



**your route
to success >>**

reigate•college

sixth form education at its best

prospectus 2021

contents

03 why choose Reigate College?

04 welcome to Reigate College

Course Options

05 study programme index

06 your study programme

08 start of course listings

39 intermediate programme

College Life

41 student support

44 facilities and resources

46 college life

47 enrichment

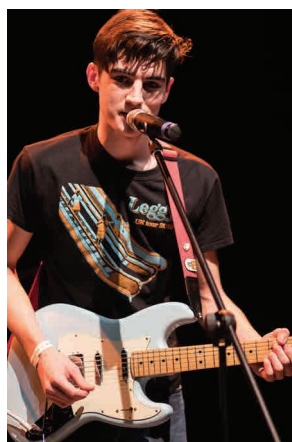
56 alumni

59 what parents say

How to Apply

60 applying to Reigate College

61 how to find us



why choose Reigate?

- » Reigate College is graded 'outstanding' by Ofsted and is regularly placed in the top ten of UK Colleges (using success rates as the criteria).
- » The College is a National Teaching School, which means it is publicly recognised as being one, of a limited number of further education institutions, that provides exceptional teaching, learning and leadership.
It is also part of the South East Surrey Teaching Alliance.
- » The College's results show that it provides an environment in which all students can thrive and shine – whether they are academically gifted or find academic studies more challenging.
- » It is a specialist sixth form college with specialist subject teachers who only teach 16 – 19 year olds. This means students benefit from the expert subject knowledge and experience of their teaching staff.
- » Students have the opportunity to select from a range of around 50 A Level and equivalent courses and can pick any combination of these subjects.
- » Reigate College's facilities and resources are second to none thanks to an on-going and well-managed programme of investment (see page 44).
- » The College community is an extremely nurturing one. Students are supported throughout their time by Teachers, Tutors, Learning Support specialists, Careers Advisors and Counsellors.



welcome to reigate college

It's with great pleasure that I welcome you to Reigate Sixth Form College.

Despite your GCSEs being disrupted by the Coronavirus pandemic, you can rest assured that we will do everything we can, to help make your path to university, an apprenticeship or work, a successful one.

This prospectus is designed to give you an overview of what we offer at Reigate, to help you with the very important decision of where to go for your sixth form education.

We're a specialist sixth form college and one of the most successful providers of sixth form education in the UK. Part of this success is due to the extensive range of subjects and courses that we offer that you can 'mix and match' in any combination you choose. It's very different from a school sixth form; there are around 50 subjects to choose from and our teachers only teach at this level, so you can be assured of their specialist knowledge and expertise in their subjects.

We're a Teaching School, an accolade only awarded by the Government to colleges who have exceptional results and are recognised as a centre of excellence and innovation. We're outstanding in every area of our work and our expert, friendly staff are available throughout your time here to help you plan ahead for university or work – but, whatever you wish to do in the future, you can be sure that you'll be fully prepared. Our Careers team has achieved the coveted 'Investors in Careers' award, so you can be confident that the guidance you'll receive will be first-class and exactly what you need.

Our expectations of you are straightforward; you must attend regularly and take responsibility for using your time effectively to succeed at the highest level. You'll need to work hard and

we'll certainly keep you busy and on-track, as we know that this will help you achieve the best possible results. We'll also keep a close eye on your progress and ensure that you (and your parents) are kept informed of how well you are doing.

For students who hope to progress to the top universities or competitive degrees such as Medicine and Law, the College has a unique Aspire Programme, which enables students to participate in additional tailor-made seminars and events, whilst accessing further specific advice, guidance and support.

The College offers a wide range of sports, activities and a great social life. You can choose anything from Yoga to Chamber Ensemble – or sign up to one of the teams and play competitive sport against other schools and colleges. All our resources, including our sporting facilities are first-class. Classrooms are modern and well-equipped and our specialist teaching facilities including our science labs, performance studios, recording studios and Mac suites are outstanding.

I know that you won't find a school or college in Surrey with greater choice, better results, more effective teaching and support and higher quality resources... but don't take my word for it; why not come along to one of our Open Evenings and see for yourself – you'll be made to feel very welcome.

Nick Clark

Nick Clark, Principal



study programme index

Level 3 Qualifications

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	BTEC Level 3 (two A Level equivalent)	Other (one A Level equivalent)
10	Applied Human Biology		●		
09	Art (Fine Art)	●			
11	Biology	●			
12	Business	●	●	●	
11	Chemistry	●			
24	Classical Civilisation	●			
15	Computer Science	●			
35	Criminology				●
33	Dance		●		
20	Digital Media Production		●		
12	Economics	●			
17	Engineering		●		
18	English Language & Literature	●			
18	English Literature	●			
09	Fashion & Textiles	●			
20	Film Studies	●			
29	French	●			
22	Geography	●			
29	German	●			
09	Graphics	●			
23	Health & Social Care		●	●	
24	History (Early Modern)	●			
24	History (Modern)	●			
15	Information Technology				●
26	Law	●	●		
27	Mathematics	●			
27	Mathematics (Further)	●			
20	Media Studies	●			
30	Music	●			
30	Music (Performance)		●		
30	Music Technology	●			

Page	Subject	A Level	BTEC Level 3 (one A Level equivalent)	BTEC Level 3 (two A Level equivalent)	Other (one A Level equivalent)
32	Performing Arts (Acting)		●		
32	Performing Arts (Musical Theatre)		●		
32	Performing Arts (Acting, Movement and Musical Theatre)			●	
32	Performing Arts (Acting, Movement and Musical Theatre)	Three A Level equivalent course			
34	Philosophy	●			
09	Photography	●			
36	Physical Education	●			
11	Physics	●			
34	Politics	●			
17	Product Design (3D Design)	●			
35	Psychology	●			
36	Public Services	●			
35	Sociology	●			
29	Spanish	●			
36	Sport		●	●	
14	Travel & Tourism		●		

Enrichment Qualifications

Subject	Level 2	Level 3
Community Dance Leadership	●	
Community Sports Leadership	●	
Extended Project Qualification (EPQ)		●
Gym Instruction (Gym Based Exercise)	●	
Latin Language & Roman Civilisation	Introductory course	
Personal Training		●

For more information see www.reigate.ac.uk/our-courses/enrichment-qualifications

Level 2 Qualifications

Please see page 39 for full list of Intermediate (Level 2) courses.

your study programme

Reigate College offers a wide range of courses designed to develop students' interests and skills, allowing for a smooth progression into higher education, employment or apprenticeship.

Study programmes can be broadly divided into two levels:

- Advanced Level 3 Programme
- Intermediate Level 2 Programme

» Advanced Level 3 Programme

What Level 3 courses are available?

Reigate College offers:

- A Levels
- A Level equivalent courses (including BTEC Level 3 and Technical Level for example).

What's the 'mix and match' curriculum?

Unlike many school sixth forms, students at Reigate College have the option to 'mix and match' A Levels with other A Level equivalent courses. This means students have the flexibility to tailor-make their study programmes to best suit their interests, learning styles and abilities.

How long do the Advanced Level 3 Programmes last?

Students enrol onto a two year programme (i.e. requiring two years of commitment), whether for A Level or A Level equivalent courses.

Are students eligible for all Level 3 courses?

Students wishing to do Level 3 A Level or equivalent courses will require a minimum of five GCSE passes at

Grade 4 or above. Most courses have additional entry requirements.

Please check the 'Additional Requirements' heading against specific course entries in this prospectus.

How many subjects are students expected to study?

Students are able to create the programme that best suits their needs. The 'norm' is for students to take three A Levels or equivalent, over two years. Students with very high GCSE scores may wish to add additional courses to their study programmes and this can be discussed at interview.

How can students work out which kind of Level 3 course is the most suitable?

The main factor to consider when deciding on the best study programme, is the balance between examination and coursework. A Levels focus predominately on examined content, whilst A Level equivalent courses are primarily coursework based. Students can opt for any combination of these courses.

A Levels

If students enjoy an intellectual challenge and are good at understanding concepts and applying them, they will probably be suited to A Level study. Most A Levels are not directly job related and because of this, it is possible for students to keep their options open about career and higher education choices.

A Level equivalent courses

In addition to A Levels, the College offers A Level equivalent courses. These tend to be more practical in nature than A Levels and are typically assessed through a combination of coursework and external assessments.

Some students prefer these types of courses as they learn about a chosen employment area and are assessed at the end of course units, rather than by examination at the end of two years of study.

All these qualifications are recognised and endorsed by universities and employers alike as suitable entry qualifications for degree courses, apprenticeships and graduate training programmes.

For ease of understanding, BTEC Level 3 courses and other A Level equivalent courses are all shown as one, two or three A Level equivalents in this prospectus.

For specific course titles, please see the course entries on the College's website.

» Intermediate Level 2 Programme

This one year programme is designed for students who do not qualify for the Advanced Level 3 Programme, but who have achieved at least four Grade 3s at GCSE. Many students who successfully complete the Intermediate Level Programme stay on at College to do A Level equivalent courses (for a further two years) before progressing to higher education or employment.

Two types of courses are available at Intermediate Level:

- BTEC Level 2 Awards
- GCSEs

Please see page 39 for the full list of Intermediate (Level 2) courses offered by the College.

BTEC Level 2 Awards

These are practical, work-related courses that introduce learners to their chosen employment area and provide a good basis to go on to a more advanced work-related qualification or directly into employment. The BTEC Level 2 Award is equivalent to one GCSE (Grade 9 to 4) and is assessed via a combination of coursework and external assessment.

Please see page 39 for the full list of course options.

GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level Programme of study.

The Government requires that students who have not achieved a Grade 4 in GCSE English Language and Mathematics retake these qualifications during their time at College.

Disclaimer

All information is correct at the time of going to print. Course information is subject to change, so please see the College website for the latest information.

Are your GCSE results important?

National surveys of thousands of Advanced Level students show that there is a pattern between their GCSE grades and the results they achieve on A Level and A Level equivalent courses. The College uses this information to help ensure that students are placed on the right study programme.

Whilst the College wants students to be challenged and reach their full potential, it is important not to get disheartened by choosing a study programme that is too demanding. In the College's experience, the 'right' programme will provide both a challenge and the opportunity for success.

Study Programme Advice

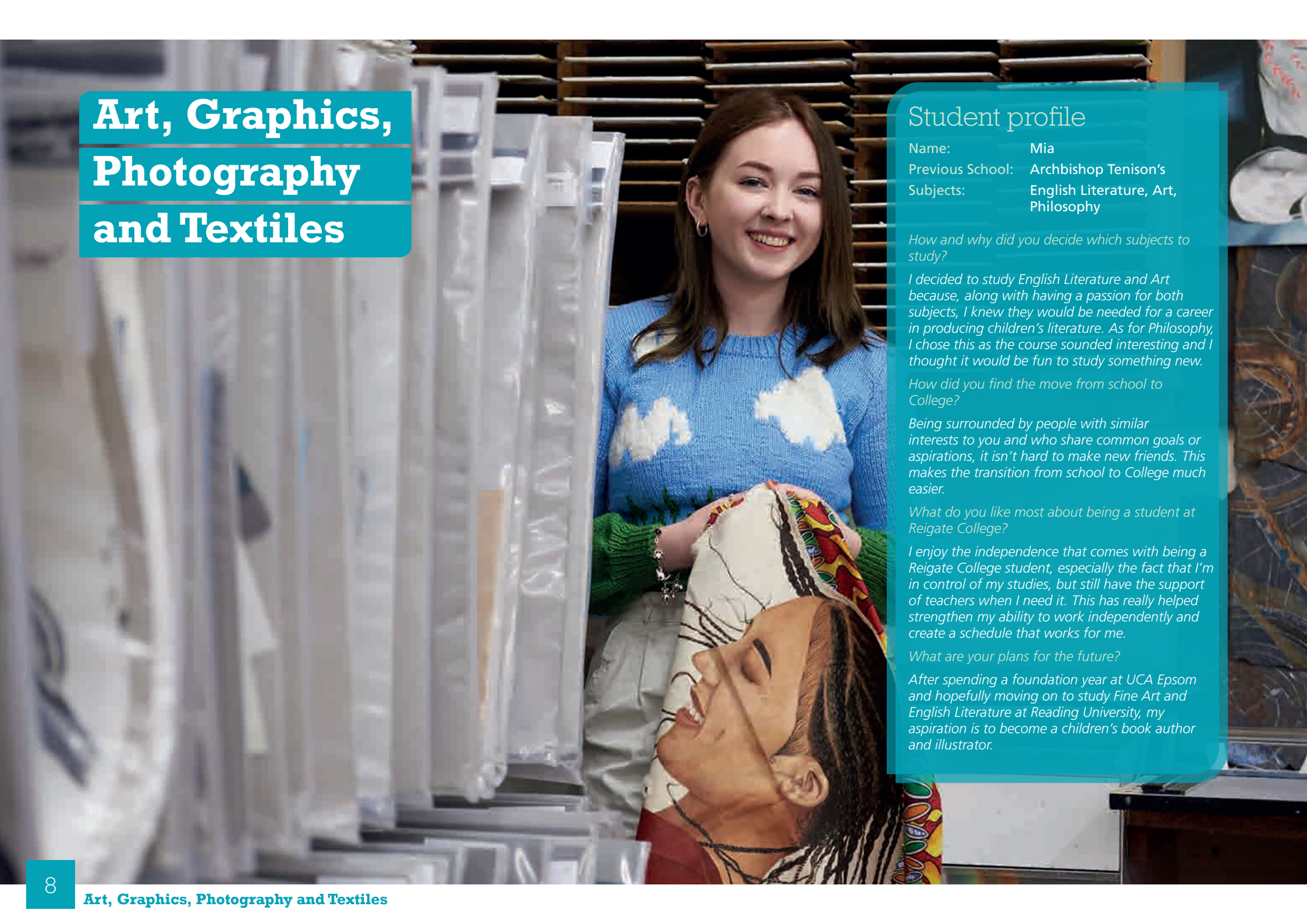
Once applications are received, students are invited to an individual interview (November to April) to discuss the courses they are interested in studying and their suitability for them (based on their predicted GCSE grades).

The table below gives an indication of the recommended Study Programme, but students can delay making a final decision until they have received their GCSE results in August.

