Prospectus 2027



Alexandra Park

SIXTH FORM

Ofsted Outstanding 2023



Welcome

Thank you for your interest in Alexandra Park Sixth Form.

Our sixth form is thriving, with over 750 students studying a wide range of A level and vocational courses.

Since opening in 2004 we have worked tirelessly to develop our provision to ensure the best possible outcomes for all students. Ofsted confirmed that the effectiveness of the Sixth Form is “outstanding”. This judgement was based on the “outstanding teaching” students receive, the “exemplary care, guidance and support” provided, and the “outstanding progress” students make, both in terms of examination results and in moving to Higher Education, training or employment.

Last year’s examination results were once again impressive; more students than ever studied with us and achieved the grades to move onto their preferred courses at their chosen university. All students progressed to either a University, an Apprenticeship, further training or employment. Over 80% of our students were accepted to their first-choice university with 78% going to either a Russell Group university or to one ranked in the top 30. National comparison and independent analysis place our results in the top 5% of Sixth Forms in England and Wales.

We are immensely proud of our students’ university success. They are reading a range of subjects including Architecture, Biology, Chemistry, Classics, Dentistry, Economics, Engineering, English Literature, History, Law, Medicine, Physics and PPE at institutions across the country. Ofsted recognised the success of our Sixth Form in ensuring students have ‘high aspirations’. This is shown, in part, by the success of our students applying to Oxbridge.

Alexandra Park Sixth Form provides students with an exciting opportunity to continue their education in a calm and caring environment which has a culture of learning at its heart. We view each student as an individual and will do all we can to help them realise their full potential.

We understand that academic success is about more than just intelligence, which is why we do as much as we can to develop how our students work and support them to create the routines, strategies and habits that ensure they achieve as highly as possible.

I look forward to reading your application.

George Stratis

Director of Sixth Form



Arts

- Art & Design
- Drama
- Music
- Photography

Humanities & Social Sciences

- Business
- Classics
- Economics
- English Literature
- Film Studies
- Geography
- History
- Media Studies
- Philosophy
- Politics
- Psychology
- Religion, Philosophy & Ethics
- Sociology

Languages

- French
- Mandarin
- Spanish
- Turkish

Sciences & Maths

- Biology
- Chemistry
- Computing
- Mathematics
- AS Core Maths
- Further Maths
- Physics

Technology

- Product Design
- Textiles

Vocational

- Applied Business Studies
- Creative Digital Media
- Health & Social Care
- Music (Technology)
- Music (Performance)
- PE
- Applied Science AAQ
- Medical Science AAQ
- Food Science Nutrition

The Sixth Form Curriculum

At Alexandra Park Sixth Form we offer our students a broad and balanced curriculum of 39 different subjects. Course descriptions are available from the Sixth Form website, including specific subject entry criteria.

To study any course at A level, students must have at least a grade 5 in both English Language and Maths and a minimum of three other GCSE grades of 5 or above. The majority of our A level subjects demand a grade 6, in that or a related subject.

All students will concentrate on Level 3 courses (A level or BTEC) starting four subjects in Year 12. The pursuit of four subjects offers flexibility and breadth, ensuring each student can pursue a course which meets their interests and maximises their options for further study. In Year 13 students are required to complete at least three subjects at BTEC or A level. High achieving students are given opportunities to complete additional qualifications such as the Extended Project.

Scan here for further information

Personal Development

Alexandra Park Sixth Form aims to consolidate ongoing Relationship, Sex and Health Education learning for our students via our Personal Development and Careers programme. Our key objective is to ensure students are fully equipped with the necessary skills for life beyond school and enable them to take their place as successful, confident, responsible and respectful citizens. The Personal Development and Careers curriculum has been designed and planned to develop the skills, abilities and traits that produce tolerant and well rounded individuals. This is achieved by ensuring access to a wide range of formal and additional learning opportunities.

These are delivered primarily through the following themes:

- Relationships, Sex and Health Education
- Living in the Wider World
- Progression Pathways

Throughout our programmes of study, every attempt is made to imbue students with the attributes and habits that give them the best opportunities for successful progression outside school whether this is in work or higher education.

These include:

- Aiming high, staying positive and being resilient
- Communication skills (listening, speaking, presenting)
- Teamwork and problem solving skills
- Creativity and thinking skills
- Self-management and leadership

The values of democracy, the rule of law, individual liberty, and mutual respect of those with different faiths and beliefs are also the focus of explicit teaching and these values are reinforced throughout the Sixth Form.

All students attend Tutorials and have Enrichment lessons on their timetable which is led by a team of specialist teachers. In addition, there are a number of extra opportunities to engage in enrichment activities throughout the year, including presentations from external providers.





