

The unique ethos of the academy was inspired by Sir Jack's maxim "If I think I can, I can". We aim to instil in our students confidence, resilience and a positive mindset, that they are capable of achieving their goals and ambitions.

An East End boy himself, after feeling disengaged at school, Sir Jack wanted to ensure young people have opportunities to develop their skills and enjoy education. We are extremely proud of our ties to the Jack Petchey Foundation, and the wide range of initiatives and awards that it enables our students to benefit from.

Our Sixth Form opened in September 2011 and offers an innovative curriculum, excellent pastoral support and a wealth of opportunities for students to enhance their employability and life skills.

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The Petchey Way

We have created a safe and engaging learning environment that promotes the values of tolerance, respect, equality and safety, where wellbeing and happiness is paramount.

The Petchey Way encompasses a commitment to study, social responsibility and respect. It is the foundation of our academy and underpins everything we do.

The Petchey Way is represented by the **four Petchey Ps:**
Politeness, Positivity, Participation, Perseverance

The Petchey Way is reinforced throughout the academy day in our routines, classroom expectations, a shared meal at lunch time and extra curricular clubs.

We are a non-denominational school where students of all religious and cultural backgrounds are respected and welcomed. Knowledge and understanding of diversity is developed and celebrated through academy-wide events in a climate of respect and inclusion.

“Leaders and staff ensure that respect and tolerance are threaded through all aspects of school life.”
(Ofsted 2018)



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Inspiring our students to develop a lifelong passion for learning

We recognise that each child is different, with individual talents, skills and learning styles.

At The Petchey Academy, we also recognise the importance of tailoring our teaching style to ensure that each child is fully supported, stretched and challenged, whilst instilling a love of learning. We encourage our students to be independent learners who think for themselves.

Our curriculum is broad and engaging. Students experience a wide range of subjects in Year 7 and 8, enabling them to make informed choices in the options process in Year 9. We offer a range of both GCSE and Vocational qualifications ensuring that our students will experience success in whatever curriculum pathway they choose to follow. For students who follow the EBACC pathway, we offer Spanish, Mandarin Chinese and Arabic alongside the opportunity to gain an additional GCSE in their home language.

Creative subjects such as art, music, dance and drama are also thriving at the academy and we are especially proud of our sports facilities. All students participate in Core PE sessions each week up to Year 11 and benefit from the use of our extensive indoor and outdoor sports facilities.

“At the heart of your approach is the drive to improve the quality of teaching to ensure that all pupils are appropriately challenged. This approach is having a positive impact on the quality of pupils’ learning. Teaching challenges pupils to think hard and aim high.”
(Ofsted 2018)





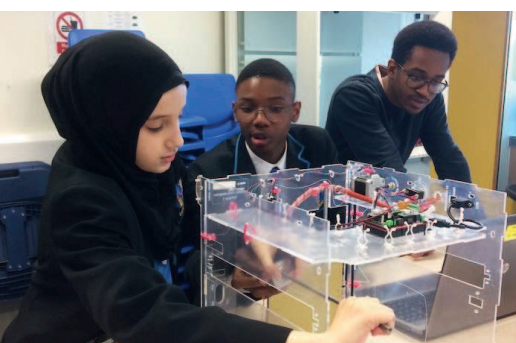
Our Specialism

The academy specialises in STEM (Science, Technology, Engineering and Maths), this specialism is mapped through our curriculum from Year 7 to 13.

We run a continuous programme of STEM activities across the year aimed at developing students' skills in these areas. Our students are inspired by the range of career opportunities offered to them as learners in the 21st Century.

Our annual programme run by a dedicated Lead in STEM includes exciting, and often unique initiatives such as a biorobotics programme in conjunction with the Institute for Engineering and Technology; the Faraday Challenge; Mission To Mars; The Petchey Egg Drop; Lego Robotics; a trip to Centre of the Cell at Queen Mary's University, and an annual Robotics trip to New York to compete in an international competition sponsored by Bloomberg.

“Our annual programme includes exciting, and often unique initiatives such as a biorobotics programme in conjunction with the Institute for Engineering and Technology and a Science Festival with University College London.”