GCSE Grade Profile	Recommended Study Programme
Mostly Grades 9 to 7	Three A Levels (or equivalent) in the first year, with the possibility of taking an additional fourth A Level over two years. Aspire Programme (including EPQ in the Upper Sixth)
Mostly Grades 7 to 6	Three A Levels (or equivalent) over two years. Aspire Programme (including EPQ in the Upper Sixth)
Mostly Grades 6 to 5	Three subjects including at least one or two A Level equivalent courses
Mostly Grades 5 to 4	Three subjects including two or three A Level equivalent courses
Mostly Grades 3	Intermediate Level 2 Programme (see left)



Graded
outstanding by
Ofsted on every
key measure



Art, Graphics, Photography and Textiles

Student profile

Name: Mia
Previous School: Archbishop Tenison's
Subjects: English Literature, Art, Philosophy

How and why did you decide which subjects to study?

I decided to study English Literature and Art because, along with having a passion for both subjects, I knew they would be needed for a career in producing children's literature. As for Philosophy, I chose this as the course sounded interesting and I thought it would be fun to study something new.

How did you find the move from school to College?

Being surrounded by people with similar interests to you and who share common goals or aspirations, it isn't hard to make new friends. This makes the transition from school to College much easier.

What do you like most about being a student at Reigate College?

I enjoy the independence that comes with being a Reigate College student, especially the fact that I'm in control of my studies, but still have the support of teachers when I need it. This has really helped strengthen my ability to work independently and create a schedule that works for me.

What are your plans for the future?

After spending a foundation year at UCA Epsom and hopefully moving on to study Fine Art and English Literature at Reading University, my aspiration is to become a children's book author and illustrator.

» Art (Fine Art)

A Level

This is a practical Fine Art course giving students the opportunity to develop an appreciation of the visual world and to respond to it in a personal and creative way. Emphasis is placed on developing visual language skills through drawing, painting, sculpture and printmaking with much of the work based directly on observation. Students from this course have an excellent record in gaining places at Art College and in the creative industries. Some students also take Art to complement their other less practical subjects, utilising the analytical problem solving and creative skills they develop.

Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Art or Graphics (if taken)

Skills and interests

Students should be creative, enthusiastic, self-motivated and have good drawing skills together with a willingness to explore different media.

» Graphics

A Level

This practical course promotes an experimental approach to the development of creative and innovative design concepts.

In the first year, students explore different aspects of Art, Design and Graphics, with each unit focusing on the skills required for different creative pathways. These include: Typography, Printmaking, Drawing, Packaging Design, Advertising, Model-Making, Digital Photography and Photographic Manipulation. In the second year, students develop individual projects that focus on specialist areas of their choice. Students also have the opportunity to work on live assignments and take part in visits to galleries and museums.

Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE Art or Graphics (if taken)

Students without a GCSE Art or Design subject will be considered subject to proof of ability.

Skills and interests

Students will need to demonstrate commitment, imagination and the ability to apply creative thinking to Art and Design briefs. Meeting deadlines is critical and good drawing skills are beneficial.

» Photography

A Level

This course is largely practical, with an emphasis on visual communication skills, allowing students to develop creative, innovative methods of expressing their personal vision. Students will carry out projects, in-depth research and critical analysis of the work of prominent photographers, designers and artists. Students will use black and white photographic techniques and digital media.

Students will need full-time access to both a 35mm film SLR camera and a Digital SLR (DSLR) camera.

Additional requirements

Students should meet the following minimum requirement:

- Grade 5 in GCSE Art or Photography (if taken)

Students without GCSE Art or Photography will be considered subject to proof of ability.

Skills and interests

Students should have good graphical and drawing skills, as well as being good at written communication and problem-solving.

» Fashion & Textiles

A Level

This course encourages a creative approach to textile design with a fashion emphasis. Students will be introduced to a variety of experiences that explore a range of experimental textile media, processes and techniques with an overarching awareness of both traditional and new media. As part of the course, students will explore and develop a range of skills in one or more areas of textile design, such as those listed below:

Fashion Design, Fashion Textiles, Costume Design, Digital Textiles, Printed and/or Dyed Fabric and Materials, Domestic Textiles and Wallpaper, Interior Design, Constructed Textiles, Art Textiles and Installed Textiles.

Additional requirements

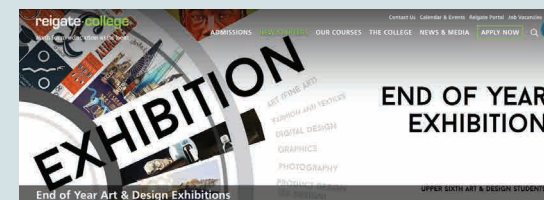
Students should meet the following minimum requirement:

- Grade 5 in GCSE Art, Textiles or Graphics (if taken)

Skills and interests

Students will need to demonstrate commitment, enthusiasm and creative ability to undertake this course.

See the 2020 virtual Art & Design Exhibition at www.reigate.ac.uk/art-design-exhibitions2020



Visual Arts students will be expected to purchase some additional materials. Please ask at interview.

Biology, Chemistry and Physics

» Applied Human Biology

BTEC Level 3 (one A Level equivalent)

This course is ideal for students who want to further their science studies, in particular vocational aspects related to a variety of careers such as Biomedical Science, Radiography, Paramedical Science, Sports Therapy or Nursing. It is good preparation for entering work, as well as progression to higher education.

Applied Science is based on what Scientists actually do in their jobs, in addition to their subject areas and concentrates on the knowledge, skills and techniques found in real-life situations. The course involves research, practical work and problem-solving and builds on a student's scientific skills and knowledge of key ideas in Biology and Chemistry.

Students build a portfolio of work, including project work, practical assessment and individual research. Assessment is examination and coursework based.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in Biology or Chemistry or 4, 4 in Combined Science
and
- Grade 4 in Maths
- Grade 4 in a literate subject such as English or History

Skills and interests

Students should enjoy practical work, be good at both problem-solving and working with numbers and have a genuine interest in the Medical Sciences.



Student profile

Name: Joel
Previous School: Warwick
Subjects: Biology, Chemistry, French, Maths

Why did you choose Reigate College?

I felt that Reigate had the facilities and quality of teaching that would enable me to achieve the grades I needed, but also a sense of community and social environment where I could be myself.

How have you found the teaching and support staff?

My teachers have all given me the support I've needed to push me to do my best and have genuinely wanted me to succeed. The Careers Department and Aspire Programme were also helpful when I was preparing my UCAS application.

What do you like most about being a student at Reigate College?

I enjoy the freedom the College grants you in how to manage your time and revision. By providing all the resources as well as support when needed, the College allows you to take control of what you do when you're not in lessons. This has definitely made me much more independent and helped me develop essential skills such as time management and organisation.

What are your plans for the future?

I've got a place to study Biochemistry at St Hilda's College, Oxford. This opportunity was made possible thanks to the help of the College, especially my teachers. After that, I haven't quite decided yet but I am excited nonetheless!

» Biology

A Level

Biology is a tremendously varied and interesting subject, enabling students to develop valuable and interesting knowledge and skills. The course is designed to provide a grounding and real-life contextualisation of all aspects of Biology, including Cell Biology, Biochemistry, Animal and Plant Physiology, Ecology, Molecular Biology and Genetics. Students develop their biological knowledge through a range of interactive tasks, independent learning, group work and laboratory practicals. Field-work will be a compulsory component of this course. There is no compulsory dissection.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths, 5 in English Language and 6 in Biology or 6, 6 in Combined Science

Skills and interests

Students should be numerate, good at written and spoken communication and problem-solving and also be capable of retaining and using large quantities of biological information.

» Chemistry

A Level

Considered to be one of the most challenging A Levels, Chemistry is a problem-solving subject requiring the application of theories learned in one context to new chemical situations. Students will learn the theory behind how atoms and molecules react together to make different products. They will study the role chemists play in the synthesis of new compounds such as polymers and explore the specific properties of chemicals. The scope of the course is broad and includes analysing different substances to looking at more broader topics such as Climate Change. Practical experiments are a key feature of the course.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and 6 in Chemistry or 6,6 in Combined Science

Skills and interests

Students should enjoy and be good at, planning their own learning and working with abstract ideas. There is a highly mathematical content in the course so students should be confident at using and rearranging formulae in calculations. Students should be willing to have a go at solving problems, even when the solution is not obvious.

» Physics

A Level

Physics is the study of matter and energy, from inside atoms to beyond galaxies. It looks for patterns in the world around us and searches for the basic rules from which all Science depends. Students will see Physics at work in a range of situations: from Music and Medicine to Communications and Cosmology, following the Salters Horners context-led approach to Physics.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 6 in Maths and either 6 in Physics or 6, 6 in Combined Science

Skills and interests

The best Physics students are curious about nature, willing to think carefully and ready to communicate clearly. They are confident in basic calculations and algebra and are also good problem solvers, who can use words, symbols and diagrams to clarify ideas.

Business, Economics and Travel & Tourism

» Business

A Level

This course encourages the practical application of business concepts by exploring events in the business world and relating these to theories and practice. The course is assessed purely by examination and covers dynamic topics such as Entrepreneurship, Starting a Business, Marketing and Human Resources. Students will also look at the wider influences on businesses, including Strategic Planning, Finance and the Economy. In addition, they will have the opportunity to complete group work and conduct independent research ahead of the final year exam, enabling them to develop the transferable, academic skills required in higher education.

Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 5 in Maths and Grade 4 in English Language
- or
- Grade 4 in Maths and Grade 5 in English Language

GCSE Business is not a requirement.

Skills and interests

Students should be keen to find out how businesses work and have an interest in current affairs. They should also be proficient in communicating their opinions through writing and discussion.

There is a significant financial element to the A Level course, therefore strong numerical skills and the desire to learn how to calculate financial information and interpret financial data is essential.

» Business

BTEC Level 3 (one or two A Level equivalent)

This is a practical course that will give students the opportunity to complete assignments and activities based on real-life situations linked to a variety of well-known businesses, focussing on various topics such as Marketing and Finance. The course is assessed through a variety of methods including role plays, presentations and internal and external written assessments. The course is designed to provide students with the IT and communication skills necessary for both employment and higher education through independent and team based activities.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in a numerate subject such as Maths or Science
- and
- Grade 4 in a literate subject such as English Language, English Literature or History

GCSE Business is not a requirement.

A Merit or above in BTEC Level 2 Business will also be considered.

Skills and interests

Students should be interested in the world of business, enjoy working with others and be willing to try new things. Good problem-solving and communication skills are essential.

» Economics

A Level

This course examines how governments, firms and individuals tackle economic issues and will answer questions such as:

- What is austerity?
- Why does the price of petrol fluctuate?
- How can we solve the obesity crisis in the UK?
- Does immigration benefit the UK economy?

Students will study economic ideas and theories and develop an understanding of the national and international economy and financial markets as well as analysing economic performance.

Students will develop the skills and knowledge to enable them to understand and analyse data, think critically about issues and make informed decisions.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in Maths and English Language

Skills and interests

Students should have an interest in the economy and current affairs and be able to communicate clearly in written and spoken English. They should also have an aptitude for problem-solving and working with others.

Student profile

Name: Emma
Previous School: Dunottar
Subjects: Maths, Further Maths,
Chemistry, Economics

Why did you choose Reigate College?

I chose Reigate College because I felt the increased independence would be great preparation for university. I also loved the range and variety of subjects and that there's scope to choose any combination you like.

How did you find the move from school to College?

Coming from a much smaller school, I was concerned I might find the size intimidating, but once I got here I realised just how much the College does to help you settle in.

Tell us about any College activities you've been involved in outside lessons. What have you got out of them?

I'm involved in the Netball team and I also take part in the Lacrosse club at lunchtime. For me, the availability of sporting activities during College time makes the week so much more enjoyable, and it's also built up my communication and teamwork skills.

What are your plans for the future?

I'm planning on studying Economics at university, possibly with a year in industry or abroad. After that, I'd like to get on a graduate scheme or do a job where I can work abroad and/or with people from all over the world.



» Travel & Tourism

BTEC Level 3 (one A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Travel and Tourism industry. Students will study a wide range of travel related topics in a practical and work based environment. There will be the opportunity to take part in a number of trips to travel and tourism organisations and destinations. Trips in the past have included visits to Virgin Atlantic, British Airways, the Tower of London and Brighton.

The course is ideally suited to anyone considering working in the industry and provides an excellent grounding for going directly into employment, taking up an apprenticeship scheme or progressing onto higher education.

The course is assessed via a combination of coursework, set tasks and externally assessed exams.