Scan here for further information













TURING SCHEME · DofE THE DUKE OF EDINBURGH'S AWARD · OpenLearn · edX · INVESTiN SCHOOL PARTNERSHIPS · STEM LEARNING · IOP Institute of Physics

Experiences Outside the Classroom

All of our students undertake enrichment during Wednesday afternoons where they are encouraged to choose one of a number of exciting activities. Most recently these include School Newspaper, Debating, Sports and Gym, Fundraising Society, Diversity and Inclusion Society, Sustainability Society, Year 7 Reading Mentors, Book Club and the Royal Institute Teaching Programme.

Students are also able to apply to numerous national programs such as the Duke of Edinburgh's Award, National Citizenship Service, The Turing Scheme and the Chrysalis or ORBYTS projects with Highgate School and UCL. Opportunities grow every year, and we are keen to respond to the interests of our current students as well as encouraging them to discover new activities which will broaden their interests. We also provide guidance for students to read around their subjects and support them in completing courses with EdX and Open Learn.

We encourage departments to pursue opportunities for their Sixth Form students outside of the classroom. In recent years this has included international trips to Toronto (Physics), Iceland (Geography), Greece (Classics), Italy (Skiing), Denmark (Physics), Morocco (Model UN), Pembrokeshire (water sports), Thailand (Music), Istanbul (Turkish), New York (Maths), Costa Rica (environment), Malaysia (Cultural), Tokyo (IT and computing) and Sri Lanka (Conservation).

Students in the Sixth Form are encouraged to adopt leadership roles within the school primarily through the various societies that students can join. In Year 12, students are encouraged to support staff with break time duties, assist with lower school tutor groups and support the work of specific departments. Our Sixth Form students are also regular performers in our drama and musical productions, and our impressive range of bands, choirs and orchestras.

To support students' ability to achieve well in the workplace they participate in our Progression Pathways Programme. We organise many career-related events and presentations, provide independent careers guidance and access to platforms such as Unifrog. The final week of the summer term is an opportunity for all Year 12 students to undertake work experience. In addition, as an INVESTIN School Partner our students have access to numerous seminars with industry leaders and personalised career coaching.

These experiences will help students develop their knowledge, skills and better prepare them for University (UCAS), CV writing and other applications.

University Guidance

Our specialist team and Progression Pathways Programme ensures our students benefit from our extensive links with academic institutions. This ensures a wealth of exciting study-based opportunities in the UK and are now part of an established programme we offer our students. These include our University Scholar Programmes for Science, Engineering, Medicine, Dentistry, Law, and Social Sciences. In addition, our partnerships with University of Cambridge, University of Oxford, Imperial College London, University College London, King's College London and University of Edinburgh provide our students with many opportunities to the best universities in the UK.

Students receive regular updates on mentoring opportunities offered by universities. We encourage students to become keen participants on these programmes, particularly for those considering medicine, law or Oxbridge applications. We encourage students to enter essay competitions and summer schools run by both Oxford and Cambridge to demonstrate their academic prowess. Our specialist team also assist students to prepare for Oxbridge entry tests and interviews. Our future medics are developed and supported through a bespoke programme by In2Med School.

This is where doctorate students from leading Universities provide coaching and mentoring to ensure they submit competitive applications and support with entrance exams and interview preparation.

Students have access to UNIFROG, an online platform that supports them with exploring, applying and preparing for their chosen progression pathway. We encourage students to set themselves high expectations for future education and careers. For those planning to go to university, a significant emphasis is placed on the UCAS application process, completing personal statements and where relevant, preparing for interviews.

We also organise trips to university open days, offer individual expert support to students seeking apprenticeships (including degree apprenticeships) and our numerous partnerships ensure our students benefit from a variety of opportunities to gain work experience.

unifrog

Scan here for further information



University Destinations

The vast majority of our students choose to apply to university after completing their A levels or vocational courses. Our students have been extremely successful in securing places on a variety of courses at a range of institutions across the country. This year, all our students received at least one offer, with 80% securing places at their first choice of university. We are proud that 91% of our students received a university place with 78% having moved on to undergraduate study at Russell Group / Top 30 universities.

We have experience of placing hundreds of students at some of the best universities including Edinburgh, Warwick, Manchester, Leeds, King's College, Imperial, LSE, UCL, Nottingham, Liverpool, Bristol, Sheffield, York, and Bath. In addition, every year students secure places at Oxford and Cambridge University, reading a wide range of subjects: Architecture, Astro Physics, Computer Science, Economics, Engineering, English Literature, Law, History, Maths, Modern Languages, Music, Natural Sciences and PPE.

