
Alexandra Park

Admissions

Alexandra Park School (APS) has places for 232 students in year 7. APS is a fully inclusive school and applications are through Haringey Local Authority. For more information, please visit the admissions section of our school website.

Head Teacher Michael McKenzie

Deputy Head Teachers
Performance & Development Iraj Felfeli
Pastoral Care Rose O'Riordan
Curriculum & Standards Dan Silverman

The information contained in this prospectus is correct at time of printing. The school reserves the right to amend policies and structures to maintain excellence.

Welcome from the Head Teacher



Alexandra Park School is a high-performing school that delivers excellent education and achieves strong academic outcomes. Our motto, Success for All, reflects our commitment to being an inclusive, comprehensive school at the heart of a rich and diverse community, where great teaching and learning are at the centre of everything we do.

We are proud to be recognised as Outstanding by Ofsted and consistently ranked among the top non-selective state schools in the country for academic achievement. These outcomes reflect the dedication of our staff, the strength of our curriculum and the achievements of our students.

Above all, Alexandra Park School is a place where a love of learning is nurtured and ambition is encouraged. Our classrooms are positive, purposeful spaces where students feel supported and challenged, led by skilled and committed teachers who want to make a real difference to every student's future.

We deliver an ambitious curriculum that provides rich learning experiences and helps every student to develop their interests and succeed. Alongside this, our strong extracurricular programme in sport, music and the arts helps students develop their talents, build confidence and feel part of the school community. We place as much importance on character as we do on academic achievement, actively promoting independence, good discipline and kindness.

Through our teaching and wider opportunities, we develop confident, creative, resilient and kind young people, ready to take their place in the world. I am committed to making this vision a reality by working with outstanding staff and giving them the support and professional freedom they need to thrive.

Alexandra Park School is a place where students learn, grow and truly thrive, and we look forward to welcoming your child and family to be part of this success.

Michael McKenzie, Head Teacher



About Our School

Alexandra Park School opened in 1999 with the aim of creating a great comprehensive school at the heart of the community. We have become a school that inspires local families, offering top-class education alongside a wealth of opportunities for all our students.

We are a values-driven school with a strong sense of purpose. One of the reasons for our success is that we do not shy away from tough decisions. We uphold the highest expectations of pupils' manners, behaviour, appearance and work. The recent Ofsted report highlights this clearly: "Staff have very high expectations of pupils. Clear systems are in place to enable pupils to meet these."

Childhood is a formative, exhilarating and challenging time, and we want our students to grow and develop in a safe, healthy and supportive environment.

Our commitment to a traditional education model does not prevent us from being forward-thinking. We embrace change and innovation in education while remaining grounded in strong academic and pastoral foundations. We have received a wide range of awards, which reflect our priorities and our commitment to excellence in everything we do. While we hold the Prince's Teaching Institute Award across all core subjects: English, Maths and Science, we are equally proud of our Artsmark Platinum status, which reflects our vibrant and diverse musical and artistic achievements. Our sporting success has been exceptional, with both our boys' and girls' teams winning the Haringey Shield for the past eight consecutive years.

Our passion for education and learning runs through everything we do. We are ambitious for every student and committed to helping them succeed, both in school and beyond.













About Our Curriculum

The Key Stage 3 Curriculum

Our intent is to provide students with a broad, balanced and challenging curriculum. We build on students' achievements in Key Stage 2 to develop the breadth and depth of their knowledge, skills and understanding.

At every key stage, "Teachers are experts in their subjects" (Ofsted 2023).

Each year within Key Stage 3 has a different emphasis:

In Year 7 the focus is on reinforcing and strengthening numeracy and literacy skills, establishing high expectations and developing students' enthusiasm and independence for learning.

In Year 8 the focus is on maintaining high expectations, developing students' self-motivation by providing them with a very wide range of learning opportunities including the world beyond school and raising the level of challenge to stretch the most able.

In Year 9 the focus is on preparation for the end of Key Stage tests or assignments, preparing students for the demands of GCSEs and on making choices for Key Stage 4.

At Key Stage 4 students have access to a variety of GCSE courses as well as vocational options. More information on all subjects offered is available on the website.

At Key Stage 5 APS has an outstanding and oversubscribed sixth form that offers more than 30 A-level courses as well as vocational studies.

Pastoral Care

At Alexandra Park School, every student is supported by a Form Tutor who stays with them throughout their time at the school. The Form Tutor sees their form group at least twice each day, is the main point of contact for parents and carers, and provides consistent day to day pastoral support. They monitor behaviour, attendance and academic progress, helping to ensure students feel supported and known.

Each year group is led by a Head of Year, who has overall responsibility for students, and works closely with the Key Stage Assistant Headteacher and the Deputy Headteacher.

The safety and wellbeing of all students is taken seriously. APS maintains a clear and unequivocal stance on bullying and does not tolerate bullying of any kind. Systems are in place to challenge inappropriate behaviour and to support those affected.