Additional requirements

Students should meet the following minimum GCSE requirement:

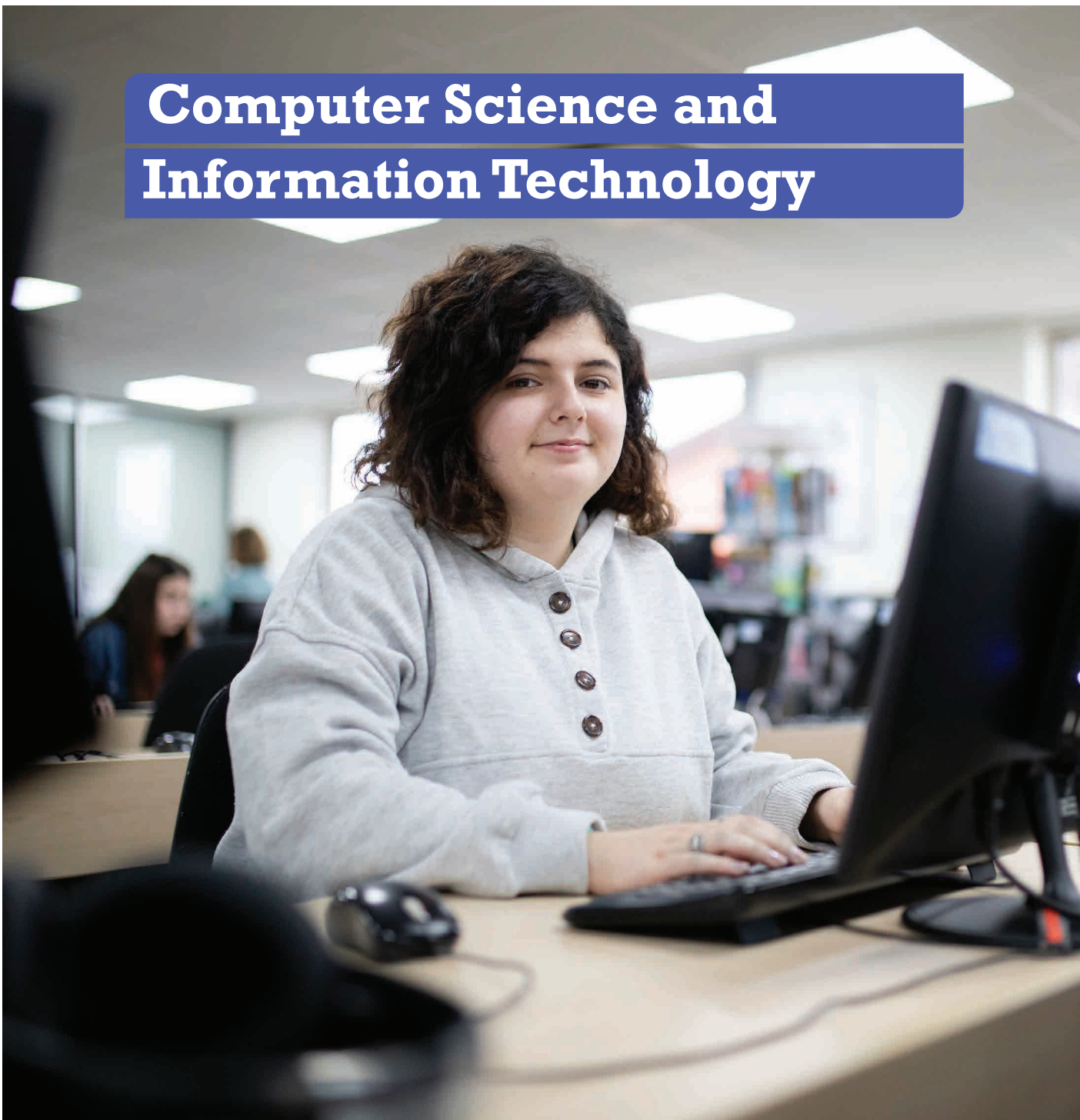
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Travel & Tourism will also be considered.

Skills and interests

An interest in the wider world, the desire to take on new challenges and the ability to work in a team are essential.

Computer Science and Information Technology



Student profile

Name: Sophie
Previous School: St Philomena's
Subjects: Computing, Engineering, Fashion & Textiles

Why did you choose Reigate College?

I chose Reigate College because the variety of courses offered meant I could combine the subjects I really wanted to do. Also, the College's reputation is very impressive, and when I came to an Open Evening, I found the staff and students to be very engaging and passionate about their various subjects.

Tell us about any College activities you've been involved in outside lessons.

I'm a part of the Students' Union which is great fun – I'd definitely recommend it! It lets you get stuck in with activities as well as meet new people, like Wendy, the Community Co-ordinator, who's great!

What do you think makes Reigate College a good place to be a student?

I really like the inclusivity and independence here and all the events make it a really fun and enjoyable time, as well as being a great way to meet new people. Also, the teachers are very engaged with their subjects.

What are your plans for the future?

I've been offered a place to do Cyber Security and Forensic Computing at the University of Portsmouth.

» Computer Science

A Level

Computer Science is a subject that will appeal to students who are interested in a future working with computers or in related areas, such as Software Development and Engineering. It is a very 'hands on' subject that focuses heavily on computer programming as well as a theoretical understanding of how computers work.

Additional requirements

Students should meet the following minimum GCSE requirements, either:

- Grade 6 in Maths
or
- Grade 5 in Maths and Grade 6 in Computer Science or Physics (6, 6 in Combined Science)

Students do not need to have studied GCSE Computer Science to do this course, as long as they are strong in Maths.

Skills and interests

This is a problem-solving subject that requires students to think in a clear and logical way. Most students taking this course will typically be doing Maths or a Science subject at A Level. Those who are not, tend to do better on the Information Technology course (see right)

» Information Technology

Cambridge Technical Level (one A Level equivalent)

This qualification aims to develop students' knowledge, understanding and skills within the area of IT and Information Systems.

Students will gain an invaluable insight into IT by investigating areas such as the pace of technological change, IT infrastructure, cyber security, computer game design and the flow of information on a global scale.

The vocational nature of the course ensures students have hands-on opportunities to design, build and test a range of applications using different software tools across a range of platforms.

The course covers: Fundamentals of IT, Global Information, Application Design, Product Development, Game Design and Prototyping.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in Maths

Skills and interests

Students should be interested in the practical aspects of computers and enjoy learning new IT related skills.

My wife and I have been so impressed by our son's transformation and development.

Paul Middleditch, Parent, December 2019

Student profile

Name: Lauren
Previous School: St Bede's
Subjects: Product Design, Maths,
Physics

Why did you choose Reigate College?

I chose Reigate College because of the facilities – in particular the Product Design workshop – and the many opportunities on offer here.

How did you find the move from school to College?

It is a big step moving from secondary school but you get used to it and it's good preparation for going on to university. I made friends quickly and because there are a lot of students here, it's easy to find people you get along with.

What have you enjoyed most about your courses?

My favourite subject is Product Design. I really enjoy the relaxed environment during lessons and that you get to test out lots of techniques and materials. There are also fun city and gallery trips to help give you inspiration, and I've really valued all the advice and suggestions for my project from my Product Design teacher and the tech staff too.

What do you think makes Reigate College a good place to be a student?

The College provides a lot of support. I found the mentoring system really helpful and it's great to have so many different opportunities to get involved with. I chose to do the Duke of Edinburgh's Gold Award which was a fun new experience and really improved my endurance.



Engineering and Product Design

» Engineering

BTEC Level 3 (one A Level equivalent)

This qualification is designed for students who are considering pursuing a career in Engineering and who are interested in engineering technology.

Students will:

- Apply mathematical and physical science principles to solve electrical, electronic and mechanical-based engineering problems.
- Explore how processes are undertaken by teams to create engineered products or deliver engineering services safely.
- Explore engineering product design and manufacturing processes – involving the completion of activities that consider function, sustainability, materials, form and other factors.
- Develop two-dimensional (2D) detailed drawings and three-dimensional (3D) models using a computer-aided design (CAD) system.

The course could lead to higher study at university or an Engineering-related apprenticeship or employment and is recognised by leading engineering businesses and universities such as Cisco Systems, the Engineering Council, Network Rail, Nottingham Trent University, Parafix, Royal Academy of Engineering, the University of Exeter and the University of Northampton.

The qualification has been approved by the engineering professional bodies on behalf of the Engineering Council as contributing to the requirements for professional registration as an Engineering Technician (EngTech).

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Maths

Skills and interests

The course will suit students who enjoy finding out how things work and have an enquiring, mathematical, practical mind.

» Product Design (3D Design)

A Level

This practical course encourages students to respond to three-dimensional design projects through the use of creative drawing and other visual recording techniques; model making and material experiments. Students will evaluate their work and critically analyse the work of others.

In the first year students will explore Product Design, Architecture, Model Making, Critical Research and Materials Investigations.

In the second year students develop individual projects, driven by contextual research of designers, that reflect their interest in design such as: Product Design, Architectural Design, Interior Architecture, Lighting Design, Jewellery Design, Small Scale Furniture Design, Set Design, Landscape Architecture. These culminate with students producing an original and imaginative three-dimensional manufactured object, with a practical purpose.

Student work is assessed through the production of a project sketchbook and a timed practical examination in the second year.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in one of the Design Technology or Art & Design subjects

Skills and interests

Students will need to demonstrate an enthusiasm for three-dimensional design, be willing to develop their drawing skills and be interested in making objects while experimenting with new materials.

National Teaching School status, recognising exceptional teaching, learning and leadership

English

» English Language & Literature

A Level

On the combined English course, students will study a range of written and spoken texts from a variety of genres. These will include the main literary types – novels, poetry and drama – as well as a wide selection of non-literary texts, ranging from newspaper journalism to autobiographies and travel writing. All texts are approached in an integrated way, using concepts from both literary study and linguistics.

Please refer to the College's website www.reigate.ac.uk for a full breakdown of the course texts.

Creative writing is an important part of the course. The coursework component, worth 20% of the final A Level grade, requires the production of creative writing in response to the study of two stimulus texts.

The course aims to foster a deeper understanding of how the English language is adapted to suit particular contexts, purposes and audiences. With its emphasis on linguistic analysis, it provides excellent preparation for English-related degree courses, Law or History.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature
- In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

Skills and interests

Students will do well if they enjoy reading, writing and analysing texts and have good attention to detail.

» English Literature

A Level

Over the two year A Level English Literature course students study a minimum of eight texts, covering the key genres of drama, novels and poetry. Written by established literary figures, these will be influential texts that have changed attitudes and had a significant impact on society.

Students will be studying texts in more detail than at GCSE and will look specifically at the craft of the writer and the context of the work. They will explore ideas and themes, expressing their own views and interpretations through discussion and essay writing.

The course aims to foster a detailed overview of the developments in English Literature over the past 400 years. It prepares students for English courses at degree level, as well as developing analytical and writing skills essential for academic study or employment.

A 3,000 word coursework essay completed in the second year will contribute 20% of the final A Level grade.

Please refer to the College's website www.reigate.ac.uk for a full breakdown of the course texts.

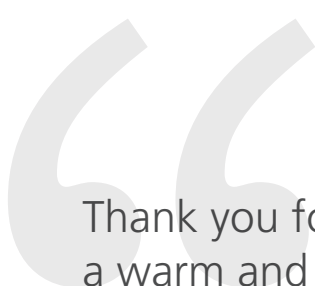
Additional requirements

Students should have the following minimum GCSE requirement:

- Grade 5 in English Language **and** English Literature
- In addition, technical accuracy in spelling, punctuation and grammar is essential for achieving a good grade at A Level.

Skills and interests

To do well on this course, students should enjoy reading, essay writing and analysing and discussing texts with others.



Thank you for providing a warm and friendly environment that brought out the very best in our daughter.

Deborah Duhaldeborde, Parent, October 2019

Student profile

Name: Michael
Previous School: Oakwood
Subjects: English Language & Literature, History, Law, Latin

How and why did you decide which subjects to study?

I chose my subjects because I enjoy writing essays and I liked the way the skills you gain from studying each one really complement each other. They were also the subjects that interested me the most.

What have you enjoyed most about your courses?

Each of my subjects has had its own highlights, for example, in History I've enjoyed learning about the rise and crash of the British Empire, and in English analysing the stories of The Great Gatsby and Othello has been really interesting.

Tell us about any College activities you've been involved in outside lessons. What have you got out of them?

I've been involved in Creative Writing Club, which has helped my writing and honed my skills in English. I also attended a History Club, where we discussed different arguments in History, such as how much of History is fact and how much is fantasy.

What are your plans for the future?

I plan on going to De Montfort University to study English at degree level. After that I hope to either become an English teacher or to be involved in story writing, whether this be a novel or writing for a film or TV show.



Film and Media

» Digital Media Production

BTEC Level 3 (one A Level equivalent)

This course will offer students the opportunity to develop an understanding of creative media industries through the analysis of a range of media products across different media forms including advertising, film and television.

Students will then pitch, plan and produce their own media products using industry standard software such as Final Cut Pro X and Adobe Creative Suite. Students will have access to an Apple Mac editing suite, plus Canon HD DSLR cameras and dedicated studio spaces for production work.

Additional requirements

Students should meet the following minimum requirement:

- Grade 4 in GCSE English Literature or Language

Skills and interests

Students will enjoy this course if they are keen to produce their own media products, are well organised and can manage their time effectively. As with all BTEC courses this course is better suited to students who have a preference for being assessed via coursework rather than written exams.

» Film Studies

A Level

Film Studies A Level takes both a theoretical and practical approach to this major contemporary art form.

The course involves the study of British, American and World Cinema from a range of different critical approaches including narrative, genre and representation.

Students will consider the significance of various movements such as Surrealism and documentary in

the history of film, before applying their knowledge creatively through a practical project involving screen-writing and short film-making.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Skills and interests

Students should have a passion for film and enjoy communicating their ideas through verbal and written communication. A desire to get involved in the creative process of film production is also essential.

» Media Studies

A Level

Understanding the Media and examining its role in society is key to our culture. During this course students will analyse a range of different media texts and develop an understanding of the forms and conventions of media language, whilst considering the issues of social representation. The changing relationship between media industries and audiences in the digital age will also be explored.

The course culminates with in-depth studies of news and long-form TV drama, where students will apply and evaluate relevant critical theory. Assessment is primarily through written exam, although practically assessed coursework gives students the opportunity to shape their own media texts, developing skills in moving image production and web design.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Skills and interests

Students should enjoy communicating ideas through discussion and in writing and be keen to get involved in the creative process of media production.

Student profile

Name: Xia
Previous School: Royal Alexandra & Albert
Subjects: Economics, English Literature, Media Studies

How did you find the move from school to College?

Moving from school to College was definitely a change, but because I felt supported by the College and my friends and family, I found it more exciting than anything else.

What have you enjoyed most about your courses?

I like the way all three of my subjects relate to the world around me and come together to give me a greater understanding of how the world works and of the subjects themselves.

How have you found the teaching and support staff?

The Careers Department, as well as my teachers on the Aspire Programme, helped me choose the best pathway for me and also made me realise my potential and gave me the confidence to apply to Cambridge.

What do you like most about being a student at Reigate College?

The fact that I have grown so much as a person here and gained the confidence that makes me believe I will be able to thrive in the adult world.

What are your plans for the future?

I've got an offer from St Catherine's College, Cambridge to study Human Social and Political Science (HSPS) so I'll either go there or to Bristol University to study Liberal Arts with a year abroad.



Reigate College's Film and Media facilities are second to none ... coupled with outstanding teaching, it's not difficult to see why so many students find success in the industry.

Frank Hammond, Head Start Productions

Geography

» Geography A Level

Geography is a diverse subject that investigates many key issues facing the world and its people in the 21st century. Students will explore a wide range of human and physical topics such as Climate Change, Natural Hazards, Globalisation, Population, Urban Regeneration, Coasts and Management of the World's Resources. They will also investigate how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment. The processes are complex and dynamic and vary from place to place, depending on people's resources, technology and culture.

Students learn to become independent thinkers and learners through classroom discussion and extended research. The course includes visits and revision lectures and a compulsory field trip in the first year. In recent years the department has organised study visits to Sicily, Morocco and the Azores.