University Destinations 2025/26	No.	%
First Choice	275	80%
Insurance	41	11%
Deferred Entry	27	8%

University Subject Choices 2025/26	No.	%
Law, Humanities & Social Studies	116	37
Science, Maths & Engineering	115	36
Business, Economics & Management	49	15
Arts	34	8

University Destinations 2025/26	No.	%
Russell Group	175	55%
Russell Group & Top 30%	241	78%

Popular Destinations 2025/26	No.
City & St George's, University of London	64
University of Leeds	32
University of Liverpool	30
University of Bristol	28
King's College London	25
Queen Mary, University of London	23
University of Nottingham	22
University of Manchester	22
University College London	14
University of Oxford	6
University of Cambridge	6
Imperial College London	4



Student Profiles

The students featured on this page are now studying at top universities on very competitive courses. It's easy to look at their success and imagine that they were born to it, but their grades are testament to an enormous amount of hard work from the very first day of their Year 12 courses. We are proud of their successes, and the achievements of their peers, but recognise that whilst we provide an outstanding education, they went the extra mile, took every opportunity presented to them and have been justly rewarded.



Jessica

Congratulations to Jessica, who will be studying Biomedical Engineering at University College London, following an outstanding set of A-level results, an A* in Mathematics and A grades in Further Mathematics, Chemistry and Physics.

Having joined APS from St Andrew the Apostle School, Jessica quickly established herself as an ambitious and intellectually curious student with a real passion for Mathematics and the sciences.

Alongside her academic studies, Jessica embraced opportunities to extend her learning and develop her interests beyond the classroom. She balanced her wider reading and academic projects with a UCL placement, while also making a valued contribution to the Public Speaking Society during Wednesday Enrichment. Her commitment to teaching martial arts further demonstrated the discipline, confidence and willingness to contribute to others that she brought to life at APS.

Jessica is a wonderful example of how making the most of the opportunities available at APS can help students develop not only academically, but also as confident, well-rounded individuals.



William

Congratulations to William, who has secured a place at Edinburgh University after achieving an outstanding four A* grades in Mathematics, Further Mathematics, Chemistry and French.

William's achievements are a testament to his enthusiasm for learning, intellectual curiosity and determination to explore well beyond the A-level curriculum. His genuine passion for Chemistry was particularly evident in the way he pursued opportunities to deepen his understanding of the subject.

Through our Progression Pathways Programme, William completed a range of online university courses, including 'Analytical Chemistry' by the University of Tokyo, which enabled him to explore advanced techniques used to identify and separate molecules, including electrophoresis in the analysis of DNA and proteins.

He further demonstrated his commitment to Chemistry through his work experience placement in the Biochemistry Department at UCL during our dedicated Work Experience Week at the end of Year 12. These experiences gave William the opportunity to explore Chemistry in a university and professional environment and provided valuable depth to his university application.

William's journey is a wonderful example of how curiosity, ambition and a willingness to embrace opportunities beyond the curriculum can help students stand out and pursue their academic passions.



Arabella

Congratulations to Arabella, who has secured a place at University of Nottingham to study Medicine, following an excellent set of A-level results: A in Biology, Chemistry and Mathematics.

Arabella's achievement is a testament to her hard work, determination and commitment to pursuing a career in Medicine. As part of our University Scholar Programme for Medicine, Arabella undertook additional preparation to help her navigate the rigorous medical school application process, while developing her academic interests beyond the A-level curriculum.

Alongside her studies, Arabella completed work experience placements and engaged in voluntary work, giving her valuable insight into healthcare, developing her understanding of the responsibilities involved in a career in Medicine, and demonstrating her commitment to supporting others.

Her combination of academic excellence, extensive preparation, work experience, volunteering and genuine commitment to Medicine enabled Arabella to become a standout student.



Jack

Congratulations to Jack, who has secured a place at the University of Cambridge to read Mathematics, following an outstanding set of A-level results an A* in Further Mathematics, another A* in Mathematics, an A in Physics and a B in Chemistry.

Having participated in the University Scholar Programme during Enrichment throughout Year 12, Jack was able to develop his academic interests well beyond the A-level curriculum and submit an exceptional application to Cambridge.

His attendance at the Mathematics Series of Lectures at UCL, alongside completing the M3 Challenge, further prepared him for the intellectual demands of studying Mathematics at university level.

Jack also made a valued contribution to the 'Stars for Schools' Programme, including his participation in the Copenhagen student exchange, demonstrating his willingness to embrace opportunities beyond the classroom and contribute to the wider school community.



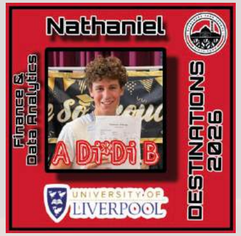
Eilish

Congratulations to Eilish, who has secured a place at the University of Edinburgh to read Classics, following an excellent set of A-level results: A in Classics, A in History and B in Philosophy.