Students' effort, achievement and positive behaviour are recognised and celebrated in a variety of ways. These include commendations, postcards, phone calls, emails and letters home. Subject awards are presented during Celebration Assemblies, while exemplary work is displayed or shared. Heads of Year award school star badges during weekly assemblies for consistent good work and behaviour. Subject badges recognise sustained engagement and attainment, and 100% attendance badges are also awarded and worn with pride.

Within school, The Bridge provides short term, targeted support for students who are finding mainstream lessons challenging. This facility is also used for interventions and focused pastoral work. Pastoral staff meet regularly to discuss students who may benefit from additional short term support. Where appropriate, the school works with families to signpost and recommend external agencies or professional providers for students who require longer term or specialist support.



APS has an outstanding SEN department, more information is available on the website, please refer to the SEN Report.

"Pupils thrive at Alexandra Park School. They are very proud to attend the school. They support the well-being of others and say that everyone is welcome here."

Ofsted



Transition

Year 7 students and their families benefit from the support of a dedicated Transition Manager throughout the transfer to secondary school. Working closely with feeder primary schools, the Transition Manager visits the majority of students during Year 6 and leads liaison with primary colleagues, students and families prior to entry. This consistent support continues throughout the first year, helping to build strong, positive relationships and ensuring students feel known and supported as they settle in.

A 'taster' day in the summer term introduces students to their form tutor and new peers before joining us in September. An early team building trip provides valuable opportunities for students to form friendships quickly within their tutor group and across the wider year group. During the first term, students also take part in structured 'settling in' activities during form time. In addition, trained KS4 peer mentors are available to support Year 7 students as they adjust to secondary school life.

Together with the wide range of extra curricular opportunities available, these activities ensure Alexandra Park School offers a highly supportive and carefully planned transition programme. Families are involved from the outset and are invited to an early information evening in the summer term, alongside two student progress days during the year. Clear communication is a priority, with regular updates shared via the website, newsletters, letters and email. Families can also follow the school on BlueSky, X and Instagram to gain a real sense of the rich and varied activities taking place across the school community.



Jude

I joined APS feeling quite nervous, but I settled in quickly thanks to the wide range of clubs during the day and after school. They helped me strengthen old friendships and make new ones with students from other schools. Trying out for sports teams like basketball and football also helped me meet people with similar interests. I hope you settle in quickly and enjoy your time at APS.

Jonathan

When I started at APS, I felt a little worried and excited. Even though some of my friends came from my primary school, I still wanted to meet new people. The school clubs helped me make lots of friends, and the teachers are very supportive. I hope you enjoy your time here as much as I am.



Ahmed

I came to APS not knowing anyone, which was quite scary at first. I worried about making friends, but now I have lots and have to decide who to hang out with! This happened because I was in different classes for different subjects and through joining clubs, the 'lovelies club' is the best club in my opinion. My favourite subject is DT and I love coming to APS everyday!







Grace

I joined APS from a primary school where I already knew many people, so I was excited to start somewhere new and make more friends.

There are lots of clubs to join, especially sports clubs, which are very popular. Teachers are friendly and supportive, so it's normal to feel both nervous and excited. If you need help, there is always someone you can ask, especially the Year 7 team.

Lara

When I joined APS, I felt a little apprehensive because I only knew one person, and we didn't share lessons. However, the school was very welcoming, and I quickly made new friends. Lessons are engaging, and there are plenty of clubs to take part in. I hope you enjoy your time here.

Ottie

On my first day at APS, I felt very nervous, but that quickly turned into excitement- especially when I discovered subjects like drama. The school is welcoming, and the teachers encourage you to do your best. There are also many clubs, including my favourite, choir. My advice is, don't worry, you will love APS.

Alexandra Park School's Values

Our school is about more than exam results; we educate the whole student.

When we say goodbye to students at the end of their time with us we hope that they are well-rounded individuals, confident about their futures, with the skills to achieve on their chosen paths. To ensure this, we actively teach values and characteristics that we believe will help them during their time in school and later in life.

Resilience is the ability to deal with setbacks and the capacity to push on through difficulties to complete tasks. At school and beyond, this characteristic can be the difference between success and failure.

Sometimes we need to be **fearless** in order to start a task, particularly something that is new to us: we must have a sense of adventure and the desire to try something challenging.

Learning new things requires an interest in the world outside of your immediate life. A sense of **curiosity** makes this easier. This in turn opens up new worlds and our curiosity grows.

The best learners show **drive**; they are independent and motivated, with high ambitions for their work.

We are using the word **creativity** to mean more than artistic endeavour. Creativity is also finding new ways to accomplish tasks and being innovative in finding solutions to difficult problems. Being ready and willing to adapt to new situations is a valuable skill in a changing world.

One of the goals of education is to give students **independence** so that they can flourish on their own. This means taking the initiative and having a sense of responsibility for your own learning.

Being **organised** is more than just remembering what you need to bring to school, planning your time and completing tasks by the due date. It is about having systems of thought that will allow you to structure essay responses and see your way through a task.

The care, patience, diligence and desire to perfect a piece of work are summed up in a sense of **craftsmanship.**

Whilst being happy may not be as simple as making a decision to be happy, we can find ways to be **positive** and practise other characteristics that will help us be happy: gratitude, kindness and **open-mindedness**. Positivity is also about enthusiasm; **hard work** is much more rewarding if you commit wholeheartedly to it.