Additional requirements

There are different minimum entry requirements for students with and without GCSE Geography:

Students should meet the following minimum GCSE requirements:

- Grade 5 in Geography and English Language, and Grade 4 in Maths
or
- Grade 5 in Geography and Maths, and Grade 4 in English Language
or
- Grade 5 in English Language and Maths

Skills and interests

An interest in the natural and human world is a pre-requisite for enjoying this course. Students should also be good at written and spoken communication and competent in data analysis.

Student profile

Name: Georgia
Previous School: de Stafford
Subjects: Geography, English Literature, Law

How and why did you decide which subjects to study?

I really enjoyed Geography at GCSE and felt it would combine with English Literature as I could apply essay skills to both subjects. I chose BTEC Law because I wanted a mixture of BTECs and A Levels to get a balance between exams and coursework and to take the pressure off the final exams.

How did you find the move from school to College?

Exciting! The College's focus on community, such as the Freshers' party and Community Afternoons, really helps ease the transition – I've met so many great people and gained some amazing friends.

What have you enjoyed most about your courses?

I've really enjoyed the coursework element of my subjects, for example in Geography you conduct an independent investigation on a topic of your choice, relating to the course. I received so much support from my teachers which really helped my confidence.

How have you found the teaching and support staff?

Support at Reigate College is amazing! Throughout my Geography coursework I received one-to-one feedback on how to improve, which helped me achieve my best. Our teachers also provided drop-in sessions to answer any questions we had. Teachers will always go above and beyond to help with any issues, as well as mental health and wellbeing support being readily available.



Health & Social Care

» Health & Social Care

BTEC Level 3 (one or two A Level equivalent)

This is an interesting and practical course that is directly related to the vibrant, exciting and rapidly expanding Health and Social Care sector. Students will study a wide range of topics in a practical and work-related environment and will gain additional experience through talks from visiting professionals, exhibitions, conferences and health fairs.

This course is ideally suited to anyone considering a career in: Nursing, Midwifery, Occupational Therapy, Forensic Science, Social Work, Radiography, Special Needs or the Police Force.

Many students continue their studies with university degree courses including Nursing and Midwifery.

The course covers some or all of: Human Lifespan Development, Working in Health and Social Care, Enquiries into Current Research, Meeting Individual Core and Support Needs, Principles of Safe Practice and Promoting Public Health. There are also some optional units.

Additional requirements

Students should meet the following minimum combination of GCSE grades:

- Grade 4 in a numerate subject such as Maths or Science and
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Health & Social Care will also be considered.

Skills and interests

Students should enjoy working with others and be good at managing their time and meeting deadlines.

Student profile

Name: Zoe
Previous School: Oasis Academy Coulsdon
Subjects: Health & Social Care, Applied Science

Why did you choose Reigate College?

I'd heard lots of good things about the College and its academic record and felt it would help me towards a bright future.

How and why did you decide which subjects to study?

I chose Health & Social Care because I've always wanted to work in a caring profession. I thought studying science would be helpful for that too so I chose Applied Science to go with it.

What have you enjoyed most about your courses?

My favourite thing about Health & Social Care is the work experience placements; you learn so much on them and they give you a flavour of what it's really like to work in that environment. Also, the practicals in Applied Science are always fun and help me to develop my understanding as I can physically see what we are learning about.

What do you think makes Reigate College good place to be a student?

The facilities are great! The main refectory is a good place to get together and sometimes there are bands and Music students performing, which creates a nice atmosphere.

What are your plans for the future?

I'm planning to go to Sussex University and do a degree in Social Work. I'm hoping to become a qualified Social Worker and make a real difference to people's lives.



History, Classics and Latin

» History

A Level

Two possible routes are offered to students, to cater for varying interests. First year students will undertake a breadth component covering a 100 year period and a depth component focusing on a detailed analysis of a key period or event in history. Second year students will cover these components in further detail, in addition to producing coursework on an individual historical investigation.

Route One – Authority, Ideology and Conflict (Modern Focus)

- Breadth Component: The British Empire, c 1857-1967
- Depth Component: The Cold War, c 1945-1991
- Coursework: Tudor Britain

Route Two – The Struggle for Supremacy and Equality (Early Modern Focus)

- Breadth Component: The Tudors, England, 1485-1603
- Depth Component: France in Revolution, 1774-1815
- Coursework: Civil Rights in the USA

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and
- Grade 5 in History (if taken)

Skills and interests

Students do well in History if they have a genuine interest in the world, its past and how it has developed. They need to be good at spoken and written communication, analysing and problem solving. The ability to plan and take responsibility for their own learning, as well as being able to work well with others is also important.

» Classical Civilisation

A Level

Classical Civilisation is the study of the Ancient World and the impact of its culture on society today. This course offers learners the opportunity to study elements of the literature, visual/material culture and thinking of the ancient Greeks and Romans and acquire an understanding of the social, historical and cultural contexts.

Students will study Greek and Latin epic poetry in translation, the propaganda of the first Roman Emperor Augustus, and Greek religion. They will explore the legacy of the Ancient World, and learn to critically interpret, analyse and evaluate a range of source material to make their own judgements using reasoned arguments.

Students have the opportunity to take part in a variety of study days, including a day excursion to the British Museum and an annual trip to either Greece or Italy.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Skills and interests

Students will do well in this subject if they have a passion for the Ancient World and are good at written and spoken communication and planning their own learning.

» Latin Language and Roman Civilisation

Introductory Course

This enrichment course is aimed at absolute beginners and will introduce students to the Latin language through an engaging and interactive language programme. Students will gain competence in the Latin language, be able to translate large passages of text and develop an understanding of Roman culture.

Studying Latin will help students develop a deeper understanding not only of English, but of many European languages and how they are formed and improve grammar and language skills.

The course will help develop a range of skills that students will find useful in all areas of study, including; critical thinking, attention to detail and cultural awareness.

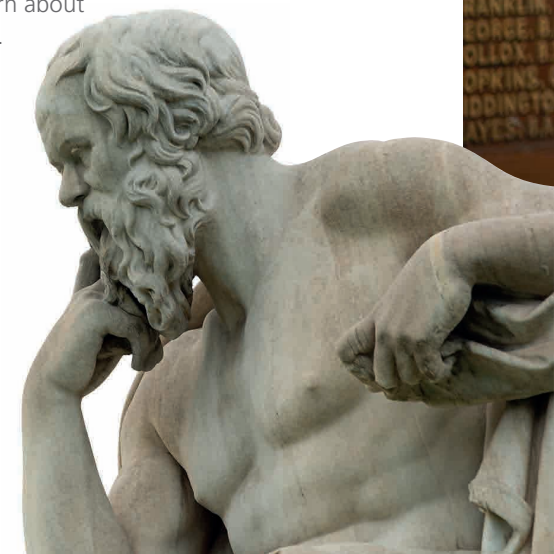
Additional requirements

Students should meet the following minimum GCSE requirements

- Grade 5 in English Language. No previous knowledge of Latin is required.

Skills and interests

Students must have a desire to engage with a new language and learn about the Roman world.





Student profile

Name: Evie
Previous School: The Ashcombe
Subjects: History, English Literature, French, Fashion & Textiles

Why did you choose Reigate College?

I couldn't do Textiles at my old school so that was definitely a reason, plus College feels like the next step towards university. It's good to have a bit more freedom and to get used to working more independently. I use my free periods for catching up on College work.

How and why did you decide which subjects to study?

I chose the subjects I'm most passionate about – and these weren't necessarily the ones I did best in at GCSE! I thought it was important to choose subjects I was interested in exploring further, as well as them working nicely alongside each other.

Have you been involved in any extra-curricular activities?

I've tried to make the most of the College's Activities Programme. I'm part of Book Club and History Extra; I also do a weekly HIIT fitness class, use the College's free gym and am doing my Duke of Edinburgh's Gold Award. These are all great for meeting new people and the academic activities help increase my subject knowledge.

What are your plans for the future?

I'm planning on studying History with English at university and ultimately I'd like to do make costumes for theatre, film and ballet.

Law

» Law

A Level

A Level Law focuses on developing students' knowledge and understanding of the English Legal system. The course covers:

- Nature of Law and the English Legal system
- Criminal Law
- Tort
- Human Rights

The course also helps students develop a variety of skills, such as analysis, critical thinking and problem-solving.

Additional Requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Students without a Grade 5 in English Language should consider the BTEC Level 3 course in Law.

Skills and Interests

Students will do well in Law if they have a passion for learning about current affairs and relating what they hear and read to course content.

» Law

BTEC Level 3 (one A Level equivalent)

This vocational qualification covers four diverse units over a two year period including: Dispute solving in Civil Law, Investigating Aspects of Criminal Law and the Legal System, Applying the Law and Aspects of Family Law. During the course, current events in the news will be followed and used to explain and apply the law. Students will have the opportunity to take part in trips to Parliament, the Supreme Court and the Old Bailey.

The content of the course is delivered and assessed in a range of ways, from lectures, interviews, presentations, role plays, documentaries, letter writing, debates, reports and external examination assessments. As a result, students develop the skills and knowledge required to progress to studying Law at a higher level, or finding employment within the legal or business fields.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 4 in English Language

Skills and interests

As with A Level Law, students will do best on this course if they are interested in current affairs and follow relevant news items in the general and business press. They will need to be prepared to keep up with coursework for the duration of the course.

Student profile

Name: Daniel
Previous School: St Bede's
Subjects: Physics, Maths, Further Maths

How and why did you decide which subjects to study?

I think the most important reason for picking subjects is how much you enjoy them. Physics and Maths were my favourite subjects, so that's what I went with.

What have you enjoyed most about your courses?

I enjoy how you go so much more in depth than at GCSE, as well as the variety of topics covered. It's also been really interesting looking at the same topic from two different perspectives, such as Mechanics in Maths and Physics. Some things we've learnt, like decision or differential equations in Maths, have practical applications which makes the subject more relatable.

Tell us about any College activities you've been involved in outside lessons.

I joined the lunchtime Badminton club which was a great way to meet some new faces as well as meet up with mates while having a bit of fun.

What do you think makes Reigate College a good place to be a student?

The teachers are very passionate about what they teach and really go the extra mile to help you do well. Having study places like the Independent Learning Centre to concentrate in means you can get through a lot of your work during the College day.



Mathematics

» Mathematics

A Level

At A Level students will study both Pure and Applied Mathematics.

Pure Mathematics develops the ideas introduced at GCSE, such as Algebra, Graphs and Trigonometry.

The Applied Mathematics content is drawn from Statistics and Mechanics.

Studying Mathematics gives students techniques for understanding and solving problems and it encourages the development of a logical and enquiring mind.

A Level Mathematics is a highly sought after A Level that works extremely well alongside subjects such as Physics, Computer Science or Economics.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 6 in Maths

Skills and interests

Students must be competent in manipulating algebraic equations, interpreting graphs and problem-solving.

» Mathematics (Further)

A Level

Further Mathematics is always taken alongside Mathematics and leads to a second A Level in Mathematics. It includes a number of additional topics such as Complex Numbers, raising students' awareness of different aspects of Mathematics in preparation for university.

AS Level

During their first year of study, some students decide they want to study Mathematics or a related degree at university and add AS Further Mathematics to their second year programme to enhance their university application.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 7 in Maths

This course is usually taken as a fourth subject. It is suited to the College's most able Mathematicians who can manage the academic challenge and workload.

Skills and interests

Students must have a keen interest in Maths and a strong aptitude for algebra and problem-solving. The course is taught at a fast pace and is most appropriate to students intending to study Mathematics or a related degree at university.



Student profile

Name: Efan
Previous School: Reigate
Subjects: Spanish, Economics, Physics, Chemistry

How and why did you decide which subjects to study?

I tried to pick a range of subjects that best covers my interests. It was great that no combination of subjects was off-limits, meaning I didn't have to choose between my passions for both sciences and languages.

What are you enjoying most about your courses?

I'm enjoying studying subjects to a much greater depth than at GCSE, especially Physics and Chemistry where the scientific theories we were told to just accept previously are now being explained in-depth and brought to life through practical work. I feel like I'm learning the subjects themselves, not just how to pass exams.

How have you found the teaching staff?

All my teachers are so passionate about their subjects and this makes a massive difference. They're always willing to help and are never more than an email away. The weekly sessions with a native Spanish speaker have also been great in building my confidence in Spanish.

What do you think makes Reigate College a good place to be a student?

I love the freedom the College gives you to learn in the way that suits you best; the online learning resources are brilliant and have really helped me become more independent.

Modern Foreign Languages

» French

A Level

'Que le monde est petit' – 'it's a small world'. That's why languages are important. Studying French will help students develop their communication skills, which are so often a priority for employers. Students will practise their listening, speaking and writing skills in the College's well-resourced classrooms, enjoying access to the latest multimedia technology. They also have timetabled lessons with a Foreign Language Assistant to help them become much more competent and confident speakers of the language.

Students have the opportunity to go on either a study trip or do work experience in France, both valuable opportunities for developing their oral skills and experiencing the culture first-hand.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in French and Grade 4 in English Language

Skills and interests

To do well, students should be willing to immerse themselves in the language at every opportunity and enjoy learning about the culture of the French speaking world.

» German

A Level

German is still a leading language of Science, Literature, Art, Philosophy and History. An astonishing one hundred million people communicate in German worldwide!

Germany has the largest economy in the EU and the third largest in the world, so students with good German skills might seek employment in German companies or companies with German connections.

Students develop their writing, speaking and listening skills by having access to the latest multimedia technology and through classes with a German Language Assistant.

The Department hopes to offer a trip to Berlin in the Summer Term of the Lower Sixth, where students will gain first-hand experience of German Culture.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in German and Grade 4 in English Language

Skills and interests

Students should enjoy written and spoken communication and have an interest in German culture.

» Spanish

A Level

Spanish is the second most common language in the world, with over four hundred million people speaking it – nearly half the population of the Western hemisphere!

As well as practising their language skills in the College's well-resourced classrooms with access to the latest multimedia technology, students build their confidence in spoken Spanish through timetabled lessons with a Spanish Language Assistant. Students are encouraged to take part in a study visit to Spain, where they stay with a host family, study the language for part of the day and enjoy various cultural activities.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 6 in Spanish and Grade 4 in English Language

Skills and interests

Students will do well if they have a hunger for speaking and writing Spanish fluently and are interested in learning about Spanish culture.