Having joined APS from Park View School, Eilish immersed herself in the opportunities available beyond the classroom. Soon after enrolling, she joined a Classics reading group, exploring texts including Lysistrata and Medea, allowing her to develop her understanding of Classical literature and engage with ideas beyond the A level curriculum.

She also attended a series of lectures at King's College London, including 'Differing Spheres in the World of the Odyssey', further extending her academic interests and giving her valuable insight into the study of Classics at university level. Alongside her academic pursuits, Eilish completed the Future Leaders Programme, demonstrating her willingness to challenge herself and develop skills beyond her academic studies.

Eilish is a wonderful example of a student who has embraced the opportunities available at Alexandra Park Sixth Form, making the most of every opportunity to learn, explore and grow.



Nathaniel

One of the great success stories of the year!

Since joining us from Fortismere, Nathaniel has grown into a remarkable young man, and his outstanding results of an A in Sociology, Distinction* and Distinction in Business and B in Economics are a testament to his unwavering hard work, determination and the support of his family.

Nathaniel truly embodies our motto of 'Success for All'. His journey demonstrates the value of providing students with different pathways to success, and how a combination of A levels and vocational qualifications can open the door to some of the country's leading universities.

Results day was a wonderful moment for Nathaniel, his family and the teachers who have supported him throughout his time at APS. We are incredibly proud of what he has achieved and, more importantly, the young man he has become.

We wish Nathaniel every success as he heads to University of Liverpool where he will be studying Finance and Data Analytics. We cannot wait to see where his ambition and determination take him!



Edrian

Congratulations to Edrian, who has secured his first choice university place at University of Manchester, where he will be studying Accountancy.

Edrian joined us from Bishop Stopford School, having achieved grades 5s and 6s across his GCSEs. Through hard work, commitment and determination, he went on to achieve an outstanding A in Economics and B grades in Business Studies and History.

Edrian also made a valued contribution to our Business and Enterprise Society, embracing opportunities beyond the classroom and helping to enrich the wider sixth-form community.

He is a fantastic example of what can be achieved when you embrace the support, guidance and opportunities available at Alexandra Park Sixth Form. His journey demonstrates that with ambition, perseverance and a commitment to your studies, you can achieve your goals.

We wish Edrian every success as he begins the next chapter of his academic journey at the University of Manchester!

Examinations

Alexandra Park Sixth Form examination results have been consistently outstanding for more than a decade. High quality teaching from experienced teams across a full range of 39 different courses ensures consistently impressive examination results. The grades students achieve at A level place our Sixth Form in the top 5% nationwide, for both progress and attainment. Alexandra Park Sixth Form has been awarded 'World Class Quality Mark'. This World Class status is given to a limited number of high performing institutions providing the very best in education.

Alps Top 5% Nationally Since 2018

World Class Schools

A level students with average GCSE grade of 7 or above

Grades	APS 2022	APS 2023	APS 2024	APS 2025	APS 2026
A*-A	58%	52%	60%	57%	62%
A*-B	79%	80%	87%	88%	87%

All A level students

Grades	APS 2022	APS 2023	APS 2024	APS 2025	APS 2026	National Average 2026
A*-A	42%	33%	35%	35%	40%	28%
A*-B	67%	64%	66%	67%	72%	55%
A*-C	88%	85%	87%	89%	90%	78%

Vocational qualifications

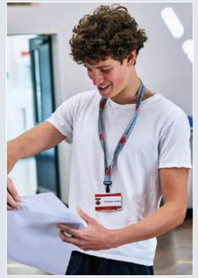
Grades	APS 2022	APS 2023	APS 2024	APS 2025	APS 2026	National Average 2026
Dis*-Dis	56%	55%	65%	70%	72%	48%
Dis*-Merit	92%	94%	94%	95%	96%	73%
Dis*-Pass	100%	100%	100%	100%	100%	96%



















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''The effectiveness of the Sixth Form is outstanding.''

''This judgement is based on consideration of the 'outstanding teaching' that students receive, 'the exemplary care, guidance and support' that is provided to them and the 'outstanding progress' that they make, both in terms of examination results and in moving on to Higher Education, training or employment.'' *Ofsted*

ALEXANDRA_PARK_SIXTH_FORM

Alexandra Park
SIXTH FORM

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World Class Schools · 2017 The Prince's Teaching Institute English Mathematics Science · The Ogden Trust · Ofsted Outstanding 2023 · Artsmark Platinum Award Awarded by Arts Council England · IOE Leading education and social research Institute of Education University of London · London Schools Gold Club Member 2015-2016 · International School Award · New River Trust

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