Supporting our students

In these times of unprecedented change, the health, wellbeing and safety of our students is paramount, and we are proud of the caring and supportive environment that the academy provides. We create a healthy balance between high academic success and a caring and supportive environment.

Our pastoral care system is specifically designed to address every individual child's wellbeing through dedicated year teams who are wholly responsible for supporting the welfare of their year group. Students are also assigned to an Academic Tutor who they meet with in seminar every day. Academic Tutors use daily seminar time to discuss individual attainment, behaviour and wellbeing as well as providing a point of contact for parents at the academy.

The academy supports positive behaviour for learning through a focus on positive reinforcement and rewards such as house points, reward trips and postcards home.

Our dedicated Student Welfare Manager and Safeguarding team are always available for students in need of additional support and guidance. We are also committed to empowering parents and carers to support their child through the sharing of information and resources, as well as regular parent workshops on topical issues.

Students with SEND or who experience barriers to learning are supported through tailored intervention from the Renaissance Team to ensure that they take full advantage of all the learning opportunities and experiences available and participate fully in the life of the academy.

“A calm and caring ethos permeates the school, built on values such as politeness, participation and perseverance. Teaching challenges pupils to think hard and aim high.”

(Ofsted 2018)



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Easing the transition to secondary school

The transition from primary to secondary school is an exciting and sometimes daunting time for both students and parents and we aim to make it as smooth and stress free as possible. Our Parents/Carers' Handbook tells you everything you and your child need to know before you start, and we host a series of transition events to help new students to get to know their peers, the academy and the staff. This includes residential trip early in the new term for every Year 7 student.

We admit 180 students into Year 7, places are allocated across four equally weighted bands determined by a CATS test that all students take in Year 6. Applications are based on a lottery system 50% from within a 1 mile radius of the academy and 50% from a 2 mile radius. Please apply through Hackney Learning Trust.

Read more about our admissions criteria at www.petcheyacademy.org.uk/admissions.



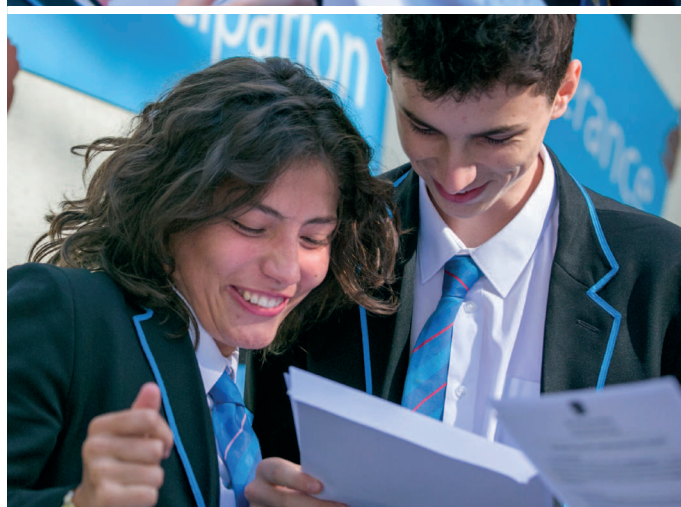
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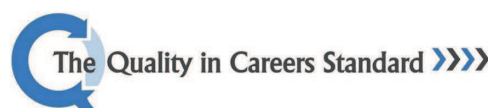
Preparing our students for a successful future

The Petchey Academy received the Gold Standard Award in 2018 for our Careers Education, Information, Advice and Guidance (CEIAG). Long standing partnerships with organisations such as Bloomberg ensure that students are exposed to a wide range of potential career pathways and experiences to help them to identify areas of potential interest and develop key employability skills to enable them to succeed in whichever career path is right for them.

The emphasis on participation and positivity in our Petchey Way encourages students to discover their own potential through taking advantage of as many opportunities as they can to learn new skills and try different experiences.



Bloomberg



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Find out more about us

The best way to find out about us is to **come and visit us** on one of our open evenings or tours when you can meet the staff and students. You can also find out more on our website. www.petcheyacademy.org.uk or follow us on Twitter, Instagram or Facebook [@petcheyacademy](https://www.facebook.com/petcheyacademy).



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