Having weekly timetabled sessions with a Language Assistant makes a huge difference to fluency and confidence.

Head of MFL

See page 24 for Latin Language and Roman Culture Introductory Course

Music

» Music

A Level

This subject is suitable for all instrumentalists or vocalists who have already achieved a standard equivalent to at least ABRSM Grade 4 (or other recognised examination body). The course focuses on the disciplines of Performing, Listening and Analysis. Any musical style is suitable for performing, but the course includes a core study of Western classical music.

The Department organises trips to London concert halls and opera houses for evening performances by world class musicians.

Additional requirements

Students will need at least one of the following qualifications to be considered:

- Grade 6 or above in GCSE Music
- Grade 4 ABRSM Instrument (pass or above)
- Grade 5 ABRSM Theory (pass or above)

Acceptance onto the course is subject to audition and interview. Students with alternative qualifications and experience will also be considered.

Skills and interests

Students should show enthusiasm for performing and be active listeners. Confident musical literacy skills are essential, as is a willingness to be creative and involved with the musical activities of the department.

» Music (Performance)

BTEC Level 3 (one A Level equivalent)

This qualification is suitable for all instrumentalists or vocalists who have some proficiency and a passion to develop as a performer.

This vocational qualification gives students the chance to work both as a soloist and as a member of a band, learning a diverse range of industry-focused skills.

Students develop specific techniques associated with live performance via a variety of interactive lessons and workshops.

Any musical style is suitable to perform and the course includes training in listening and critical review. Confidence in some form of musical literacy skills is helpful although not essential. Students should be creative and are expected to be involved with the musical activities of the department.

Additional requirements

Acceptance onto the course is subject to audition. Students should also have ideally passed an ABRSM Grade 3 (instrument) qualification.

Skills and interests

Students will do well on the course if they are: creative, confident, natural performers (perhaps already in a band), fascinated by the world of music, self-motivated, a team player, keen to develop their instrumental or vocal skills to a higher level.

» Music Technology

A Level

The Music Department has five acoustically treated studios and a Mac suite, all running Logic Pro recording software, and a wide range of microphones for all recording applications. The course is split into four main disciplines: recording, sequencing, producing and listening. In each year students will produce two recordings and two compositions for their qualification.

At the end of each year there are two exams: one focusing on technical aspects of sequencing and recording, and another where students must analyse production techniques used throughout recorded music history.

During the first year, students visit a professional studio to record a song and sit in on a mixing session. They will return to the same studio in the second year to take full control of a mix session on an analogue SSL desk.

The Music Department is a great place to meet like-minded musicians and form bands. Performance opportunities are in abundance and include lunchtime gigs, concerts and the College's annual Battle of the Bands competition.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in Maths
and
- Grade 4, 4 in Combined Science or Grade 4 in Physics

Acceptance onto the course is subject to an audition. Applicants will perform their instrument to Grade 5 ABRSM standard, be given a basic piano sight reading test and discuss why they wish to take the course.

Grade 5 ABRSM Instrument (pass or above) is not required as long as students can play to this standard.

Skills and interests

Students should be able to perform in public and be willing and able to organise groups of people for a recording session.

Student profile

Name: Poppy
Previous School: Reigate
Subjects: Music, Film Studies, English
Language & Literature

How and why did you decide which subjects to study?

I decided on my subjects based on what I thought my strengths were, but more importantly what I would enjoy the most. Each of the courses looked amazing and I was eager to study things I'd only been able to enjoy as hobbies before.

What have you enjoyed most about your courses?

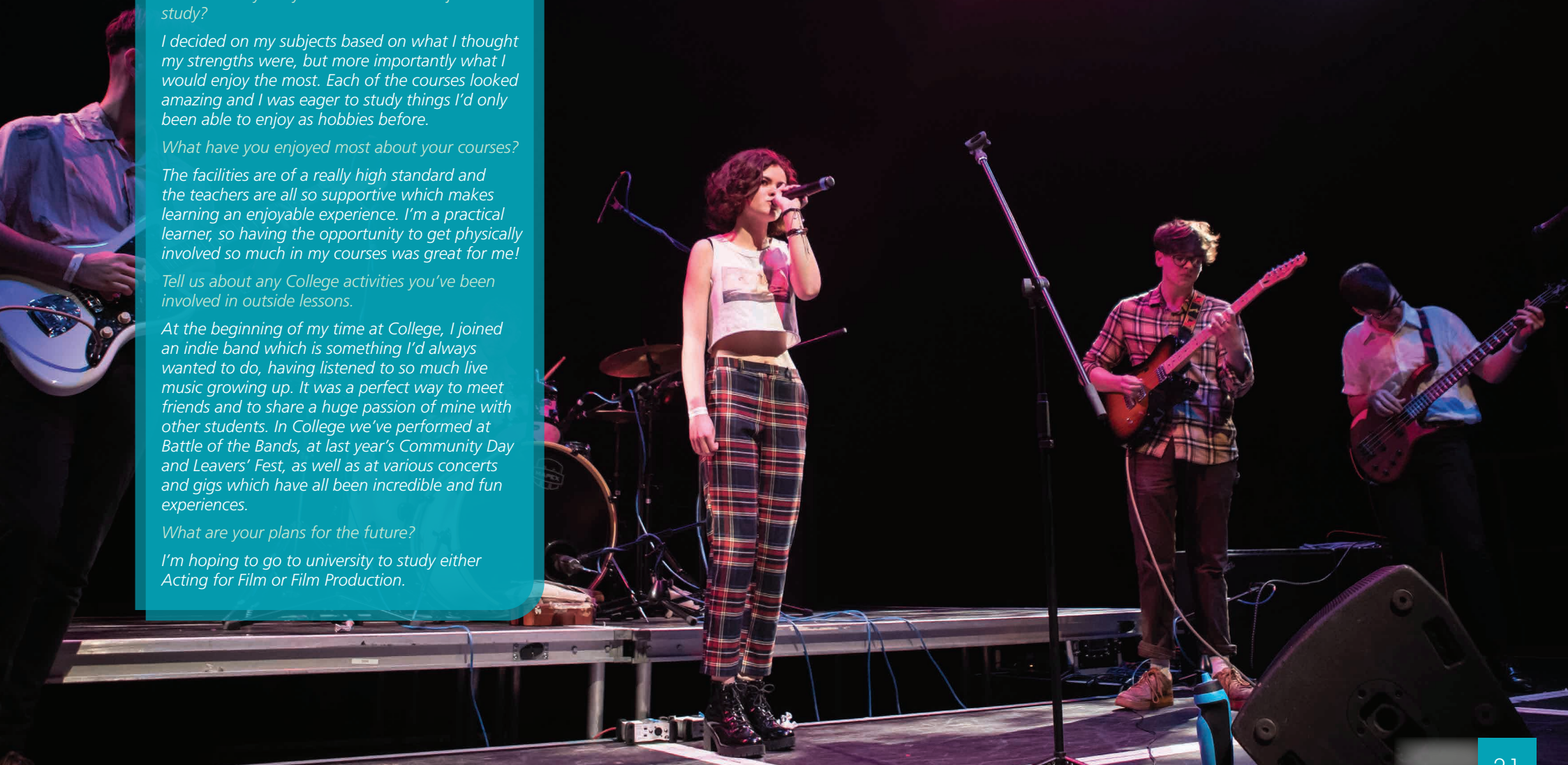
The facilities are of a really high standard and the teachers are all so supportive which makes learning an enjoyable experience. I'm a practical learner, so having the opportunity to get physically involved so much in my courses was great for me!

Tell us about any College activities you've been involved in outside lessons.

At the beginning of my time at College, I joined an indie band which is something I'd always wanted to do, having listened to so much live music growing up. It was a perfect way to meet friends and to share a huge passion of mine with other students. In College we've performed at Battle of the Bands, at last year's Community Day and Leavers' Fest, as well as at various concerts and gigs which have all been incredible and fun experiences.

What are your plans for the future?

I'm hoping to go to university to study either Acting for Film or Film Production.



Performing Arts and Dance

» Performing Arts

Thanks to a considerable investment in Performing Arts facilities, the College is able to provide outstanding opportunities for students interested in studying Performing Arts.

As well as students being able to take single A Level equivalent courses in Acting, Musical Theatre and Dance, they can also combine them, to create a study programme that includes two or three Performing Arts subjects.

This means that a growing number of students opt to specialise in Performing Arts and become part of the lively, close-knit Performing Arts community at College. Many then go on to take up places at top Drama and Performing Arts Schools, including RADA, Italia Conti and NYT.

Performing Arts students have access to:

- Three specialist performance areas: a superb studio theatre, a dance studio and a professional large-scale fitted theatre
- Close links with drama schools and professional practitioners, who come in on a regular basis to work with students
- Termly, high quality productions, promoted in and out of College
- A biennial Performing Arts study trip to New York and Disneyland Paris
- Regular theatre excursions to see West End and other local productions

BTEC Level 3 (one A Level equivalent)

» Performing Arts (Acting)

A practical course designed to give students the opportunity to develop the skills and techniques to perform a broad cross-section of roles. Students investigate practitioners' work within the world of stage and theatre and take part in a variety of specialist skill and style-based workshops.

» Performing Arts (Musical Theatre)

An exciting and versatile course that gives students the opportunity to develop the specific skills and techniques associated with progressing in the world of Musical Theatre. As well as exploring practitioners' work, students hone their performance skills in specialised workshops in Movement and Voice.

BTEC Level 3 (two A Level equivalent)

» Performing Arts (Acting, Movement, Musical Theatre)

A two-year, double course (the equivalent of two A Levels) suitable for anyone interested in developing a broad range of performance skills, while also learning about specific practitioners in the world of stage and theatre and the performance industry in general.

BTEC Level 3 (three A Level equivalent)

» Performing Arts (Acting, Movement and Musical Theatre)

An intensive, three A Level equivalent course, for students wanting to focus exclusively on Performing Arts, and learn advanced and broad-ranging skills and techniques, as part of a production company.

Student profile

Name: Corie
Previous School: St Thomas More Catholic School
Subjects: Performing Arts (Acting), Dance, Applied Science

Why did you choose Reigate College?

I chose Reigate College because I could do any combination of subjects and also because of the wide range of extra-curricular activities you can get involved with.

How and why did you decide which subjects to study?

I've always wanted to be a stuntman, which needs a good understanding of choreography, performance, stage presence and acting, so Dance and Acting were the perfect courses for me. They're both very practical so I chose Applied Science as my third subject as it's a good contrast.

Tell us about any College activities you've been involved in outside lessons.

I've got involved in San Da (Martial Arts), Gymnastics and Cheerleading which has allowed me to continue building on existing skills as well as develop new skills and disciplines. I've loved having the opportunity to use equipment I've always wanted to try out, such as air tracks in Gymnastics, and to do full contact sparing at competition level in San Da.

What are your plans for the future?

I've got a place on the BA Acting and Stage Combat course at East 15 Acting School, part of the University of Essex. I'll be studying acting, hand-to-hand combat, weapons training and gun training for three years in the hope of one day becoming a professional Hollywood stuntman or maybe even a Hollywood action movie star.

For more information see www.reigate.ac.uk/courses



Additional requirements for all Performing Arts Courses (to the left)

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language
and
- Grade 4 in Drama (if taken)

Students without a GCSE in Drama will be expected to undergo a two-week probationary period and perform a two-minute monologue.

Please note, acceptance on the Extended Diploma (three A Level equivalent) course is subject to audition.

Skills and interests

Students should be comfortable with performing in public, working with others, planning their own learning and communicating effectively through speaking. They should also be able to use computers for researching and completing coursework.

» Dance

BTEC Level 3 (one A Level equivalent)

This course is suitable for any student with both an interest and some experience in Contemporary Dance. Students should have a mature and committed approach and wish to study the subject in-depth. The course gives students the opportunity to perform and choreograph their own work and analyse specific dance productions.

Additional requirements

Students will need to audition for this course and should meet the following minimum GCSE requirement:

- Grade 4 in English Language

Skills and interests

The course requires imagination, sensitivity and the ability to work well with others.

Philosophy and Politics

» Philosophy

A Level

Philosophy requires students to think about some of life's most important questions in a new and critical way: Does God exist? What is the mind? Is eating animals for food wrong? Do humans have freedom? Why does the universe exist?

Students explore and discuss ideas, examine beliefs, explain and present different views and reach judgements based on a precise evaluation of the available information. Philosophy is a fascinating and demanding subject. Past students have gained places on a range of prestigious degree courses at both Oxford and Cambridge including: Politics, Philosophy and Economics (PPE); Mathematics and Philosophy; Languages and Classics.

Students will expand their outlook and critical reasoning skills that will help equip them for life after College.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and
- Grade 4 in Maths

No previous experience of Philosophy is required.

Skills and interests

Students will do well in Philosophy if they enjoy reading, thinking 'outside the box' and exchanging ideas.

» Politics

A Level

Students will enjoy this course if they are looking to study a stimulating and dynamic subject, which investigates topical issues and controversies that affect our everyday lives. Studying Politics at A Level will help students understand how the British political system works, where power lies and how the UK establishment compares with others. Students will develop a range of analytical, investigative and critical skills that can be applied to a variety of degree courses and areas of employment including Business and Law. To do well in Politics students will need to keep up to date with current affairs.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language

Skills and interests

To succeed on this course a student should be a self-starter and enjoy learning about current affairs through traditional and digital media. The desire to explore new ideas and present them both verbally and in writing is also important.

We appreciate how the College is run, the specific skills needed to support this age group and the motivated and capable teachers - thank you!

Samantha Wakefield, Parent, February 2020



Psychology, Criminology and Sociology

Student profile

Name: Alex
Previous School: Reigate Grammar
Subjects: Sociology, Law, Classical Civilisation, Latin

How did you decide which subjects to study?

I'd really enjoyed Classics at GCSE and I thought I'd find Sociology and Law interesting, which is so important at A Level.

How did you find the move from school to College?

I knew quite a lot of people who were coming from different schools and I was definitely ready for the change so it was fine. Even if you don't know anyone when you start, there are plenty of events to help you settle in and get to know new people.

Tell us about any College activities you've been involved in outside lessons.

During the Lower Sixth I played Hockey for the College team and I've played Netball in the Upper Sixth.