Empathy and consideration, the ability to understand the feelings of others and modify our responses with those feelings in mind, are qualities that may not help earn academic grades or get us to university but will be essential to our success in every other aspect of life.



Attitudes	Personal Qualities	Study Skills
Resilience	Positivity	Organisation
Fearlessness	Open-mindedness	Hard work
Drive	Empathy	Independence
Creativity	Curiosity	Craftsmanship









"The school's values are embedded throughout the school and underpin a range of opportunities for pupils to support their community."

Ofsted

Enrichment

Alexandra Park School offers a rich and wide ranging enrichment programme designed to develop confident, curious and well rounded young people. Students are encouraged to extend their learning beyond the classroom through an exceptional variety of opportunities.

Outdoor education is a particular strength at APS, with strong participation in the Duke of Edinburgh Bronze, Silver and Gold Award programmes, alongside a broad range of clubs and trips available throughout the academic year.

Music is thriving at APS. Students have opportunities to learn instruments and to perform regularly in well established ensembles, choirs, bands and orchestras. The music and drama departments collaborate to produce exciting and ambitious productions, ranging from Gershwin to Ibsen, ensuring performance opportunities for students at all levels.

Students benefit from a wide range of curriculum based enrichment activities, including poetry workshops, Shakespeare projects, cookery, maths challenges, debating, public speaking and educational travel. Science is flourishing at APS, with learning extended beyond the classroom through clubs, engineering challenges, collaborative projects with external partners, visiting speakers and university outreach programmes. A unique feature of school life is APS TV, a student produced and hosted show, broadcast into all form classes, which celebrates student achievements, shares key messages and strengthens the sense of school community.

APS strongly embraces the international dimension. Recent trips and visits have included Sri Lanka, France, Oman, Iceland, China, the USA, Spain and Canada, supporting students in developing global awareness and cultural understanding.

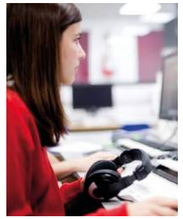
Sport also plays an important role in enrichment. APS boasts a high quality Astroturf pitch and a recently refurbished fitness suite, alongside a wide range of sporting clubs and activities, including athletics, badminton, cricket, dance, football, netball and rounders.

With such breadth on offer, there is truly something for everyone.





















Wellbeing

At Alexandra Park School we aim to look after all our students academically, emotionally and socially; keeping minds and bodies healthy.

We are aware that students feel the pressure of modern society and need support in a variety of ways. The school provides students, parents, carers and family with some easy ways to maintain all-round wellbeing; mentally, physically and by eating well.

We offer support via our website, bulletins and top wellbeing tips. There are also various parent workshops to help support our young people with the challenges they may face as they navigate adolescence and to help build resilience. In addition, there are a variety of therapies and focus groups provided via our Bridge provision, form time activities, Wellbeing focus week, assemblies and the day to day support by our outstanding staff.

The school acknowledges the well-researched link between eating well and staying hydrated, with general wellbeing and academic performance. We work closely with our catering service, to ensure the food provision at APS is balanced, healthy and tasty. There are several outlets serving good quality food with a varied and engaging menu.

Mobile phones cause a distraction to learning and can create a negative impact on student wellbeing. Our advice is not to bring these devices to School. If you choose to ignore this, phones must be switched off and in a bag. They should never be seen, never heard, never noticed. This is rigorously enforced.

Academic Achievement

THE SUNDAY TIMES
Top 20 non-selective secondary state schools in England

GCSE Results	2022	2023	2024	2025	2026
Level 5+ in English & Maths (%)	74 (45.3)	83 (45.3)	80 (45.9)	79 (45.4)	80 (45.4)
Top Grades 9-7/A*-A (%)	52 (27)	50 (22)	47 (23)	49 (22)	51 (22)
English Pass Rate (%)	92 (77)	95 (70)	93 (71)	93 (72)	91 (71)
Maths Pass Rate (%)	92 (75)	96 (71)	96 (72)	93 (72)	93 (72)
Attainment 8	62.8 (48.8)	64.5 (46.3)	61.3 (45.8)	61.8 (45.9)	62.4 (46.0)
Progress 8	0.41 (-0.03)	0.95 (-0.03)	0.81 (-0.03)	N/A	N/A

National average in brackets, where published

Sixth Form Results	2022	2023	2024	2025	2026
A*-A Grades (%)	43 (36)	33 (26)	35 (28)	35 (28)	40 (29)
A*- B Grades (%)	71 (63)	64 (53)	66 (53)	67 (54)	72 (56)
A*-C Grades (%)	90 (83)	85 (75)	87 (76)	89 (78)	89 (78)

National average in brackets, where published



Attainment 8 is a student's best eight grades, with certain 'Ebacc' subjects prioritised.

Progress 8 is a value-added measure which compares each student's progress to the national average of students with the same level of prior attainment each year. There is no published Progress 8 data nationally for 2025 or 2026.





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