What do you think makes Reigate College a good place to be a student?

The fact that you're treated so much more like an adult than at school really prepares you for either university or work. Learning to be more independent is such an important life skill.

What are your plans for the future?

I'm going to university in September to study Sociology and Criminology and will hopefully do a year abroad as part of my degree.

» Psychology

A Level

Psychology is the scientific study of mind and behaviour. It relates to every aspect of our daily lives, as it helps us understand the world we live in and predict the behaviour of the people around us.

The course covers the research methods and statistical techniques which psychologists use to investigate behaviour. Topics explored include: Obedience, Prejudice, Memory, Learning and Aggression, with practical investigations being linked to these topics.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 5 in English Language and at least one Science Subject (5, 5 Combined Science) **and**
- Grade 4 in Maths

Skills and interests

Students should be good at both written and spoken communication and be comfortable and competent with data manipulation and analysis.

Criminology

Eduqas Level 3 (one A Level equivalent)

Criminology is the study of law enforcement and the criminal justice system. The Eduqas Level 3 course (one A Level equivalent) in Criminology encompasses elements of Psychology, Law and Sociology and complements other studies in humanities. Four key topics are explored:

In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Criminological Theories enables learners to gain an understanding of why people commit crime. Crime Scene to Courtroom provides learners with an understanding of the criminal justice system. In Crime and Punishment, students apply their understanding of the awareness of criminality, criminological theories and

evaluate the effectiveness of social control to deliver criminal justice policy.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language **and**
- Grade 4 in at least one Science subject (4, 4 in combined Science) or Maths

Skills and interests

To do well in Criminology students should be self-disciplined, able to communicate understanding through written assessment and extended answers and able to evaluate the effectiveness of different theories and research methods.

» Sociology

A Level

Sociology is a broad-ranging subject that attempts to explain human behaviour, exploring the extent to which individuals' life chances are shaped by their social class, gender and ethnicity. During the course, students learn about both modern Britain and the wider world, in addition to aspects of society, such as hidden injustices and radical views on topical social issues. Modules covered include Families and Households, Education, Global Development and Crime and Deviance. The study of research methods also runs throughout the entire course.

Additional requirements

Students should meet the following minimum GCSE requirement:

- Grade 5 in English Language

Skills and interests

Students will do well if they enjoy reading about current affairs, are interested in developing their critical thinking skills and like writing extended essays.

Physical Education, Public Services and Sport

» Physical Education

A Level

This challenging multi-disciplinary course incorporates aspects of Exercise Physiology, Sociology and Psychology related to the Sports Industry. It provides access to a wide variety of sport-related degrees, including Sports Science, Sports Therapy, Sports Psychology and Education.

This course will help prepare students for a wide variety of careers in the Sport and Exercise Industry, as well as supporting careers involving Media, Psychology, Sociology and Physiotherapy.

Additional requirements

Students should meet the following minimum GCSE requirements:

- Grade 4 in English Language and Maths
and
- Grade 5 in a Science Subject (5,5 in Combined Science)

Students who do not fulfil this criteria should consider the BTEC Sport course.

Skills and interests

Students **must** demonstrate strong sporting ability in one sport and be taking part in competitive sport throughout the course. Students are assessed on their performance in their main sport and on their ability to analyse their own performance.

» Public Services

BTEC Level 3 (one A Level equivalent)

This stimulating and challenging vocational course is for students who intend to study for a degree or follow a career in Public Services. It provides students with an opportunity to explore the uniformed protective services such as Police, Fire, Ambulance, Civil Services and the Armed Forces. Students will gain knowledge and understanding of the Public Services environment along with transferable skills such as communication and teamwork.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a literate subject such as English Language, English Literature or History
A Merit or above in BTEC Level 2 Public Services will also be considered.

Skills and interests

Students should have a genuine interest in the Uniformed Public Services as well as the enthusiasm and willingness to take part in practical activities in all weather conditions.

» Sport

BTEC Level 3 (one or two A Level equivalents)

This stimulating and challenging vocational course is for students who intend to study for a degree in Sport or pursue a career within the Sports Industry.

The course covers a wide variety of topics including both the theory and practical aspects of Sport.

It is assessed via a combination of external exams, controlled assessments and College-marked written and practical assignments.

Additional requirements

Students will need the following minimum combination of GCSE grades:

- Grade 4 in a Science subject (4, 4 in Combined Science) or PE
and
- Grade 4 in a literate subject such as English Language, English Literature or History

A Merit or above in BTEC Level 2 Sport will also be considered.

Skills and interests

Students need to have a genuine interest in the exciting world of sport, as a lot of the course will involve linking theory to sporting examples.

Students will not be directly assessed on their sporting ability. However, there are practical elements of the course that require students to be motivated, enthusiastic and able to regularly participate in practical lessons.

Student profile

Name: Libby
Previous School: Oakwood
Subjects: PE, History, Applied Science

Why did you choose Reigate College?

The College has a great reputation and coming here meant I could combine the courses I'm most interested in.

How did you find the move from school to College?

The workload is definitely a step up from GCSE so that took a bit of getting used to, but I'm very settled now and have loads of friends here.

Tell us about your Football achievements?

I started playing Football aged four and when I was old enough I got involved with Surrey Schools Training, which led on to playing for Surrey County. From there I was scouted by Brighton & Hove Albion and I've worked my way up to their Development U21s squad. I've loved playing for their First Team, especially when we won 5-0 against the London Bees!

How has the College supported you?

The College has been really helpful in arranging my timetable so I have Wednesdays off, and also supported me when I've needed time off for matches. I train at least three times a week in Lancing so I need to be organised and keep on top of my work.

What are your plans for the future?

I'm planning on carrying on with Football and will hopefully get a full-time contract, and maybe even compete for England!



Student profile

Name: Jodie
Previous School: de Stafford
Subjects: Health & Social Care,
Applied Science

Why did you choose Reigate College?

I chose Reigate College for its outstanding reputation and the variety of courses available. I didn't want to have the pressure of A Levels, and Reigate gave the option of doing BTECs which would still qualify me for the university course I wanted to do.

What have you enjoyed most about your courses?

I enjoy the mix of practical and theory – being able to do work experience placements has helped me understand the written work more fully.

What do you think makes Reigate College a good place to be a student?

Reigate College is a great place to be a student as you learn how to balance your studies with your social life. By having free periods, you're in control of whether you need to use that time to catch up on work in the Independent Learning Centre or whether you can go into town with friends.

What are your plans for the future?

In September I'll be going to the University of Surrey to begin my training in Midwifery. I'll be training at East Surrey Hospital and hope to work there when I'm qualified.

intermediate programme

This one-year programme is designed for students who do not qualify for the Advanced Level programme, but who have at least Grade 3s in four GCSE subjects. Many students who successfully complete the Intermediate Level programme stay on at College for a further two years, before progressing to higher education or employment.

In the vast majority of cases, a student will take four GCSE or BTEC Level 2 courses, including resits in GCSE English Language and/or Mathematics, if they have not already achieved a Grade 4. For example a student who needs to resit one GCSE will do three BTEC Level 2 courses and a student who needs to resit two GCSEs will do two BTEC Level 2 courses.

BTEC Level 2 (one GCSE equivalent)

BTEC Level 2 qualifications are practical, work-related courses that introduce students to possible career areas and provide a good basis from which to move on to a more advanced work-related qualification or directly into employment.

The BTEC Level 2 Award is equivalent to one GCSE. These qualifications are assessed via a combination of coursework and external assessment.

- » Business
- » Health & Social Care
- » Information & Creative Technology
- » Public Services
- » Sport
- » Travel & Tourism

GCSEs

The College offers GCSEs in English Language, Mathematics and Biology. Students may combine these within an Intermediate or Advanced Level programme of study.

- » Biology
- » English Language
- » Mathematics

The Intermediate Programme gave me a second chance. It was definitely the push I needed and inspired me to do what I wanted to do for A Levels.

Harvey Cuffe, Student, July 2020



Student profile

Name: Ben
Previous School: Priory C of E
Subjects: Maths, Further Maths,
Physics, Chemistry

How and why did you decide which subjects to study?

I chose subjects I was interested in and knew I would enjoy studying. Reading around the subjects and watching relevant documentaries and YouTube videos helped confirm my decisions.

How have you found the teaching and support staff?

The dedicated Aspire and Careers staff have made applying to university the most informed and least stressful process possible! My subject teachers have been equally generous with their time and support, especially my Physics teacher, who helped me prepare for my Oxbridge entrance exam and interview. The support and opportunities offered at Reigate, such as through the Careers Bulletin, Aspire Programme and Unifrog, are amazing!

Tell us about any College trips you've been on?

I've been on several trips during my time at Reigate, including visiting the Greenwich Royal Observatory and Cambridge University. The visit I most enjoyed was to New Scientist Live, where there were talks and demonstrations about all areas of science, including one by British astronaut Tim Peake.

What are your plans for the future?

I've received an offer from the University of Oxford to study Physics for four years, but after that I don't have any particular plans. Just as at College, university will offer lots of opportunities.

student support



“Without all those organisational charts I would never have been able to meet a deadline.

You helped me succeed in the area I struggled most with so thank you so much for being there to help me through this tough year.

Student, June 2020

The College's teams of dedicated teaching and support staff are committed to ensuring that all students are fully supported during their time at College, in order that they achieve at the highest possible level. All students are treated as equals regardless of their previous educational achievements, ethnicity, sexual orientation, specific needs or disabilities.

Support is offered in a variety of ways:

Tutor Group and Personal Tutor

All students are allocated a Tutor Group and Personal Tutor. Personal Tutors are the equivalent of school 'form teachers' and will also be a main subject teacher. This means that students and their Personal Tutors get to know each other extremely well during their time at College.

The Personal Tutor's primary role is to oversee their tutees' pastoral care, supported by a team of pastoral support staff, including senior members of staff. They also act as a conduit for information and are responsible for delivering the College's Tutorial Programme.

All students meet with their Personal Tutor, in their Tutor Group once a week, for a mandatory, timetabled tutorial period.

Personal Tutors are also the main point of contact with the College for parents and guardians.

Tutorial Programme

The College's Tutorial Programme is delivered by Personal Tutors. Sessions cover a broad range of topics, including subjects focusing on health and well-being, as well as workshops relating to progression and career planning.

All Upper Sixth students opt to join a specialised tutorial pathway to support them with their progression plans.

Individual Learning Plan

Students are monitored closely by their teachers who develop an Individual Learning Plan, with targets set for attendance, effort and achievement. These are reviewed regularly and form the basis of students' reports.

Reports and Consultation Evenings

The College recognises the importance of keeping parents and guardians informed of their son or daughter's progress and the need to act quickly if things start to go wrong. With this in mind, Academic Reports indicating attendance, effort and achievement, are sent home every six weeks during the main academic year (equating to five reports per year).

Parents and guardians are also invited to Parent Consultation evenings with subject teachers, in both the Lower and Upper Sixth. These are used to discuss progress and feedback any specific issues.

Mental Health and Wellbeing

The College runs a successful Student Mentor Programme in which Upper Sixth students mentor Lower Sixth and Intermediate students. There are also two staff Wellbeing Mentors and a Director of Mental Health and Wellbeing.

Counselling and Safeguarding

The College offers all students free access to comprehensive external counselling and Cognitive Behavioural Therapy (CBT) services. Trained professionals can then refer students to other sources of support, should they be required.

The College's counselling and safeguarding policies are in line with the Surrey Safeguarding Children Board. These set out to ensure the safety and wellbeing of students at all times.

Learning Support

The College is committed to inclusive education and seeks to ensure that every student is given the opportunity to make the most of their individual skills and abilities.

Specialist support is delivered by professionally qualified, experienced staff who are based in the Supported Learning Centre on the first floor of Priory Building.

“Although the exams have been cancelled, the Upper Sixth teachers my daughter had were all dedicated to making sure that all the coursework and lessons they were teaching were completed, I think this was a good and positive decision.

I am very impressed how Reigate College has handled these uncertain times so again I send my thanks to all the teaching staff.

Tina Emmett, Parent, May 2020

The Department has qualified and experienced staff to assess and support:

- Students with learning difficulties or disabilities
- Students for whom English is not a first language
- Students with a physical or sensory disability
- Students with any medical condition which may affect their learning

Supported Learning Centres

Located on the first floor of the Priory Building, the **Supported Learning Centre** (open from 9.00am to 4.15pm) provides a quiet and friendly atmosphere for students to work in, with staff on hand to offer advice and assistance with things like organisational and study skills.

The **Independent Learning Centre** (ILC) which is located on the first floor of the Langham Building (above Reception) is the main area at College designated for independent study (see page 44).

Independent Study Skills and Learner Improvement Programme

In order to prepare students for life at university or employment, the skills for independent study are embedded in all College teaching.

Students who are identified as needing additional support with developing these skills are assigned additional, timetabled sessions, via a Learner Improvement Programme.

Reigate College's disadvantaged students regularly outperform the national average for advantaged students





Student profile

Name: Eve
Previous School: Warwick
Subjects: Law, Business, Sociology

How and why did you decide which subjects to study?

I had a passion for Business having taken it at GCSE and being able to study it alongside new subjects such as Law and Sociology has been really enlightening and has complemented my business knowledge.

How have you found the teaching and support staff?

There is a vast range of support widely available. I found the Careers Department especially helpful regarding UCAS applications and applying for apprenticeships. They are always available to answer questions and give advice.

Learning Support made my transition between school and College much smoother by identifying ways to support my learning needs and make exams and learning easier.

What do you like most about being a student at Reigate College?

I like the independence that comes with being a student; it's not something I experienced at school. Being able to manage my own workload and studies has really helped me mature and prepared me for the workplace.

What are your plans for the future?

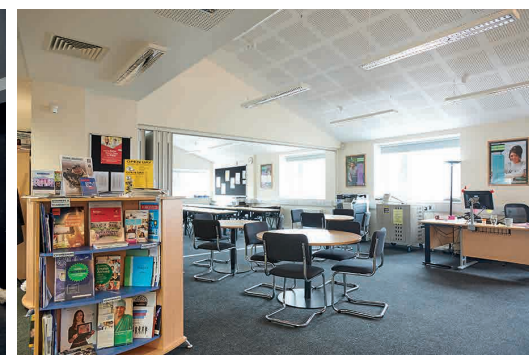
I've been offered a Degree Apprenticeship in Business Management with the BBC. The three-year course will give me a degree in Professional Management, paid for by my employer, and will enable me to experience university and gain valuable workplace skills at the same time. Afterwards, I'd like to continue working with the BBC and pursue my career goals in Business Management.

facilities and resources

Thanks to an on-going annual development plan, the College is fortunate to have first-rate facilities and resources across all subject and support areas. Here are just some of the highlights:

- **Independent Learning Centre.** The College's Independent Learning Centre (ILC) is the main space for silent study outside lessons. Supervised by a dedicated team of four members of staff, it is open between 8am and 5pm weekdays, term time only. With desk space for around 150 students, around 120 computers, copies of course text books, additional library books, e-learning resources, magazines, specialist periodicals, printers and photocopiers, the ILC provides the perfect space for independent study.
- **Supported Learning Centre.** (See page 42)
- **Moodle.** The College's tailor-made virtual learning environment 'Moodle' gives students access to both online course materials and independent learning resources. Moodle can be accessed both remotely via the Reigate Portal (from the College website) or on campus via the College network.
- **Information Technology.** The College has close to a one-to-one student to computer ratio for computers, with all PCs and Macs equipped with the latest industry-standard software. Most departments have their own iPads or laptops that can be loaned to students to support learning. Many students use their own devices on campus and make use of the free College Wi-Fi service.
- **Performing Arts.** The College has a dedicated Theatre (Rispoli Theatre) and new Dramatic Arts Centre (DAC), that includes both an impressive theatre and dance studio, as well as performing arts classrooms and rehearsal rooms.

- **Music.** The College is uniquely placed in having five specialist, sound-proofed studios that can be used for rehearsing and recording, each equipped with Macs running industry-standard Sibelius and Logic Pro.
- **Media and Film.** Since Media and Film Studies are among the most popular courses at College, on-going investment has been made in Apple Macs, filming equipment and studio space. Students are also fortunate to have access to a dedicated green screen studio in the College's 'Castlefield' building.
- **Sport.** In addition to the College's Sports Centre, that houses the College's sports hall, 24-station gym and studio space, the College has on-site tennis/netball courts and some picturesque sports fields at 'Wallfield.' The latter are located off Park Lane in Reigate and are predominantly used for Rugby and Football.
- **Enhancement Centre.** This purpose-built block houses the College's Careers Department and four members of the Careers team, together with a superb space for speaker events. See page 48 for further information.



Student profile

Name: Riana
Previous School: Oakwood
Subjects: Maths, Further Maths,
French, Economics

How and why did you decide which subjects to study?

I chose the subjects that would be the most relevant for applying to study Economics at university, and French because having a language is useful for work.

How did you find the move from school to College?

I found the move from school to College almost seamless because of the support I received from the staff at College. However, I did find the difficulty level of my subjects jumped enormously from GCSE to A Level, which took a bit of getting used to.

What are you enjoying most about your courses?

I love how logical Maths is and how Economics relates to real world issues. French gives me a chance to have a break from doing Maths so is a good contrast!

How have you found the teaching and support staff?

All my teachers have been supportive, helping with any questions I may have. Outside of lessons they're always available through email.

What are your plans for the future?

I'm planning to study Economics as an undergraduate degree then hopefully go on to complete a Masters.



college life



“At College there’s a great balance between independence and support.

Ailsa



“There’s a real sense of community.

Charlotte

“College has given me the chance to flourish.

Jack



“The atmosphere is absolutely buzzing.

Anika



“It’s a fun, energetic atmosphere.

Rowan



“Everyone is made to feel welcome from the start.

Harrison





enrichment

Reigate College students benefit from a huge range of additional enrichment activities and services, some of which aren't available at other colleges or school sixth forms.



The Aspire Programme

The Aspire Programme is designed to ensure high-achieving students receive targeted advice and guidance to enable them to make successful applications to the most competitive courses at the most prestigious universities.

In addition to a timetabled, extra weekly seminar, students also receive the following forms of support:

- Additional Qualifications, such as the Extended Project Qualification
- Oxbridge Support, involving the allocation of a specialist subject mentor and opportunities to attend conferences and take part in sessions with visiting Oxbridge representatives
- Specific Enrichment Activities, including the Law Society and Medical, Vets and Dentists (MVD) Society
- General Enrichment Activities, including DofE Gold, Debating and Shares 4 Schools
- Work Experience opportunities, instigated via the College's Careers Department

Students' eligibility for the Aspire Programme is based on their prior achievement at GCSE and suitable students will be invited onto the programme as part of the College's enrolment process.

Enrichment Qualifications

The College offers six additional enrichment qualifications that are open to all students, in addition to the Duke of Edinburgh's Gold Award.

These include:

- Level 2 Community Dance Leadership
- Level 2 Community Sports Leadership
- Level 3 Extended Project Qualification (EPQ)
- Level 2 Gym Instruction (Gym Based Exercise)
- Introductory course in Latin Language & Roman Civilisation (See page 24)
- Level 3 Personal Training

See www.reigate.ac.uk/our-courses/enrichment-qualifications for more information



Careers

The College's Careers Programme is delivered by a team of four staff, led by Head of Careers Carol Hix and the College's Associate Director of Progression, Ellen Walkinshaw.

Situated in E105 on the first floor of the Enhancement Centre, the Careers team can offer a range of help and advice, including:

- Ensuring students are aware of the range of pathways open to them after leaving College, both academic and vocational
- Supporting students through the university application process (UCAS) and helping with applications to specialist colleges, such as Art and Performing Arts Colleges
- Ensuring students have access to up-to-date Labour Market Information to help inform their decisions
- Helping students to gain experiences of the workplace
- Assisting with applications for employment, CV writing and mock interviews
- Arranging lunchtime talks that provide students with a range of encounters with further education, higher education, employers and employees

In the Spring Term the College's Get Ahead Day for Lower Sixth students is attended by around 100 universities and 25 employers and Gap Year organisations. Students also attend a programme of talks and workshops run by College staff and visiting speakers to help them consider the range of pathways open to them after leaving College. During the Spring Term parents are invited to an event outlining various progression routes and explaining how the College's Careers Programme supports students.

A further Careers Fair is held in June and at the end of June Lower Sixth students attend Progression Day, during which they attend talks about career opportunities relating to the subjects they study and receive advice on making successful university or employment applications.

In the Upper Sixth students join a tutorial pathway that will support them in their progression after they leave Reigate College, whether this be into higher or further education, an apprenticeship or employment.

Students in both the Upper and Lower Sixth are emailed the College's Careers Bulletin on a weekly basis. This is also available on the College's website.





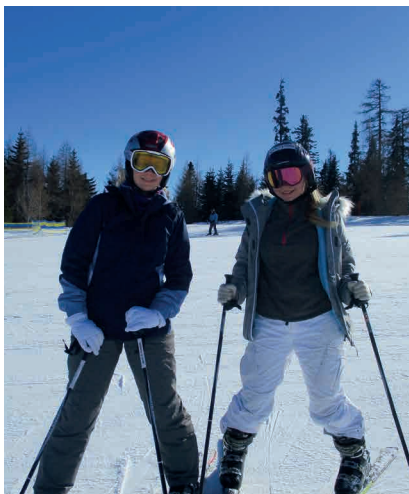
Trips and Visits

Students have the opportunity to take part in a huge variety of trips and visits across the different A Level and BTEC courses. Recent UK highlights include the World Travel Market in London's ExCel, Wakehurst Place, the Houses of Parliament, the National Archives at Kew, Warner Bros Studios, Colchester Zoo and various theatre trips to the West End.

International destinations have recently included:

- Rome: Classics
- The Azores: Geography
- Disneyland Paris: Performing Arts
- Budapest: Travel & Tourism and Business
- Berlin and Paris: History
- New York: Visual Arts, Film and Media

The College is able to provide some financial support to a limited number of students who would otherwise be unable to afford to take part in the College's compulsory trips and visits.



Students' Union

The Students' Union consists of a body of students who work very closely with the College management and staff. Students have the opportunity to stand for a variety of positions on the Students' Union at the end of their Lower Sixth.

The College's Students' Union (SU) is affiliated with the National Union of Students (NUS), which allows all Reigate College students to access retail discounts and offers. Members of the Students' Union serve on the College's Governing Body and Equality Committee.

During the year, the Students' Union organises the College's busy social calendar which typically includes: the Freshers' Party, Leavers' Fest, music and dance events, and various competitions and fundraising events.

The Students' Union supports a number of local, national and overseas charities including the Wellingara Nursery School in the Gambia.



Clubs and Activities

Students are encouraged to commit to regular participation in some of the College's 50 or so, free extra-curricular activities that run during both the Autumn and Spring Terms.

Here's a typical selection of what's available:

A-Z of Termly Clubs and Activities

Audition & Dance Preparation	Jazz Ensemble
Badminton	Karate
Ballet & Modern Dance	LAMDA
Basketball	Lunchtime Recitals
Biomedical Club	Medics Society (MVD)
Book Group	MUN (Model United Nations)
Chamber Choir	Musical Theatre Club
Chamber Ensemble	Netball
Cheerleading	Rainbow Society LGBTQ
Classic Album Club	Rush Hockey
College Band	San Da
College Production	Shares4Schools
Community Dance	Squash
Leadership	Students for High-Impact Charity Club
Creative Writing	Table Tennis
Cricket	Technical Theatre Club
CrossFit	TED
Cryptic Crossword Puzzles	Trampolineing
Dare Dance Company	Vocal Group/Pop Choir
Debating	Women's Football
Film Club	Women's Rugby
Film & Media Workshop	Yoga
Football Five-a-side	Yu-Gi-Oh
Gymnastics	
Gym Rats	
HIIT Workout	

See www.reigate.ac.uk/activities-programme for the latest programme.



Duke of Edinburgh's Gold Award



The College offers all students the opportunity to enrol on the Duke of Edinburgh's Gold Award Programme, regardless of whether they have previously done their DofE Bronze or Silver Awards.

The DofE Gold Award Programme typically takes 18 months to complete and includes the following sections: Volunteering, Skills, Physical Recreation, Expedition and Residential.

The DofE Gold Award gives students the chance to do something completely new and improve on things they are already doing. It takes them out of their comfort zone and into a place where they will push themselves and have exciting new experiences.

It is an excellent additional qualification for students to gain and adds weight to both job and university applications. Around 60 Reigate College students enrol onto the Gold Award Programme each year.

For more information see www.reigate.ac.uk/dofe





Student profile

Name: Matt
Previous School: Wallington County
Subjects: Economics, English
Language, Politics

What do you like most about being a student at Reigate College?

The freedom given to you by the staff. It's the difference between going to a college and a school – there's no uniform or rules telling you where to be when you're not in lessons. But it's the community at Reigate that makes it so good and sets you up for university life. And the Football isn't too bad either!

Tell us about any College activities you've been involved in outside lessons.

I've been part of the Men's 1st Football Team for the last two years, winning the Surrey Sixth Form League in the first year and well on the way to winning it again this year before it was postponed. I've also been doing the Duke of Edinburgh's Gold Award through the College – for my volunteering section I became a College Sports Ambassador which meant I could get more involved in sport here.

What would you say to someone considering doing the Gold DofE?

I would say definitely give it a go; it teaches you resilience and allows you to achieve things you never thought you could. And when you've completed it, looking back you have some great memories and a real sense of pride of what you've accomplished.

Music

Music plays a pivotal role in College life, due to having three Level 3 Music courses, an abundance of musically gifted students and excellent facilities for Music.

The 'Music Year' typically includes:

- Lunchtime recitals
- Winter Concert
- Spring Concert
- Battle of the Bands at the Harlequin Theatre in Redhill
- Music Awards and Showcases
- Leavers' Fest
- Equality and Community Day
- New Music Fest at Reigate Rugby Club

These events provide students with the opportunity to perform and enjoy both classical and contemporary music.



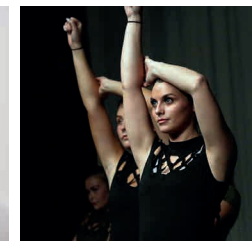
Performing Arts

Throughout their time at College, students have the chance to appear in a glittering array of productions, enhanced by the opening, in September 2017, of a new Dramatic Arts Centre (DAC) with high-tech, flexible and fully equipped performance and rehearsal spaces. The DAC complements the Rispoli Theatre, that has both a purpose-built welcome foyer and auditorium style seating.

A typical annual Performing Arts calendar includes:

- Hot Feet Dance Show
- Reigate Christmas Fayre
- Cross-College show
- Performing Arts Showcases
- Equality and Community Day
- Leavers' Fest

A variety of Performing Arts activities are made available to all students via the Activities Programme (see page 50 for examples).



Sport

Reigate College aims to give all students an opportunity to enjoy sport and physical activity, whether as members of a College team (see below) or just for pleasure (see Activities Programme).

College teams compete in the Surrey Sixth Form Colleges League in the following sports:

- Men's Football (3 teams)
- Women's Football
- Men's Rugby (2 teams)
- Women's Rugby
- Mixed Hockey
- Netball (2 teams)
- Basketball

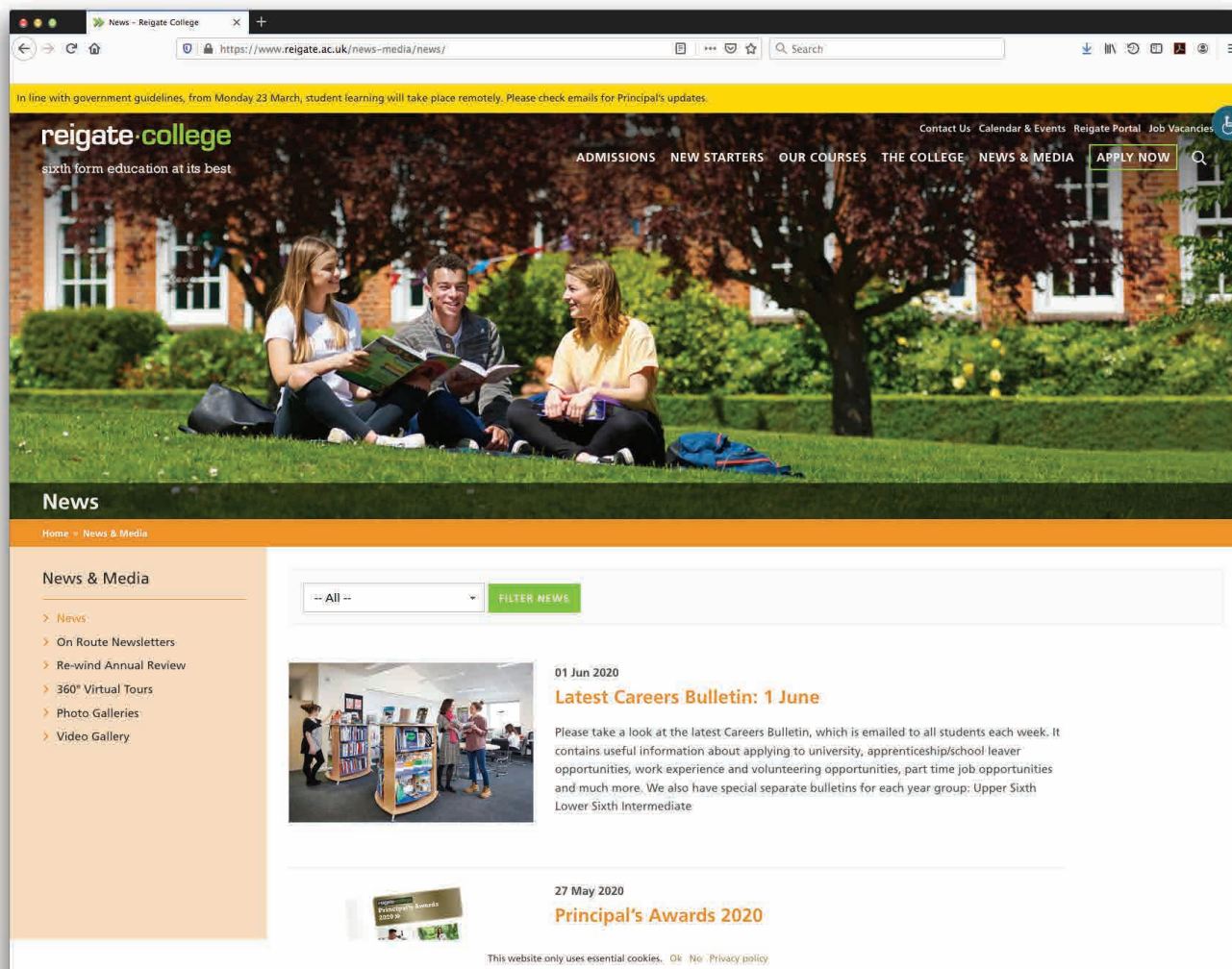
Subject to demand, the College also runs teams in Tennis, Table Tennis, Badminton and Swimming although the College is not able to offer team practice sessions in all these sports.

Trials are held during enrolment week and fixtures run throughout the academic year. Most teams compete on Wednesday afternoons and students should bear this in mind when finalising their timetables.

Opportunities also exist through the Association of Colleges (AoC Sport) for competing locally and nationally in Cross-country, Squash, Athletics, Table Tennis, Volleyball, Trampolining and Golf. The AoC organises tournaments, leagues and fixtures for Sixth Form and Tertiary Colleges, and gives students the opportunity to represent both South East Colleges and British Colleges in competitions.

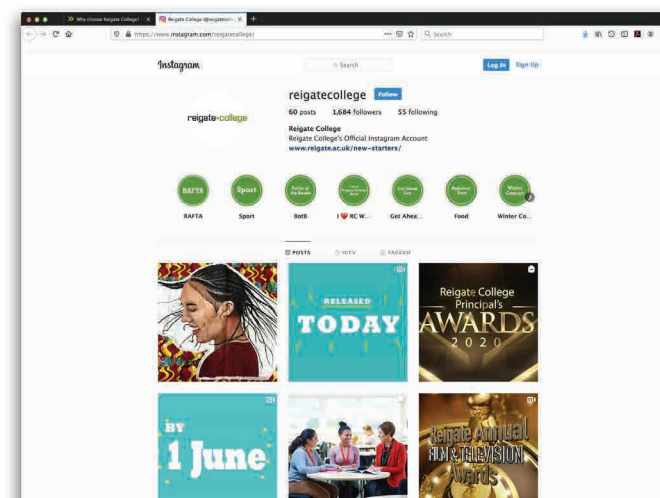
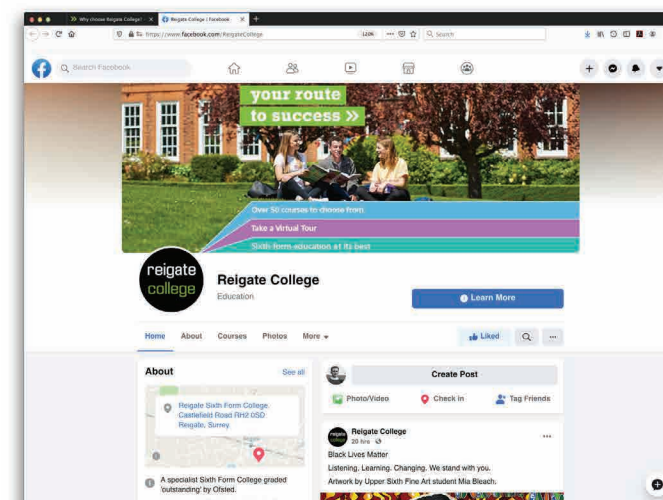
The College has excellent sporting facilities (see page 44), and students have free access to the College's 24 station gym during term-time.





News Updates

Keep up-to-date with the latest news and announcements by following us on Facebook and Instagram @ReigateCollege, or by going to the College's news pages at www.reigate.ac.uk/news



Join us on Facebook  and Follow us on Instagram  @ReigateCollege

alumni



Former Student Network

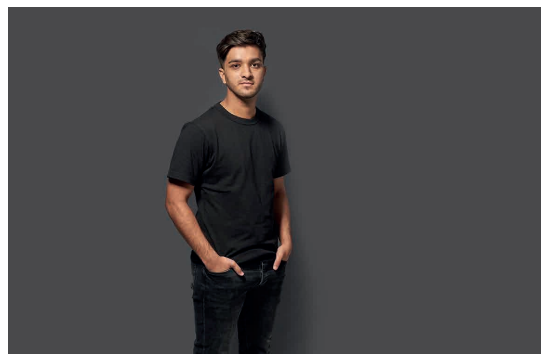
Reigate College's Alumni is a professional network of over 2,000 former students who are either studying or working in a wide range of areas.

Former students regularly return to College to talk to current students about their experiences. Their input can make a huge impact to students' aspirations and careers planning.

Former students can join the network in three ways:

- via the Future First website (the College's Alumni partner): www.futurefirst.org.uk/register
- via Linked In (Search Alumni Reigate College)
- or by emailing alumni@reigate.ac.uk

Right: Dan Noble
Below: Frank Hammond



Left: Anastasia Cawkwell

Below: Wing Lam Lau



Frank Hammond

Previous School: The Beacon

Reigate College: 2016–2018
Media Studies, Performing Arts, IT

Currently: Running his own production company Head Start Productions

“I owe a lot to Reigate College. I've always been passionate about film-making and the College course introduced me to new equipment and developed my practical skills.

Dan Noble

Previous School: St Bede's

Reigate College: 2014–2016.
Music Technology, Media Studies, Mathematics

Currently: Radio presenter 

“To be successful in radio, whether it's presenting or producing, you need to be creative and able to think on your feet.

Anastasia Cawkwell

Previous School: Reigate

Reigate College: 2014–2016
Biology, Psychology, Geography

Higher Education: Paramedic Practice University of Surrey

Currently: Paramedic for the NHS

“The teachers at Reigate were amazing. They boosted my confidence and encouraged me to follow my dream of becoming a paramedic.

Wing Lam Lau

Previous School: Oakwood

Reigate College: 2013–2015
Biology, Geography, History

Higher Education: Business Management, Swansea University

Currently: Graduate position in Procurement with Boeing following a placement year with Worcester Bosch

“Reigate College teachers never gave up on me and always encouraged me to go beyond the scope of the course, which was indispensable for my assignments at university.



Jack Hinton

Previous School: Royal Alexandra & Albert

Reigate College: 2010-2012
Dance, Performing Arts (Musical Theatre),
English Language & Literature

Currently: Starring in *Starlight Express*

“I loved my time at Reigate. It gave me the confidence and skills to follow my passion for Dance.



Kayzia Ballantyne

Previous School: Nonsuch

Reigate College: 2009-2011
Biology, Chemistry, French, Psychology

Higher Education: Medicine, King's College London

Currently: Junior Doctor, specialising in Obstetrics and Gynaecology

“I loved my time at College...I had amazing support from all my teachers.



Elliott West

Previous School: Riddlesdown

Reigate College: 2014-2016
Business, IT, Media Studies

Higher Education: HNC Construction Management, London South Bank University

Currently: Apprenticeship Mace Construction

“I've enjoyed working on construction projects in the capital which will form part of the London skyline.



Matt Swain

Previous School: Reigate

Reigate College: 2014-2016
Mathematics, Physics, Business Studies

Higher Education: Accounting, University of Durham

Currently: KPMG's Sponsored Degree Programme

“The College Careers Department was so supportive.

Student profile

Name: Deborah
Previous School: de Stafford
Subjects: Chemistry, Physics, Maths, Spanish

What are you hoping to do when you leave College?

My plan is to study Chemical Engineering after College and longer term work in the Energy sector, possibly looking at renewable energy and energy storage.

Tell us about the Nuffield Research project you were involved in.

I was lucky to have been given the chance, through the College to take part in a Nuffield Research placement, in August 2019, that involved spending four weeks investigating the use of ultrasonic waves, as an alternative method for detecting the temperature and viscosity of oil.

I loved having the chance to work as part of a multi-disciplinary team including a chemical engineer and software engineer.

The placement gave me something fairly unique to write about in my UCAS statement. I also submitted my research findings in a 4,000 word report that I used to gain my Gold CREST Award.

what parents say

“Communication between the College and ourselves is brilliant.

“We are very happy with the professionalism, dedication and support given by all College staff.

“Delighted with the standard of teaching and organisation at the College.

“I've been very impressed by the College from day one. I think the communications and student focus are outstanding.

“The transition from my daughter's previous school to College has been an easy one due to the welcoming and professional approach taken by the staff at Reigate.

“Excellent College. Really pleased with how my daughter is progressing.

“Excellent communication and online resources.

“I am impressed that the SEN Department acted so quickly in response to my request.

“I'm really pleased my son made the move from school to College. He is benefitting from College education and College life.

“I have appreciated the College's communications and their inclusion of parents. Problems are flagged up very quickly which is excellent!

“The College is proactive and good at identifying issues early on.

“I like the way communications you have with my daughter are copied to us as her parents. We are still included in decisions but the young person feels like they are being consulted.

“The staff are absolutely amazing and nothing is too much trouble.

applying to reigate

college

Admissions Policy

The College currently accepts students from a range of schools within and out of the County, including independent schools. It seeks to exercise an open and fair admissions process, in accordance with the published admissions policy.

The admissions policy can be downloaded from the College website via

www.reigate.ac.uk/admissions-policy

Application Procedure

For students attending the College's Partner Schools (de Stafford, Merstham Park, Oakwood, Reigate and The Warwick), there is a separate application process that will be managed by the College in school.

All other applicants should complete a printed application form www.reigate.ac.uk/apply and return it directly to the College. As the College is regularly over-subscribed, early application is advised. Open Evenings are held in the Autumn Term, when staff and students are on hand to provide detailed information about all the courses on offer and other aspects of College life.

Interview

Upon receipt of a completed application form, the College will write to the school for a reference. If an application has been received before the start of any waiting list and the College has received a good reference, both the student and parents will be invited to attend an interview.

The interview is a great way for students and parents to find out more about specific courses and the College more generally.

Enrolment

Successful applicants are invited to the College for an *Introductory Day* in the June/July before starting College and a *Choices Day* at the end of August. Here they have the opportunity to 'try out' some of their chosen subjects, weigh up their choices and if required, make adjustments to their intended study programmes.

Enrolment takes place after *Choices Day* at the end of August, when students have an individual consultation with an experienced member of staff to ensure that the appropriate programme of study has been chosen before teaching starts.

Financial Support

The College operates a Discretionary Support Fund, which is available to help students who might be experiencing financial difficulties. More details, including any help that is available from Local Authorities, is available on request.

See www.reigate.ac.uk/finance-and-travel for further information.

For up-to-date and accurate information about the 2020-2021 Admissions Timetable, please see www.reigate.ac.uk/admissions-timetable

how to find us

Reigate College has excellent transport links and is only a minute's walk away from Reigate Station.

For information about public transport links to Reigate College see:
www.reigate.ac.uk/finance-and-travel

Due to the limited amount of parking spaces available, there is no student parking on the College site.

Reigate Sixth Form College

Castlefield Road
Reigate
Surrey RH2 0SD
Satnav postcode RH2 0QF

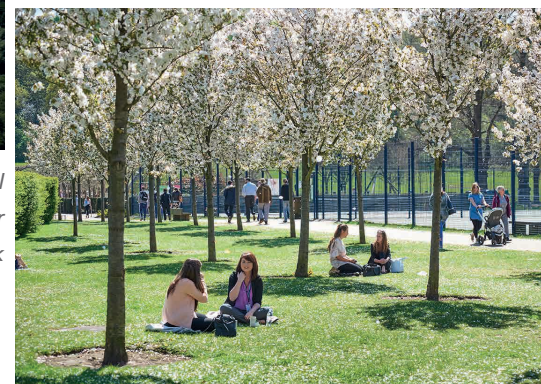
Tel 01737 221 118

Fax 01737 222 657

Email enquiries@reigate.ac.uk



Top: Church Street from Reigate's old Town Hall
Above: Reigate College campus from the air
Right: Spring in Reigate's Priory Park





reigate•college

Reigate Sixth Form College

Castlefield Road
Reigate
Surrey
RH2 0SD

Tel 01737 221 118

Fax 01737 222 657

Email enquiries@reigate.ac.uk

www.reigate.ac.uk



National Teaching School
designated by



**National College for
Teaching & Leadership**

high quality education
in a supportive community

Design by: www.redsnapperassociates.co.uk
Photography by: www.mlittlephotography.co.uk